

BTHCC Geography Curriculum

Through the teaching of Geography, we strive to inspire all pupils to become informed global citizens, reflecting our core values and developing cultural understanding. Pupils explore diverse places and environments, from the UK and Africa to Japan, Brazil, Russia, Australia and Iceland, while investigating contemporary geographical challenges including globalisation, climate change, conflict and sustainability. Through enquiry, fieldwork and decision-making, pupils think critically about how physical and human processes shape our world at local, regional, national and global scales, developing the knowledge, skills and responsibility to become stewards of an interconnected world.

	HT 1	HT 2	HT 3	HT 4	HT 5	HT 6
YEAR 7	WELCOME TO THE WORLD - Geographical Skills - Where in the World	EXPLORING THE UK - The Physical World - The Human World	AFRICA - The Human World - The Physical World - Where in the World?	POWERFUL POLES - Environmental Interaction - The Physical World	OUT IN THE FIELD Geographical Skills	OCEANS AND CLIMATE - The Physical World - Where in the World? - The Human World
YEAR 8	GLOBAL ISSUES - Where in the World? - The Human World	JAPAN - The Human World - The Physical World - Where in the World?	BRAZIL - The Human World - The Physical World - Environmental Interaction	RUSSIA - The Human World - The Physical World - Environmental Interaction	GLOBALISATION - Where in the World? - The Human World	TURKMENISTAN TO TAIWAN - Geographical Skills - Where in the world? - The Physical World - The Human World
YEAR 9	RAGING RIVERS - Where in the World? - The Human World - The Physical World - Environmental Interaction	ICELAND - Where in the World? - The Human World - Environmental Interaction	AUSTRALIA - Where in the World? - The Human World - Environmental Interaction	GLOBAL CONFLICTS - Where in the World? - The Human World	DYNAMIC PLANET - Environmental interaction - The Physical World - Where in the World? - Geographical Skills	WONDERS OF THE WORLD - Where in the world? - Geographical Skills - The Physical World - The Human World
YEAR 10	HAZARDOUS EARTH - The Physical World - Where in the World? - The Human World - Geographical skills - Environmental interaction		DEVELOPMENT DYNAMICS - Where in the World? - The Human World - Geographical skills - Environmental interaction		CHALLENGES OF AN URBANISING WORLD - The Physical World - Where in the World? - Geographical skills - Environmental interaction	UK PHYSICAL LANDSCAPE UNSEEN SOURCE AND FIELDWORK - The Physical World - Where in the World? - Geographical skills - Environmental interaction
YEAR 11	UK HUMAN LANDSCAPE UNSEEN SOURCE AND FIELDWORK - Where in the World? - The Human World - Geographical skills - Environmental interaction		CONSUMING ENERGY RESOURCES - Where in the World? - The Physical World - Geographical skills - Environmental interaction	FORESTS AND PEOPLE AND THE BIOSPHERE - Where in the World? - The Physical World - Geographical skills - Environmental interaction	KNOWLEDGE AND SKILLS RECALL AND RETRIEVAL BASED ON: IN CLASS ASSESSMENT, FEEDBACK AND QUESTION LEVEL ANALYSIS SPECIFIC TO CLASS REQUIREMENTS	
YEAR 12	Paper 1 Option 2B: Coastal Landscapes and Change			Paper 1 Core Topic 6: The Carbon Cycle and Energy Security		Non- exam assessment (NEA) Independent Geographical Investigation (20% of A Level)
	Paper 2, Core Topic 3: Globalisation			Paper 2 Option 4A: Regenerating Places		
YEAR 13	Paper 1 Core Topic 5: The Water Cycle and Water Insecurity Paper 2 Core Topic 7: Superpowers			Paper 1 Core Topic 1: Tectonic Processes and Hazards Paper 2 Option 8B: Migration, Identity and Sovereignty	Paper 3 Synoptic Investigation	