



Outline of the evening



WELCOME - Mrs Hogg and Prof Alison Sharrock

PRAYER & LITURGY DIRECTORY - Mrs McCurry

RELIGIOUS EDUCATION DIRECTORY - Mrs Holland

RELATIONSHIPS & SEX EDUCATION - Mr Gubbins and Mr O'Neill

CHAPLAINCY - Mrs Miller

TOURS



Celebrating our Faith



Blessed Thomas Holford Catholic College

Dear Lord,

We pray:

'May God's love be our guide'

Guide us in all we do today — in our learning, in our friendships, and in how we treat others.

Help us to be kind, showing patience and respect.

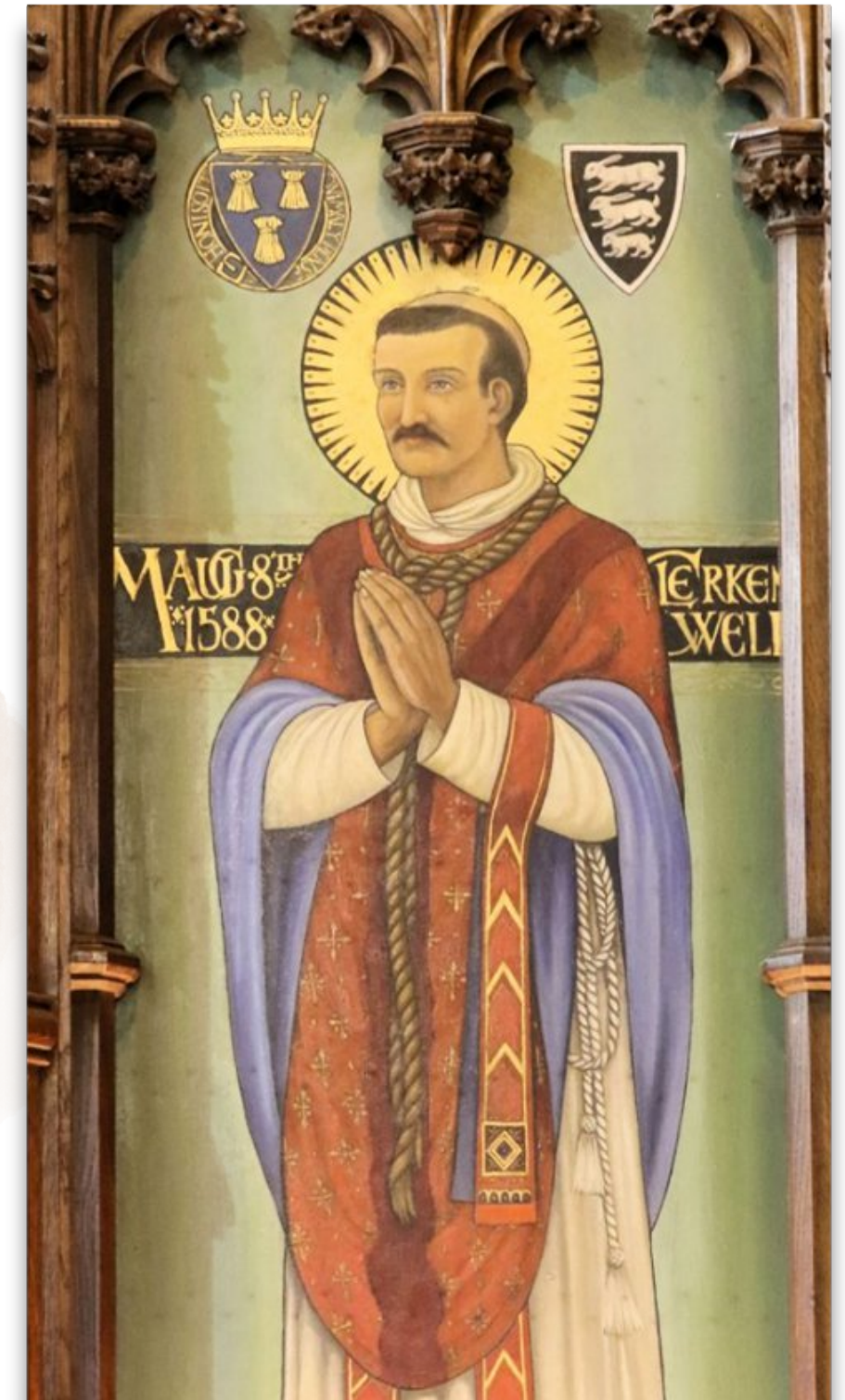
Help us to work hard, using our gifts with purpose.

Help us to develop our whole selves to grow, in faith, wisdom, and responsibility.

May God's love be our guide today and always.

Amen.

Blessed Thomas Holford
Pray for Us



Our Mission at Blessed Thomas Holford Catholic College



As a member of the Blessed Thomas Holford Catholic family we pray

'May God's love be our guide'

as we follow the BTH Way to:

Be Kind - Work Hard - Develop My Whole Self

We achieve this through prayer, celebrating the sacraments and living the values of Catholic Social Teaching.



May God's love be our guide 

God's love is kind, patient and hopeful.

It always protects and preserves.

We are a Catholic family of aspiration, dedicated to all our students excelling spiritually and academically in our college and beyond.



Catholic Social Teaching





Charity and Service





Prayer and Worship: The Heart of Our Day





Our Catholic Life



Catholic Social Teachings
Charity and Service
Saints Days
RE Prayer
Liturgical Calendar
Sacraments





Prayer and Liturgy



“To ensure that the Lord Jesus Christ is at the centre of a Catholic school, prayer and liturgy must be at the heart of its community life. They are essential to the school’s Catholic life and mission.”

- **Prayer throughout the school day**
- **Celebration of the Word**
- **Walk by Faith**
- **The Sacraments**

**To love You
more dearly**

The Prayer & Liturgy Directory
for Catholic Schools, Academies and Colleges
in England and Wales



**Prayer &
Liturgy
Directory**



Prayer during the school day



Morning prayer = School prayer

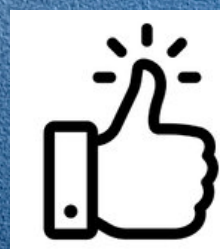
Lunch time = Grace before meals

End of the day = Changes at different times of the year





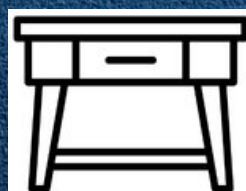
Last 5- End of the day



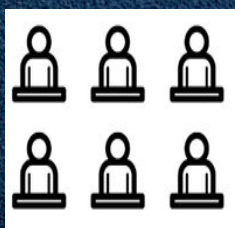
1.Ensure you are **proud of your work** and **review your learning**



2.Remove your bag from under the desk and quietly **pack your equipment and book away** making sure your **desk space is tidy**

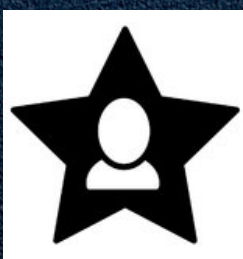


3.Stand behind your chair and wait to be **dismissed row by row**



4.Success will be **celebrated** on exit

5.As you leave, remember our **BTH corridor climate**: quiet, sensible, single file, on the left



In the name of the Father, and of the Son, and of the Holy Spirit. Amen
Angel of God,
my guardian dear,
to whom God's love commits me here,
ever this day be at my side,
to light and guard, to rule and guide.
Amen.

In the name of the Father, and of the Son, and of the Holy Spirit. Amen



Thank you for working hard! Have a wonderful day



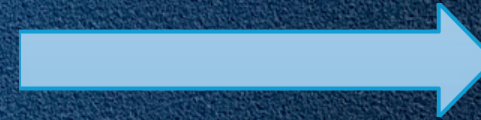
Celebration of the Word





Gather

The disciples are walking together, sharing their confusion and grief. Jesus comes and walks with them.



We gather as a community, bringing our joys and struggles, and Christ is present with us, even if not always recognised.



Listen

Jesus opens the Scriptures to them, explaining how all pointed to him. Their “hearts burned within” as they listened

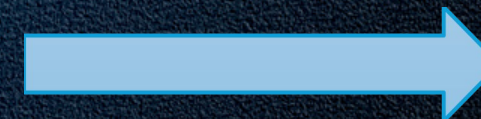


We listen to the Scripture readings, psalm, Gospel. Like the disciples, we look to understand the message and what it means to us



Response

The disciples invite Jesus to stay with them, he breaks bread, and their eyes are opened — they respond in faith and recognition.

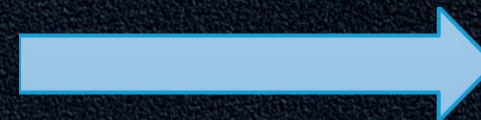


After hearing the Word we respond in prayer, intercessions, reflection, silence etc.



Witness

After recognising Jesus, the disciples immediately return to Jerusalem to share the Good News with others



We think about how we can live out what we have heard to make our communities a better place.



Walk by Faith



Act justly, love
tenderly....
and walk humbly
with your God....



Micah 6:8

Crossroads

Together we rest
A question or a theme to discuss

Map

Invitation to follow - Enter the prayer space

Compass

Praying with scripture in different ways – God's word

The road ahead

How do we live this out





The Sacraments



Date	Mass	Location	Year Group
Wednesday 22nd October 2025	New Year 7 parents welcome Mass	Gym	Year 7
Monday 8th December 2025	Solemnity Immaculate Conception	Gym	Open Mass during form time
Thursday 18th December 2025	Advent Mass	Sports Hall	Whole college
Tuesday 6th January 2026	Epiphany Mass	Sports Hall	Whole college
Wednesday 1st April 2026	Lent Mass	Sports Hall	Whole college
Thursday 14th May 2026	Ascension of the Lord Mass	Gym	Open Mass during form time
Tuesday 23rd June 2026	Leavers Mass for Year 11 & 13	Main Hall	Year 11 & 13
Monday 13th July 2026	End of year Mass	Sports Hall	Whole college Mass



Religious Education Directory



POPE LEO XIV



“It is necessary not only that religious instruction be given to the young at certain fixed times, but also that every other subject taught, be permeated with Christian piety”

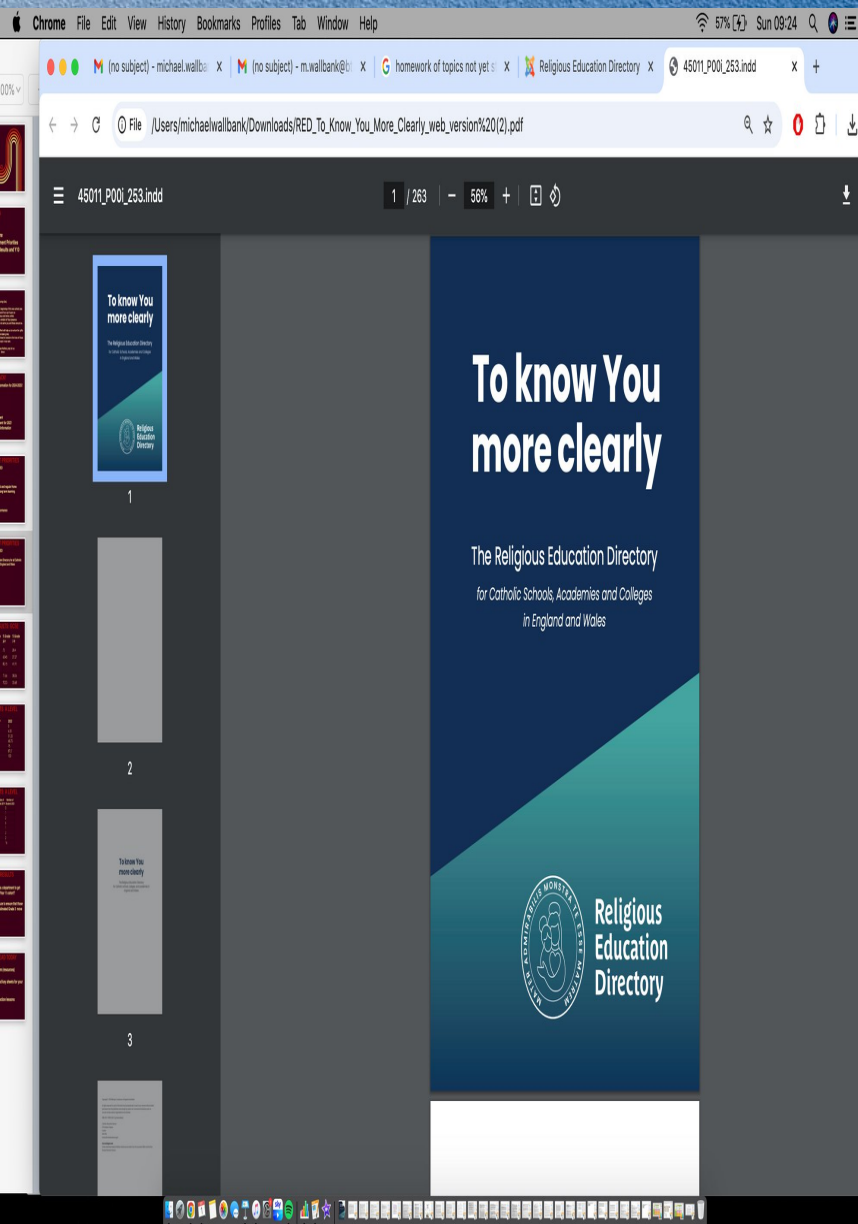


What is the RED?

RED = Religious Education Directory for all Catholic schools and colleges in England and Wales

Contains model curriculum for Years 7, 8 and 9 - this programme of study is approved by the Bishops Conference of England and Wales

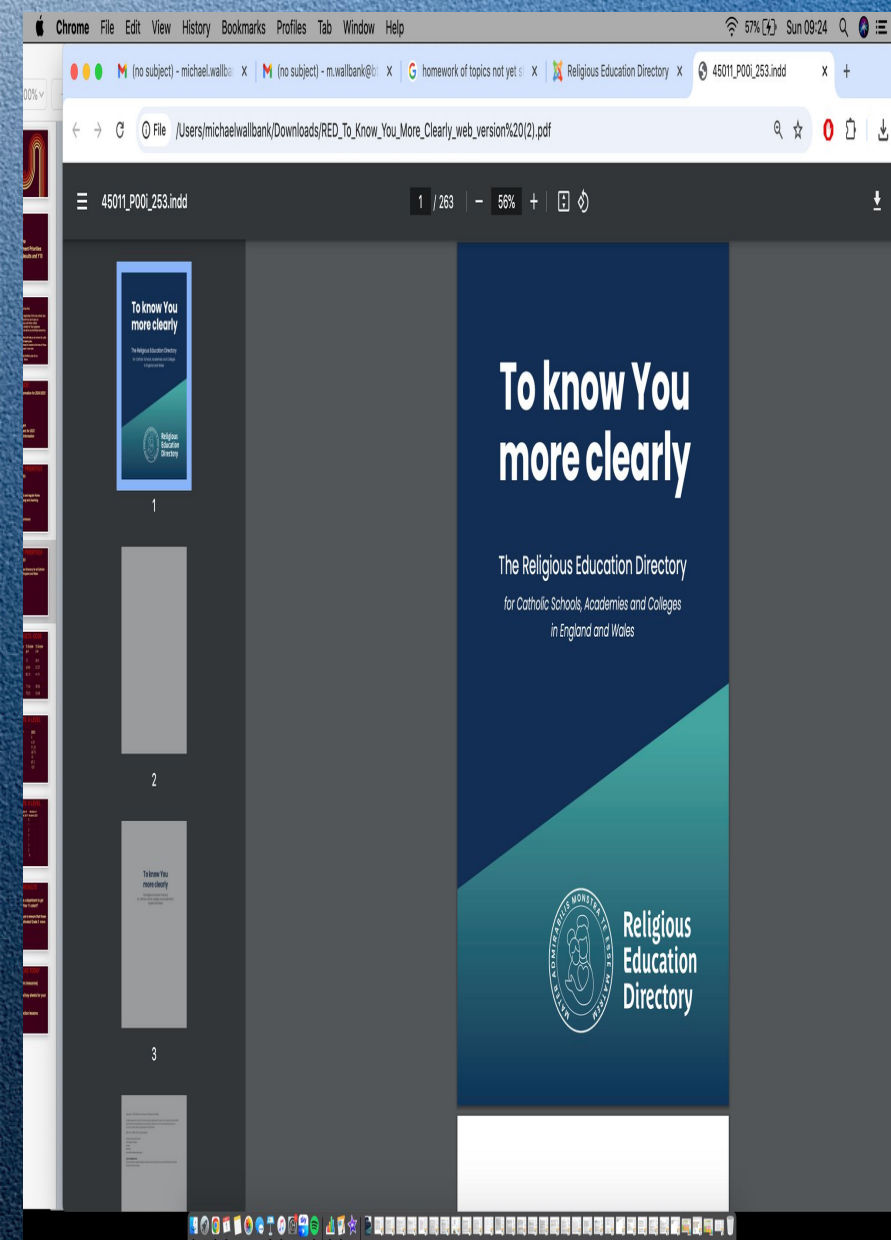
This must have been implemented in all Catholic schools by the Academic Year 2025-2026



What is expected of RE?

According to the RED, all RE lessons must aim to do the following:

- 1. Engage in systematic study of central beliefs that Catholics hold, their relationship between faith and life**
- 2. Enable pupils to deepen their theological understanding and be able to communicate this effectively**
- 3. Authentic vision of the Church's moral and social teaching to provide pupils with a sure guide for living and the tools to critically engage with contemporary culture**



What is expected of RE?

4. Understand world views and effectively engage in dialogue with worldview that differ from their own

5. Develop critical faculties

6. Stimulate pupils' imagination and provoke desire for personal meaning revealed in the Catholic faith

7. Enable pupils to relate the knowledge gained through RE to their understanding of other subjects in the curriculum



Branches (Units of Study)

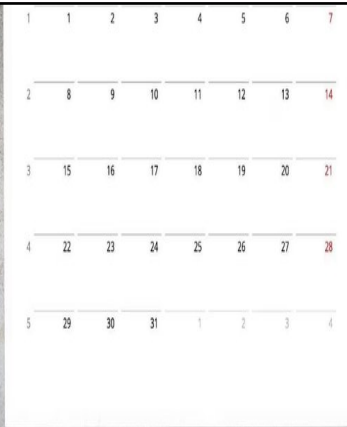
What does this look like in KS3?

There are 6 curriculum branches (areas of study) in the RED - every branch takes 1 half term to study.

Every year (from Year 1 to Year 9), the same branches are studied in the same order.



HALF TERM 1



CREATION AND COVENANT

Explore the Christian belief that all that is comes from God, the Creation accounts in Genesis, scientific explanations of creation, and God's covenants with his people.

Branches (Units of Study)

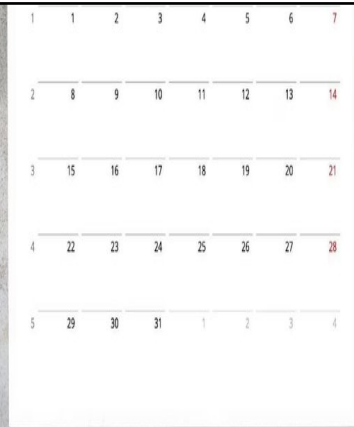
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HALF TERM 2



PROPHECY AND PROMISE

Explore the teaching of the prophets as they point to the fulfilment of God's promise in a Messiah.

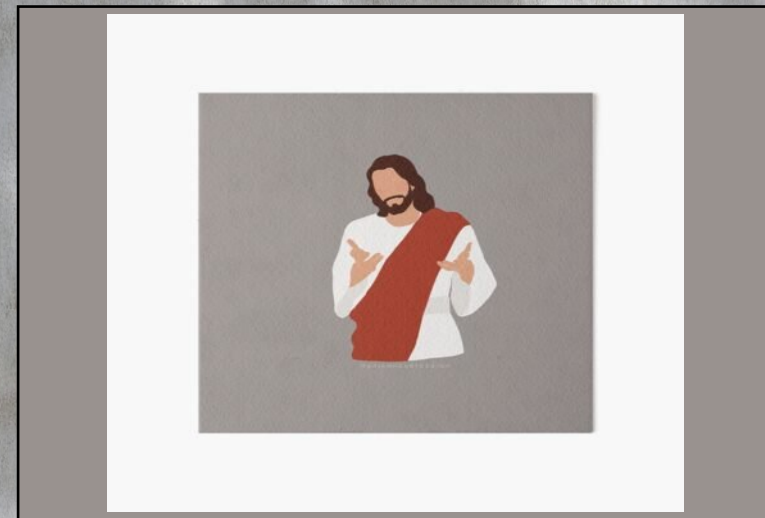
Explore the expectant waiting Messiah through the Advent season.

Branches (Units of Study)

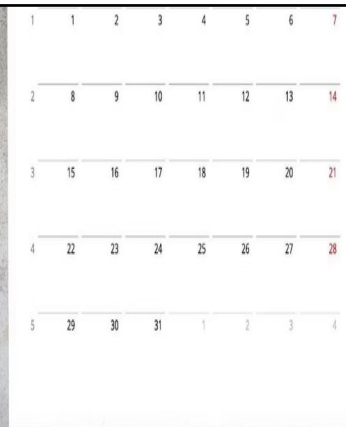
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HALF TERM 3



GALILEE TO JERUSALEM

Experience the ministry of Jesus, the Word of God.

Study parables, encounters, miracles and teachings.

Students consider the nature of being a disciple of Jesus.

Branches (Units of Study)

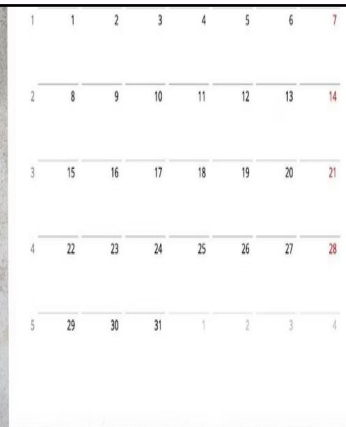
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HALF TERM 4



DESERT TO GARDEN

Study the season of Lent, Holy Week and reflect on the Paschal journey from darkness into light.

Branches (Units of Study)

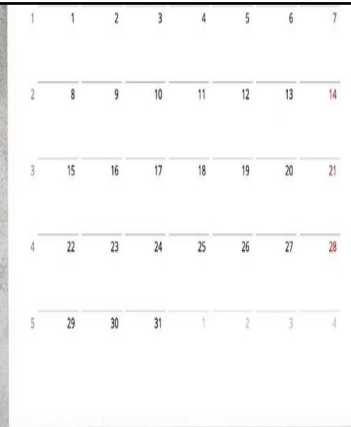
What does this look like in KS3?

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Every year (from Year 1 to Year 9), the same branches are studied in the same order.



HALF TERM 5



TO THE ENDS OF THE EARTH

Study the events from the Resurrection to the Ascension, the coming of the Holy Spirit, the early Church and the work of the Church today.

Branches (Units of Study)

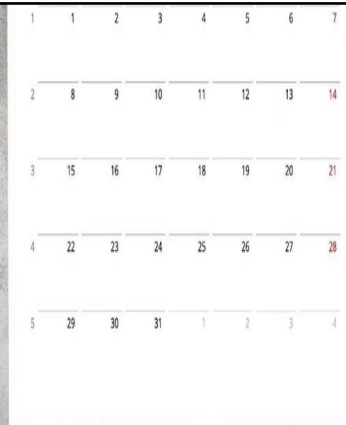
What does this look like in KS3?

There are 6 curriculum branches (areas of study) in the RED - every branch takes 1 half term to study.

Every year (from Year 1 to Year 9), the same branches are studied in the same order.



HALF TERM 6



DIALOGUE AND ENCOUNTER

Learn how Christians work together with people of different religious convictions, as well as other pathways of belief.



THE BRANCHES OF KEY STAGE 3 RE



Each half term of Religious Education is split into a 'branch'.
These branches are pathways through the story of salvation history and the life of the Church.
Each time you come across a branch, you will be focussing on a different key question

TO THE ENDS OF THE EARTH
STUDIED IN HALF TERM 5
YEAR 7: HOW IS GOD'S REVELATION COMPLETED THROUGH THE HOLY SPIRIT?
YEAR 8: HOW DOES GOD OVERCOME THE MYSTERY OF SUFFERING?
YEAR 9: HOW DO CHRISTIANS BELIEVE ALL SUFFERING WILL ULTIMATELY BE OVERCOME?

GALILEE TO JERUSALEM
STUDIED IN HALF TERM 3
YEAR 7: HOW IS JESUS THE FULL AND FINAL REVELATION OF GOD?
YEAR 8: HOW DO JESUS' ACTIONS, PARABLES AND MIRACLES PROCLAIM GOD'S KINGDOM?
YEAR 9: WHAT ARE THE DEMANDS OF DISCIPLESHIP?

CREATION AND COVENANT
STUDIED IN HALF TERM 1
YEAR 7: WHAT CAN BE KNOWN ABOUT GOD THROUGH NATURAL REASON?
YEAR 8: WHAT DOES THE FALL TELL US ABOUT HUMAN NATURE?
YEAR 9: WHAT IS THE DIGNITY OF THE HUMAN PERSON?

DIALOGUE AND ENCOUNTER
STUDIED IN HALF TERM 6
YEAR 7: HOW DO MUSLIMS BELIEVE ALLAH SPEAKS TO PEOPLE?
YEAR 8: HOW DO BUDDHISTS RESPOND TO THE ISSUE OF SUFFERING?
YEAR 9: HOW DOES THE JEWISH FAITH RECOGNISE THE MYSTERY OF THE HUMAN PERSON?

DESERT TO GARDEN
STUDIED IN HALF TERM 4
YEAR 7: HOW IS CHRIST'S PRESENCE CONTINUED THROUGH THE SACRAMENTS?
YEAR 8: IF GOD LOVES US, WHY DOES HE ALLOW US TO SUFFER?
YEAR 9: HOW IS CHRIST'S DEATH REDEMPITIVE?

PROPHECY AND PROMISE
STUDIED IN HALF TERM 2
YEAR 7: WHAT DOES GOD REVEAL TO US THROUGH SACRED SCRIPTURE AND SACRED TRADITION?
YEAR 8: HOW HAVE PROPHETS PLAYED A ROLE IN CALLING PEOPLE BACK TO GOD?
YEAR 9: WHAT ROLE HAVE WOMEN PLAYED IN SALVATION HISTORY?

Each year of study has a particular focus:
Year 7: God's Revelation
Year 8: The Meaning of Suffering
Year 9: The Mystery of the Human Person

Knowledge Lenses (Areas of Faith Studied)

Knowledge Lenses:

Within each branch, an element of the Catholic faith is learnt about from different angles, or four different 'lenses':

HEAR

BELIEVE

CELEBRATE

LIVE

Knowledge Lenses (Areas of Faith Studied)

Knowledge Lens	What it means	Example - 'Pentecost'
Hear	The Word of God which we hear <i>e.g. Sacred Scripture, Tradition and the Church</i>	What is Pentecost?
Believe	Deals with the Church's own profession of faith <i>e.g. The Creed</i>	What do Catholics believe about Pentecost?
Celebrate	Deals with the liturgy in which the Church celebrates the Paschal Mystery of Christ <i>e.g. prayer, sacraments, Mass</i>	How does confirmation connect to Pentecost?
Live	Focuses on how are Catholics called to be disciples in the world [Catholic Social Teaching, art, culture]	How is the Holy Spirit communicated through art?

Ways of Knowing, Branches of Study and Knowledge Lenses

THE WAYS OF KNOWING (SKILLS) IN KEY STAGE 3 RE

During your study of RE at BTH, you will develop the following skills:



Understand

Be able to describe and explain key areas of Catholic scripture, belief and practices



Discern

Be able to think critically and creatively about the areas we have studied



Respond

Be invited to reflect on your own experiences and beliefs, and consider how our studies can impact the way we live our lives now



Relationships, Sex and Health Education



As a school, we utilise the resources from an online platform named Ten Ten. The programme is fully aligned with statutory RSHE requirements in England and Wales and is framed through a Catholic lens. The Diocese of Shrewsbury explicitly provides guidance on the use of Ten Tens Life to the Full in their RSHE policy documentation. They recommend it as the approved resource for secondary schools. Life to the Full follows the Catholic Education Service's Model Catholic RSE Framework, praised by DfE as good practice.

The name 'Ten Ten' comes from the Scripture passage John 10:10, "I have come that they may have life, life to the full."

There are 35 thematic lessons plus additional cinematic content for our sixth form provision.

Main Themes	All	Created and Loved by God			Created to Love Others		Created to Live in Community
Focus	Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Life Cycles	Personal Relationships	Keeping Safe	Living in the Wider World
Themes per programme	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7
Year 7	Who Am I?	Changin Bodies	Healthy Inside and Out	Where We Come From	Family and Friends	My Life on Screen	Living Responsibly
Year 8	Created and Chosen	Appreciating Differences	Feelings	Before I Was Born	Tough Relationships	Think Before You Share	Wider World
Year 9	The Search for Love	Love People, Use Things	In Control of My Choices	Fertility and Contraception	Commitment and Marriage	Understanding Consent	Human Rights- And Wrongs
Year 10	Authentic Freedom	Self-Image	Beliefs, Values, Attitudes	Parenthood	Pregnancy and Abortion	Abuse	Solidarity
Year 11	Self-Worth	Addiction	Eating Disorders	Birth Control	Pornography	STI's	Coercive Control
Cinema in Education							
Year 12		Common Room		Life in Sixth Form (Part 1)		Life in Sixth Form (Part 2)	
Year 13		Bakhita's Prayer		Understanding Human Trafficking		Taking Action	

Year 7

BLESSED THOMAS HOLFORD

12th January 2026

PERSONAL Development

Who am I?

Recall- Summarise what you remember from your last session.

Reflection- What have you learned today?

Create 2 questions to ask your partner about the topic today.

How does the lesson link to the CST wheel?



Year 7

BLESSED THOMAS HOLFORD

5th January 2026

PERSONAL DEVELOPMENT

growing up





Chaplaincy





Enrichment



All are welcome to celebrate Mass

College Chapel Rome

Every Friday 8.15 am

Come
and see

All are welcome to prayer every Wednesday
8.30 - 8.45 Chapel



Lets Pray

