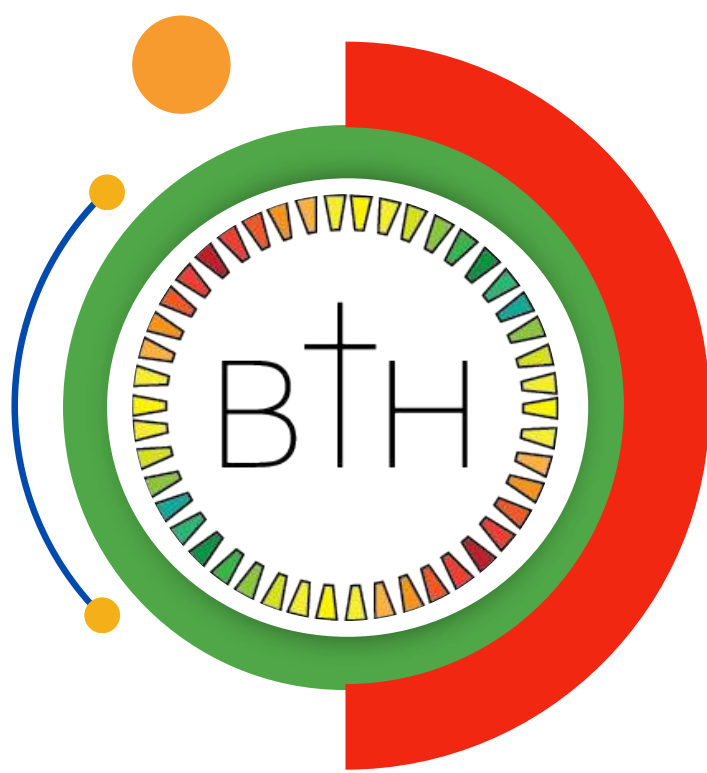




Blessed Thomas Holford Catholic College

May God's love be our guide 

Weekly Newsletter



Dear parents/carers,

This week we have been promoting the Catholic Social Teaching of the Dignity of the Human Person through The Anti Bullying Resources. Every single one of us is made in the image of God so we are all perfect. To celebrate this on Tuesday BTHCC wore odd socks to highlight our differences and just how unique we all are. No two people are the same! The students were directed to the different ways bullying can be reported, and we asked the students to complete a questionnaire to ensure we have more insight into their personal experience. There was a lot of information shared through outside speakers, agencies, and assemblies so if you can do talk to your child about their week.

On Monday we have 2 minutes silence and some of our amazing students visited a care home Oldfield Bank care home to spend quality time with the residents. Building relationships with our local community is so important to us at BTHCC as it allows young people to gain confidence, give back and share their gifts.

On Saturday BTHCC hosted the Shrewsbury Diocese Governor Day where governors from all the schools in the diocese both primary and secondary came together to celebrate Mass with Bishop Mark, listen to a presentation from Phillip Robinson and attend afternoon workshops. It is always such a joy to welcome people to BTHCC.

Thank you as always for allowing us to accompany your child and share in their love of learning and creativity. This month it is 'Nonfiction November' so do enjoy your reading.



C S Hogg

Mrs C S Hogg



Dates for the diary



2024

NOV

25

YEAR 8 ASSESSMENT WEEKS
2 weeks

DEC

09

CHRISTMAS ADVENT SERVICE
St Vincents Church
Advent Service 6pm

NOV

29

INSET DAY
students do not attend college for the day

DEC

19/20

WHOLE COLLEGE MASS
All year groups

DEC

02

ADVENT APPEAL
Advent appeal starts for 3 weeks

DEC

19/20

BTHCC TALENT SHOW
Students take part in a talent show

DEC

02

YEAR 11 ASSESSMENT WEEKS
2 weeks

DEC

20

BREAK UP FOR CHRISTMAS

DEC

05

YEAR 10 REVIEW EVENING
parents evening online

JAN

06

RETURN TO SCHOOL



Mrs Rowe and Miss Giles took some of our wonderful Student Council to Oldfield Bank care home on Remembrance Day. It was such a wonderful morning, Luminette, Anna, Seb, James, Emile, Joseph, Lucia and Hanna spent some quality time with the residents talking about Remembrance Day. Reading poems and sharing poppies

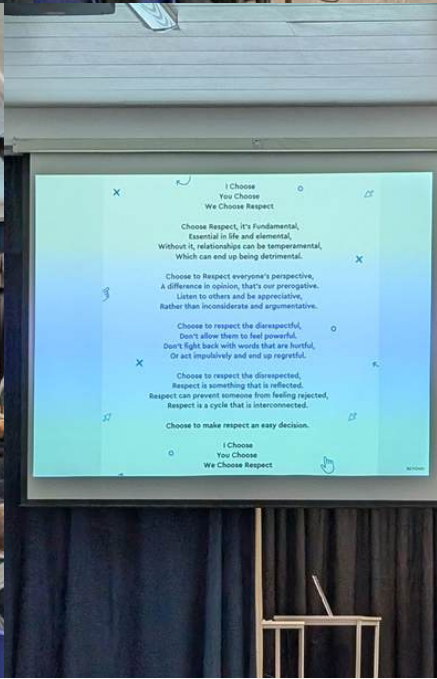


This week has been Anti-Bullying Week, with the theme: **Choose Respect.**

On Tuesday 12th November, we joined together to wear odd socks to celebrate what makes us all unique and we were overwhelmed with the amount of students that participated.



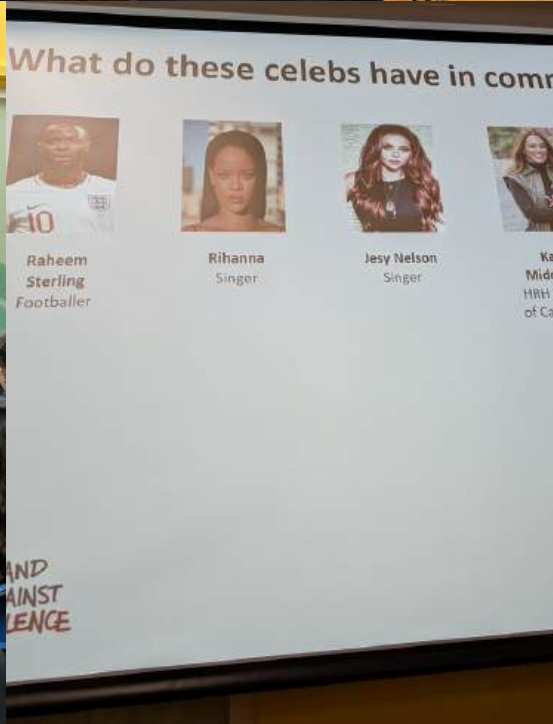
Each year group had an Anti-bullying assembly this week designed to engage, educate and inspire the students. The key messaging was focusing on awareness, empathy and being proactive in finding solutions. Plus always always 'Choosing Respect'.



We had a wonderful talk from David at Stand Against Violence for Anti-bullying week. A powerful yet sensitively delivered talk that addressed the issues of bullying.

He discussed;

- What is bullying
- The different types of bullying
- Primary and secondary victims
- The bystander effect
- How to safely deal with bullying.



Today we sold 'Hot Chocolates' for Caritas, fundraising for Spain. We raised over £200! It was safe to say that the students loved having a warm drink at break with all the toppings. We were that busy we had to run it through lunchtimes as well so thank you for the support raising money for such an important cause.



Chaplaincy

Reflection:

Take a moment this week to consider the following thoughts and reflections, to strengthen our faith and community with God.

Why do I believe in your Lord?

Why do you challenge me?

Why do I feel alone, yet you say you are always there?

Speak to the lord, feel his divine power and love, faith takes time and patience.

SVP:

This week in SVP we designed our opening and closing prayer together, to help structure our sessions. We also made linked chains full of our uniqueness, to symbolise our individuality in our BTH community.

We also did a team bonding activity which was full of laughter and giggles!



Faith in Action

Quote of the week:

“Faith is to believe what you do not see; the reward of this faith is to see what you believe”
Saint Augustine

Events this week:

Wednesday word: 8:30 am in the Chapel

Family Mass: Friday 8:15 am in the Chapel

Faith in Action: Tuesday and Wednesdays 1pm in W06

Philosophy club: Tuesday-Thursday

SVP: Every Thursday 12:30-1:30pm in The Chapel with Miss Giles

Weekly Challenge:

Can you say a prayer or reflection before bed, or something you are thankful to God for this week?

This week's key word:

Faith



3-1 win for our year 7 girls this week v Wilmslow in the ESFA competition. Well done girls.



Three league points for the Year 8 B team on Wednesday.



Noah has just completed trialing for the U13 boys England team. He was initially scored on various criteria by his club Head Coach, who put him forward for the trial process. Over the course of September, October and November, Noah joined with around 80 other boys, considered to be at the top of their game and he attended 4 trials in London, each time making the cut until there were just 40 players remaining.

On Wednesday he received the email that Noah has made the U13 England Boys Squad and he will travel to Finland in April to represent his country.

This isn't the first time Noah has been successful at trial. Earlier in 2024, Noah travelled to Slovakia in January for Englands U12 team and he also represented the Elite British Selects in Riga, Latvia in April.

As an Elite athlete with fantastic prospects Noah is waving the flag for children with SEND and showing that neurodiversity is not a barrier to being able to compete at a high level.

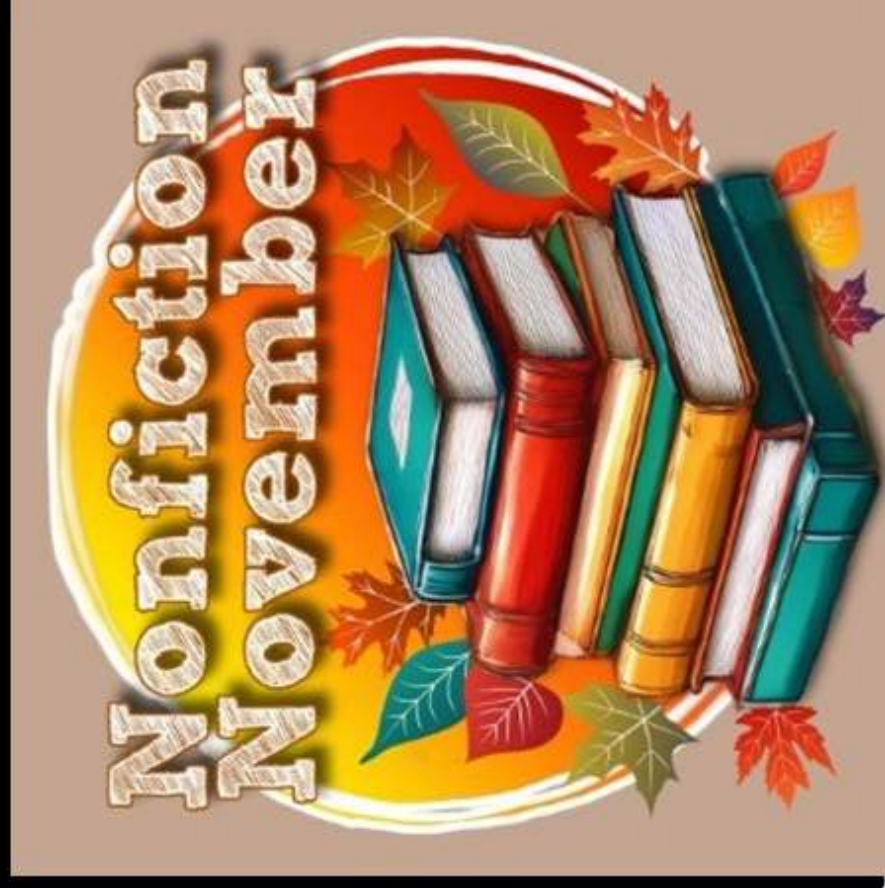
What is Non-fiction November?

This annual celebration of factual materials is a celebration of reading for information, to expand knowledge, and to explore individual interests.

This year, the theme for Non-Fiction November is ***Why Don't You? (Hobbies and Leisure)***.

Providing pupils with the opportunity to read and explore non-fiction plays a vital role in helping them to learn about their world, as well as fostering reading for pleasure. It is therefore essential that pupils have access to a high-quality and engaging non-fiction collection.

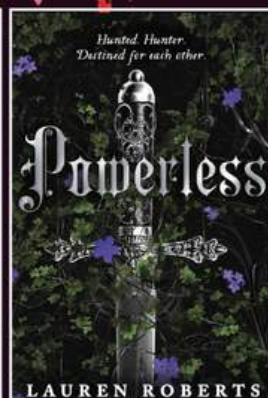
Non-fiction books are a brilliant way to engage readers and bring information alive. Please encourage your child to visit our school library.



COME TO THE BOOK FAIR

and earn **FREE BOOKS** for our school*

READ THE BOOKS EVERYONE'S TALKING ABOUT!



Our college bookfair will be arriving in school on Monday 25th of November for a week. We will be taking cash during break and before college and students will be able to use the card machine after 3.20pm.



Well done to the lovely Joseph for his award from 'Brenda the vendor' today. Thanks for all your hard work and always volunteering to read at Mass and special events



Veron (President) and Esther (Vice President) picked our cinema winners out of our 'One Central' box.

Winners of the cinema vouchers are;
Oliver Fannon 8AW
Jack Liddell 7JB
Ethan Whitfield 7DB
Chloe Hines 7JV

Congratulations everyone!

COMPUTER SCIENCE NEWSLETTER



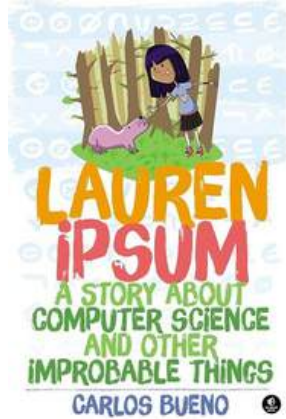
ISSUE 9

Hello!



Welcome to the Computer Science department's newsletter! In every issue we will keep you up to date with everything going on in Computer Science at BTHCC as well as things you can watch/listen/read and see that are all brimming with technology!

Book of the Week



IN THE NEWS

NatWest has blocked WhatsApp, Facebook Messenger, and Skype on work devices to enforce use of approved, recordable channels for business communication. This follows industry-wide efforts to prevent unrecorded messaging, which can evade scrutiny. UK regulators may investigate further, amid similar concerns about unrecorded messages in government.

More here: <https://www.bbc.co.uk/news/articles/c079zp2vy3lo>



What are we currently LEARNING?



Year 7	Year 7 have been creating presentations about cyberbullying.
Year 8	Year 8 have been creating movie posters using photoshop.
Year 9	Year 9 have begun looking at the metaverse and creating a website.
Year 10	Year 10 have been looking at how images and sound are represented in a computer.
Year 11	Year 11 have been looking at programming writing and databases/SQL.
Year 12	Year 12 have been looking at the client server model.
Year 13	Year 13 are carrying on with their NEA projects.

Career of the Week

UX (User Experience) designers focus on making websites, apps, and software easy and enjoyable for people to use. They conduct research to understand what users want, create wireframes and prototypes, and test designs to improve them.

WHAT TO WATCH

EX MACHINA (2014) - A THOUGHT-PROVOKING SCI-FI THRILLER THAT DEALS WITH AI, ROBOTICS, AND ETHICAL CONCERNS SURROUNDING ARTIFICIAL INTELLIGENCE.



weekly

A **microcontroller** is a small computer on a single integrated circuit that contains a processor, memory, and input/output peripherals.

Question Time

What was the name of the first computer game ever created, and in which decade was it developed?

Last weeks answer: 1945

BUSINESS STUDIES NEWSLETTER



Welcome to the Business Studies department newsletter! Here you will be able to find out about what the students are learning in Business Studies at BTHCC, as well as updates of what is going on in the business world.

BREAKING NEWS

BUSINESS IN THE NEWS

Donald Trump is planning on imposing a blanket 20% tariff on all imports into the US. This could mean that the UK would be faced with a £22bn hit to exports and we could see a fall of more than 2.6% to exports to the world.



CAREER OF THE WEEK

Job Title: Stockbroker

Salary: Experienced stockbrokers can earn between £100,000 and £150,000

Job Responsibilities:

- Keep up to date with the latest financial and tax legislation
- Monitor stock market performances
- Manage and review your clients' portfolios

WHAT TO WATCH



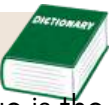
A Chinese glass auto glass manufacturer opened a factory in Ohio, with the hobs for thousands of jobs for the American workforce. However, major setbacks show how a new venture cannot be all ideas and passion...



Title: American Factory

Where: Netflix

KEY TERMS INTRODUCED IN BUSINESS



Breakeven: The level of output where total revenue is the same as total costs

Flow Production: A method of production which is highly automated, continuous and used to produce as many of an identical product as possible.

Stakeholder: Someone that has an interest in a business.

Net Present Value: The net return on an investment when all revenues and costs have been converted into their current worth.

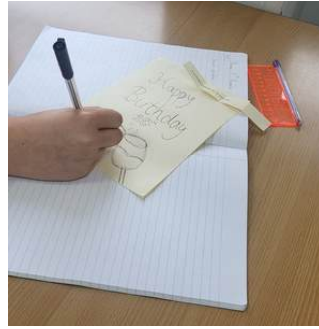
WHAT ARE WE STUDYING IN BUSINESS STUDIES?

Year 10	Year 10 have been looking at how to calculate breakeven and margin of safety.
Year 11	Year 11 have been looking at different business operations, including different methods of production.
Year 12	Year 12 have been looking at different stakeholders of a business and how they can sometimes have conflicts.
Year 13	Year 13 have been looking at various investment appraisal calculations which will allow a business to decide which project would be best.

PRODUCTION METHODS IN BUSINESS STUDIES

JOB PRODUCTION - MAKING ONE THING AT A TIME. INDIVIDUAL AND UNIQUE PRODUCTS

The year 11 students started by looking at job production. They were all given an individual brief for a card request and had to design the card for their customer.



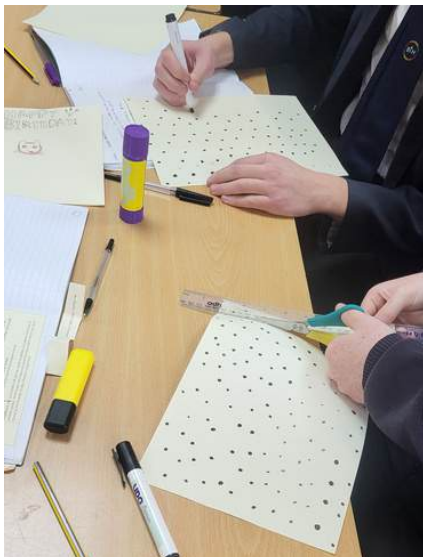
BATCH PRODUCTION - USED TO PRODUCE SIMILAR PRODUCTS IN DIFFERENT BATCHES WHERE SLIGHT CHANGES CAN BE MADE IN EACH BATCH

Then the students worked in their groups to create a batch of pizzas, where they were instructed to have 5 identical pizzas, with each batch having different toppings.



FLOW PRODUCTION - USED TO PRODUCE AS MANY AS POSSIBLE OF AN IDENTICAL PRODUCT, WITH CONTINUOUS PRODUCTION

Finally, the students worked on an assembly line to create a paper chain. They all had their own roles, which included designing the chain, cutting the pieces equally and assembling the chain.



FOOD AND NUTRITION

THIS WEEK

WHAT IS ON THE MENU?

Year 7: Why is breakfast important?

Year 8: Factors affecting food choice

Year 9: Religious diets

Year 10: Micronutrients

Year 11: NEA1

Deadline

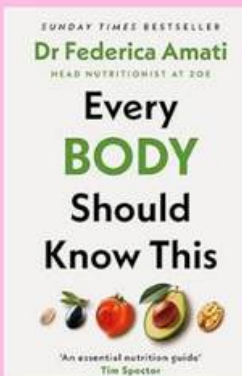


WHAT TO WATCH

"24 Hours in Aldi" - Netflix



BOOK OF THE WEEK



We recommend trying out, Every Body Should Know This: The Science of Eating for a Lifetime of Health



CHEF OF THE WEEK

AIMEE-GRACE 10

Aimee-Grace Davenport in year 10 made quiche

WORD OF THE WEEK

Allergens

Definition: a substance that causes an allergic reaction.

CAREER OF THE WEEK

BARISTA



As a barista, you would: prepare the premises or outlet ready for opening, welcome customers, take orders and process payments, prepare and serve coffees, hot snacks, sandwiches and cakes, clean and tidy work areas, equipment and coffee machines

AVERAGE SALARY - £19,000-£24,000

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

ANTI-BULLYING
ALLIANCE

#WakeUp
Wednesday®

The
National
College®