

BTHCC Subject Steps to Success



GCSE Provisional Summer Timetable

Exam Date	Exam Board	Subject	Title	Exam Time	Exam Duration
10&11&12/04/2024	AQA	Art	Practical Assessment	AM/PM	10 hours (5+5)
29/04/2024	AQA	Italian	Italian Speaking Test	AM	
06/05/2024	AQA	French	French Speaking Test	AM/PM	
07-08/05/2024	AQA	Spanish	Spanish Speaking Test	AM/PM	
	AQA	Polish	Polish Speaking Test		
	Pearson	Chinese	Chinese Speaking Test		
07/05/2024	OCR	Health & Social Care	Health and Wellbeing	AM	2h
09/05/2024	WJEC	Religious Studies	Religious Studies Paper 1	AM	2h 00m
09/05/2024	AQA	Italian	Paper 1 Listening & 3 Reading	PM	45m/1h
10/05/2024	AQA	Biology & Combined Science Trilogy	Biology Paper 1 & Combined Science Trilogy Biology Paper 1	AM	1h 45m/1h 15m
13/05/2024	AQA	English Literature	English Literature Paper 1	AM	1h 45m
13/05/2024	OCR	Classical Civilisation	Myth and Religion - Written Paper	PM	1h 30m
13/05/2024	OCR	Cambridge Nationals Sports Studies	Contemporary Issues in Sport: Written Paper	PM	1h 15m
14/05/2024	AQA	French	French Paper 1 & Paper 3	AM	35m/45m & 45m/1h
14/05/2024	Pearson	Business	Paper 1: Investigating Small Business	PM	1h 45m
14/05/2024	Pearson	Chinese	Paper 1: Listening & Paper 3 Reading	PM	45m/ 1h 5m
15/05/2024	Pearson	History	Paper 1: Thematic study and historic environment	AM	1h 15m
15/05/2024	AQA	Computer Science	Computer Science	PM	2h
16/05/2024	AQA	Mathematics	Mathematics Paper 1 (non - calculator)	AM	1h 30m
16/05/2024	WJEC	Religious Studies	Religious Studies Paper 2	PM	1h 00m
17/05/2024	AQA	Chemistry	Chemistry Paper 1 & Combined Science Trilogy - Chemistry Paper 1	AM	1h 45m/ 1h 15m
17/05/2024	Pearson	Geography B	Paper 1: Global Geographical Issues	PM	1h 30m
20/05/2024	AQA	English Literature	English Literature Paper 2	AM	2h 15m
20/05/2024	AQA	Italian	Paper 4 Writing	PM	1h 15m
21/05/2024	OCR	Classical Civilisation	The Homeric World - Written Paper	PM	1h 30m
21/05/2024	AQA	Computer Science	Computer Science	PM	1h 45m
22/05/2024	AQA	Combined Science: Trilogy	Physics Paper 1 & Combined Scienc: Trilogy - Physics Paper 1	AM	1h 45m/1h 15m
22/05/2024	AQA	Physical Education	Physical Education Paper 1	PM	1h 15m
22/05/2024	Pearson	Chinese	Paper 4: Writing	PM	1h 25m
23/05/2024	AQA	English Language	English Language Paper 1	AM	1h 45m
24/05/2024	AQA	French	French Paper 4	AM	1h/1h 15m
03/06/2024	AQA	Mathematics	Mathematics Paper 2 (calculator)	AM	1h 30m
03/06/2024	AQA	Physical Education	Physical Education Paper 2	PM	1h 15m
04/06/2024	AQA	Spanish	Spanish Paper 1& 3	AM	35m/45m & 45m/1h
04/06/2024	Pearson	History	Paper 2: British depth study & Period study	PM	1h 45m

05/06/2024	Pearson	Geography B	Paper 2: UK Geographical Issues	AM	1h 30m
05/06/2024	Pearson	Business	Paper 2: Building a Business	PM	1h 45m
06/06/2024	AQA	English Language	English Language Paper 2	AM	1h 45m
06/06/2024			CONTINGENCY AFTERNOON	PM	
07/06/2024	WJEC	Religious Studies	Religious Studies Paper 3	AM	1h 00m
07/06/2024	AQA	Biology	Biology Paper 2 & Combined Science Trilogy - Biology Paper 2	PM	1h 45m/1h 15m
10/06/2024	AQA	Mathematics	Mathematics Paper 3 (calculator)	AM	1h 30m
10/06/2024	AQA	Spanish	Spanish Paper 4	PM	1h/1h 15m
10/06/2024	OCR	Creative iMedia	Creative iMedia in the media industry: Written Paper	PM	1h 30m
11/06/2024	AQA	Chemistry	Chemistry Paper 2 & Combined Science: Trilogy - Chemistry Paper 2	AM	1h 45m/1h 15m
11/06/2024	Pearson	History	Paper 3: Modern depth study	PM	1h 20m
12/06/2024	AQA	Polish	Polish Paper 1 & 3	PM	35m/45m & 45m/1h
13/06/2024			CONTINGENCY AFTERNOON	PM	
14/06/2024	Pearson	Geography B	Paper 3: People and Environment Issues – Making Geographical Decisions	AM	1h 30m
14/06/2024	AQA	Physics	Physics Paper 2 & Combined Science: Trilogy - Physics Paper 2	PM	1h 45m/1h 15m
17/06/2024	AQA	Music	Music	PM	1h 30m
18/06/2024	AQA	Design and Technology	Design & Technology	AM	2h
18/06/2024	AQA	Polish	Polish Paper 4	PM	1h/1h 15m
19/06/2024	AQA	Food preparation and nutrition	Food preparation and nutrition	AM	1h 45m
26/06/2024			CONTINGENCY DAY	AM/PM	

BTHCC GCSE Exam Boards

Examination Boards for Qualifications	
Qualification	Exam Board
English Language	AQA
English Literature	AQA
Mathematics	AQA (Tiered)
Science (Combined)	AQA (Tiered)
Science (Triple)	AQA (Tiered)
RE	WJEC Eduqas - Route B
History	Pearson (1HI0/FR) Paper 1- 1HIO/11 Paper 2- 1HIO/27 Paper 3- 1HI0/31
Geography	Pearson
French	AQA (Tiered)
Spanish	AQA (Tiered)
Business Studies	Pearson
GCSE PE	AQA
Cambridge National Sport Studies	OCR
Classics	OCR
Computer Science	AQA
Art	AQA
Music	AQA
Design & Technology	AQA
Food & Nutrition	AQA
CN Creative IMedia	OCR
Health and Social Care	Pearson / Edexcel

BTHCC Subject Steps to Success

Subject: GCSE Art

How will I be assessed in the subject?	Paper Details
Component 1 (coursework) 60%	N/A This component is marked out of 96 and makes up 60% of your overall GCSE Art grade. Your coursework is your 2 x projects (E.g. Food, Portraiture) from Y10 and your 1 st project from Y11 (Mock exam).
Component 2 (40%) Externally Set Task	This is the exam project you have selected from the Externally Set Task paper that was given out on 3 rd or 4 th January. You have a 16 week preparation period to respond to your chosen theme and you will sit a 10 hour examination on the 26 th and 27 th April. The exam project is also marked out of 96 against the 4 assessment AO's.

Key independent resources

- 1) Pinterest Mrs Penny-Collings <https://www.pinterest.co.uk/misscollingsBTH/>
- 2) Google Classroom: <https://classroom.google.com/u/0/c/NTQ1NjY0MzEzNTY2>
- 3) Google classroom recorded PPT of the exam lesson:
- 4) Tips for producing an amazing Sketchbook: <https://www.studentartguide.com/articles/a-level-art-sketchbook>
- 5) How to develop your ideas: <https://www.studentartguide.com/articles/a-level-art-coursework-development>
- 6) How to create an effective mind map: <https://www.studentartguide.com/articles/how-to-make-a-mindmap-creative-ideas>
- 7) [BTHCC GCSE Art Pupil Guidebook](#)

Use your Independent Project Guidebook for a step-by-step guide of the tasks you should be completing each week.

Every pupil in Year 11 has been given a copy of the guidebook by their class teacher.

BTHCC GCSE Art Pupil Guidebook

Home Learning tasks will be set on Satchel:One each week. It is very important that you keep up-to-date with these tasks in order to form a successful portfolio of work.

GCSE Art Exam Dates:

Thursday 11th April and Friday 12th April 2024.

Name:

ART

The Independent Project Guide Book

My starting point is:

GCSE Art Timeline		
Sept-January	Independent project (Mock exam)	60% (Including projects from Y10)
January–April	Exam Project	40% (including final exam)
April 26-27th	10 Hour exam	40%
May-June	Exhibition installation	Moderator visit in late June

KNOW your AOs

AO1 – INVESTIGATE & DEVELOP IDEAS 25% 24 out of 96 marks	AO2 – REFINE & DEVELOP 25% 24 out of 96 marks
<p>AO1 - Develop ideas through investigations informed by contextual and other sources demonstrating analytical and cultural understanding</p> <ul style="list-style-type: none"> * Look at the work of other artists from different times and places. * Make notes about their work explaining your thoughts and opinions. * Draw, take photos and use the internet to download images and information about art/film/photography and artists. * Use books/film/music/galleries/literature additional sources of inspiration * Produce work using similar styles or themes to the artists' work you have looked at. * Annotate to explain your ideas, the links with your work and your understanding of the artists work. <p>The least you can do is print off images from the internet.</p> <p>The best you can do is to use lots of ways to find images and information, e.g. Books, gallery visits, and use a range of materials and techniques when working in similar styles and themes to your artist links.</p>	<p>AO2 – Refine your ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.</p> <ul style="list-style-type: none"> * Use lots of different techniques and ways of exploring your starting point. * Improve ideas by reflecting on experiments (annotating how successful it was) * Repeat drawings, rearrange compositions, test different colours, join different experiments together. * Create larger A3/A2 studies out of your book to show off your skills * Try new ideas, even if they don't work, reflect and learn from these. * Manipulate your drawings/ideas on Photoshop or phone apps * Practise with the media you aim to use for your final piece. * Create mock versions of final piece ideas. <p>The least you can do is to make something without any practise.</p> <p>The best you can do is to show you are practice/test out lots of ideas & materials and ways of making and then produce a successful final piece of work in the 10 hour exam.</p>
AO3 – RECORD IDEAS, OBSERVATIONS & INSIGHTS 25% 24 out of 96 marks	AO4 – PRESENT A FINAL OUTCOME Created during 10 Hour Exam 25% 24 out of 96 marks
<p>AO3 - Record ideas, observations and insights relevant to intentions in visual and/or other forms</p> <ul style="list-style-type: none"> * Draw from first hand resources using a variety of techniques. * Take photographs + create contact sheets * Use your own photos/collect objects to draw from. Develop these studies into more in-depth drawings, paintings or 3D work. * Think about different sketching different compositions and manipulating photographs to record your ideas. * Think of other ways to record such as 3D, mixed media, casting, rubbings, digital manipulation etc (use your techniques list) * Annotate relevant pages in your sketchbook to communicate your ideas and intentions. * Make sure your creations are the best they can be - don't call something 'finished' too soon. This is what we mean by <i>refinement</i>. <p>The least you can do is create 2-3 basic drawings using pictures from the internet.</p> <p>The best you can do is create 4-5 pages of high quality recordings in and take your own high quality photos. different thought processes. Explore imaginative ideas that link to your topic while also making new and original drawings/paintings/photos etc inspired by your theme or artists.</p>	<p>AO4 - Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and where appropriate, making connections between visual, written, oral or other elements.</p> <p>Before your exam:</p> <ul style="list-style-type: none"> * You should plan your ideas for your final piece carefully. * You should practice different materials and techniques towards your final piece. You need to know exactly what does and doesn't work. * Create a maquette (a mini practice piece of exactly) what you will do in the exam <p>During the exam:</p> <ul style="list-style-type: none"> * You need to make a successful final piece or pieces as the culmination of your project. * This work should show that you have linked it to the starting point and it must show links with the artists, images and techniques you have explored in your prep work. <p>The least you can do is not practice and hope for the best in the exam (things will go wrong!)</p> <p>The best you can do is make a top quality piece of work which uses thoughtful ideas which link artists together as well as communicate your intentions and show off your skills in the best possible way.</p>

BTHCC Subject Steps to Success

Subject: Business Studies

How will I be assessed in the subject?	Paper Details
Paper 1 – Investigating Small Businesses – 50% of overall mark	Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business
Paper 2 – Building a Business – 50% of overall mark	Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows
Key independent online resources	
1) GCSE Business BBC Bitesize – https://www.bbc.co.uk/bitesize/examspecs/z98snbk 2) GCSE Pearson Revision Guide – https://www.pearsonschoolsandcolleges.co.uk/secondary/subjects/business-and-economics/edexcel-gcse-business/pearson-edexcel-gcse-9-1-business-revision-guide-app 3) GCSE Pearson Revision Workbook – https://www.amazon.co.uk/Revise-Edexcel-Business-Revision-Workbook/dp/1292190701/ref=asc_df_1292190701/?tag=googshopuk-21&linkCode=df0&hvadid=310817467131&hvpos=&hvnetw=g&hvrnd=8394774328163057243&hvpone=&hvtwo=&hvgmt=&hvdev=c&hvdvcm=dl=&hvlocint=&hvlocphy=9046616&hvtargid=pla-564615206545&psc=1&mcid=1d7cdbc2e04d3b0db7f1b73e61fa3f8f&th=1&psc=1 4) BTH Unit 1 and Unit 2 Revision Guide – Printed and given to students already 5) BTH Unit 1 and Unit 2 Mind Maps – Available on the school's year 11 revision "Google Drive" account	

Week Beginning	Task to complete	Completed?
29 th January	BTH Unit 1 Revision Guide - 1.1.1 The Dynamic of Businesses – Page 3 - 4 , 1.1.2 Risks and Rewards- page 7 , 1.1.3 The Role of Entrepreneurship- page 9 , 1.1.3 The Role of Businesses Enterprise - page 10	
5 th February	Recall Tasks (Exam Practice Section) – Pages 5, 6, 8 and 12	
12 th February	BTH Unit 1 Revision Guide - 1.2.1 Customer Needs - page 14 , 1.2.2 Market Research - page 17 - 19 , 1.2.3 Market Segmentation - page 23 - 24 , Market Mapping - page 25 , 1.2.4 The Competitive Environment - page 27	
19 th February	Recall Tasks (Exam Practice Section) – Pages 15, 16, 20, 21, 22, 26	
26 th February	BTH Unit 1 Revision Guide - 1.3.1 Business Aims & Objectives - page 32 , 1.3.2 Business Revenues, Costs and Profits – page 35 - 37 , 1.3.3 Cash and Cash Flow - page 42 - 43 , 1.3.4 Sources of Business Finance - page 49	
4 th March	Recall Tasks (Exam Practice Section) – Pages 33, 34, 38, 39, 40, 41	
11 th March	BTH Unit 1 Revision Guide - 1.4.1 Limited Liability and Business Ownership – page 55 -58 , 1.4.2 The Business Location - page 64 , 1.4.3 The Marketing Mix - page 67 , 1.4.4 Business Plan - page 70	
18 th March	Recall Tasks (Exam Practice Section) – Pages 59, 60, 66, 71	
	BTH Unit 1 Revision Guide - 1.5.1 Business Stakeholders - page 73 - 74 , 1.5.2 Technology and Business - page 76 - 78 , 1.5.3 Legislation and Business - page 82 - 83 , 1.5.4 The Economy and Businesses - page 86 - 88	
	Recall Tasks (Exam Practice Section) – Pages 75, 79, 80, 81	
25 th March	BTH Unit 2 Revision Guide - 2.1.1 Limited Liability and Business Ownership - page 3 - 7 , 2.1.2 Changes in Business Aims and Objectives- page 16 - 17 , 2.1.3 Business and Globalisation- page 19 - 20 , 2.1.4 Ethics, the Environment and Business - page 23 - 25	
1 st April	Recall Tasks (Exam Practice Section) – Pages 8, 9, 18, 26	
8 th April	BTH Unit 2 Revision Guide - 2.2.1 Product - page 30 - 32 , 2.2.2 Price - page 33 - 34 , 2.2.3 Promotion - page 35 - 36 , 2.2.4 Place - page 37 - 38	
15 th April	Recall Tasks (Exam Practice Section) – Pages 39 - 45	
22 nd April	BTH Unit 2 Revision Guide - 2.3.1 Business Operations page 47 - 49 , 2.3.2 Working With Suppliers - page 52 - 54 , 2.3.3 Managing Quality - page 58 , 2.3.4 The Sales Process - page 60	
29 th April	Recall Tasks (Exam Practice Section) – Pages 50, 51, 55, 56, 57, 61	
6 th May	BTH Unit 2 Revision Guide - 2.4.1 Business Calculations- page 66 - 70 , 2.4.2 Business Performance- page 80 - 83	
	Recall Tasks (Exam Practice Section) – Pages 71 - 75	
9 th May	GCSE Examinations due to start	
Past Paper Link		

BTHCC Subject Steps to Success

Subject: OCR Cambridge National Sports Studies

How will I be assessed in the subject?	Paper Details
R184: External Assessment (Exam): Contemporary Issues in Sport. 40% of the course	This paper consists of 75 marks. Pupils will be assessed on the following topics: Factors that Impact the Popularity of Sport/ Values Promoted through Sport/ Hosting Major Sporting Events/ National Governing Bodies in Sport/ Technology used in Sport
R185: Performance and Leadership in Sports Activities. 40% of the course	In this coursework unit, pupils will learn how to develop their skills as both a performer, in two different sporting activities, and as a leader in one activity. As a leader, pupils will have the opportunity to plan, lead and review safe and effective sporting activity sessions.
R187: Increasing awareness of outdoor and adventurous activities. 20% of the course	Pupils will learn about the different outdoor adventurous opportunities that are local and nationally in the UK. Pupils will learn how you can benefit from and enjoy activities safely by finding out what equipment, clothing, facilities and technology you need, as well as completing and activity plan to help keep you safe.
Key independent online resources	
1) CGP Revision Guide – Sports Studies https://www.cgpbooks.co.uk/secondary-books/btec/cambridge-national-level-1-2/j2rn1-new-ocr-cambridge-national-in-sport 2) OCR Revision Guide / Simplified Revision Mind Maps 3) BTHCC Sports Studies Revision Booklet	

Week Beginning	Task to complete	Completed?
29 th January	LO3: Explain the different types of sporting events and provide an example for each (6 marks)	
5 th February	LO3: Using examples, describe the Legacy gained from hosting major sporting events (8 marks)	
12 th February	LO3: Evaluate the advantages and disadvantages from hosting a major sporting event (8 marks)	
19 th February	LO4: List National Governing Bodies in Sport (4)	
26 th February	LO4: Describe two different policies and initiatives set by National Governing Bodies (6 marks)	
4 th March	LO4: Explain the roles of National Governing Bodies in Sport (8 marks)	
11 th March	LO4: Describe the impact technology can have on sport (6 marks)	
18 th March	LO4: Explain the positive and negative influences of technology in sport (8 marks)	
25 th March	LO1: Describe the barriers to participation in sport for each user group (8 marks)	
1 st April	LO1: Explain the factors that effect the popularity of sport in the UK (8 marks)	
8 th April	LO1: Outline 6 emerging sports in the UK (6 marks)	
15 th April	LO2: Using examples, describe the values that can be promoted through sport (8 marks)	
22 nd April	LO2: Using examples, outline the difference between sportsmanship and gamesmanship (4 marks)	
29 th April	LO2: Using examples, explain why sports performers may choose to take PEDS (6 marks)	
6 th May	LO2: Explain the impact PEDs can have on performer and their sport (8 marks)	
9 th May	GCSE Examinations due to start	
Past Paper Link		
<u>OCR Sports Studies Past Papers</u>		

BTHCC Subject Steps to Success

Subject: Classics

How will I be assessed in the subject?	Paper Details
Paper 1: Myth & Religion (J199/11)	90 marks / 90 minutes = 50% of total GCSE You will be assessed on 8 units: 1.1 The Gods; 1.2 Heracles / Hercules; 1.3 Temples; 1.4 Foundation Stories; 1.5 Festivals; 1.6 Symbols of Power; 1.7 Death & Burial; 1.8 The Underworld
Paper 2: Homeric World (J199/21)	90 marks / 90 minutes = 50% of total GCSE You will be assessed in 2 areas: <ul style="list-style-type: none"> • Mycenaean World: Key Sites; Life in the Mycenaean Age; Decorative Arts; Tombs, Graves & Burial • Homer's Odyssey: Books 9, 10, 19, 21, 22. Plus: Themes; Character of Odysseus; Key Characters; Literary Techniques & Composition
Key independent resources	
<ul style="list-style-type: none"> • OCR textbook booklets on all sections of both Myth & Religion / Homeric World • Smart History for statues / architecture / sculpture / Mycenae: https://smarthistory.org/ancient-mediterranean/ancient-greece/ • Greek Myth Comix online lessons: https://www.youtube.com/@GreekMythComix • Spark Notes - The Odyssey: https://www.youtube.com/playlist?list=PLglgD4f9uaqtEgytHPmTb18na_rmW_Nf6 	

Week Beginning	Task to complete	Completed?
29 th January	Review your knowledge of Paper 1: Units 1 – 4 Complete the Mock Paper provided on these 4 units	
5 th February	Revise Paper 1: Unit 1.4 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook • Prescribed Source Booklet with Greek Foundation stories 	
12 th February	Revise Paper 1: Unit 1.4 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook • Prescribed Source Booklet with Roman Foundation stories 	
19 th February	Revise Paper 1: Unit 1.5 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Greek 	
26 th February	Revise Paper 1: Unit 1.5 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Roman 	
4 th March	Revise Paper 1: Unit 1.6 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Greek 	
11 th March	Revise Paper 1: Unit 1.6 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Roman 	
18 th March	Revise Paper 1: Unit 1.7 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Greek 	
25 th March	Revise Paper 1: Unit 1.7 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Roman 	
1 st April	Revise Paper 1: Unit 1.8 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook – Greek • Prescribed Source Booklet with Greek Underworld stories 	
8 th April	Revise Paper 1: Unit 1.8 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook – Greek • Prescribed Source Booklet with Roman Underworld stories 	
15 th April	Revise Paper 2: Mycenaean World – Key Sites using – Satchel One quiz on this unit <ul style="list-style-type: none"> • Homeric World textbook 	
22 nd April	Revise Paper 2: Mycenaean World – Life in the Mycenaean Age using – Satchel One quiz on this unit <ul style="list-style-type: none"> • Homeric World textbook 	
29 th April	Revise Paper 2: Mycenaean World – Decorative Arts using – Satchel One quiz on this unit <ul style="list-style-type: none"> • Homeric World textbook • Satchel One quiz on these units 	
6 th May	Revise Paper 2: Mycenaean World – Tombs, Graves & Burial using - Satchel One quiz on this unit <ul style="list-style-type: none"> • Homeric World textbook 	
GCSE Examinations due to start		
Past Paper Link		

BTHCC Subject Steps to Success

Subject: Computing

How will I be assessed in the subject?	Paper Details
Paper 1: Computational thinking and programming skills (50%)	Written Exam 2 hours 90 marks A mix of multiple choice, short answer and longer answer questions assessing programming, practical problem-solving and computational thinking skills 3.1 Fundamentals of algorithms 3.2 Programming
Paper 2: Computing concepts (50%)	Written Exam 1 hour 45 mins 90 marks A mix of multiple choice, short answer, longer answer and extended response questions assessing SQL programming skills and theoretical knowledge. 3.3 Fundamentals of data representation 3.4 Computer systems 3.5 Fundamentals of computer networks 3.6 Cyber security 3.7 Relational databases and structured query language (SQL) 3.8 Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy

Key independent online resources

- **Y11 Computer Science Google classroom**- Range of revision resources
- **Computer Science GCSE GURU** - Revision, Quizzes and Resources
- **BBC Bitesize** - GCSE Computer Science
- **Craig n Dave You Tube Videos**
Python Sponge

Week Beginning	Task to complete	Completed?
29 th January	Paper 1 – Fundamentals of algorithms, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
5 th February	Paper 1 – Programming, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
12 th February	Paper 2 – Data Representation, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
19 th February	Paper 2 – Computer Systems, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
26 th February	Paper 2 – Networks, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
4 th March	Paper 2 – Cyber Security, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
11 th March	Paper 2 – Databases, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
18 th March	Paper 2 – Impacts, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
25 th March	Paper 1 – Practice writing python programs using exam questions that area available on google classroom, Check responses against mark scheme. Review code using practice code website.	
1 st April	Paper 1 – Practice writing python programs using exam questions that area available on google classroom, Check responses against mark scheme. Review code using practice code website.	
8 th April	Paper 1 – Practice truth tables using exam questions that area available on google classroom, Check responses against mark scheme. Review technique by watching videos.	
15 th April	Paper 2 – Identify any further areas that need to be improved from the feedback from last PPE, use this to target areas in the specification that need further development. Use the videos or website link to further your understanding.	
22 nd April	Paper 2 – Identify any further areas that need to be improved from the feedback from last PPE, use this to target areas in the specification that need further development. Use the videos or website link to further your understanding.	
29 th April	Complete the past paper for Paper 1 using link below	
6 th May	Complete the past paper for Paper 2 using link below	
9 th May	Computing GCSE Examinations due to start	

Past Paper Link

[Link to past papers](#)

BTHCC Subject Steps to Success

Subject: Cambridge Nationals in Creative iMedia

How will I be assessed in the subject?	Paper Details
Paper 1 Unit R093 Creative iMedia in the Media Industry (40%)	The paper is worth 70 marks and is 1 hour and 30 mins long. In this unit students will learn about the media industry, digital media products, how they are planned and the media codes which are used to convey meaning create impact and engage audiences. Topics include: the media industry, factors influencing product design, pre-production planning and distribution considerations.
NEA 1 Unit R094 Visual identity and digital graphics (The logo and loading screen project) (25%)	This is a compulsory practical unit and should already have been handed in and marked. Essential improvement opportunities are available after school on a Friday, in spring half term and the Easter break by invitation only or by pupil request in advance.
NEA 2 Unit R096 Animation with audio (35%)	This is a practical unit and is expected to be completed before the Easter break. Essential improvement opportunities are available after school on a Friday, in the Easter break by invitation only or by pupil request in advance.
Key independent online resources	
1) Google Classroom 2) Past papers and mark schemes uploaded to the Google Drive 3) Zig Zag Digital Revision table mats to be issued from Easter 2024 4) Zig Zag online eRevision resources – access to be given from Easter 2024 5) My Revision Notes 2nd Edition OCR Cambridge Nationals Creative iMedia L1/2 Hodder Education	

Week Beginning	Task to complete	Completed?
29 th January	Task 1 Planning animation with audio: Introduction to the project, Interpretation of the client brief,	
5 th February	Task 1 Planning animation with audio: Pre-production and planning documentation Understanding of how assets contribute to the effectiveness of the final product	
12 th February	SPRING HALF TERM	
19 th February	Task 2 Creating animation with audio: Use of technical skills to create the components of the product, evidencing the conventions and creativity required to ensure that the product is fit for purpose, producing a range of components which supports the creation of the final product, evidencing an effective use of technical skills and producing a final product that is fit for purpose.	
26 th February	Task 2 Creating animation with audio: As above	
4 th March	Task 2 Creating animation with audio: As above	
11 th March	Task 2 Creating animation with audio: As above	
18 th March	Task 3 Reviewing animation with audio: Evidencing the testing and checking of the final product throughout, Evidencing a sound understanding of the effectiveness of the final product for the client and target audience. Demonstrating an understanding of areas for improvement and further development of the final product which are explained.	
25 th March	EASTER	
1 st April	EASTER	
8 th April	NEA Contingency Time	
15 th April	New content: Distribution platforms, research sources and research data, job roles in the media industry, properties and formats of image, audio and video files, lossy and lossless compression	
22 nd April	Revision: Using Zig Zag Resources: Media industry sectors and products, style contents and layout, audience demographics and segmentation.	
29 th April	Revision: Using Zig Zag Resources: Media codes, work planning and other documents used to support ideas generation.	
6 th May	Revision: Using Zig Zag Resources: Legal issues, Intellectual property rights, Regulation, certification and classification and Health and safety	
9 th May	Media GCSE Examinations due to start	

OCR Cambridge Nationals Past Paper Link

Please note that any resources found online must be for the ***New Specification (J834)***, of this qualification. Please ask Miss Akintoye if you are not sure.

BTHCC Subject Steps to Success

Subject: Design Technology

How will I be assessed in the subject?	Paper Details
NEA – 50% of GCSE Deadline 22nd March	100 marks in total. 10 Research, 10 Specification, 20 Design Ideas, 20 Development, 20 Build, 20 Evaluation.
Exam – 50% of GCSE	100 marks in total. 85% Design Technology theory, 10% Maths and 5% Science
Key independent online resources	
https://www.technologystudent.com/despro_flash/NEW_GCSE3.html - LOADS of resources, practice papers and answers, worksheets and revision guides. https://www.bbc.co.uk/bitesize/examspecs/zby2bdm - Bitesize DT AQA https://apps.daydreameducation.com/pocket-poster-revision-guides/gcse-dt/#free-book – if you bought the pocket revision book you can put your book code in and use their online version as well.	

Week Beginning	Task to complete	Completed?
29 th January	Maths in DT	
5 th February	Commercial processes	
12 th February	Timber source and origin	
19 th February	Metals stock forms	
26 th February	Scale of production	
4 th March	Investigation and spec	
11 th March	Environment, Social, Economic challenges	
18 th March	The work of others	
25 th March	Orthographic drawings	
1 st April	Prototype, Selection of materials, Tolerance	
8 th April	Specialist equipment	
15 th April	Material management	
22 nd April	Mechanisms	
29 th April	Exam style questions related to gaps in learning	
6 th May	Exam style questions related to gaps in learning	
9 th May	GCSE Examinations due to start	
Past Paper Link		
<u>DT Past Papers</u>		

BTHCC Subject Steps to Success

Subject: GCSE English Literature

Assessment	Paper Details
Paper 1 – Macbeth and Jekyll and Hyde	<p>This paper consists of 64 marks.</p> <p>Section A is an extract based question on Macbeth in which you will receive an extra 4 marks for quality of written communication. It could be a character or theme question and you must refer to the extract AND the rest of the text not in the extract.</p> <p>Section B is an extract based question on Jekyll and Hyde. It could be a character or theme question and you must refer to the extract AND the rest of the text not in the extract.</p>
Paper 2 – An Inspector Calls, Power and Conflict Poetry and Unseen Poetry	<p>This paper consists of 98 marks.</p> <p>Section A (34 marks) will give you a choice of two questions about An Inspector Calls. It could be a character or theme question and you will receive an extra 4 marks for quality of written communication.</p> <p>Section B (30 marks) is an essay question with one named poem provided. It will be a theme question and you must refer to one other poem from memory.</p> <p>Section C (32 marks) is an unseen section. You will be given two poems. One question will ask you an essay question on how the topic of the poem is presented. The second question will ask you to compare the topic of both poems together.</p>

Key independent online resources

- 1) Instagram @MRSB1983 and Pate Resources on YouTube.
- 2) Seneca Learning - <https://senecalearning.com/en-GB/> Pupils can use their school email address to log on and complete revision activities.
- 3) CGP Revision Guide for each text / BTHCC resource booklets.

Week Beginning	Task to complete	Completed?
29 th January	Dr Jekyll character mind map – key events and quotations for each chapter Banquo character mind map – key events and quotations for each act	
5 th February	Mr Hyde character mind map – key events and quotations for each chapter Macduff and Malcom character mind maps – key events and quotations for each act	
12 th February	Utterson character mind map – key events and quotations for each chapter Macbeth character mind map – key events and quotations for each act	
19 th February	Lady Macbeth character mind map – key events and quotations for each act Sheila character mind map – key events and quotations for each act	
26 th February	Mr Birling character mind map – key events and quotations for each act Eva character mind map – key events and quotations for each act	
4 th March	Mrs Birling character mind map – key events and quotations for each act The Inspector character mind map – key events and quotations for each act	
11 th March	Gerald character mind map – key events and quotations for each act Eric character mind map – key events and quotations for each act	
18 th March	Ozymandias summary with context, language and structure revision map Remains summary with context, language and structure revision map	
25 th March	London summary with context, language and structure revision map Poppies summary with context, language and structure revision map	
1 st April	Extract from the Prelude summary with context, language and structure revision map War Photographer summary with context, language and structure revision map	
8 th April	My Last Duchess summary with context, language and structure revision map Tissue summary with context, language and structure revision map	
15 th April	The Charge of the Light Brigade summary with context, language and structure revision map The Emigree summary with context, language and structure revision map	
22 nd April	Exposure summary with context, language and structure revision map Kamikaze summary with context, language and structure revision map	
29 th April	Storm on the Island summary with context, language and structure revision map Checking Out Me History summary with context, language and structure revision map	
6 th May	Bayonet Charge summary with context, language and structure revision map	
9 th May	GCSE Examinations due to start	

Past Paper Link

[**AQA GCSE English Literature Papers**](#)

BTHCC Subject Steps to Success

Subject: GCSE English Language

How will I be assessed in the subject?	Paper Details
Paper 1 – Explorations in Creative Reading and Writing	Section A: Reading - one literature fiction text Section B: Writing - descriptive or narrative writing Written exam: 1 hour 45 minutes 80 marks 50% of GCSE
Paper 2 – Writers' Viewpoints and Perspectives	Section A: Reading - one non-fiction text and one literary non-fiction text Section B: Writing - writing to present a viewpoint Written exam: 1 hour 45 minutes 80 marks 50% of GCSE
Key independent online resources	
1) Pate Resources on YouTube. 2) Seneca Learning - https://senecalearning.com/en-GB/ Pupils can use their school email address to log on and complete revision activities. 3) CGP Revision Guide for each paper / BTHCC resource booklets.	

Week Beginning	Task to complete	Completed?
29 th January	Paper 1 PPE – Y Drive English Language Folder – Animal Farm	
5 th February	Paper 2 PPE – Y Drive English Language Folder – Autobiographies	
12 th February	Paper 1 PPE – Y Drive English Language Folder – Atonement	
19 th February	Paper 2 PPE – Y Drive English Language Folder – Bear Grylls	
26 th February	Paper 1 PPE – Y Drive English Language Folder – Bird Box The House	
4 th March	Paper 2 PPE – Y Drive English Language Folder – Capital Punishment	
11 th March	Paper 1 PPE – Y Drive English Language Folder – Brave New World	
18 th March	Paper 2 PPE – Y Drive English Language Folder – Captured	
25 th March	Paper 1 PPE – Y Drive English Language Folder – Coral Island	
1 st April	Paper 2 PPE – Y Drive English Language Folder – Christmas	
8 th April	Paper 1 PPE – Y Drive English Language Folder – Enduring Love	
15 th April	Paper 2 PPE – Y Drive English Language Folder – Discoveries	
22 nd April	Paper 1 PPE – Y Drive English Language Folder – Frankenstein	
29 th April	Paper 2 PPE – Y Drive English Language Folder – Education	
6 th May	Paper 1 PPE – Y Drive English Language Folder – From Russia with Love	
9 th May	GCSE Examinations due to start	
Past Paper Link		
<u>AQA GCSE English Language Papers</u>		

BTHCC Subject Steps to Success

Subject: GCSE Food Preparation and Nutrition

How will I be assessed in the subject?	Paper Details
NEA1 (15%)	Food Investigation <ul style="list-style-type: none"> 30 Marks Pupils carry out a series of Food Science investigations on a given topic and write up results 10 hours total
NEA2 (35%)	Food Preparation Assessment <ul style="list-style-type: none"> 70 Marks Pupils will plan, prepare, cook and present a final menu of three dishes, planning in advance how this will be achieved Pupils will have a total of 20 hours (including a 3 hour practical assessment and a written portfolio of research, planning and evaluation)
Written Paper (50%)	Written examination – 1 hr 45 mins <ul style="list-style-type: none"> 100 marks Answer all questions Section A: multiple choice questions (20 marks) Section B: Five questions (based on the core topics), with subsections (80 marks)

Key independent online resources

- 1) Seneca Learning - <https://senecalearning.com/en-GB/> Pupils can use their school email address to log on and complete revision activities.
- 2) AQA Revision Guide
- 3) Knowledge Organiser
- 4) Core 4 revision strategies

Week Beginning	Task to complete		Completed?
29 th January	NEA2	Write up Skills Trial 3 (page 9) Choose dishes for final exam (page 10) Start writing up time plan (Page 11-12) All previous pages MUST be fully completed	
5 th February	NEA2	Write up time plan (Page 11-12) Practice final dishes at home	
12 th February	HALF TERM	Practice final dishes at home Work on time plan (Page 11-12)	
19 th February	NEA2	Finalise time plan (Page 11-12)	
26 th February	NEA2	Write up Costing and Nutritional Analysis of final dishes (pages 14-16) Practice chosen dishes at home	
4 th March	NEA2	Continue Costing and Nutritional Analysis of final dishes (pages 14-16) Practice chosen dishes at home	
11 th March	NEA2	Final 3-hour Food Preparation Examination - on one day this week You MUST have ingredients, printed time plan, containers, specific serving dishes on the day	
18 th March	NEA2	Write up presentation of final dishes (page 13) Write up Analysis and Sensory Evaluation (pages 14-16)	
25 th March (Easter Holidays)	Revision: Food Nutrition and Health - 3.2.1 Macronutrients – Seneca Questions		
1 st April (Easter Holidays)	Revision: Food Nutrition and Health - 3.2.2 Micronutrients – Seneca Questions		
8 th April	Final Submission Date for NEA2 Revision: Food Nutrition and Health - 3.2.3 Nutritional needs and health – Seneca Questions		
15 th April	Weekly Assessment: 3.2 Food Nutrition and Health: Macronutrients, Micronutrients and Nutritional Needs and Health Revision: 3.6 Food Provenance – Seneca Questions		
22 nd April	Weekly Assessment: 3.6 Food Provenance Revision: 3.3 Food Science – Seneca Questions		
29 th April	Weekly Assessment: 3.3 Food Science Revision: 3.6 Food Safety		
6 th May	Weekly Assessment: 3.4 Food Safety Revision: 3.5 Food Choice – Seneca Questions		
9 th May	GCSE Examinations due to start		

Past Paper Link

Past Papers [click here](#)
Mark Schemes [click here](#)

BTHCC Subject Steps to Success

Subject: Geography

How will I be assessed in the subject?	Paper Details
Paper 1: Global Geographical Issues	Written examination: 1 hour and 30 minutes. 37.5% of the qualification. 94 marks Content overview <ul style="list-style-type: none"> • Topic 1: Hazardous Earth • Topic 2: Development dynamics • Topic 3: Challenges of an urbanising world
Paper 2: UK Geographical Issues	Written examination: 1 hour and 30 minutes. 37.5% of the qualification. 94 marks Content overview <ul style="list-style-type: none"> • Topic 4: The UK's evolving physical landscape – including sub-topics 4A: Coastal change and conflict and 4B: River processes and pressures. • Topic 5: The UK's evolving human landscape – including a Case Study - Dynamic UK cities. • Topic 6: Geographical investigations – including one physical fieldwork investigation and one human fieldwork investigation linked to Topics 4 and 5.
Paper 3: People and Environment Issues – Making Geographical Decisions	Written examination: 1 hour and 30 minutes. 25% of the qualification. 64 marks Content overview <ul style="list-style-type: none"> • Topic 7: People and the biosphere • Topic 8: Forests under threat • Topic 9: Consuming energy resources

Key independent online resources

- 1) Online knowledge organiser
<https://drive.google.com/drive/folders/1pB79KrInE9o84fFG9VrgqIBw3xRS4fae?usp=sharing> This includes exam skills, revision techniques, content and recap questions.
- 2) Seneca Learning - <https://senecalearning.com/en-GB/> Pupils can use their school email address to log on and complete revision activities.
- 3) Time for Geography - <https://timeforgeography.co.uk/> The open-access, dedicated video platform for geography and geoscience education
- 4) Edexcel B revision guide and workbook. Pupils can complete and self-assess exam style questions.
- 5) Online Edexcel B revision notes. <https://www.physicsandmathstutor.com/geography-revision/gcse-edexcel-b/>

Week Beginning	Task to complete	Completed?
29 th January	Paper 1 – Complete Seneca & use knowledge organiser– 1 Hazardous Earth	
5 th February	Paper 1 – Practice questions using knowledge organiser and past papers from Edexcel	
12 th February	Paper 1 – Complete Seneca & use knowledge organiser – 2 Development Dynamics	
19 th February	Paper 1 – Practice questions using knowledge organiser and past papers from Edexcel	
26 th February	Paper 1 – Complete Seneca & use knowledge organiser – 3 Challenges of an Urbanising World	
4 th March	Paper 1 – Practice questions using knowledge organiser and past papers from Edexcel	
11 th March	Paper 2 – Complete Seneca & use knowledge organiser – 4 The UK Physical Landscapes	
18 th March	Paper 2 – Practice questions using knowledge organiser and past papers from Edexcel	
25 th March	Paper 2 – Complete Seneca & use knowledge organiser – 5 Human Landscapes	
1 st April	Paper 2 – Practice questions using knowledge organiser and past papers from Edexcel	
8 th April	Paper 3 – Complete Seneca & use knowledge organiser – 6 People and the Biosphere and 7 Forests Under Threat	
15 th April	Paper 3 – Practice questions using knowledge organiser and past papers from Edexcel	
22 nd April	Paper 3 – Complete Seneca & use knowledge organiser – 8 Consuming Energy Resources	
29 th April	Complete a past paper using the link below	
6 th May	Recap content using quick flash cards, get someone to test you.	
9 th May	Little and often, recap specifics, cue cards, how to structure 8 and 16 mark questions. Recap command words: describe, explain, assess, evaluate.	
9 th May	GCSE Examinations due to start	

Past Paper Link

[Edexcel B Geography – Past Papers](#)

BTHCC Subject Steps to Success

Subject: BTEC Tech Award in Health and Social Care

How will I be assessed in the subject?	Paper Details
<p>Component 3 Health and Wellbeing - External Examination</p> <p>40% of total qualification grade.</p>	<p>This two-hour paper consists of 60 marks.</p> <p>-Pupils will be assessed on the following topics:</p> <ul style="list-style-type: none"> • Factors that affect health and wellbeing • Interpretation of physiological and lifestyle health indicators • Person centred approach to improving health and wellbeing • Recommended actions to improve health and wellbeing • Barriers and obstacles to following health and wellbeing recommendations
<p>Component 1 and 2 – Coursework</p> <p>60 % of total qualification grade</p>	<p>Both pieces of coursework have already been completed and assessed by the exam board.</p> <ul style="list-style-type: none"> • Component 1 - Human Lifespan Development - Completed and assessed in Year 10 • Component 2 - Health and Social Care Services and Values – Completed in December of Year 11 and assessment scores will be published by the exam board on 21st March 2024
Key independent online resources	
<ol style="list-style-type: none"> 1 E revision- https://erevision.uk Pupils can use their school email address and usual password to log on to complete revision quizzes and end of topic assessments. 2 Pearson - Revise BTEC Tech Award Health and Social Care 2022 Revision Guide 3 Tutor2U Tech Award Livestreams 4 tutor2uhsc Instagram page 	

Week Beginning	Task to complete	Completed?
29 th January	https://erevision.uk Complete activities linked to social factors (gap fill, categorise, wipe out and exam)	
5 th February	https://erevision.uk Complete activities linked to cultural factors (gap fill, match up, wipe out and exam)	
12 th February	https://erevision.uk Complete activities linked to economic factors (match up, type it and exam)	
19 th February	https://erevision.uk Complete activities linked to environmental factors (multiple choice, type it, wipeout and exam))	
26 th February	https://erevision.uk Complete activities linked to life events (gap fill, reorder, categorise, wipeout and exam)	
4 th March	https://erevision.uk Complete activities linked to physiological indicators (gap fill, reorder, categorise, pin drop, multiple choice and type it)	
11 th March	https://erevision.uk Complete activities linked to lifestyle indicators activities (categorise multiple choice, type it and exam)	
18 th March	https://erevision.uk Complete activities linked to person centred approach (type it, wipeout and exam)	
25 th March	https://erevision.uk Complete activities linked to recommendations and actions to improve health and wellbeing (gap fill, match up, categorise, multiple choice and exam)	
1 st April	https://erevision.uk Complete activities linked to barriers and obstacles to prevent individuals following recommendations (gap fill, match up, multiple choice, type it, wipe out and exam)	
8 th April	Tutor2u Livestream - Factors and life events	
15 th April	Tutor2u Livestream - Physiological and lifestyle data	
22 nd April	Tutor2u Livestream - Person centred approach	
29 th April	Tutor2u Livestream - Recommendations and support	
6 th May	Tutor2u Livestream - Barriers, obstacles and circumstances	
9 th May	GCSE Examinations due to start	

BTHCC Subject Steps to Success

Subject: GCSE History

How will I be assessed in the subject?	Paper Details
Paper 1: Medicine in Britain 1250 to Present and the British sector of the Wester Front 1914 to 1918; injury, treatment, and the trenches.	This paper has 56 Marks available. Time 1 hour and 15 minutes. Worth 30% of the overall GCSE History grade. Pupils are assessed for the understanding of change and continuity of Medicine from 1250 to present. Pupils are assessed on subject knowledge, explanation, and source analysis within this paper.
Paper 2: Early Elizabethan England, 1558–88 And Superpower relations and the Cold War, 1941–91	These two papers will be sat together. Each paper has 32 marks available per paper (64 in total). Exam time is 1 hour 45 minutes and is worth 40% of the overall GCSE History grade. Pupils are assessed on knowledge and explanation for the Elizabeth section and analysis of importance / consequence and narrative account for Superpower Relations.
Paper 3: Weimar and Nazi Germany, 1918–39	52 marks are available in this exam paper, which is worth 30% of the overall GCSE History grade. The exam is 1 hour 20. Pupils are assessed mainly through source and interpretation analysis. The skills are knowledge, explanation and analysis.
Key independent resources	
1) Year 11 History Google Classroom: Pupils will have access to Past Papers / Summary Sheets / Question Guides etc ... https://classroom.google.com/w/NjMwNzk0NjI4NDg5/t/all 2) Videos covering all content for Elizabeth and Weimar & Nazi Germany topics - https://www.youtube.com/@TheHistoryTeacherUK/playlists 3) BBC GCSE Clips for Medicine in Britain - https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs 4) Oxford Revise Revision Guides with key content & sample questions - https://www.amazon.co.uk/dp/B0CGVGDJQ9?binding=paperback&ref=dbs_dp_rwt_sb_pc_tpbk	

Week Beginning	Task to complete	Completed?
29 th January	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Medieval period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the WW2 conferences and attempt an exam question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the Treaty of Versailles and creation of the Weimar Republic and attempt a source or interpretation question	
5 th February	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Renaissance period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on Telegrams, Satellite States, Truman Doctrine and Marshall Plan and attempt an importance or consequence question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the Spartacists and the Kapp Putsch and attempt a source or interpretation question.	
12 th February	Paper 1: Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Industrial Period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the Berlin Crisis, Arms race and Hungarian Uprising and the attempt a narrative account or consequence question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the crisis of 1923 and then attempt a source or interpretation question.	
19 th February	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Industrial Period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the Berlin Wall Crisis and the Cuban Missile Crisis and attempt an importance or narrative account question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the period 1924-1929 and the recovery under Stresemann and attempt a source or interpretation question.	
26 th February	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the modern period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the Prague Spring and Détente and attempt a consequence or narrative account question. Paper 3: Using the summary sheets / revision guides / past papers – make notes on changes to society and culture 1924-1929 and attempt an explain or source question.	
4 th March	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the modern period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the Invasion of Afghanistan and the policies of Ronald Reagan and attempt an importance or consequence question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Hitler's early role in the Nazi Party and the Munich Putsch/Lean Years and attempt a source or explain question.	

11 th March	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Western front and attempt a source question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on Gorbachev and the end of the Cold War and attempt a narrative account or importance question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the reasons for the growth of Nazi support 1919-1932 and attempt a source or interpretation question.	
18 th March	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Western Front and attempt a source question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on problems Elizabeth faced in 1558 and answer an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on how Hitler became Chancellor and then Fuhrer and attempt an explain or interpretation question.	
25 th March	Paper 1: Medieval Medicine Exam Question Practice. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the religious settlement and reaction to it and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Terror and Propaganda and attempt an explain or interpretation question.	
1 st April	Paper 1: Renaissance Medicine Exam Question Practice: Paper 2: Using the summary sheets / revision guides / past papers – make notes on the plots against Elizabeth and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on opposition to the Nazis and complete a source or explain question.	
8 th April	Paper 1: Industrial Medicine Exam Question Practice. Paper 2: Using the summary sheets / revision guides / past papers – make notes on relations with Spain including Drake and the Netherlands and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Nazi policies towards the young and attempt a source or interpretation question.	
15 th April	Paper 1: Modern Medicine Exam Question Practice. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the Spanish Armada and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Nazi policies towards women and attempt a source or interpretation question.	
22 nd April	Paper 1: Western Front Source Question Practice: Paper 2: Using the summary sheets / revision guides / past papers – make notes on Education / Leisure / The Poor and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Living Standards and the Economy and attempt an explain or interpretation question.	
29 th April	Paper 1: Completing a Past Paper. Paper 2: Using the summary sheets / revision guides / past papers – make notes on Elizabethan Exploration and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the persecution of minorities in Nazi Germany and attempt an explain or source question.	
6 th May	Paper 1: Completing a Past Paper. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the attempts to colonise Virginia and attempt an explain or how far do you agree question. Paper3: Completing a Past Paper.	
9 th May	GCSE Examinations due to start	
Past Paper Link		
EDEXCEL PAST PAPERS		

BTHCC Subject Steps to Success

Subject: Mathematics

How will I be assessed in the subject?	Paper Details
Paper 1 – Non calculator	All papers last for 1 hour 30 minutes and will assess the following areas: <div><div>1. Number</div><div>2. Ratio and proportionality</div><div>3. Geometry</div><div>4. Algebra</div><div>5. Statistics and data handling</div><div>6. Probability</div></div>
Paper 2 – Calculator	
Paper 3 – Calculator	
	The total of all 3 papers are added together to give an overall score out of 240.

Key independent online resources

SPARX Maths – <https://sparxmaths.com/>

As well as homework, SPARX offers independent work that can be completed as revision and there are videos to support learning. The more you make use of SPARX, the better the site will be – it learns your weaker areas and helps you to improve them by suggesting questions to try.

The GCSE Maths Tutor - <https://thegcsemathstutor.co.uk/>

Providing free Maths lessons online, the GCSE Maths tutor will help you to achieve above your full potential. Practice papers/ revision videos/ key topics at every level.

Maths 8 week FOUNDATION revision timetable				
Week	Topics on SPARX			
1	Factors/ multiples	Substitution	Area/ perimeter/ volume	Averages
2	HCF/ LCM/ Prime factors	Expand/ factorise linear	Angles/ bearings	Estimate of mean
3	Fractions	Expand/ factorise quadratics	Pythagoras	Pie charts
4	Decimal	Solve equations	Trigonometry	Scatter graphs
5	Percent	Simultaneous equations	Transformations	Probability of events
6	Indices	Rearrange formula	Share in ratio	Sample space
7	Standard form	Sequences nth term	Direct proportion	Venn diagram probability
8	Compound interest	Equation of lines and graphs	Speed/ distance/ time	Tree diagrams

Key
Number
Algebra
Geometry
Ratio
Data
Probability

Maths 8 week HIGHER revision timetable				
Week	Topics on SPARX			
1	Fraction	Completing the square	Pythagoras	Ratio
2	Recurring decimal	Quadratic formula	Trigonometry	Direct and inverse proportion
3	Percent	Simultaneous equations	Sine/ cosine	Speed/ distance/ time
4	Compound interest	Equation of circle	Sectors	Estimate of mean
5	Surds	Functions	Transformation	Cumulative frequency
6	Bounds/ limits	Equation of lines	Vectors	Histograms
7	Expand brackets	Iteration/ trial and improvement	Exact values of trig	Tree diagrams
8	Factorising	Algebraic proof	Velocity graphs	Set notation

Key
Number
Algebra
Geometry
Ratio
Data
Probability

Aim to spend 15 minutes on each topic during the week – this will then be an extra 1 hour of revision per week.

BTHCC Subject Steps to Success

Subject: Modern Foreign Languages

How will I be assessed in the subject?	Paper Details
Listening: 25%	35 minutes Foundation – 40 marks 40 minutes Higher – 50 marks Section A – questions in English, to be answered in English or non-verbally (letters/multiple choice) Section B – questions in French/Spanish, to be answered in French/ Spanish or non-verbally
Speaking: 25%	12 minutes preparation time to plan answers for the role play and photo card 1 x role play: 15 marks 1 x photo card: 15 marks Conversation (based around 2 themes): 30 marks (pupils have been completing a speaking booklet in preparation for this)
Reading: 25%	45 minutes Foundation – 60 marks 1 hour Higher – 60 marks Section A – questions in English, to be answered in English or non-verbally Section B – questions in French/ Spanish, to be answered in French/ Spanish or non-verbally Section C – translation from French/ Spanish into English
Writing: 25%	1 hour Foundation – 50 marks 1 hour 15 Higher – 60 marks Foundation Tier <u>Question 1</u> – produces four sentences in response to a photo <u>Question 2</u> – respond to four bullet points, approximately 40 words <u>Question 3</u> – translate from English into French/ Spanish (minimum 35 words) <u>Question 4</u> – answer four bullet points, approximately 90 words (choice of 2 questions) Higher Tier <u>Question 1</u> – answer four bullet points, approximately 90 words (choice of 2 questions) <u>Question 2</u> – answer two bullet points, producing approximately 150 words i– (a choice from two questions) <u>Question 3</u> – translation from English into French/ Spanish (minimum 50 words)

Key independent online resources

- ❖ Use of the Seneca website www.senecalearning.com and BBC Bitesize
- ❖ Watch video clips (in French or Spanish!) on YouTube
- ❖ Use Duolingo/Memrise/Quizlet for vocabulary learning as well as knowledge organisers and books
- ❖ Listen to music / radio in the target language (these may be difficult to understand but help for pace and intonation)
- ❖ Languagenut – do independent revision and work – you have your own log in / Kerboodle – focusing on topics you found difficult
- ❖ CGP, Pearson, Collins revision guides and flashcards – work through the books and do the revision tasks, including listenings
- ❖ <https://www.conjuguemos.com/> for grammar activities in both languages

Week Beginning	Task to complete	Completed?
29 th January	Theme 1: Relationships with family & friends	
5 th February	Theme 1: Marriage/ partnership	
12 th February	Theme 2: Home, town, and region	
19 th February	Theme 3: My studies	
26 th February	Theme 1: Social media, technology	
4 th March	Theme 2: Travel and tourism	
11 th March	Theme 2: Healthy and unhealthy living	
18 th March	Theme 3: Life at school/ college	
25 th March	Theme 1: Music, cinema, and TV	
1 st April	Theme 1: Food, eating out and sport	
8 th April	Theme 2: The environment	
15 th April	Theme 2: Poverty/ homelessness	
22 nd April	Theme 3: Education post 16; jobs; careers	
29 th April	Theme 1: Customs and traditions GCSE French and Spanish speaking examination window	
6 th May	Theme 2: Charity/ voluntary work GCSE French and Spanish speaking examination window	
9 th May	GCSE Examinations due to start	

Past Paper Link

AQA French AQA Spanish

BTHCC Subject Steps to Success

Subject: GCSE Music

How will I be assessed in the subject?	Component Details
Component 1 - Understanding Music: 40% of the total award	This listening/written paper consists of 96 marks. Western Classical Tradition (1650-1910), Popular Music, Traditional Music and Western Classical Tradition since 1910. This paper also includes a written section based on the set works: <i>Mozart Clarinet Concerto (Rondo)</i> and three songs from <i>Little Shop of Horrors</i> .
Component 2 – Performing Music: 30% of the total award	This coursework counts for 72 marks. Students to perform one individual performance and one ensemble (group) performance which, combined, last for a minimum of four minutes. These can be recorded at any point in the course and will be re-recorded in Year 11.
Component 3 – Composing Music: 30% of the total award	This component consists of 72 marks. Students compose two pieces of music in any style or genre of the student's choosing. Both compositions will be completed during Year 11: one <i>free composition</i> and one <i>brief composition</i> (set by the examination board.)
Maximum Marks- 240	
Key independent resources	
1) BBC Bitesize AQA GCSE Music Pupils can recap key vocab and listen to different types of music 2) BTHCC Ppts - Pupils have all had PowerPoints of <i>Little Shop of Horrors</i> and the <i>Mozart Clarinet Concerto</i> with to help revision. 3) Revision Mind Maps have been given to all pupils with key vocab 4) AQA GCSE Music Listening Tests – all pupils have been given their FREE copy of this booklet which includes a 'download' card so that they can work individually and at their own pace 5) AQA GCSE Music Study Guide (making sure that it corresponds with the up-to-date- study pieces mentioned above)	

Week Beginning	Task to complete	Completed?
29 th January	Component 1 Revise Mozart melody and texture facts Component 2 Solo exam practice and recording Component 3 Brief composition work	
5 th February	Component 1 Revise Mozart keys and ornaments Component 2 Ensemble exam practice Component 3 Brief composition work	
12 th February	Component 1 Revise Mozart rhythm and harmony information Component 2 Ensemble exam practice Component 3 Brief composition work	
19 th February	Component 1 Revise Little Shop of Horrors melody and texture facts Component 2 Ensemble exam recording Component 3 Brief composition work	
26 th February	Component 1 Revise Little Shop of Horrors rhythm and tonality facts Component 2 complete CRF Component 3 Brief composition work	
5 th March	Component 1 GCSE Listening tests book Questions 1, 2 ,3 ,4 ,5 Component 2 completed! Component 3 Brief composition work	
12 th March	Component 1 GCSE Listening tests book Questions 6,7,8,9,10 Component 3 Brief composition work	
19 th March	Component 1 GCSE Listening tests book Questions 11,12,13,14,15 Component 3 Free composition work	
26 th March	Component 1 GCSE Listening tests book Questions 16,17,18,19,20 Component 3 Free composition work	
2 nd April	Component 1 GCSE Listening tests book Questions 21,22,23,24,25 Component 3 Free composition work	
9 th April	Component 1 GCSE Listening tests book Questions 26,27,28,29,30 Component 3 Free composition work	
16 th April	Component 1 GCSE Listening tests book Questions 31,32,33,34,35. Component 3 Both compositions completed!	
22 nd April	GCSE Music practice papers in lessons	
1 st May	GCSE Music practice papers in lessons	
7 th May	GCSE Music practice papers in lessons	
14 th May	GCSE Examinations due to start	

BTHCC Subject Steps to Success

Subject: GCSE Physical Education

How will I be assessed in the subject?	Paper Details
Paper 1: The human body and movement in physical activity and sport (30%)	This paper consists of 78 marks. -Pupils will be assessed on the following topics: Applied Anatomy and Physiology / Physical Training / Movement Analysis / Data
Paper 2: Socio-cultural influences and well-being in physical activity and sport (30%)	This paper consists of 78 marks. -Pupils will be assessed on the following topics: Sport Psychology and Skill Acquisition / Socio-cultural Issues / Health and Well-being / Data
Non-examined Assessment (40%)	This part of the course consists of 100 marks. -Pupils will be assessed on 3 sports (including at least one individual sport). Each pupil will be given a score out of 25 for each sport. -For the coursework pupils will be assessed on their ability to evaluate their own performance and create an improvement plan. They will be given a score out of 25 for this.

Key independent resources

- 1) The EverLearner - <https://theeverlearner.com/> Pupils can use their school email address and usual password to log on to complete revision quizzes and watch topic videos.
- 2) Seneca Learning - <https://senecalearning.com/en-GB/> Pupils can use their school email address to log on and complete revision activities.
- 3) AQA Revision Guide / Simplified Revision Mind Maps / BTHCC PE Dual Coding Booklet

Week Beginning	Task to complete	Completed?
29 th January	Paper 1: EverLearner – Watch the video and complete the quiz on the <u>skeleton.</u> Paper 2: EverLearner - Watch the video and complete the quiz on the <u>classification of skills and target setting</u>	
5 th February	Paper 1: EverLearner - Watch the video and complete the quiz on the <u>joints.</u> Paper 2: EverLearner - Watch the video and complete the quiz on <u>Skill Acquisition</u>	
12 th February	Paper 1: EverLearner - Watch the video and complete the quiz on the <u>muscles.</u> Paper 2: EverLearner - Watch the video and complete the quiz on <u>Mental Preparation</u>	
19 th February	Paper 1: EverLearner - Watch the video and complete the quiz on <u>breathing.</u> Paper 2: EverLearner - Watch the video and complete the quiz on <u>Engagement Patterns</u>	
26 th February	Paper 1: EverLearner - Watch the video and complete the quiz on <u>Blood Vessels and heart.</u> Paper 2: EverLearner - Watch the video and complete the quiz on <u>Commercialisation and Media</u>	
4 th March	Paper 1: EverLearner - Watch the video and complete the quiz on the <u>Energy and Recovery</u> Paper 2: EverLearner - Watch the video and complete the quiz on <u>Socio-cultural issues</u>	
11 th March	Paper 1: EverLearner - Watch the video and complete the quiz on the <u>effects of exercise.</u> Paper 2: EverLearner - Watch the video and complete the quiz on <u>Spectator Behaviour</u>	
18 th March	Paper 1: EverLearner - Watch the video and complete the quiz on <u>planes and axis.</u> Paper 2: EverLearner - Watch the video and complete the quiz on <u>Health and the Body</u>	
25 th March	Paper 1: EverLearner - Watch the video and complete the quiz on <u>Levers.</u> Paper 2: EverLearner - Watch the video and complete the quiz on <u>Energy use and Diet</u>	
1 st April	Paper 1: EverLearner - Watch the video and complete the quiz on <u>Component of Fitness</u> Paper 1: EverLearner - Watch the video and complete the quiz on <u>Fitness Testing</u>	
8 th April	Paper 1: EverLearner - Watch the video and complete the quiz on the <u>principles of training and training methods</u>	
15 th April	Paper 1: EverLearner - Watch the video and complete the quiz on <u>optimising training and Data</u>	
22 nd April	Complete a past paper using the link below.	
29 th April	Complete a past paper using the link below.	
6 th May	Complete a past paper using the link below.	
9 th May	GCSE Examinations due to start	

Past Paper Link

[**AQA GCSE PE Past Papers**](#)

BTHCC Subject Steps to Success

Subject: GCSE Religious Education (Exam Board: Eduqas Route B)

How will I be assessed in the subject?	Paper Details
Paper 1: Foundational Catholic Theology (37.5%)	This paper consists of 96 marks (6 marks for SPAG) and is 90 minutes long. -Pupils will be assessed on the following units: Origins and Meaning, Good and Evil
Paper 2: Applied Catholic Theology (37.5%)	This paper consists of 96 marks (6 marks for SPAG) and is 90 minutes long. -Pupils will be assessed on the following units: Life and Death, Sin and Forgiveness
Paper 3: Judaism (25%)	This paper consists of 60 marks and is 60 minutes long. -Pupils will be assessed on the following units: Judaism Beliefs and Teachings, Judaism Practices
Key independent online resources	
1) Seneca Learning - Pupils can use their school email address to log on and complete revision activities - Seneca RE Link 2) Task Mats – Comprehension Tasks relating to key content from Papers 1, 2 and 3: Task Mats for all RE Papers 3) Eduqas Revision Guide - Revision Guide for all 3 Papers	

Week Beginning	Task to complete	Completed?
29 th January	Paper 1: Describe what the book of Genesis reveals about God and humans (5 Marks) Explain, either Catholic Christianity and Judaism or two Christian traditions, teachings on abortion. (8 marks)	
5 th February	Paper 2: Describe Catholic beliefs about heaven, hell and purgatory (5 marks)	
12 th February	Paper 3: Describe Jewish beliefs about the nature and role of the Messiah (5 Marks) Paper 1: Describe what the book of Genesis reveals about God and humans (5 marks)	
19 th February	Paper 2: Describe Catholic beliefs about salvation (5 Marks) Paper 3: Describe how Jewish people celebrate Rosh Hashanah / Yom Kippur / Passover / Sukkot (5 Marks)	
26 th February	Paper 1: Explain either Catholic Christianity & Judaism or 2 Christian traditions, teachings about the Trinity (8) Paper 2: Describe Catholic beliefs about the magisterium (5 marks)	
4 th March	Paper 3: Explain why the Ten Commandments are important for Jewish people (8 Marks) Paper 1: Describe how CAFOD/SVP show love of neighbour (5 Marks) 'Jesus was only human' (15 marks)	
11 th March	Paper 2: Describe what Catholics mean by the body of Christ (8 Marks) Paper 3: 'Keeping kosher is the most important practice for Jews' (15 Marks)	
18 th March	Paper 1: Explain, from either Catholic Christianity and Judaism or two Christian traditions, teachings on the sanctity of life. (8 marks) Paper 2: Explain why the paschal candle is important for Catholics (8 Marks)	
25 th March	Paper 3: 'Abraham/Moses is the most important person in Jewish history' (15 Marks) Paper 1: Explain, either Catholic Christianity and Judaism or 2 Christian traditions, teachings on use of art/symbol. (8)	
1 st April	Paper 2: 'The resurrection proves there is life after death' (15 Marks) Paper 3: Explain why bar mitzvah/brit milah is important for Jewish people (8 Marks)	
8 th April	Paper 1: 'God created humans to rule the earth' (15) Paper 2: 'A loving God should save everyone (salvation)' (15)	
15 th April	Paper 3: 'The Tanakh (Torah) is the only guidance Jews need' (15 Marks)	
22 nd April	Paper 1: Describe how Roman Catholics make moral decisions (beatitudes/Sermon on the Mount/Con-science/Natural Law/Virtues) (5) Describe Roman Catholic beliefs about the rosary (5 marks)	
29 th April	Paper 2: 'Baptism is the most important sacrament in the Church' (15 Marks)	
6 th May	Complete a past paper using the link below.	
9 th May	GCSE Examinations due to start	
Past Paper Link		
RE EDUQAS ROUTE B PAST PAPERS		

BTHCC Steps to Success

Subject: Science Combined and Triple Science

How will I be assessed in the subject?	Paper Details
Biology Paper 1	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Biology Pupils will be assessed on the following topics: Cell Biology, Organisation, Infection & Response and Bioenergetics
Biology Paper 2	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Biology Pupils will be assessed on the following topics: Homeostasis & Response, Inheritance & Variation and Ecology
Chemistry Paper 1	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Chemistry Pupils will be assessed on the following topics: Atomic Structure & The Periodic Table, Bonding & Properties of Matter, Quantitative Chemistry, Chemical Changes & Energy Changes
Chemistry Paper 2	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Chemistry Pupils will be assessed on the following topics: Rate & Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemistry of the Atmosphere and Using Resources
Physics Paper 1	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Physics Pupils will be assessed on the following topics: Energy, Electricity, Particle Model of Matter and Atomic Structure
Physics Paper 2	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Physics Pupils will be assessed on the following topics: Forces, Waves, and Magnetism & Electromagnetism (and Space – GCSE Physics only)
Key independent online resources	
1) Tassomai - https://tassomai.com/ Pupils can use their school email address and usual password to log in. Pupils should be using Tassomai to complete at least 4 out of 7 daily goals per week. It will direct you to additional videos, websites or other activities on content that is a gap in your knowledge. 2) Seneca Learning - https://senecalearning.com/en-GB/ Pupils can use their school email address to log in and complete revision activities. 3) AQA Revision Guide - https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/science-secondary/aqa-gcse-9-1-science-revision - Pupils should use this in conjunction with Tassomai. Any topics flagged on Tassomai as a gap in knowledge (a red leaf on the Tassomai tree) should be revisited as a priority using revision guides. 4) YouTube channels – Ensure any videos you watch are relevant to the AQA specification. The best videos will be found on; https://www.youtube.com/@Freesciencelessons https://www.youtube.com/@KayScience https://www.youtube.com/@Cognitoedu https://www.youtube.com/@MalmesburyEducation	

Week Beginning	Task to complete	Completed?
22 nd January	4/7 daily goals on Tassomai Identify gaps in your knowledge from Cell Biology and Organisation – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
29 th January	4/7 daily goals on Tassomai Identify gaps in your knowledge from Atomic Structure & The Periodic Table and Bonding & Properties of Matter – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
5 th February	4/7 daily goals on Tassomai Identify gaps in your knowledge from Energy & Electricity – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
12 th February	4/7 daily goals on Tassomai Identify gaps in your knowledge from Homeostasis & Response – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
19 th February	4/7 daily goals on Tassomai Identify gaps in your knowledge from Rate & Extent of Chemical Change and Organic Chemistry – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
26 th February	4/7 daily goals on Tassomai Identify gaps in your knowledge from Forces – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
4 th March	4/7 daily goals on Tassomai	

	Identify gaps in your knowledge from Infection & Response and Bioenergetics – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
11 th March	4/7 daily goals on Tassomai Identify gaps in your knowledge from Quantitative Chemistry, Chemical Changes and Energy Changes – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
25 th March	4/7 daily goals on Tassomai Identify gaps in your knowledge from Particle Model of Matter and Atomic Structure – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
1 st April	4/7 daily goals on Tassomai Identify gaps in your knowledge from Inheritance & Variation and Ecology – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
8 th April	4/7 daily goals on Tassomai Identify gaps in your knowledge from Chemical Analysis, Chemistry of the Atmosphere & Using Resources – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
15 th April	4/7 daily goals on Tassomai Identify gaps in your knowledge from Waves, Magnetism & Electromagnetism (and Space if studying Triple) – using the red leaves on your Tassomai tree – use your revision guide to revisit these gaps	
22 nd April	Biology Paper 1 Past Paper & Physics Paper 2 Past Paper	
29 th April	Chemistry Paper 1 Past Paper & Biology Paper 2 Past Paper	
6 th May	Physics Paper 1 Past Paper & Chemistry Paper 2 Past Paper	
9 th May	GCSE Examinations due to start	
Past Paper Link		
<u>Combined Science Past Papers</u> Triple Science Past Papers - <u>GCSE Biology</u>, <u>GCSE Chemistry</u> & <u>GCSE Physics</u>		

BTHCC Core Four

Since the summer term of Year 10 pupils have had over 10 hours of Personal Development lesson time to help improve their independence and study skills. The lessons have centered around the BTHCC Core Four revision strategies which are outlined below, as well as the below points.

- The Year ahead and how to build up motivation throughout the year.
- Making use of their time and creating effective study habits. During this they will have received a personalised revision timetable. If they haven't got this, they can ask their form tutor for another copy.
- Embracing difficulties and how to use Brain Dumps effectively as part of active revision.
- The active revision sessions have modelled how to use Flashcards, Mind Maps and Brain Dumps in a range of subjects to help prepare for their assessments and summer exams.

We understand the bulk of pupil's learning will take place in the classroom for the rest of this academic year and that is why attendance and engagement is so important. However, to bring all their learning together pupils will need to get into a good study habit early on and we hope they will follow the principles of our BTHCC Core Four Revision Strategies.

To help support pupils at home to prepare for their GCSE exams in the summer I have attached the link below which is a short video on how we think they can create an effective study habit and also use the Core Four Revision Strategies.

BTHCC Core Four Revision Strategies

[BTHCC Year 11 Subject Revision Folder](#) — Pupils can also access a range of subject specific revision resources using the attached link through their school gmail account.

