

### **Curriculum Policy for Years 7 - 13**

Owner: Leadership Team

Reviewed: May 2023 To be reviewed: May 2024

#### **Curriculum Intent**

Our school curriculum is rooted in our school Mission Statement, which outlines the faith and values that drive the work of our school. There are some shared beliefs taken from our Mission:

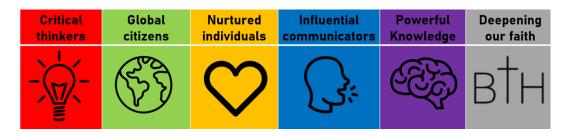
The curriculum should promote the spiritual and the academic equally
The importance of aspiration and high expectations for all learners
Aspiration must lead to a strong ethos of social mobility
Achievement and success is for everybody in our school

The curriculum has been designed to inspire and challenge all learners and prepare them for adult life. The school aims to develop a broad and balanced curriculum that helps all our pupils to become successful learners, confident individuals and responsible citizens.

Specifically, we want our curriculum to ensure our pupils:

- 1. Achieve strong outcomes to provide opportunities to progress in life,
- 2. Enjoy and engage in their learning
- 3. Showcase and develop their talents & employability skills
- 4. Help pupils develop lively, enquiring minds, an ability to question and debate rationally and apply themselves to challenges
- 5. Develop values and respect for different views, beliefs and ways of life
- 6. To become global citizens

#### **Curriculum vision for pupils**



Our aims are based on our beliefs of Aspiration, Family & Achievement

# The Curriculum is organised and managed in the following way:

# **Key Stage 3 Curriculum Structure**

Total	25 hours in lessons per week
Personal Development `	1 hour per week
Music	1 hour per week
History	2 hours per week
Geography	2 hours per week
French	1 hour per week
	year
Food & Nutrition	2 hour per week for half
	year
Design Technology	2 hour per week for half
Computing	1 hour per week
Art	1 hour per week
Physical Education	2 hours per week
Religious Studies	3 hours per week
Science	3 hours per week
Maths	3 hours per week
English	3 hours per week
<b>Year 7 -</b> School Day begins at 8:50am until 3:10pm The school day begins with 25-minute registration period or a  English	

Total	25 hours in lessons pe week
Personal Development	1 hour per week
Spanish	2 hours per week
Music	1 hour a week
History	1 hour a week
Geography	2 hours per week
Food & Nutrition	2 hours per week for half year
Design Technology	2 hours per week for half year
Computing	1 hour per week
Art	1 hour per week
Physical Education	2 hours per week
Religious Studies	3 hours per week
Science	3 hours per week
Maths	3 hours per week
English	3 hours per week

Total	25 hours in lessons per
Personal Development	1 hour per week
Music	1 hour per week
History	2 hours per week
Geography	1 hour per week
French	2 hours per week
Food & Nutrition	2 hours per week for half year
Design Technology	2 hours per week for half year
Computing	1 hour week
Art	1 hour per week
Physical Education	2 hours per week
Religious Studies	3 hours per week
Science	3 hours per week
Maths	3 hours per week
English	3 hours per week

## **Key Stage 4 Curriculum**

<b>Year 10 -</b> School Day begins at 8:50am until 3pm	
The school day begins with 25 minute registration period or Assembly	
English	4 hours per week
Maths	3.5 hours per week
Science	4 hours per week
Religious Studies	2.5 hours per week
Physical Education	2 hours per week
Personal Development	1 hour per week
Options (Pupils Select Three of the following Subjects)  • Art  • Business Studies  • Computing  • Creative I Media  • Classics  • Design and Technology  • Food & Nutrition  • Health and Social Care  • Geography  • History  • PE (GCSE or Cambridge National)  • Spanish  • Triple Science	3 hours per subject per week = 9 hours in total
Total	25 hours in lessons per week

<b>Year 11 -</b> School Day begins at 8:50am. The School day finishes at 4pm on Monday, Tuesday and Wednesday. 3pm on Thursday and Friday The school day begins with 25 minute registration period or Assembly	
English	4 hours per week
Maths	4 hours per week
Science	5 hours per week
Religious Studies	3 hours per week
Physical Education	2 hours per week
Personal Development	1 hour per week
Options (Pupils Select Three of the following Subjects)	
<ul> <li>Art</li> <li>Business Studies</li> <li>Classics</li> <li>Computing</li> <li>Creative I Media</li> <li>Design and Technology</li> <li>French</li> <li>Food &amp; Nutrition</li> <li>Health and Social Care</li> <li>Geography</li> <li>History</li> <li>PE (GCSE or Cambridge National)</li> <li>Spanish</li> <li>Literacy and Numeracy Intervention</li> </ul>	3 hours per subject per week = 9 hours in total
Total	28 hours in lessons per week
Triple Science is studied as an additional 4 <sup>th</sup> Option for those who wish to	1 hour per week in addition to 5 hours above in Science 2 hours in each of Biology, Chemistry and Physics

## **Key Stage 5 Curriculum**

<b>Year 12 -</b> School Day begins at 8:50am until 4pm		
The school day begins with 25 minute registration period or Assembly		
All subjects (A Level, BTEC and Cambridge National)	5 hours per v	veek
Core Mathematics (AS level)	3 hours per v	week
Personal Development & Enrichment (Wednesday afternoons)	2 hours per v	week
Core Religious Education	1 hour per w	/eek
Tutorial	1 hour per w	/eek
Independent Study (10 hours/7 hours if study Core Mathematics)	10/7 hours per	r week
То	otal 29 hours p	er week

<b>Year 13 -</b> School Day begins at 8:50am until 4pm The school day begins with 25 minute registration period or Assembly	
All subjects (A Level, BTEC and Cambridge National)	6 hours per week
Core Mathematics (AS level)	2 hours per week
Personal Development & Enrichment (Wednesday afternoons)	2 hours per week
Core Religious Education	1 hour per week
Tutorial	1 hour per week
Independent Study (7 hours/5 hours if study Core Mathematics)	7/5 hour per week
Total	29 hours per week