# BLESSED THOMAS HOLFORD CATHOLIC COLLEGE 

Curriculum Policy for Years 7-13

Owner: Leadership Team<br>Reviewed: May 2023<br>To be reviewed: May 2024

## Curriculum Intent

Our school curriculum is rooted in our school Mission Statement, which outlines the faith and values that drive the work of our school. There are some shared beliefs taken from our Mission:

The curriculum should promote the spiritual and the academic equally
The importance of aspiration and high expectations for all learners
Aspiration must lead to a strong ethos of social mobility
Achievement and success is for everybody in our school
The curriculum has been designed to inspire and challenge all learners and prepare them for adult life. The school aims to develop a broad and balanced curriculum that helps all our pupils to become successful learners, confident individuals and responsible citizens.

Specifically, we want our curriculum to ensure our pupils:

1. Achieve strong outcomes to provide opportunities to progress in life,
2. Enjoy and engage in their learning
3. Showcase and develop their talents \& employability skills
4. Help pupils develop lively, enquiring minds, an ability to question and debate rationally and apply themselves to challenges
5. Develop values and respect for different views, beliefs and ways of life
6. To become global citizens

## Curriculum vision for pupils



Our aims are based on our beliefs of Aspiration, Family \& Achievement

## The Curriculum is organised and managed in the following way:

## Key Stage 3 Curriculum Structure

| Year 7 - School Day begins at 8:50am until 3:10pm  <br> The school day begins with 25-minute registration period or assembly  <br> English 3 hours per week <br> Maths 3 hours per week <br> Science 3 hours per week <br> Religious Studies 3 hours per week <br> Physical Education 2 hours per week <br> Art 1 hour per week <br> Computing 1 hour per week <br> Design Technology 2 hour per week for half <br> year <br> Food \& Nutrition 2 hour per week for half <br> year <br> French 1 hour per week <br> Geography 2 hours per week <br> History 2 hours per week <br> Music 1 hour per week <br> Personal Development 1 hour per week <br> Total $\mathbf{2 5}$ hours in lessons per <br> week |  |
| :--- | :--- |

Year 8 - School Day begins at 8:50am until 3pm
The school day begins with 25-minute registration period or assembly

| English | 3 hours per week |
| :--- | :--- |
| Maths | 3 hours per week |
| Science | 3 hours per week |
| Religious Studies | 3 hours per week |
| Physical Education | 2 hours per week |
| Art | 1 hour per week |
| Computing | 1 hour per week |
| Design Technology | 2 hours per week for <br> half year |
| Food \& Nutrition | 2 hours per week for <br> half year |
| Geography | 2 hours per week |
| History | 1 hour a week |
| Music | 1 hour a week |
| Spanish | 2 hours per week |
| Personal Development | 1 hour per week |
| Total | $\mathbf{2 5}$ hours in lessons per <br> week |

Year 9 - School Day begins at 8:50am until 3pm
The school day begins with 25 minute registration period or assembly

| English | 3 hours per week |
| :--- | :--- |
| Maths | 3 hours per week |
| Science | 3 hours per week |
| Religious Studies | 3 hours per week |
| Physical Education | 2 hours per week |
| Art | 1 hour per week |
| Computing | 1 hour week |
| Design Technology | 2 hours per week for <br> half year |
| Food \& Nutrition | 2 hours per week for <br> half year |
| French | 2 hours per week |
| Geography | 1 hour per week |
| History | 2 hours per week |
| Music | 1 hour per week |
| Personal Development | 1 hour per week |
| Total | $\mathbf{2 5}$ hours in lessons per <br> week |

## Key Stage 4 Curriculum

| Year 10 - School Day begins at 8:50am until 3pm The school day begins with 25 minute registration period or Assembly |  |
| :---: | :---: |
| English | 4 hours per week |
| Maths | 3.5 hours per week |
| Science | 4 hours per week |
| Religious Studies | 2.5 hours per week |
| Physical Education | 2 hours per week |
| Personal Development | 1 hour per week |
| Options (Pupils Select Three of the following Subjects) |  |
| - Art <br> - Business Studies <br> - Computing <br> - Creative I Media <br> - Classics <br> - Design and Technology <br> - Food \& Nutrition <br> - Health and Social Care <br> - Geography <br> - History <br> - PE (GCSE or Cambridge National) <br> - Spanish <br> - Triple Science | 3 hours per subject per week $=9$ hours in total |
| Total | 25 hours in lessons per week |

Year 11 - School Day begins at 8:50am.
The School day finishes at 4 pm on Monday, Tuesday and Wednesday. 3 pm on Thursday and Friday
The school day begins with 25 minute registration period or Assembly

| English | 4 hours per week |
| :---: | :---: |
| Maths | 4 hours per week |
| Science | 5 hours per week |
| Religious Studies | 3 hours per week |
| Physical Education | 2 hours per week |
| Personal Development | 1 hour per week |
| Options (Pupils Select Three of the following Subjects) |  |
| - Art <br> - Business Studies <br> - Classics <br> - Computing <br> - Creative I Media <br> - Design and Technology <br> - French <br> - Food \& Nutrition <br> - Health and Social Care <br> - Geography <br> - History <br> - PE (GCSE or Cambridge National) <br> - Spanish <br> - Literacy and Numeracy Intervention | 3 hours per subject per week $=9$ hours in total |
| Total | 28 hours in lessons per week |
| Triple Science is studied as an additional $4^{\text {th }}$ Option for those who wish to | 1 hour per week in addition to 5 hours above in Science 2 hours in each of Biology, Chemistry and Physics |

Year 12 - School Day begins at 8:50am until 4pm
The school day begins with 25 minute registration period or Assembly

| All subjects (A Level, BTEC and Cambridge National) | 5 hours per week |  |  |
| :--- | :---: | :---: | :---: |
| Core Mathematics (AS level) | 3 hours per week |  |  |
| Personal Development \& Enrichment (Wednesday afternoons) | 2 hours per week |  |  |
| Core Religious Education | 1 hour per week |  |  |
| Tutorial | 1 hour per week |  |  |
| Independent Study (10 hours/7 hours if study Core Mathematics) | $10 / 7$ hours per week |  |  |
| $\mathbf{2 9}$ hours per week |  |  |  |

Year 13 - School Day begins at 8:50am until 4pm
The school day begins with 25 minute registration period or Assembly

| All subjects (A Level, BTEC and Cambridge National) | 6 hours per week |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Core Mathematics (AS level) | 2 hours per week |  |  |  |
| Personal Development \& Enrichment (Wednesday afternoons) | 2 hours per week |  |  |  |
| Core Religious Education | 1 hour per week |  |  |  |
| Tutorial | 1 hour per week |  |  |  |
| Independent Study (7 hours/5 hours if study Core Mathematics) | $7 / 5$ hour per week |  |  |  |
| Total |  |  |  | $\mathbf{2 9}$ hours per week |

