

Y10 Supporting your child with English at home

The three crucial skills in Literacy are: **READING, WRITING, SPEAKING, and LISTENING**

Can you resolve to complete one of the below each week with your child?

Reading

The key skills in Year 10

- Read, understand and respond to texts
- Give your opinions
- Select evidence from a text to support opinions
- Explain meanings
- Explore how writers achieve purpose through their language and structural choices
- Identify the writers' attitudes and intentions

Supporting your child...

- Read the same book as your child and discuss their opinions on key characters, the mood/tone of the book, or what makes it an effective story. Look for proof in the book that supports ideas
- Test your child on key terminology definitions and identify them in texts together (both fiction and non-fiction)
- Download the BBC or MEN News app and discuss what they have learnt about a news item and their views on it
- Ask them to compare the opinions expressed between two different sources e.g. newspaper articles, politician speeches, adverts, non-fiction texts
- Talk about articles in the newspaper that may interest them and share views
- Discuss how and why different people will interpret a news story in different ways
- Time your child's practice responses to ensure they are making the most of their time
- Could reading rewards help? Spending money per book read?

Writing

The key skills in Year 10

- Writing in different forms and styles including:
 - Narrative writing
 - Descriptive writing
 - Writing a letter
 - Writing an article
 - Writing a speech
 - Other non-fiction forms

Supporting your child...

- Ask your child to describe something in detail. For example, to write a descriptive paragraph of that evening's weather
- Read a fiction extract with your child and ask them what makes it a good piece of writing
- Use a thesaurus and ask your child to name as many synonyms for a particular word as they can
- Discuss the structure, style, language and layout of non-fiction texts such as letters and newspaper articles
- Ask them what words they would use to describe the weather, an experience, or an event
- When your child is completing homework, remind them to check it, and encourage them to edit – particularly in terms of improving their vocabulary and punctuation