



BLESSED THOMAS HOLFORD
CATHOLIC COLLEGE
Inspiring People – Changing Lives

Key Stage 4 Courses and Options Booklet

January 2023



Critical thinkers	Global citizens	Nurtured individuals	Influential communicators	Powerful Knowledge	Deepening our faith

Welcome and Introduction

This booklet contains lots of valuable information about the Key Stage 4 curriculum that your child will follow next year and you will also find out about other key aspects of your child's educational provision.

Our aim is for everybody to leave our school with the grades to enter top universities or apprenticeships and to have successful careers. We also aim to support our pupils' character development through a strong and effective programme of personal development and guidance.

During the seven years your child is with us there are two key moments when they are expected to make a choice about the subjects they study- at the end of Year 9, and when applying to join our Sixth Form at the end of Year 11. We want to provide every pupil with excellent guidance and advice so that the subjects are chosen ensure the potential of every student is reached.

Our track record in examinations is very impressive:

- We provide considerable support for our GCSE level students and our results have been consistently outstanding
- The new accountability measure, Progress 8, shows all our pupils making significant progress when compared with other students across the country
- We are very proud of our Sixth Form students who achieved an overall pass rate of 99% with many being accepted into the most prestigious universities in the UK

Over the next few years we have set ambitious targets for our future results, despite the impact of the pandemic on your child's education. We recognise what an important part parents play in the success of their child and during the coming weeks we will provide you with information about our GCSE and equivalent courses and the options process. We hope this information will make you much better informed to support your child.

Additionally, our Careers and Guidance Officer will provide information to your child and be will working to support them from now up to Year 11, to ensure they have the best possible careers advice and are prepared for the next stage of their life. There is some useful independent information for parents on the following website <https://www.careerpilot.org.uk/parent-zone/choices-at-14>

We look forward to meeting you in person on Thursday 23rd February 2023 for our Year 9 Options Evening. This will be held in the new school building.

Mr Fishwick & Mrs Taylor
Co – Interim Headteachers



Year 9 Options Process for 2023

Key Stage 3 (Year 7, 8 and 9) at Blessed Thomas Holford Catholic College forms a basic general course for all pupils. In Key Stage 4 (Years 10-11), to allow more time for subjects to be studied in depth, an element of choice is introduced. Pupils select **three subjects to study in addition** to the Core Curriculum which everyone studies. This booklet contains details of courses available in Key Stage 4. It is designed to help pupils and parents understand the implications of option choices and to assist pupils to make informed choices to prepare them for the next stage of their education or training.

Pupils will be asked to choose subjects from the Option Subjects provided within this booklet. When making choices of subjects it is beneficial to keep future careers and Further Education or training in mind. It is therefore important for the majority of pupils to study a balanced and broad education that includes a Humanity subject and a Language subject. All pupils must study at least one from the Ebacc subjects of History, Geography, French, Spanish and Computer Science. Pupils can study 3 from this group if they wish.

It is important for pupils to make informed choices based on their own strengths and interests, as once choices have been made, the scope for change is limited. It is also the case that we may have to ask pupils to make alternative choices. This may be if there is very little interest in a subject or subjects are oversubscribed. In each case we will discuss further options with individual pupils and parents.

The college reserves the right to withdraw any of the options and to amend the pupils' choices where it is educationally desirable.

Mr Goldrick
Assistant Headteacher i/c of Key Stage 3

Mr Regan
Assistant Headteacher i/c of Key Stage 4



Key Stage 4 Curriculum

During Key Stage 4 (Year 10 - 11), all pupils will follow a curriculum that is suited to their needs and interests. They will finish Year 11 equipped with a range of appropriate qualifications, skills and attributes to enable them to pursue their chosen path into further education and employment. The curriculum is divided into two parts, core curriculum and options – these are outlined below.

The Core Curriculum (compulsory for all pupils)

- GCSE English Language & GCSE English Literature
- GCSE Mathematics
- GCSE Religious Education
- GCSE Combined Science (a combination of Biology, Chemistry and Physics equivalent to 2 GCSE's)
- Physical Education (no qualification)
- Personal Development including Personal, Social, Health and Economic (no qualification) & Relationship & Sex Education (no qualification)

Options Subjects

Group 1: All pupils must study at least one from this group in their choice of three, but can choose up to three

- GCSE French
- GCSE Geography
- GCSE History
- GCSE Spanish
- GCSE Computer Science
- GCSE Triple Science (Biology, Chemistry and Physics)

Group 2: Subjects pupils may choose a maximum of two

- GCSE Art
- GCSE Business Studies
- GCSE Classics
- Level 2 Certificate in Creative iMedia
- GCSE Design & Technology
- GCSE Food & Nutrition
- Level 2 BTEC Health & Social Care
- GCSE Music
- GCSE Physical Education **or** Level 2 Sports Studies

Request for Option Change

Occasionally, pupils may feel they have made a wrong decision with an Option choice and may request a change.

In order to request a change, an email should be sent to Mr Regan MrRegan@bthcc.org.uk who will consider the request. However, please note that all requests for option change cannot be guaranteed due to staffing and timetable schedules. Additionally a pupil will not be allowed to move into a class that is already at maximum capacity.

The deadline for any option changes is the end of September 2023. Requests made after this time will not be considered due to pupils having missed several teaching hours in the subject they wish to begin studying.

GCSE Grading Structure

GCSEs are graded from 9 to 1, instead of A* to G, 9 being the highest grade and 1 being the lowest.

To summarise:

- broadly the same proportion of students will achieve a grade 4 and above as previously achieved a grade C and above
- broadly the same proportion of students will achieve a grade 7 and above as previously achieved a grade A and above
- the bottom of grade 1 is aligned with the bottom of what would have previously been grade G
- grade 5 will be awarded to around the top third of students gaining the equivalent of a previous grade C and bottom third of a grade B. This has been defined as a good pass by the Department for Education
- Pupils who do not achieve a grade 4 or above in English and Mathematics will continue to study these qualifications beyond 16. It is our aim for all pupils to achieve a grade 4 or above before they leave school.

The graphic below explains the grading structure

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

Comparing old GCSE letter grades to new number grades



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Core Subjects

All pupils study these qualifications

- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Combined Science (2 GCSE's)
- GCSE Religious Studies

Subject	English Language - Core
Qualification Title	GCSE in English Language
Academic or Vocational Qualification	Academic
Head of Department	Miss Sigsworth
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance
Assessment & Date	100% examination in Summer of Year 10
Grading Structure	Grades 9 to 1 (formerly A* - G)
Tiered	No
Essential Equipment	N/A
Course Description	The English Language specification is split into two components: Explorations in Creative Reading and Writing and Writer's Viewpoints and Perspectives. Each component is assessed via its own exam paper. Each paper assesses both reading and writing skills, both are equally weighted per paper (50% each).
Assessment Structure	2 written papers Paper 1 – Explorations in Creative Reading and Writing Paper 2 - Writer's Viewpoints and Perspectives Each paper is 1hr 45 minutes with 80 marks on each paper
Suggested next steps or course	A level English Language, A level English Literature, A level Creative Writing, A level English Language and Literature
Possible Careers	Journalism, Teaching, Copywriting, Media (social and newsworthy), Teaching, Marketing, Editor
Vital resources	SENECA, Pate Resources Y Drive/Google Drive – past papers, quizzes and recorded lessons
IT used in this qualification	Revision websites Email and online classrooms
Homework structure	One 40 minute reading task each week completed in a booklet with a focus on vocabulary, inference and interpretations.
Best way to revise	Complete questions and past papers
Trips in Key Stage 4	N/A

Subject	English Literature – Core
Qualification Title	GCSE in English Literature
Academic or Vocational Qualification	Academic
Head of Department	Miss Sigsworth
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance
Assessment & Date	100% examination in Summer of Year 11
Grading Structure	Grades 9 to 1 (formerly A*- G)
Tiered	No
Essential Equipment	Copies of key text
Course Description	<p>The English Literature specification is split into five components:</p> <ul style="list-style-type: none"> • Shakespeare play • 19th Century Novel • Modern prose or drama text • The Poetry Anthology • Unseen Poetry <p>Each component is assessed via its own section in an exam paper. Each paper assesses both reading and text analysis skills.</p>
Assessment Structure	<p>2 written papers</p> <ul style="list-style-type: none"> • Paper 1 – Shakespeare and the 19th Century Novel (64 marks) 40% GCSE 1hr 45 mins • Paper 2 - Modern Texts and Poetry (96 marks) 60% GCSE 2hrs 15 mins
Suggested next steps or course	A level English Language, A level English Literature, A level Creative Writing, A level English Language and Literature
Possible Careers	Journalism, Teaching, Copywriting, Media (social and newsworthy), Teaching, Marketing, Editor
Vital resources	SENECA, Pate Resources, Y Drive/Google Drive – past papers, quizzes and recorded lessons
IT used in this qualification	Revision websites, Email and online classrooms
Homework structure	One 40 minute wider reading task with a focus on recall and retrieving learning and applying it to the given text.
Best way to revise	Complete questions and past papers
Trips in Key Stage 4	Theatre Trips if published plays are available

Subject	Mathematics - Core
Qualification Title	GCSE in Mathematics
Academic or Vocational Qualification	Academic
Head of Department	Mr O'Brien
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/specification-at-a-glance
Assessment & Date	100% examination in Summer of Year 11
Grading Structure	Grades 9 to 1
Tiered	Yes (Higher Grades 9 -4 & Foundation Grades 5-1)
Essential Equipment	Scientific Calculator FX Casio 85 GT Plus, Protractor & Compass (Maths set)
Course Description	<p>The subject content of this specification matches that set out in the Department for Education's Mathematics GCSE subject content and assessment objectives document. This content is common to all exam boards. The content has been organised into broad topic areas and given a reference as follows:</p> <ul style="list-style-type: none"> • Number • Algebra • Ratio, proportion and rates of change • Geometry and measures • Probability • Statistics <p>All content can be assessed on any of the three question papers. As such, some questions will draw together elements of maths from different topic areas.</p>
Assessment Structure	3 written papers Paper 1 = Non-calculator, Paper 2 & 3 = Calculator Each paper is 90 minutes with 80 marks on each paper
Suggested next steps or course	A level Mathematics, A level Accountancy, A level Economics, A level Psychology & Level 3 BTECs
Possible Careers	Engineering, Teaching, Accountancy, Quantity Surveyor, Architecture, Medicine, Actuary
Vital resources	Hegarty Maths (subscription provided by school) Mathswatch (subscription provided by school)
IT used in this qualification	Calculator, Spreadsheets, Online communication platforms such as email, Revision Websites, Online Geometry software such as Autograph and Cabri
Homework structure	One 40-minute task per week set on Mathswatch
Best way to revise	Complete questions and Past Papers

Subject	Combined Science - Core
Qualification Title	GCSE in Combined Science
Academic or Vocational Qualification	Academic
Head of Department	Miss Griffiths
Examination Board	AQA
Link to Exam Board Specification	https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF
Assessment & Date	100% examination in Summer of Year 11
Grading Structure	One grade assigned on a 17 point scale from 9-9 to 1-1. The single grade assigned is double weighted and represents a grade in two qualifications for Combined Science. Grade 9-9 highest to Grade 1-1 lowest.
Tiered	Yes (Higher Grades 9-9 to 4-3 & Foundation Grades 5-5 to 1-1)
Essential Equipment	Scientific Calculator, 30 cm ruler, Protractor
Course Description	<p>The subject content of this specification matches that set out in the Department for Education's Combined Science GCSE subject content and assessment objectives document. This content is common to all exam boards.</p> <p>The content has been organised into topic areas per Science discipline and papers as follows:</p> <p>Biology Paper 1</p> <ul style="list-style-type: none"> • Cell Biology • Organisation • Infection & Response • Bioenergetics <p>Biology Paper 2</p> <ul style="list-style-type: none"> • Homeostasis & Response • Inheritance, variation & evolution • Ecology <p>Chemistry Paper 1</p> <ul style="list-style-type: none"> • Atomic Structure & The Periodic Table • Bonding, Structure & Properties of Matter • Quantitative Chemistry • Chemical Changes • Energy Changes <p>Chemistry Paper 2</p> <ul style="list-style-type: none"> • The Rate & Extent of Chemical Change • Organic Chemistry • Chemical Analysis • Chemistry of the atmosphere • Using Resources <p>Physics Paper 1</p> <ul style="list-style-type: none"> • Energy

	<ul style="list-style-type: none"> • Electricity • The Particle Model of Matter • Atomic Structure Physics Paper 2 <ul style="list-style-type: none"> • Forces • Waves • Magnetism & Electromagnetism
Assessment Structure	6 x written papers (2 in each science discipline; Biology, Chemistry and Physics). Each paper is 75 minutes with 70 marks on each paper
Suggested next steps or course	A level Biology, A level Chemistry, A level Physics, A level Mathematics, A level Physical Education
Possible Careers	Engineering, Radiography, Medicine, Teaching, Robotacist, Veterinary Science, Forensics, Pharmacy, Environmental Scientist, Nuclear, Physicist
Vital resources	Tassomai (subscription provided by school) CGP Revision Guides (option to purchase at a reduced rate through school) BBC Bitesize Science equipment listed above
IT used in this qualification	Calculator, Graphical excel tools, Online communication platforms such as email, Revision Website, Revision applications, Online simulation software such as Phet
Homework structure	4 'daily goals' per week on Tassomai plus additional exam technique practice
Best way to revise	Complete practice questions and Past Papers



Subject	Religious Education
Qualification Title	GCSE in Religious Education
Academic or Vocational Qualification	Academic
Head of Department	Mrs Adams
Examination Board	Eduqas Route B
Link to Exam Board Specification	https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview
Assessment & Date	100% examination in Summer of Year 11
Grading Structure	Grades 9 to 1 (formerly A*- G)
Tiered	No
Course Description	<p>Component 1: Foundational Catholic Theology - Theme 1: Origins and Meaning. Theme 2: Good and Evil</p> <p>Component 2: Applied Catholic Theology - Theme 1: Life and Death. Theme 2: Sin and Forgiveness.</p> <p>Component 3: Study of a World Faith - Judaism.</p>
Assessment Structure	<p><u>3 written papers</u></p> <p>Paper 1 = Component 1: Foundational Catholic Theology - written examination: 1 hour 30 minutes 37.5% of qualification</p> <p>Paper 2 = Component 2: Applied Catholic Theology - written examination: 1 hour 30 minutes 37.5% of qualification</p> <p>Paper 3 = Component 3: Study of a World Faith (Judaism) - written examination: 1 hour 25% of qualification</p>
Suggested next steps or course	A-level Religious Studies, A-level Theology, Philosophy and Ethics
Possible Careers	Education, research, law, journalism and the media, social and pastoral care, counselling, mediation and negotiation roles, government, prison services, project management training and facilitation roles, charity work, personnel and accountancy
Vital resources	Suggested revision guide: My Revision Notes WJEC Eduqas GCSE Religious Studies Route B Paperback by Andrew Barron
IT used in this qualification	Online communication platforms such as email, Google classroom, Seneca, Eduqas Route B Digital Resources: https://resources.eduqas.co.uk/Pages/ResourceByArgs?subId=26
Homework structure	One 40-minute task per week
Best way to revise	Use notes in exercise books, home learning booklets, knowledge organisers, revision booklets, Seneca



Option Subjects

Pupils chose **three** subjects from this section

One of which **must** be from Group 1-the EBacc Subjects

- GCSE French
- GCSE Geography
- GCSE History
- GCSE Spanish
- GCSE Computer Science
- GCSE Triple Science (Biology, Chemistry and Physics)
- GCSE Italian (3-4pm two nights per week)

Pupils **could** select up to three subjects from this group.

The **remaining choices** should then be made from Group 2 subjects

- GCSE Art
- GCSE Business Studies
- GCSE Classics
- Level 2 Certificate in Creative iMedia
- GCSE Design & Technology
- GCSE Food & Nutrition
- Level 2 BTEC Health & Social Care
- GCSE Music
- GCSE Physical Education or Level 2 Sports Studies

Group 1 Subjects:

Subject	French
Qualification Title	GCSE in French
Academic or Vocational Qualification	Academic and EBacc
Head of Department	Miss Horrocks
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/languages/gcse/french-8658
Assessment & Date	4 separate examinations in Summer of Year 11, each examination is worth 25% (Listening, Speaking, Reading and Writing)
Grading Structure	Grades 9 to 1
Tiered	Yes (Higher Grades 9 -4 & Foundation Grades 5-1)
Essential Equipment	Dictionary (but this could be an online one)
Course Description	<p>The content has been organised into three broad topic areas and given a reference as follows:</p> <ol style="list-style-type: none"> 1. Identity and culture 2. Local, national, international and global areas of interest 3. Current and future study and employment <p>All content will be covered on all of the papers.</p>
Assessment Structure	<p>3 written papers - Each paper is worth 60 marks.</p> <ul style="list-style-type: none"> • listening paper: foundation 35 minutes; higher 45 minutes • reading paper: foundation: 45 minutes; higher: 1 hour • writing paper: foundation: 1 hour; higher 1 hour 15 <p>Speaking: 24 minutes (1 role play, 1 photo card, 1 conversation) 12 minutes preparation time and 12 minutes test.</p>
Suggested next steps or course	A level French, A Level Law, A Level Sociology, A Level Business
Possible Careers	Lawyer, Teacher, Journalist, Interpreter, Marketing executive, Tourism, Diplomatic services
Vital resources	Kerboodle (subscription provided by school), memrise and Languagenut (subscription provided by the school).
Homework structure	Tasks to complete each week on Languagenut. These could involve listening work, phonics, vocabulary learning or grammar.
Best way to revise	Complete questions and Past Papers. Use additional online resources such as Seneca or Quizlet.
Trips in Key Stage 4	Year 10 are able to go on the appropriate language trip which is run each year

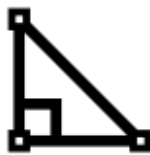
Subject	Geography
Qualification Title	GCSE in Geography
Academic or Vocational Qualification	Academic and EBacc
Head of Department	Mr Milligan
Examination Board	Edexcel - B
Link to Exam Board Specification	https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/Specification_GCSE_L1-L2_Geography_B.pdf
Assessment & Date	100% examination in Summer of Year 11
Grading Structure	Grades 9 to 1
Tiered	No
Essential Equipment	Scientific Calculator, Ruler, Pencil
Course Description	<p>The subject content of this specification matches that set out in the Department for Education's Mathematics GCSE subject content and assessment objectives document. This content is common to all exam boards. The content has been organised into broad topic areas and given a reference as follows:</p> <ol style="list-style-type: none"> 1. Global Geographical Issues: <ul style="list-style-type: none"> • Hazardous Earth • Development Dynamics • Challenges of an Urbanising World 2. UK Geographical Issues <ul style="list-style-type: none"> • The UK's Evolving Physical Landscape • The UK's Evolving Human Landscape • Geographical Investigations 3. People and Environment Issues <p>All content is assessed across three question papers.</p>
Assessment Structure	<p><u>3 written papers:</u></p> <p>Paper 1 = Global Geographical Issues, Paper 2 = UK Geographical Issues, Paper 3 = People and Environment Issues. Each paper is 90 minutes.</p> <p>Papers 1 and 2 are worth 94 marks each and contribute 37.5% each towards the total GCSE Grade. Paper 3 is worth 64 marks contributing the final 25% to the qualification.</p>

Suggested next steps or course	A level Geography, A level Geology, A level Politics
Possible Careers	Cartographer, Commercial/Residential Surveyor, Environmental / Sustainability Consultant, Geographical Information Systems Officer, Planning and Development Surveyor, Education, Town Planner
Vital resources	The following revision resources are available to purchase from the Geography Department: <ul style="list-style-type: none"> • Edexcel GCSE Geography B Revision Guide • Edexcel GCSE Geography B Revision Workbook • Edexcel GCSE Geography B Revision Cards pack • Seneca (Free use)
IT used in this qualification	Calculator Analysis of Geographical Information Systems (GIS) Online communication platforms such as email Revision Website
Homework structure	One 40-minute task per week
Best way to revise	Using a combination of revision strategies: revision notes / cue cards / mind maps and completing exam-style questions and past papers.
Trips in Key Stage 4	Two geographical fieldwork days – one day focused on physical geography and the second focused on human geography.



Subject	History
Qualification Title	GCSE History
Academic or Vocational Qualification	Academic
Head of Department	Mrs Winrow
Examination Board	Edexcel
Link to Exam Board Specification	https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/gcse-9-1-history-specification.pdf
Assessment & Date	100% examination in Summer of Year 11
Grading Structure	Grades 9 to 1 (formerly A*- G)
Tiered	No
Essential Equipment	Edexcel GCSE History 9-1 Revision Guides
Course Description	<p>At GCSE we study:</p> <p>Paper 1: Medicine Through Time and the Historic Environment: The Western Front. Paper 2: Superpower Relations and the Cold War, Early Elizabethan England. Paper 3: Weimar and Nazi Germany</p> <p>This content will all be assessed in three exam papers in the Summer of Year 11</p>
Assessment Structure	<p>3 written papers</p> <p>Paper 1: Medicine Through Time and the Historic Environment: The Western Front. 1 hour and 15 minute paper- worth 52 marks- 30% of the qualification</p> <p>Paper 2: Superpower Relations and the Cold War, Early Elizabethan England. 1 hour and 45 minute paper. 64 marks- 32 marks per section- 40% of the qualification</p> <p>Paper 3: Weimar and Nazi Germany. 1 hour and 20 minute exam- worth 52 marks- 30% of the qualification</p>
Suggested next steps or course	A Level History & A Level Politics
Possible Careers	Teaching, Law, Media and Journalism, Historic Heritage Sites and Organisations, The Civil Service, Museums and Galleries
Vital resources	Edexcel GCSE History 9-1 Revision Guide

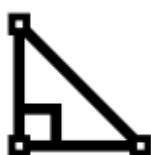
IT used in this qualification	Online communication platforms such as email, Revision Websites, Seneca Revision App
Homework structure	One 40-minute task per week set
Best way to revise	Complete questions and Past Papers
Trips in Key Stage 4	The Battlefields Trip, Krakow and Auschwitz Trip



Subject	Spanish
Qualification Title	GCSE in Spanish
Academic or Vocational Qualification	Academic and EBacc
Head of Department	Miss Horrocks
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698
Assessment & Date	4 separate examinations in Summer of Year 11, each examination is worth 25% (Listening, Speaking, Reading and Writing)
Grading Structure	Grades 9 to 1
Tiered	Yes (Higher Grades 9 -4 & Foundation Grades 5-1)
Essential Equipment	Dictionary (but this could be an online one)
Course Description	<p>The content has been organised into three broad topic areas and given a reference as follows:</p> <ol style="list-style-type: none"> 1. Identity and culture 2. Local, national, international and global areas of interest 3. Current and future study and employment <p>All content will be covered on all of the papers.</p>
Assessment Structure	<p>3 written papers - Each paper is worth 60 marks.</p> <ol style="list-style-type: none"> 1. listening paper: foundation 35 minutes; higher 45 minutes 2. reading paper: foundation: 45 minutes; higher: 1 hour 3. writing paper: foundation: 1 hour; higher 1 hour 15 <p>Speaking: 24 minutes (1 role play, 1 photo card, 1 conversation) 12 minutes preparation time and 12 minutes test.</p>
Suggested next steps or course	A level Spanish, A Level Law, A Level Sociology, A Level Business,
Possible Careers	Lawyer, Teacher, Journalist, Interpreter, Marketing executive, Tourism, Diplomatic services
Vital resources	Kerboodle (subscription provided by school), memrise and Linguagenut (subscription provided by the school).
Homework structure	Tasks to complete each week on Linguagenut. These could involve listening work, phonics, vocabulary learning or grammar.
Best way to revise	Complete questions and Past Papers. Use additional online resources such as Seneca or Quizlet.
Trips in Key Stage 4	Year 10 are able to go on the appropriate language trip which is run each year

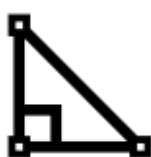
Subject	Computer Science
Qualification Title	GCSE Computer Science
Academic or Vocational Qualification	Academic
Head of Department	Mrs O'Brien
Examination Board	AQA
Link to Exam Board Specification	https://filestore.aqa.org.uk/resources/computing/specifications/AQA-8525-SP-2020.PDF
Assessment & Date	100% examination in Summer of Year 11
Grading Structure	Grades 9 to 1
Tiered	No
Essential Equipment	Calculator
Course Description	<p>On this course pupils will study how computers work, how to write programs and how data are represented and handled by applications. Pupils will have to design and write programs in the Python programming language.</p> <p>Pupils will develop analytical and problem-solving skills and gain experience of meeting particular end-user requirements. The content is highly mathematical and requires a high level of logical reasoning.</p>
Assessment Structure	<p><u>Paper 1: Computational thinking and problem solving</u></p> <p>Topics covered: Computational thinking, code tracing, problem-solving and programming concepts</p> <p>Written exam: 2 hours 90 marks - 50% of GCSE</p> <p><u>Paper 2: Computing concepts</u></p> <p>Topics covered: data representation and computer systems, computer networks, cyber security and ethics, relational databases</p> <p>Exam duration: 1 hour 45 minutes 90 marks - 50% of GCSE</p>
Suggested next steps or course	<p>A-Levels in Mathematics, Computer Science or ICT.</p> <p>BTECs in Software Development, Digital Marketing</p> <p>Degrees in Computer Science, Video Game Development</p>

Possible Careers	Application Analyst, Cybercrime Analyst, Programmer, Systems Analysis, Systems Developer, Data Analyst, Database Administrator, Games Developer, Information Systems Manager, Multimedia Programmer, IT consultant
Vital resources	<ul style="list-style-type: none"> · SMART Revise- Online learning platform- Pupils all have this set up using their own email address. They get set weekly revision questions on this. · Y11 Computer Science Google classroom- Range of revision resources · Computer Science GCSE GURU - Revision, Quizzes and Resources · BBC Bitesize - GCSE Computer Science · Craig n Dave You Tube Videos <p>Python Sponge</p>
IT used in this qualification	Pupils will have the opportunity to use computers nearly every lesson. However as the course requires pupils to complete written examinations, pupils will use books to complete notes and activities. Pupils will also use Google Classroom, Word Documents, spreadsheets, databases, Python programming, websites.
Homework structure	SMART Revise - Online learning platform- Pupils all have this set up using their own email address. They get set weekly revision questions on this.
Best way to revise	Complete questions and Past Papers
Trips in Key Stage 4	STEM Activities Museum trips



Subject	Triple Science – Biology, Chemistry & Physics
Qualification Title	GCSE in Biology, GCSE in Chemistry & GCSE in Physics
Academic or Vocational Qualification	Academic
Head of Department	Miss Griffiths
Examination Board	AQA
Link to Exam Board Specification	GCSE Biology Specification Specification for first teaching in 2016 (aqa.org.uk) GCSE Physics Specification Specification for first teaching in 2016 (aqa.org.uk) GCSE Chemistry Specification Specification for first teaching in 2016 (aqa.org.uk)
Assessment & Date	100% examination in Summer of Year 10
Grading Structure	One grade assigned on a 17 point scale from 9-9 to 1-1. The single grade assigned is double weighted and represents a grade in two qualifications for Combined Science. Grade 9-9 highest to Grade 1-1 lowest.
Tiered	No
Essential Equipment	Scientific Calculator, 30 cm ruler, Protractor
Course Description	<p>The subject content of this specification matches that set out in the Department for Education's Combined Science GCSE subject content and assessment objectives document. This content is common to all exam boards. The content has been organised into topic areas per Science discipline and papers as follows:</p> <p>Biology Paper 1</p> <ul style="list-style-type: none"> • Cell Biology • Organisation • Infection & Response • Bioenergetics <p>Biology Paper 2</p> <ul style="list-style-type: none"> • Homeostasis & Response • Inheritance, variation & evolution • Ecology <p>Chemistry Paper 1</p> <ul style="list-style-type: none"> • Atomic Structure & The Periodic Table • Bonding, Structure & Properties of Matter • Quantitative Chemistry • Chemical Changes • Energy Changes <p>Chemistry Paper 2</p> <ul style="list-style-type: none"> • The Rate & Extent of Chemical Change • Organic Chemistry • Chemical Analysis • Chemistry of the atmosphere • Using Resources <p>Physics Paper 1</p> <ul style="list-style-type: none"> • Energy • Electricity • The Particle Model of Matter • Atomic Structure

	Physics Paper 2 <ul style="list-style-type: none"> • Forces • Waves • Magnetism & Electromagnetism • Space
Assessment Structure	6 x written papers (2 in each science discipline; Biology, Chemistry and Physics) Each paper is 105 minutes with 100 marks on each paper
Suggested next steps or course	A level Biology, A level Chemistry, A level Physics, A level Mathematics, A level Physical Education
Possible Careers	Engineering, Radiography, Medicine, Teaching, Roboticist, Veterinary Science, Forensics, Pharmacy, Environmental Scientist, Nuclear Physicist
Vital resources	SENECA, Pate Resources, Y Drive/Google Drive – past papers, quizzes and recorded lessons
IT used in this qualification	Revision websites Email and online classrooms
Homework structure	One 40 minute reading task each week completed in a booklet with a focus on vocabulary, inference and interpretations.
Best way to revise	Complete questions and past papers



Subject	Italian
Qualification Title	GCSE in Italian
Academic or Vocational Qualification	Academic and EBacc
Head of Department	Miss Horrocks
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/languages/gcse/italian-8633
Assessment & Date	4 separate examinations in Summer of Year 11, each examination is worth 25% (Listening, Speaking, Reading and Writing)
Grading Structure	Grades 9 to 1
Tiered	Yes (Higher Grades 9 -4 & Foundation Grades 5-1)
Essential Equipment	Dictionary (but this could be an online one)
Course Description	<p>The content has been organised into three broad topic areas and given a reference as follows:</p> <ol style="list-style-type: none"> 1. Identity and culture 2. Local, national, international and global areas of interest 3. Current and future study and employment <p>All content will be covered on all of the papers.</p>
Assessment Structure	<p>3 written papers - Each paper is worth 60 marks.</p> <ul style="list-style-type: none"> • listening paper: foundation 35 minutes; higher 45 minutes • reading paper: foundation: 45 minutes; higher: 1 hour • writing paper: foundation: 1 hour; higher 1 hour 15 <p>Speaking: 24 minutes (1 role play, 1 photo card, 1 conversation) 12 minutes preparation time and 12 minutes test.</p>
Suggested next steps or course	A level Italian, A Level Law, A Level Sociology, A Level Business
Possible Careers	Lawyer, Teacher, Journalist, Interpreter, Marketing executive, Tourism, Diplomatic services
Vital resources	This is Language (subscription provided by the school) and memrise.
Homework structure	Tasks to complete each week on This is Language. These could involve listening work, phonics, vocabulary learning or grammar.
Best way to revise	Complete questions and Past Papers. Use additional online resources such as Seneca or Quizlet.
Trips in Key Stage 4	A trip to a local Italian restaurant allowing pupils to practice their Italian is planned for during Year 10.

Group 2 subjects:

Subject	Art
Qualification Title	GCSE Art, Craft and Design
Academic or Vocational Qualification	Academic
Head of Department	Mrs Penny-Collings
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206
Assessment & Date	60% coursework 40% examination
Grading Structure	Yes (Higher Grades 9 -5 & Foundation Grades 4-1)
Tiered	No
Essential Equipment	Sketchbook, Pencil, Eraser, Sharpener, Coloured pencils, Fineliner, Watercolour paints
Course Description	The course promotes learning across a variety of experiences and through various processes, tools, techniques, materials and resources to generate different kinds of evidence of working and outcomes. Emphasis is on an increased breadth of approach commensurate in demand with the other titles. Pupils will work in a variety of disciplines such as fine art, painting, photography, ceramics, printmaking, textiles and digital art work. The course will culminate in a personal, pupil-led project where pupils produce a portfolio of work to explore an idea, convey an experience or respond to a theme or issue of their choosing.
Assessment Structure	2 coursework projects, 1 x mock examination project, 1 x practical examination
Suggested next steps or course	A level Art, A level Photography , A-Level 3D Art and Design (ceramics)
Possible Careers	Advertising designer, <u>Animator</u> , <u>Architect</u> , Art Teacher, <u>Art therapist</u> , <u>Ceramics artist</u> , <u>Concept Artist</u> , <u>Curator</u> , GCI artist, <u>Design director</u> , <u>Event planner</u> , Engineer, <u>Fashion designer</u> , <u>Fine artist</u> , <u>Floral designer</u> <u>Graphic designer</u> , <u>Hairstylist</u> , <u>Illustrator</u> , <u>Tattoo artist</u> , <u>Interior designer</u> , <u>Jewellery designer</u> , <u>Make-up artist</u> , <u>Photographer</u> , <u>Photojournalist</u> <u>Production designer</u> , <u>Sculptor</u> , <u>Set decorator</u> , <u>Set dresser</u> , <u>Web designer</u> , <u>Wedding planner</u> .
Vital resources	www.pinterest.com , www.studentartguide.com , BBC Bitesize – Art and Design
IT used in this qualification	Photoshop, Powerpoint, Microsoft Word, Email, Camera phone
Homework structure	Homework is set every week
Trips in Key Stage 4	One international trip per year e.g Barcelona, Amsterdam, Venice, Paris

Subject	Business Studies
Qualification Title	GCSE Business Studies
Academic or Vocational Qualification	Academic
Head of Department	Miss Dolan
Examination Board	Edexcel
Link to Exam Board Specification	https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE_Business_Spec_2017.pdf
Assessment & Date	Paper 1- 90 Marks, 90 minutes Paper 2- 90 Marks, 90 minutes
Grading Structure	Grades 9-1
Tiered	No
Essential Equipment	Calculator
Course Description	The subject content of Edexcel Business Studies equips students with the skills and confidence to explore how different business situations affect decision-making. They develop their understanding of concepts, objectives and terminology, and the impact of contemporary issues on business operations.
Assessment Structure	Two written papers, 90 minutes each, 90 marks Completed in Summer of Year 11
Suggested next steps or course	A Level Business Studies, A Level Economics
Possible Careers	Accountancy, Advertising, Banking, Investment and Financial Services, General Management, HR/Personnel, Management Consultancy, Public Relations, Retail Management
Vital resources	Tutor2U, BBC Bitesize, Edexcel Revision Guide
IT used in this qualification	Calculator, Online communication platforms such as email Revision Websites
Homework structure	Pupils will be given weekly homework tasks consisting of recall activities using Seneca and Multiple choice quizzes. Year 10/11 minimum of 45 minutes study per week outside the classroom.
Best way to revise	Complete questions and Past Papers
Trips in Key Stage 4	Amazon Business owners - guest speakers

Subject	Classics
Qualification Title	GCSE in Classical Civilisation
Academic or Vocational Qualification	Academic
Head of Department	Mrs Wood
Examination Board	OCR
Link to Exam Board Specification	https://www.ocr.org.uk/qualifications/gcse/classical-civilisation-j199-from-2017/specification-at-a-glance/
Assessment & Date	100% examination in Summer of Year 11
Grading Structure	Grades 9 to 1 (formerly A*- G)
Tiered	No
Course Description	<p>Classical Civilisation provides learners with a broad, coherent and rewarding study of the culture of the classical world. It offers learners the opportunity to study elements of the literature and visual/material culture of the classical world, and acquire an understanding of their social, historical and cultural contexts.</p> <p>Component group 1: Thematic study Students complete a comparative study of ancient Greece & Rome, and combine literary and visual/material sources. Myth and religion (11)</p> <p>Component group 2: Literature and culture Students couple an in-depth cultural study with the study of a related body of literature. The Homeric world (21)</p>
Assessment Structure	<p>Component group 1 Myth & religion (11) - 90 marks - 1 hour 30 mins Examination - 50%</p> <p>Component group 2 The Homeric World (21) - 90 marks - 1 hour 30 mins Examination - 50%</p>
Suggested next steps or course	A level Classical Civilisation, A level History, A level Art, A level English Literature
Possible Careers	Publishing, Law, Museum roles, Architecture, Politics, Journalism, Broadcasting, Media, Creative Writing
Vital resources	OCR Textbook (provided by school), Homer's Odyssey – key sections (provided by school)
IT used in this qualification	Smart History App / Website / YouTube Channel
Homework structure	One 40-minute task per week
Best way to revise	Complete Questions & Past Papers, Mind Mapping topic areas, Cue Cards for fact recall
Trips in Key Stage 4	Athens or Rome

Subject	Creative iMedia
Qualification Title	Level 2 Cambridge Nationals Creative iMedia
Academic or Vocational Qualification	Vocational
Head of Department	Miss Akintoye
Examination Board	OCR
Link to Exam Board Specification	https://ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-j834/
Assessment & Date	Students must complete three units: • one externally assessed examination unit • two NEA* units (*Non-exam assessment). The exam unit may be taken in January or June of Year 11.
Grading Structure	Level 2: Distinction*; Distinction; Merit, Pass (A*-C) Level 1: Distinction, Merit, Pass (D-G)
Tiered	No
Essential Equipment	Access to Google Classroom from home, internet access.
Course Description	<p>This qualification has been designed to meet the Department for Education (DfE) requirements for qualifications in the Technical Award. The Cambridge National in Creative iMedia will encourage students to:</p> <ul style="list-style-type: none"> • understand and apply the fundamental principles and concepts of digital media including factors that influence product design, use of media codes and conventions, pre-production planning techniques, legal issues and creation/publishing/distribution considerations • develop learning and practical skills that can be applied to real-life contexts and work situations • think creatively, innovatively, analytically, logically and critically • develop independence and confidence in using skills that would be relevant to the media industry and more widely • design, plan, create and review digital media products which are fit for purpose meeting both client and target audience requirements.
Assessment Structure	1 compulsory written paper, 1 compulsory NEA*, 1 optional NEA*
Suggested next steps or course	A Level Media Studies & Level 3 Vocational Qualifications in Digital Media
Possible Careers	<p>Creative: animator, content creator, copy writer, graphic designer, illustrator/graphic artist, photographer, script writer, web designer. Technical: camera operator, games programmer/developer, sound editor, audio technician, video editor, web developer. Admin roles: campaign manager, creative director, director, editor, production manager.</p>
IT used in this qualification	Google Classroom – online, Adobe Creative Cloud provided by the school, Photopea – free alternative
Homework structure	One research, reading or skill development task set fortnightly.
Best way to revise	Past paper questions, build and develop practical skills, work to deadlines for NEAs. Zig Zag online revision resources (released Easter of Year 11). 'my revision notes' OCR Cambridge Nationals Creative iMedia L1/2 2nd Edition .
Trips in Key Stage 4	Biannual Trip to Harry Potter Studios

Subject	Design Technology
Qualification Title	GCSE in Design Technology
Academic or Vocational Qualification	Academic
Head of Department	Mrs Ginsburgh
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552
Assessment & Date	<p>50% examination in Summer of Year 11 - Two hour paper: 85% DT theory, 10% Maths 5% Science.</p> <p>50% NEA starting June 1st Year 10 - 35 hours independent study: Research, Design, Develop, Build, Evaluate.</p>
Grading Structure	Grades 9 to 1 (formerly A* - G)
Tiered	No
Essential Equipment	Scientific Calculator, Pencil, Glue, Scissors, Pen, Rubber
Course Description	<p>Design Technology is broken up into:</p> <ul style="list-style-type: none"> • Core technical principles • Specialist principles • Design and making principles <p>Pupils will get three hours a week: one hour of theory to prepare for the exam and two hours project work preparation for NEA.</p> <p>All three sections will be assessed in both the NEA and the Final Exam</p>
Assessment Structure	35 hours of NEA & 2 hour exam at end of Year 11
Suggested next steps or course	<p>A level Design Technology</p> <p>A level Product Design</p> <p>A level Engineering</p> <p>BTEC Construction</p>
Possible Careers	Engineering – Mechanical – Electrical – Aerospace – Civil – Structural, Architecture - Architectural Technologist – Interior Architect – Interior Design, Product Design, Jewellery Design, Construction, CAD Technician, Set/Theatre Design, Visual Merchandiser
Vital resources	Suggested revision books will be given and pupils pick which works best for them.
IT used in this qualification	<p>CAD – Sketch Up -Tinker CAD – 2D Design</p> <p>CAM – Laser cutter – 3D printer</p> <p>Power Point – Word – Excel</p>
Homework structure	One 40-minute task per week

Subject	Food & Nutrition
Qualification Title	GCSE Food Preparation and Nutrition
Academic or Vocational Qualification	Academic
Head of Department	Mrs Breton
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/specification-at-a-glance
Assessment & Date	<ul style="list-style-type: none"> • 50% - Written examination - Summer of Year 11, • 15% - NEA1 (Non-Examined Assessment - Coursework) – Food Investigation - Sept to Nov of Year 11, • 35% - NEA2 – Food Preparation Assessment – Nov to Feb of Year 11
Grading Structure	Grades 9 to 1 (formerly A*- G)
Tiered	No
Essential Equipment	Ingredients and container when required, Revision Guide,
Course Description	<p>This GCSE Food Preparation and Nutrition is an exciting course where pupils will develop a thorough understanding of nutrition, food provenance and the chemical properties and working characteristics of foods. Pupils will develop practical cooking skills to ensure students develop a thorough understanding of food.</p> <p>There are five core topics:</p> <p>a) Food, nutrition and health, (b) Food science (c) Food safety, (d) Food choice (e) Food provenance</p>
Assessment Structure	<p>15% (30 marks) - NEA1 – Food Investigation,</p> <p>35% (70 marks) - NEA2 – Food Preparation Assessment</p> <p>50% (100 marks) - Written examination – 1 hr 45 mins</p>
Suggested next steps or course	Food Science, Human Nutrition, Food Science & Innovation, Nutritional Therapy, Food Business Management, Food Marketing, Food Technology & Product Development
Possible Careers	Nutritionist, catering, sensory science, sports science, food science, food stylist, food microbiologist, agricultural science, product development, quality control, food manufacturer, branding, dietitian, marketing, research, biochemist, chef, home economist researcher for media and TV
Vital resources	Revision Guide – recommendations will be given, Knowledge organisers – will be given, Ingredients – when required.
IT used in this qualification	Seneca Revision Website, Online communication platforms such as email, Google Classroom, Google Slides/Docs for Non Examined Assessment
Homework structure	One 40-minute task per week, Organising ingredients, Practicing food preparation skills
Best way to revise	Practice food preparation skills at home, Seneca, Revision Guide, Knowledge Organisers, Complete questions and Past Papers

Subject	Music
Qualification Title	GCSE Music
Academic or Vocational Qualification	Academic
Head of Department	Mrs Edwards
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/music/gcse/music-8271
Assessment & Date	Summer in Year 11
Grading Structure	Grades 9 to 1 (formerly A*- G)
Tiered	No
Course Description	<p>The GCSE Music course provides substantial scope for exploration of pupils' personal musical interests, as well as appreciation of the wider musical context. The course structure is as follows:-</p> <p>Component 1 - Understanding Music : 40% of the total award Students explore different types of music including set works: Mozart Clarinet Concerto (rondo) and three songs from Little Shop of Horrors! This is assessed through a listening/written exam.</p> <p>Component 2 – Performing Music: 30% of the total award Students are to perform one individual performance and one ensemble (group) performance which, combined, last for a minimum of four minutes. These can be recorded at any point in the course and will be re-recorded in Year 11.</p> <p>Component 3 – Composing Music: 30% of the total award Students compose two pieces of music in any style or genre of the student's choosing. One composition will be completed during Year 11 and will respond to a brief set by the examination board.</p>
Assessment Structure	<p>One listening/written examination (hour and a half)</p> <p>Solo and ensemble performances (minimum of four minutes)</p> <p>Two individual compositions (one responding to a brief)</p>
Suggested next steps or course	A Level Music , A Level Music Technology, BTEC Music Level 3, numerous sound recording courses, numerous performance courses including theatre courses.
Possible Careers	Secondary Music Teacher, Primary School Teacher, Music Performer, Music Production, Sound Engineering, Composer, Music Arranger, Events Organising/Fundraiser, Band Management
Vital resources	<p>Music Dictionary</p> <p>Musical instrument and music (and instrumental accessories where appropriate)</p> <p>AQA GCSE Study Guide</p> <p>The usual school equipment, including a pencil and rubber for music notation</p>
Homework structure	Weekly task for 40 minutes

Subject	GCSE PE
Qualification Title	GCSE in Physical Education
Academic or Vocational Qualification	Academic
Head of Department	Mrs Regan
Examination Board	AQA
Link to Exam Board Specification	https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/specification-at-a-glance
Assessment & Date	<p>60% Examination – Paper 1 30% and Paper 2 30% in the Summer of Year 11.</p> <p>40% Non-Examined Assessment</p> <p>10% Coursework – Spring of Year 11 deadline</p> <p>30% Practical – 3 sports: 1 individual, 1 team, and a third sport either individual or team. Moderation in the Spring term of Year 11.</p>
Grading Structure	Grades 9 to 1 (formerly A*- G)
Tiered	No
Essential Equipment	AQA Revision Guide & Full PE Kit
Course Description	<p>The subject content of this specification matches that set out in the Department for Education's GCSE PE subject content and assessment objectives document. This content is common to all exam boards.</p> <p>The content has been organised into broad topic areas and given a reference as follows:</p> <p>Paper 1: Applied Anatomy and Physiology, Movement Analysis, Physical Training, Use of Data</p> <p>Paper 2: Sports Psychology, Socio-Cultural Influences, Health, Fitness and Well-Being, Use of Data.</p> <p>All content can be assessed on any of the two question papers.</p>
Assessment Structure	<p>2 written papers - Paper 1 = The Human Body and Movement in Physical Activity and Sport & Paper 2 = Socio-Cultural Influences and Well-Being in Physical Activity and Sport</p> <p>Each paper is 1 hour and 15 minutes with 78 marks on each paper</p> <p>Non-Examined Assessment:</p> <ul style="list-style-type: none"> 10% Coursework – A self-evaluation and improvement document of one's own performance in a sport. <p>30% Practical – 3 sports: 1 individual, 1 team, and a third sport either individual or team.</p>

Suggested next steps or course	A Level PE T Level Cambridge National Sports Studies Level 3 Certificate T Level Cambridge National Sports Studies Level 3 Diploma
Possible Careers	Teaching, Coaching, Sport Science, Sport Psychology, Sports Therapy, Physiotherapy
Vital resources	EverLearner (subscription provided by school), Seneca (subscription provided by school)
IT used in this qualification	EverLearner Revision Website, Online communication platforms such as email
Homework structure	One 40-minute task fortnightly set on EverLearner, One written document: Exam questions, revision tools, resource development
Best way to revise	Complete questions and Past Papers, alongside tracking performances on EverLearner
Trips in Key Stage 4	Rock Climbing Trip if student is struggling for an individual sport performance.



Subject	BTEC Health and Social Care
Qualification Title	Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care
Academic or Vocational Qualification	Vocational
Head of Department	Mrs Moran
Examination Board	Pearson – Edexcel
Link to Exam Board Specification	https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-tech-award-health-and-social-care-spec.pdf
Assessment & Date	Non-exam internal assessment is delivered through Pearson-set Assignments and assessed in Year 10 and year 11 accounting for 60 % of the qualification. Students will sit and examination in June of Year 11 accounting for 40% of the qualification
Grading Structure	Grade Level 2 Distinction * highest to Level 1 Pass lowest Grade Level 2 Distinction * = 8.5 Grade Level 2 Distinction = 7 Grade Level 2 Merit = 5.5 Grade Level 2 Pass 4 Grade Level 1 Distinction 3 Grade Level 1 Merit = 2 Grade Level 1 Pass = 1
Tiered	No
Essential Equipment	N/A
Course Description	<p>The BTEC Tech Award suite has been designed to meet the Department for Education (DfE) requirements for qualifications to be offered as technical awards for 14–16-year-olds and aims to give learners the opportunity to develop applied knowledge in the following areas:</p> <ul style="list-style-type: none"> ● Life stages and key characteristics in the physical, intellectual, emotional and social (PIES) development ● Life events and how individuals can adapt or be supported through changes ● Health and social care conditions, how they can be managed by the individual and the different health and social care services that are available ● Barriers and obstacles within care ● Skills, attributes and values required to give care ● Factors that can affect an individual’s current health and wellbeing ● Physiological indicators and an individual’s lifestyle choices ● Recommendations and actions to improving health and wellbeing <p>Components 1 and 2 are assessed through non-exam internal assessment and assessment will be delivered through Pearson-Set Assignments in both year 10 and 11. Students will then complete a 2-hour paper based on the External synoptic assessment</p>
Assessment Structure	<p>Component 1 - Human Lifespan Development - Pearson set task Coursework based – internally assessed and externally moderated.</p> <p>Component 2 - Health and Social Care Services and Values - Pearson set task Coursework based – internally assessed and externally moderated.</p> <p>Component 3 Health and Wellbeing – External Synoptic unit – Written paper, 120 minute worth 60 marks</p>

Suggested next steps or course	Level 3, BTEC National Extended Certificate in Health and Social Care A level Psychology A level Sociology A Level Biology Apprenticeship
Possible Careers	Doctor Nurse Midwife Social Worker Paramedic Residential Care worker Nursery Nurse Domiciliary carer
Vital resources	Google Classroom (subscription provided by school)
IT used in this qualification	Google Classroom Online communication platforms such as email Revision Websites
Homework structure	One 40-minute task per week set on Google Classroom
Best way to revise	Complete questions and Past Papers



Subject	Cambridge National in Sport
Qualification Title	GCSE in Physical Education
Academic or Vocational Qualification	Vocational
Head of Department	Mrs Regan
Examination Board	OCR
Link to Exam Board Specification	https://www.ocr.org.uk/images/82412-specification.pdf
Assessment & Date	Examination – January or the summer of Year 11
Grading Structure	Distinction * 9, Distinction 7/8, Merit 6/7, Pass is equivalent to grade 4/5
Tiered	No
Essential Equipment	Cambridge Revision Guide & Full PE Kit if taking part in practical or leadership sessions
Course Description	<p>The aim of this course is to develop knowledge, understanding and practical skills that can be used in the Exercise, Physical Activity, Sport and Health sector. This is an engaging qualification where pupils will use learning in practical, real-life situations.</p> <p>Contemporary issues</p> <ul style="list-style-type: none"> • The exam looks at issues in sport and how they impact on different sporting activities <p>Performance and leadership in sports activities</p> <ul style="list-style-type: none"> • -Will look at how pupils apply their skills as both a performer in two different sporting activities and as a leader in one sporting activity • -How to be a sports leader, through using your initiative to solve problems and making decisions when dealing with rapidly changing conditions and situations <p>Increasing awareness of Outdoor and Adventurous Activities</p> <ul style="list-style-type: none"> • -Will look at pupils applying skills to participate in an outdoor and adventurous activity in a natural setting and environment.
Assessment Structure	<p>One written exam (Contemporary issues in sport) which is 1 hour long worth 60 marks 40%</p> <p>Two other coursework-based units. These are: Performance and leadership in sports activities. This includes assessment of 1 individual and 1 team activity 40% and Increasing awareness of Outdoor and Adventurous Activities 20%</p>
Suggested next steps or course	<p>T Level Cambridge National Sports Studies Level 3 Certificate</p> <p>T Level Cambridge National Sports Studies Level 3 Diploma</p>
Possible Careers	Teaching, Coaching, Sports Journalism, Personal trainer, Sports analyst, Sports events planner, Leisure centre manager

Vital resources	Cambridge revision guide & PE kit to deliver coaching sessions and for practical lessons
IT used in this qualification	Online communication platforms such as google classroom, google drive, Word. PowerPoint
Homework structure	Weekly coursework tasks/Exam based questions
Best way to revise	Complete questions and Past Papers, alongside use of revision guides, attending revision sessions
Trips in Key Stage 4	OAA trip to Sale Water park

Final Advice

We hope that the course information above is useful in helping you to make choices about the subjects to be studied at GCSE or equivalent level.

If you already have a clear idea of what you would like to do after Key Stage 4, it would be helpful to check if there are any specific requirements at GCSE level. For instance, some A-levels, vocational courses and even degree courses may ask for specific GCSE or equivalent subjects. For example to study A level Art in our Sixth Form you will need to have studied at GCSE.

However, what is usually most important to the sixth form, other colleges, universities, and future employers, is how well you do in each of your subjects. For this reason we advise that you

Do choose:

- Subjects you like and are interested in
- Subjects in which you have done well
- Subjects you feel would help you to be successful in whatever you choose to do after key stage 4

Don't choose:

- Subjects that your friends are choosing **just** because your friends are choosing them as they may not even be in your class
- Subjects **just** because of your teacher as you may not be in their class
- Subjects that you think other people would like you to take but that you have no interest in

As mentioned at the beginning of the booklet we have an in person options evening in school, where subject staff will be on hand to discuss the subjects offered in more detail. The Careers team will also be available on the night to answer any questions.

If you should have any questions following Options evening please do not hesitate to contact the school on 0161 911 8090 or the following members of staff

Miss Johnson - Careers Officer missjohnson@bthcc.org.uk

Parental Website about supporting pupils with GCSE Options

<https://www.careerpilot.org.uk/parent-zone/choices-at-14>

Contact Information

Mr Goldrick - Assistant Headteacher i/c KS3 MrGoldrick@bthcc.org.uk

Mr Regan - Assistant Headteacher i/c KS4 MrRegan@bthcc.org.uk

Mrs Kneen - Associate Deputy Headteacher i/c Sixth Form MrsKneen@bthcc.org.uk

Miss Saycell – Head of Year 9 – MissSaycell@bthcc.org.uk

Mr Worth – Head of Behaviour & Standards Key Stage 3 MrWorth@bthcc.org.uk