



EVIDENCE REVIEW SHEET

Review of your evidence of the *STANDARD, INDICATORS and POSSIBLE SOURCES OF EVIDENCE* in the prospectus for this area.

School: Blessed Thomas Halford Catholic College

Evidence Number	Comments
1	<p>Billie Poster Nice but not evidence for this section, re-submit in “Pupil Voice” and/or “Pastoral Support” when you get there.</p>
2, 3	<p>Painting Rocks Same as above.</p>
4	<p>Wear Rainbow Day Same as above.</p>
5	<p>LGBT+ History Month Competition Nice idea but not evidence in this section. Entries into this comp will make good evidence in the “Pupil Voice” section.</p>
6	<p>LGBT+ History Month PSHE Looks ok, but evidence in “Inclusive Curriculum”, along with any work produced as a result.</p>
7	<p>RFA Membership Certificate Not evidence.</p>
8	<p>Staff CPD Great to see our resources being used in the cascading of training.</p>
9	<p>Library Display Nice, but not evidence in this section.</p>
10	<p>Training Evaluations Some nice feedback and ideas here! Could have done with the axis labelling, but I’ll assume this is good feedback! One point of note on language, encourage people to talk about “LGBT+ identities” rather than “LGBT+ issues”, just this simple change frames what is it to be LGBT+. On the whole, most seem with you and supportive, so I look forward to seeing what you do next.</p>

Comments, overall feedback and recommendations going forwards:

This is a decent start! There is enough in here to suggest that training has been cascaded to the wider team, and that they are on board.

What would have made this section even stronger, is showing me some examples from your bullying recording system, demonstrating the route for escalation for prejudice based bullying. The feedback asks if they are confident in challenging LGBTphobia, but it doesn't show me the whole-school approach to reporting it, and that staff know how to do this, and are doing it.

In the Inclusive Curriculum section, I look forward to seeing how your wider team are positively using LGBT+ language in their everyday lessons. So make sure they know about the Rainbow Flag Award Classroom:

www.rainbowflagaward.co.uk/the-classroom

Best advice I can give you is read and know the Rainbow Flag Award handbook inside out! The indicators listed in each section are what you are being judged against, so you should only send evidence in each section that clearly meets these indicators. Be selective in what you send.

Enough to gain the section, but future submissions need to be much more focused. Happy to have a call if you need help or clarity.

Well done 😊

<u>Indicators</u>	<u>Met?</u>
<ul style="list-style-type: none">At least two staff have attended the one-day course “Including LGBT+ Students and Challenging LGBTphobic Bullying in Schools”, primary and secondary/college versions available. We strongly recommend this includes one member of the Senior Leadership Team.	Y
<ul style="list-style-type: none">Trained staff have implemented an effective cascading of learning to the wider staff team, and can demonstrate how change has been implemented as a result.	Y
<ul style="list-style-type: none">Staff can confidently and consistently recognise and appropriately challenge LGBTphobic language and behaviours, using recognised organisational systems for this.	Y
<ul style="list-style-type: none">Staff are confidently using appropriate terminology around LGBT+ identities.	Y

“Skilled Teacher” section award approval: Yes

Filled in by: Rachel Williams

Organisation: The Proud Trust

Signed: RW

Date: 12 February 2021