Curriculum Policy for Years 7 - 11

Owner: **Head of School**

Reviewed: **September 2020**

To be reviewed: **September 2021**

Curriculum Aims

Our school curriculum is rooted in our school Mission Statement, which outlines the faith and values that drive the work of our school. There are some shared beliefs taken from our Mission:

- That the curriculum should promote the spiritual and the academic together
- A belief in aspiration and that all staff and students set high personal expectations
- That our aspiration should lead to a strong ethos of social mobility
- That achievement and success is for everybody in our school

The curriculum has been designed to inspire and challenge all learners and prepare them for their future lives. The school's aim is to develop a broad and balanced curriculum that builds on pupils' experiences in the primary phase and helps all our pupils to become successful learners, confident individuals and responsible citizens.

Specifically, we want our curriculum to ensure our pupils:

- make our mission statement a reality
- achieve high results and make strong progress
- enjoy and engage in their overall school life
- develop high levels of artistic and creative talent
- enable those who fall behind to narrow the gap and catch up with their peers
- are able to effectively use high quality literacy, numeracy and computing skills
- are challenged and stretched to achieve their potential.
- enjoy and are committed to lifelong learning
- value their learning outside of the curriculum
- have employability and higher education skills to give them the edge

We will promote the following outcomes:

- lead to GCSE, Cambridge Nationals and BTEC success ensure further education employability and social mobility
- fulfil statutory requirements of the National Curriculum and Diocesan requirements
- enable all pupils to fulfil their potential.
- meet the needs of pupils of all abilities
- provide equal access to a full range of learning experiences

- prepare students to make informed and appropriate choices at key points
- help students develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills
- ensure continuity and progression within the school and between phases of education, increasing students' choice during their school career
- ensure pupils use literacy and numeracy skill effectively
- help students develop moral values, respect for religious values and acceptance of different beliefs and ways of life
- provide an opportunity to engage with moral and social issues such as the environment and respect for diversity

The Curriculum is organized and managed in the following way:

Key Stage 3 Curriculum Structure 2020 – 2021

- During Covid pandemic Key stage 3 will be taught as a form group to limit transition and contact between pupils.

Year 7 - School Day begins at 5 different start times due to Covid19 The school day begins with 5 minute virtual assembly	
English	3 hours a week
Maths	3 hours a week
Science	3 hours a week
Religious Studies	2.5 hours a week
Physical Education	2 hours a week
Drama & Oracy called Power of Performance	0.5 hours a week
Computing	1 hour a week
French and Spanish (half of year of each)	2 hours a week
Geography	2 hours a week
History	2 hours a week
Art	1 hour a week
Design Technology	1 hour a week
Food & Nutrition	1 hour a week
Music	1 hour a week
Literacy Development called Stellify	2.5 hours a week

Year 8 - School Day begins at 5 different start times due to Covid19 The school day begins with 5 minute virtual assembly	
English	3 hours per week
Maths	3 hours per week
Science	3 hours per week
Religious Studies	2.5 hours per week
Physical Education	2 hours per week
French and Spanish (half a year on both)	2 hours per week
Geography	2 hours per week
History	2 hours per week
Art	1 hour per week
Computing	1 hour per week
Art	1 hour a week
Design Technology	1 hour a week
Food & Nutrition	1 hour a week
Music	1 hour a week

Key Stage 4 Curriculum Structure 2019 – 2020

Year 9 & 10 - School Day begins at 5 different start times due to covid19. The school day begins with 5 minute virtual assembly	
English (Pupils sit GCSE English Language at the end of Year 10)	4 hours per week
Maths	4 hours per week
Science	4 hours per week
Religious Studies	2 hours per week
Physical Education	2 hours per week
Computing	3 hours per week
Options (Pupils Select Three of the following Subjects) • Art • Business Studies • Creative I Media • Classics • Drama • Design and Technology • French • Food & Nutrition • Geography • History • PE (GCSE or Cambridge National) • Spanish • Triple Science (Biology, Chemistry & Physics) • Literacy and Numeracy Intervention	2 hours per subject per week = 6 hours in total in Year 10 3 hours per subject per week = 6 hours in total in Year 10
Total	**25 hours per week**
Pupils can opt to study GCSE Italian to achieve the EBacc Examination at the End of Year 10	1 hour for 2 nights per week (3pm – 4pm)

Year 11	
English	4 hours per week
Maths	4 hours per week
Science	4 hours per week
Religious Studies	3 hours per week
Physical Education	2 hours per week
Computing	2 hours per week
Options (Pupils Select Three of the following Subjects) • Art • Business Studies • Creative I Media • Design and Technology • French • Food & Nutrition • Geography • History • PE (GCSE or Cambridge National) • Spanish • Triple Science (Biology, Chemistry & Physics) • Literacy and Numeracy Intervention	3 hours per subject per week = 9 hours in total
Tutorial (Careers, PSHE, Study Skills and Revision Apps)	1 hour per week
Total	29 hours per week