



## Remote Learning

'Remote Learning' refers to the provision of work, teacher support, assessment and feedback from teachers to pupils in the event that normal lessons are unable to be delivered 'face-to face' as normal.

Remote learning may also be appropriate in situations when students, in agreement with the school, have a period of absence but are able to work at home, at least to some extent. This may apply in cases such as longer term illness, assuming students are able to complete school work at home. There is no obligation for the school to provide continuity of education to students who absent themselves from school, with or without parental permission, in contravention to school or government guidance. This may apply, for example, if parents choose to take students on holiday during term time. Similarly, this would apply if parents made the decision, without prior agreement with the school, to absent their child from school 'as a precaution', against official guidance, in the event of an outbreak of infectious disease.

Your child's teacher is self-isolating whilst awaiting test results or due to direct contact with someone who has tested positive for COVID 19	Your child will be taught by a cover teacher, lessons will follow the subject curriculum and be recorded where possible.
Your child is well but self-isolating while awaiting test results <b>Or</b> Your child is well but self-isolating for 10 days due to direct contact with someone who has tested positive for COVID 19	Your child will receive an email from the administration team with a link to remote learning which will be accessed via the Google Drive or Google Classroom. A list of subjects and how to access will be sent out and can also be found on the school website. The timetable will be consistent with the normal school day.
Your child is self-isolating by directive from the school for a period of 10 days due to a positive test result within their 'bubble' and the whole 'bubble' has been directed to isolate following a risk assessment of close contact made by the Head of School <b>OR</b> School closure by directive from the government	Your child will receive an email from the administration team with a link to remote learning which will be accessed via the Google Drive or Google Classroom in line with their timetable and curriculum. The timetable will be consistent with the normal school day and may include 'LIVE' lessons which will be delivered in line with the curriculum and will be accessed via Microsoft Teams. Your child will receive a link that will take them directly to the lesson along with any additional information including necessary equipment.  Your child will receive a link from their subject teacher on the day of their lesson. The link will allow your child to access a Live lesson for that subject. All pupils will follow their timetable for the school day.



## If my child does not have digital or online access at home, how will BTH support them to access remote education?

- BTH have the capacity to lend a Google Chromebook to those pupils who don't have access to a device at home. To do this, please contact [support@bthcc.org](mailto:support@bthcc.org) or phone the school on 0161-911-8090 and ask to speak to Mr Thorpe/ Mr Fishwick
- Similarly if you are having issues with your internet connection, please contact [support@bthcc.org](mailto:support@bthcc.org) or phone the school on 0161-911-8090 and ask to speak to Mr Thorpe/Mr Fishwick
- When borrowing a device, contact details and an acceptable use policy will need to be signed
- A google form will be sent out for you to complete, if your child is struggling for data when using their phone for live lessons

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons via Microsoft Teams)
- Assignments and work set through Google Classroom
- Recorded teaching via Microsoft Powerpoint)
- Recorded teaching (e.g. Oak National Academy lessons)
- Textbooks and reading books pupils have at home
- Google Forms and online quizzes to assess progress
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Google drive to access additional work



## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where possible, encourage learners to follow a structured routine when completing work set
- Pupils should follow their timetabled lessons for the day and complete work set via Microsoft Teams, Google Classroom or Google Drive
- Any concerns regarding remote learning should be emailed to [Mrthorpe@bthcc.org.uk](mailto:Mrthorpe@bthcc.org.uk)

- Parents will be contacted if a teacher is concerned that the learner is not engaging with the work or has missed a deadline set.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will continue to receive feedback in line with the school policy- a combination of verbal, personalised and whole class feedback will be given with clear targets to move the learners forward.

## Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If you have any concerns regarding your child's SEND and provision provided for remote learning, please contact: [MrCrampton@bthcc.org.uk](mailto:MrCrampton@bthcc.org.uk)