

BTHCC MFL Curriculum 2021

As a multicultural Catholic community, encompassing both staff and pupils, we aspire to inspire a curiosity of, and empathy with people of all linguistic backgrounds, cultures and creeds.

Domains of Knowledge revisited during each module of teaching			
Listening	Speaking	Reading	Writing

Three pillars of language which will be developed during the curriculum

Phonics vocabulary grammar

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
Year 7	Personal identification and introduction to key language structures 	Leisure 	Family and friends 	In the town 	House and home, and daily routine 	School and jobs
Year 8	Food and drink, healthy eating 	House and home (2021) 	Travel and holidays 	Celebrations 	Environmental issues 	Leisure – past tense
Year 9	Half term 1 (French) Technology in everyday life: 	Half term 2 (Spanish) Me, my family and friends/marriage and partnership: 	Half term 3 (French) Me, my family and friends/marriage and partnership: 	Half term 4 (Spanish) Travel and tourism 	Half term 5 (French) Travel and tourism 	Half term 6 (Spanish) Technology in everyday life:
Year 10	GSCE Course Theme 2: Local, national, international & global areas of interest Social issues: sub topic : healthy and unhealthy living 	Theme 3: Current and Future study and employment: Life at school/ college 	Theme 1: identity and culture Free-time activities: sub topics: music; cinema and TV 	Theme 1: identity and culture Free-time activities: sub topics: food and eating out; sport 	Theme 2: Local, national, international & global areas of interest Global issues: sub topic: the environment 	Theme 2: Local, national, international & global areas of interest Global issues: poverty/ homelessness
Year 11	Theme 3: Current and Future study and employment: Education post 16 jobs careers and ambitions 	Theme 1: identity and culture Customs and traditions in French/ Spanish speaking countries/ communities 	Theme 2: Local, national, international & global areas of interest French: Social issues: sub topic : charity/ voluntary work/ homelessness (review) Spanish: Travel and tourism (review) 	Retrieval practice of topics 	Revision, speaking exams and exam practice 	Revision and exam practice

Leisure activities Family and friends Celebrations and customs Global and social issues Strands of knowledge which are developed through the curriculum

Healthy lifestyles Home and environment Education

BTHCC MFL Curriculum 2021













As a multicultural Catholic community, encompassing both staff and pupils, we aspire to inspire a curiosity of, and empathy with people of all linguistic backgrounds, cultures and creeds.

Domains of Knowledge revisited during each module of teaching

Listening	Speaking
Reading	Writing

Three pillars of language which will be developed during the curriculum

Phonics vocabulary grammar

	HT 1	HT 2	HT 3	HT 4	HT 5	HT 6
YEAR 12	Traditional and Modern Values 	Cyberspace 	The equality of the sexes 	The influence of idols 	Regional identity 	Cultural heritage 
Year 13	Immigration 	Racism 	Living together 	The youth of today 	Monarchies and dictatorships 	Regional identity 



Critical Thinkers



Global Citizens



Nurtured
Individuals



Influential
Communicators



Powerful
Knowledge



Deepening Faith

AQA areas of study:

Aspects of Hispanic Society: Current Trends

Artistic Culture in the Hispanic World

Multiculturalism in Hispanic Society

Aspects of Political Life in the Hispanic World

In Latin we explore the language & civilisation of the Ancient Rome. We explore a range of vocabulary & language structures which allows us to enter into the complex world of the Ancient Roman people. The study of an ancient civilisation allows us to better understand our own society, making us more perceptive & better citizens of the world we live in today. We consider issues such as humanity, war, death, the roles of men & women, education, healthcare, politics, travel & literature. Latin is a logical & highly organised language, it improves our memories, develops critical thinking, extends our vocabulary, and makes us more effective communicators in any language.



Critical Thinkers



Global Citizens



Nurtured Individuals



Influential Communicators



Powerful Knowledge



Deepening Faith

LATIN LANGUAGE
ROMAN CIVILISATION

	HT1	HT2	HT3	HT4	HT5	HT6
Year 7	Unit 1. Family Nurtured Individuals	Unit 2. Home BTH Deepening Faith	Unit 3. Town of Pompeii Global Citizens	Unit 4. Forum End of Stage 4 Assessment Critical Thinkers	Unit 5. Theatre Influential Communicators	Unit 6. Slaves Influential Communicators
Year 8	Unit 7. Dinner BTH Deepening Faith	Unit 8. Gladiators End of Stage 8 Assessment Critical Thinkers	Unit 9. The Baths Powerful Knowledge	Unit 10. Schools Nurtured Individuals	Unit 11. Politics Powerful Knowledge	Unit 12. Vesuvius End of Course Assessment Global Citizens