

Catch Up Funding Statement 2020 - 2021

Date	September 2020 – July 2021	Author(s)	Leadership Team
Allocation	£110,000 approximately		

	Member of Staff Responsible	Cost
Summer School in August 2020	Lee Fishwick	£9,197.00
<p>In Summer 2020 Blessed Thomas Holford ran a 4 week Summer School for all pupils in Year 7 – 11. This involved a variety of lessons from across each academic subject alongside wellbeing and PSHE lessons. Each pupil who signed up attended for 4 days. Our new Year 7 starters for September 2020 attended a day of team building activities ran by our PE staff and Year 7 Pastoral Team as part of induction process.</p> <p>Impact – Pupils prepared for re-opening of school in September 2020</p>		
English Resources for Digital Learning	Antonia Butterworth	£330.00
<p>Tablets were purchased for the English department to support them in their delivery of remote learning. The tablets allowed staff to provide live annotations, model responses, support and scaffolding for pupils during lessons. This was invaluable in the delivery of lessons across all key stages</p> <p>The impact of the investment resulted in quality first teaching using recommendations set out by remote learning CPD guidance</p>		
Catch up Revision Classes in October Half Term	Jonny Regan	£4,050.00
<p>25 sessions were delivered to the Year 11 pupils over half-term via Microsoft Teams, unless it was a practical subject.</p> <p>The intention of these were to provide more time for staff to deliver and pupils to consolidate content that had previously been delivered in the subjects and for pupils to work on NEA work.</p> <p>The impact was to strengthen pupils’ knowledge and understanding of aspects of the specification in each subject area.</p>		
Video Conferencing for Parents Evening via School Cloud	Lee Fishwick	£1,298.00

<p>The school purchased School Cloud to enable parents evening to continue. They were held remotely.</p> <p>Impact – Parents and Pupils were aware of the targets and areas for improvement in each academic area and ensure gaps in knowledge are closed</p>		
Maths Teacher Graphic Tablets for Remote Learning	Antonia Butterworth	£529.00
<p>Tablets were purchased for the Maths department to support them in their delivery of remote learning. The tablets allowed staff to provide live annotations, model responses, support and scaffolding for pupils during lessons. This was invaluable in the delivery of lessons across all key stages</p> <p>The impact of the investment resulted in quality first teaching using recommendations set out by remote learning CPD guidance</p>		
Photocopying for online lesson at October half term	Lee Fishwick	£500
<p>Teaching and Learning resources for online remote lessons during October Half term were given to pupils</p>		
Visualizer	Andy Thorpe	£160.00
<p>To aid in the delivery of teaching GCSE PE and Cambridge National lessons online. The visualiser allowed the teacher to complete exam questions live so pupils could practice real time at home. Saved time on planning as teachers can move freely between the exam paper.</p> <p>Improves comprehension and understanding for pupils on how to answer questions correctly. Allows pupils the opportunity to observe an answer live in timed conditions.</p>		
Live Year 7 Intervention Sessions on KS2 at 5:30pm - 6pm	Shane Goldrick	£600.00
<p>Year 7 pupils took part in a 6 week intervention programme in English, Maths and Science online after school. Lessons were for an hour on Key Stage 2 curriculum gaps in each subject</p>		
Hegarty Maths - Annual subscription	David O'Brien	£1,200.00
<p>The school purchased the online learning platform Hegarty Maths to allow all pupils working remotely to access Maths lessons</p>		
Staff Dongle for online lessons at home	Jonny Regan	£146.00

<p>Two dongles with loaded data were purchased for staff, with the intention of providing staff with the resources to deliver high quality sessions whilst at home. The impact is more online sessions could be delivered to pupils at specific times of the year, providing more teacher and pupil contact time to develop pupils' knowledge in the subjects.</p>		
<p>Year 11 Revision Classes After School (Oct - Dec) 8 sessions per week for 4 weeks @ £40 per session</p>	<p>Jonny Regan</p>	<p>£1,728.00</p>
<p>Between October and December 43 sessions were delivered via Microsoft Teams to pupils in a range of subjects. These were delivered once pupils had arrived home and as live events, whilst also being recorded so pupils could watch the sessions again or at convenient times to help consolidate knowledge and understanding of the subjects.</p> <p>The intention was to give Year 11 pupils an accessible opportunity to help catch up on the lost learning time in Year 10 due to the pandemic.</p> <p>The impact was developing pupils' knowledge and understanding in the subjects, with a specific focus on retrieval practice and metacognition around answering exam questions in subjects through activities such as Walking, Talking Mocks; using evidence from PiXL and their strategies. Some of the sessions were made specific to key pupil groups to minimise school gaps in learning, such as Disadvantaged, Boys, SEND and More Able.</p>		
<p>Staffing of Stellify (10% of the TA salaries)</p>	<p>Kate Worsley</p>	<p>£32,441.00</p>
<p>All Year 7 pupils take part in Literacy Intervention run daily by Teaching Assistants from 3pm until 3:30pm to promote a love of reading and raise literacy levels. Each half term the focus is a different area of reading, writing, listening and speaking. This will ensure by the end of</p>		
<p>Learning by Questions online platform for KS3</p>	<p>Antonia Butterworth</p>	<p>£1,308.00</p>
<p>Learning by Questions online platform for KS3</p> <p>Learning By Questions was used as a platform for delivering 'catch up' lessons for Year 7 pupils prior to the second lockdown.</p> <p>Learning By Questions was used to replace 'Stellify' during lockdown 2 for all Year 7 pupils. This supported pupils in their reading skills and comprehension</p> <p>A number of pupils engaged with the LBQ tasks set by CWO as part of their remote provision</p>		
<p>KS4 recovery curriculum resources Wellbeing</p>	<p>Rebecca Geoghegan</p>	<p>£25.00</p>
<p>KS3 recovery curriculum resources Wellbeing</p>	<p>Rebecca Geoghegan</p>	<p>£25.00</p>
<p>Extra Teaching Assistant</p>	<p>Stuart Crampton</p>	<p>£4,281.75</p>
<p>An extra teaching assistants to cover the lessons when SEND pupils are receiving extra interventions to catch up on lost learning for 2 terms</p>		
<p>50 Chrome Books</p>	<p>Lee Fishwick</p>	<p>£20,000.00</p>

The school bought additional chrome books for pupils who did not have access to a device at home. These were for pupils who did not meet the government criteria and not allocated one of the 63 devices the school received from Department for Education.

Also devices were bought for use in the classroom when a member of staff was self-isolating to allow live lessons to take place into classrooms. Supply staff could project teachers from home into classrooms on site.

30 hours Educational Psychologist time	Stuart Crampton	£2,940.00
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As a result of the lockdowns a number of pupils have required extra therapeutic support and interventions to help them readjust to being back in school additional to the hours additionally budgeted for

Graphic pads for Science team	Shane Goldrick	£270.00
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The graphic pads were used to enhance the quality of teaching and learning during remote learning.
The graphic pads enabled pupils to see staff provide live modelling of questions and produce demonstrations of graphs/charts in Science remote learning. This enabled pupils to engage more in Remote learning. This is also reflected in the remote learning feedback questionnaire. Staff are now using the pads during lessons within school to promote teaching and learning within the classroom showing the long term benefit of use. All staff are now trained on using these within the Science Department.

Video Camera for PE moderations NEA and Microphone	Shane Goldrick	£700
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The video camera enables GCSE/Cambridge and A level Physical Education pupils to be filmed for NEA examinations.
It ensures that pupils can be filmed for NEA examinations with increasing numbers taking PE options each year. We now have a booking system in the PE department for staff to book out the camera so that pupils can be filmed for moderation and examination purposes. Pupils can also use the video camera for practical lessons for Assessment for Learning within their practical sports. Staff are now trained on how to use the camera and we can promote the Physical Education further with the use of this ICT.

Catch up refreshments for pupils summer school in August 2020	Kate Worsley	£3,790.00
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During August 2020 school delivered a Summer Intervention programme for all pupils. Each day lunch and snacks were provided

Radios to help with lesson drops in by the leadership team	Amanda Hawtin	£220.00
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Additional radios for senior leadership to use in the support of Teaching and Learning with lesson drops in. Prevention of issues in the classroom maximising teaching and learning time in the classroom.

Graphic Tablets Computing Department	Sarah O'Brien	£420.00
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Tablets were purchased for the Computing department to support them in their delivery of remote learning. The tablets allowed staff to provide live annotations, model responses, support and scaffolding for pupils during lessons. This was invaluable in the delivery of lessons across all key stages

The impact of the investment resulted in quality first teaching using recommendations set out by remote learning CPD guidance

Funding for Remote learning PE - Mike Hoare	Shane Goldrick	£500
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Intent

To engage pupils within Physical activity during lockdown.

Impact

Pupils in Year 7/8/9 took part in physical activity during lockdown with former Hockey Olympian Michael Hoare who ran fitness sessions for our pupils over a half term during lockdown. We had hundreds of pupils taking part in remote learning physical activity over a half term period. As Michael runs a Hockey Lab business that specialises in this, he then gave staff CPD in this area. PE staff were then confident in delivery of remote learning physical activity and ran sessions remotely themselves for our pupils.