






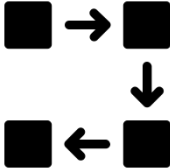
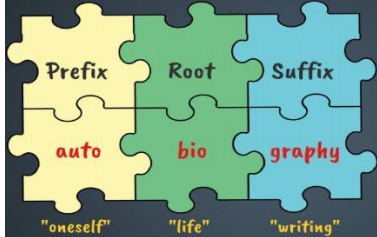








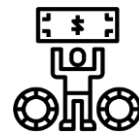
TOP TIPS TO SUPPORT READING AT HOME

The Education Endowment Foundation have provided a list of top tips (adapted below) to support reading at home during the pandemic. Reading with your child(ren) can provide invaluable learning opportunities. Shared reading can encourage language development and improve their communication.

<p>Concentrate on reading <u>quality</u> There can be an opportunity to read on any occasion. Read leaflets, instructions, newspapers, comics, webpages, lyrics, religious scriptures and subtitles. Reading does not always have to be in books.</p>		
<p>Questions are key Give reading a purpose so that children can engage with the process; this will assist with their understanding of a text. Read with your child, not 'to them'. Ask questions that begin: <u>who</u>, <u>what</u>, <u>why</u>, <u>where</u>, <u>when</u> and <u>how</u>. Why did the character behave like that?</p>		
<p>Make <u>predictions</u> Be a detective! Look for <u>clues</u> in whatever you read. The front cover, or the last chapter could give you clues. What do they think the outcome will be? For a recipe/ process- ask them to name the next step/ ingredients. This way children are actively engaged when they read as they want to see if their predictions were correct.</p>		
<p>Ask them to <u>summarise</u> what they have read Acting out what you have read; creating a timeline of events; summarising the information into 5 bullet points and drawing/sketching the information read can all assist with understanding and help children remember this information.</p>		
<p><u>Write</u> about what you have read Can you turn the writing into a new creation? Capture it in a treasure map. Become word wizards and find out more about interesting and new vocabulary. Look at the <u>etymology</u> (the word's history/ where it originates from). The <u>morphology</u> (the word's structure and parts) does it have a prefix (before the root word) or a suffix (after the root word)? E.g.: autobiography- auto= 'oneself' bio= 'life' graphy= 'writing'.</p>		
<p>Make reading an <u>important</u> part of your lives Encourage children to discuss what you have read together with your family- through video calls. Set up an online reading club with their friends. Get in touch with authors through social media platforms like Twitter, Instagram and Facebook.</p>		
<p><u>Motivate</u> them At any opportunity encourage children to read, and highlight the enjoyment of it. Reading unlocks education and will enable your child to follow their hopes and dreams.</p>		
<p>Turn the <u>subtitles</u> on Numerous studies have found that children are drawn to, and actively engage with subtitles when they are watching TV and subscription services (Netflix, Amazon Prime, YouTube Kids and Sky). As a result, this can expose children to a variety of vocabulary, sentence constructions, grammar and punctuation. This is not to replace reading, but to supplement it and help with a child's reading fluency.</p>		

Join the Millionaire's Club

Be word rich. Reading 12 novels the size of *Harry Potter* means that on completion your child will have read 1 million words. What an achievement; how impressive is that!



WEBSITES YOU MIGHT FIND USEFUL:

LOOKING AFTER YOUR WELLBEING AND MENTAL HEALTH:

- **MIND-** <https://www.mind.org.uk/information-support/coronavirus/coronavirus-and-your-wellbeing/>
- **YOUNG MINDS-** <https://youngminds.org.uk/find-help/looking-after-yourself/coronavirus-and-mental-health/>
- **BBC SUPPORTING WELLBEING-** <https://www.bbc.co.uk/bitesize/articles/zh9v382>
- **KOOTH-** <https://www.kooth.com/>
- **THINK YOU KNOW-** https://www.thinkuknow.co.uk/globalassets/professional/thinkuknow_secondary_parents_helpsheet.pdf (keeping your child safe online)
- **THE NATIONAL LITERACY TRUST-** <https://literacytrust.org.uk/family-zone/9-12/book-hopes-for-children-during-lockdown/> (Words and pictures to comfort, inspire and entertain children in lockdown)

RESOURCES FOR PARENTS/CARERS TO SUPPORT READING AND LEARNING:

- **BBC BITESIZE-** <https://www.bbc.co.uk/bitesize>
- **BBC TEACHING RESOURCES-** <https://www.bbc.co.uk/teach/secondary/zkqp47h>
- **OAK NATIONAL ACADEMY-** <https://classroom.thenational.academy/>
- **BRITISH LIBRARY-** <https://www.bl.uk/childrens-books> (has a collection of non-fiction and fiction resources)
- **BARRINGTON STOKE-** <https://www.barringtonstoke.co.uk/> (Children's publisher)
- **PROJECT GUTENBERG-** <https://www.gutenberg.org/> (Free E-books)
- **THE BOOK TRUST-** <https://www.booktrust.org.uk/>
- **THE NATIONAL LITERACY TRUST -** <https://literacytrust.org.uk/family-zone/>
- **THE EDUCATION ENDOWMENT FOUNDATION-** <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>

WEBSITES TO HELP WITH VOCABULARY DEVELOPMENT, SPELLING AND GRAMMAR:

- <https://www.onelook.com/>
- <https://www.etymonline.com/>
- <https://www.vocabulary.com/>
- <https://describingwords.io/>
- <https://www.lexico.com/grammar/common-misspellings>
- <https://www.bbc.co.uk/teach/skillswise/root-words/zh468xs>
- **THE NATIONAL CURRICULUM GLOSSARY OF TERMS: ENGLISH -** https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf