



BLESSED THOMAS HOLFORD  
CATHOLIC COLLEGE  
Inspiring People – Changing Lives

# Get Ahead in 119 Days

## Active Revision Resource Book

**This book has been put together to support pupils complete active revision and retrieval sessions regularly as part of their revision timetable.**

**Each exam qualification has put together a study plan to guide pupils to specific topics from November 2020 to February 2021, which will allow pupils to get ahead in their studying when used alongside their revision timetable.**

**Please remember this is just a guide and some days / dates may overlap. This has been put together to support parents and pupils to create an effective studying habit.**

# GCSE English Literature – Get Ahead in 119 Days

## Spacing your revision

## English Literature Revision Materials

## Remember...

On your calendar, **EVERY** character we study for Paper 2. All you need to do is revise one character each week.

Use your knowledge organisers to track your basic understanding of the text. Year 11 Google Drive, your exercise books and set texts.

Before starting the tasks below, ensure all of your theme home learning tasks and recap booklets are fully completed! **You will be asked a question about a theme and/or a character in your exam. It is vital you have an extensive understanding of both to succeed.**

### Paper 2 - Jekyll and Hyde

### November and December 2020

### January and February 2021

### Paper 2 – An Inspector Calls

W/C 2<sup>nd</sup> November  
Character Timeline of Jekyll

W/C 4<sup>th</sup> January  
Character Timeline of Mr Birling

W/C 9<sup>th</sup> November  
Character Timeline of Hyde

W/C 11<sup>th</sup> January  
Character Timeline of Mrs Birling

W/C 16<sup>th</sup> November  
Character Timeline of Utterson

W/C 18<sup>th</sup> January  
Character Timeline of Shelia

W/C 23<sup>rd</sup> November  
Character Timeline of Lanyon

W/C 25<sup>th</sup> January  
Character Timeline of Gerald

W/C 30<sup>th</sup> November  
Character Timeline of Poole

W/C 1<sup>st</sup> February  
Character Timeline of the Inspector

W/C 7<sup>th</sup> December  
Setting Timeline of London

W/C 8<sup>th</sup> February  
Character Timeline of Eric

W/C 14<sup>th</sup> December  
Setting Timeline of Weather

W/C 15<sup>th</sup> February  
Character Timeline of Edna

W/C 21<sup>st</sup> December  
Context timeline

W/C 22<sup>nd</sup> February  
Context timeline

#### What should our timelines include?

Take two A4 pages/ one A3 page and create a timeline of events for your character.  
Surround your events with key quotations relating to that character.  
Annotate your quotes with notes on methods and meanings.

#### How can I improve my written analysis?

There are a range of practice papers on the Ydrive and Google Drive for you to access.  
Spend 5 minutes planning and 45 minutes writing.  
Self assess your response or hand it in for marking.



**Chunking your Maths revision**

You have so much time before your exams – if you start doing little bits now you will be in a really good position come May 2021.

**Spacing your Maths revision**

Revise key topics at regular intervals throughout the year. Revise topics that you haven't covered in class for a long time.

**GCSE Maths revision materials**

Revision guide  
**Mathswatch – clip numbers shown below**  
**Hegarty – clip numbers shown below**  
 Past papers

**November and December 2020 - Mathswatch**

**January and February 2021 - Hegarty**

2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>			1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Mathswatch – Number (see site for clip numbers)			Mathswatch – Algebra (see site for clip numbers)			Mathswatch – Data (see site for clip numbers)			Mathswatch – Shape (see site for clip numbers)		
9 <sup>th</sup>				Paper 1 (onmaths)	14 <sup>th</sup>		Paper 1 (onmaths)		Paper 1 (onmaths)	9 <sup>th</sup>	10 <sup>th</sup>
Revision guide					20 <sup>th</sup>	21 <sup>st</sup>				15 <sup>th</sup>	16 <sup>th</sup>
23 <sup>rd</sup>				Paper 2 (onmaths)	28 <sup>th</sup>		Paper 2 (onmaths)		Paper 2 (onmaths)	23 <sup>rd</sup>	
Revision guide					4 <sup>th</sup>	5 <sup>th</sup>				29 <sup>th</sup>	30 <sup>th</sup>
7 <sup>th</sup>				Paper 3 (onmaths)	12 <sup>th</sup>		Paper 3 (onmaths)		Paper 3 (onmaths)	6 <sup>th</sup>	
Revision guide					18 <sup>th</sup>	19 <sup>th</sup>	Revision guide		Revision guide	13 <sup>th</sup>	
21 <sup>st</sup>					25 <sup>th</sup>	26 <sup>th</sup>	Revision guide		Revision guide	20 <sup>th</sup>	
28 <sup>th</sup>									26 <sup>th</sup>	27 <sup>th</sup>	
Hegarty – Number (see site for clip numbers)			Hegarty – Algebra (see site for clip numbers)			Hegarty – Data (see site for clip numbers)			Hegarty – Shape (see site for clip numbers)		

**Retrieval Practice**

**Deliberate Practice**

**Flashcards**



The best way to improve your memory of a topic is to regularly test yourself.  
 Create quizzes using the revision materials above.

Apply your knowledge regularly! Spend time revising it and then practice exam questions – adding in any extra bits with your revision materials after.

Create 5 questions on a topic on one side of a flash card. Learn the content and then regularly test yourself with the cards.

Chunking your Science revision

You have so much time before your exams – if you start doing little bits now you will be in a really good position come May 2021.

Spacing your Science revision

On your calendar, **EVERY** topic we study has been planned for you. All you need to do is revise on the days below. Each topic has been **interleaved** to **space** them out and help your memory.

GCSE Science revision materials

Use the GCSE revision guide, Tassomai, Year 11 Tutorial Revision Resources, Year 11 Google Drive and your textbooks.

**November & December**

**January & February**

2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>
Physics Paper 1: Energy changes in a system		Chemistry P1: Atomic Structure, RAM, & Isotopes		Biology P1: Cell structure		Required Practical P1: Specific Heat Capacity	Physics P1: : Changes of state and the particle model		Chemistry P1: Exothermic & endothermic reactions		Biology P1: Respiration		Required Practical P1: Calculating Density
9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup>
Physics Paper 1: Conservation and dissipation of energy		Chemistry P1: The Periodic Table		Biology P1: Cell Division		Required Practical C1: Making a salt from a carbonate or oxide	Physics P1: Internal energy & energy transfers		Chemistry P1: Reactivity of Metals		Biology P1: Key word definitions		Required Practical P1: Resistors in Series & Parallel
16 <sup>th</sup>	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>th</sup>	22 <sup>nd</sup>	23 <sup>th</sup>	24 <sup>th</sup>
Physics Paper 1: National and global energy resources		Chemistry P1: Chemical Bonds - Covalent & Metallic Bonding		Biology P1: Cell Transport		Required Practical B1: Using a light microscope	Physics P1: Particle Model & Pressure		Chemistry P1: Reactions of Acids		Biology P1: 6 mark questions		Required Practical B1: Investigating amylase enzyme
23 <sup>rd</sup>	24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>	29 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup>	31 <sup>th</sup>
Physics P1: Current, potential difference and resistance		Chemistry P1: Chemical Bonds - Ionic Bonds		Biology P1: Organisation, animal tissues, organs & organ systems		Required Practical P1: Investigating Resistance	Physics P1: Atoms & Isotopes		Chemistry P1: Electrolysis		Biology P1: 6 mark questions		Required Practical P1: Electrical Components
30 <sup>th</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>
Physics P1: Series and parallel circuits		Chemistry P1: How bonding relates to properties of substances		Biology P1: Plant tissues, organs and system		Required Practical C1: Electrolysis	Physics P1: Atoms & Nuclear Radiation		Chemistry P1: Key word definitions		Biology P1: Required Practicals		Required Practical C1: Temperature changes in solutions
7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>
Physics P1: Domestic uses and safety		Chemistry P1: Chemical measurements & conservation of mass		Biology P1: Communicable diseases		Required Practical B1: Investigating Osmosis	Physics P1: Equations		Chemistry P1: 6 mark questions		Biology P2: Homeostasis		Required Practical: B1 Light & Photosynthesis
14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>th</sup>
Physics P1: Energy transfers		Chemistry P1: amount of substance in relation to masses of pure substances		Biology P1: Photosynthesis			Physics P1: 6 Mark Questions		Chemistry P1: 6 mark questions		Biology P2: the human nervous system		Required Practical P1: Resistors in Series and Parallel
21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	22 <sup>nd</sup>	23 <sup>th</sup>	24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>
							Physics P1: 6 Mark Questions		Chemistry P1: Required Practicals		Biology P2: Hormonal coordination in humans		Required Practical C2: Concentration & the rate of
28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup>	31 <sup>st</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	<b>Retrieval Practice</b>				<b>Deliberate Practice</b>		
						Required Practical B1: Food Tests	The best way to improve your memory of a topic is to regularly test yourself. Create quizzes using the revision materials above.				Apply your knowledge regularly! Spend time revising it and then practice exam questions – adding in any extra bits with your revision materials after.		

*Tips*



# GCSE Religious Studies – Get Ahead in 119 Days

## Spacing your revision

Using this calendar will help you to cover **all of the content for paper one- Catholic Theology**

## RE Revision Materials

Use your **electronic revision guide** to help you create your revision cards – the page numbers have been added to help you.

## Remember...

Before starting the tasks below, ensure all of your home learning tasks are fully completed! **Once you have completed the revision cards on the topic, go back and plan the D questions**

### **November and December 2020 Origins and Meanings**

#### **W/C 2<sup>nd</sup> November**

Catholic beliefs about creation, different Christian attitudes to the creation story p.1 &2  
Origins of the universe Big Bang and Evolution p.3 & 4

#### **W/C 9<sup>th</sup> November**

Sanctity of Life and Catherine of Sienna p.5  
Different Christian attitudes to abortion p.6

#### **W/C 16<sup>th</sup> November**

Humanist views on abortion p.7  
Comparison of the first and second Genesis account p.8 &9

#### **W/C 23<sup>rd</sup> November**

Humans and their relationship with the planet p.10  
Caring for the environment Catholic and Humanist view p. 11

#### **W/C 30<sup>th</sup> November**

Catholic understanding of revelation and inspiration p.12

#### **W/C 7<sup>th</sup> December**

Origins of the Bible p.13  
Creation of Adam p.14& 15

#### **W/C 14<sup>th</sup> December**

How does the creation of Adam express Catholic beliefs p.15  
Symbolism of the tree of life mosaic p.16&17

#### **W/C 21<sup>st</sup> December**

Interfaith dialogue p.19  
Catholic Charities p.20 &21

### **January and February 2021 Good and Evil**

#### **W/C 4<sup>th</sup> January**

The problem of Evil p.22  
Augustine and Evil p.23  
Non Christian views on evil p.24

#### **W/C 11<sup>th</sup> January**

Other Christian views on the nature of the origin of evil p.25  
The meaning of suffering and Catholic ambivalence p.26

#### **W/C 18<sup>th</sup> January**

The Trinity p.27  
Historical developments of the Trinity  
Augustine and the Trinity p.28

#### **W/C 25<sup>th</sup> January**

Incarnation p.29  
Incarnation and the problem of evil p.30

#### **W/C 1<sup>st</sup> February**

Jesus and moral authority p.31  
Sermon on the mount p.32

#### **W/C 8<sup>th</sup> February**

Natural Law, conscience, virtues and suffering p.33

#### **W/C 15<sup>th</sup> February**

Sculptures p.34  
Pieta p.34 &35

#### **W/C 22<sup>nd</sup> February**

Pilgrimage p.36 &37  
Rosary p.38 &39

### Chunking your revision

You have so much time before your exams – if you start doing little bits now you will be in a really good position come May 2021.

### Spacing your revision

On your calendar, **EVERY** topic we study has been planned for you. All you need to do is revise on the days below. Each topic has been **interleaved** to **space** them out and help your memory.

### GCSE revision materials

Edexcel Computer Science 9-1 2016 Past Papers on Google Drive. GCSE. Computer Science GCSE GURU - Revision, Quizzes and Resources. OCR GCSE Computing A451 – Memrise. GCSE Computing: YouTube. Craig n Dave You Tube Videos

#### November and December 2020

#### January and February 2021

2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>				1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	
	Paper 1 – Sound: Connections		Paper 2 – Sorting algorithms: Lists										
9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>
	Paper 1 – Graphics: Brain Dump		Paper 2 Search Algorithms: Brain Dump					Paper 1 – LAN and WAN: Blockbusters		Paper 2 – Binary vs Decimal: Brain Dump			
16 <sup>th</sup>	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup>
	Paper 1 – Operating System: Lists		Paper 2 – Validation Techniques: Picture Prompt					Paper 1 – Wired vs Wireless: Mind Map		Paper 1 Binary vs Decimal: Brain Dump			
23 <sup>rd</sup>	24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>	29 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup>
	Paper 1 – Storage Types: Picture Prompts		Paper 1 – Binary Logic: Brain Dump					Paper 1 – Malware: Picture Prompt		Paper 1 – Hexadecimal: Tell me 4			
30 <sup>th</sup>	31 <sup>st</sup>		3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup>	31 <sup>st</sup>
	Paper 1 – Fetch Decode Execute Cycle: Lists		Paper 1 – Binary Logic: Challenge Grid					Paper 1 – Preventing Threats: Challenge Grid		Paper 1 – Binary to Hexadecimal (and back again): Challenge Grid			
7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>
	Paper 1 – Binary Logic: Challenge Grid		Paper 2- Arrays and Records					Paper 1 – Ethics: Retrieval Grid		Paper 1 – Binary Binary Addition: Blockbuster			
14 <sup>th</sup>		16 <sup>th</sup>	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>
	Paper 1 – Low & High Level Programming Languages: Retrieval Grid		Paper 1 Units: Challenge Grid					Paper 1 – Legislation : Picture Prompt		Paper 1- Binary Shift: Create your own questions			
21 <sup>st</sup>		23 <sup>rd</sup>	24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>
								Paper 1 – Assemblers, Compilers, Interpreters: Cops & Robbers		Paper 1 Characters: Cops & Robbers			
28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup>	31 <sup>st</sup>				22 <sup>nd</sup>			25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>

#### Retrieval Practice

#### Deliberate Practice

#### Flashcards



Each of the above activities is a retrieval technique on topics for Paper 1 and 2 to help you retrieve and recap this information.

Apply your knowledge regularly! Spend time revising it and then practice exam questions – adding in any extra bits with your revision materials after.

Create 5 questions on a topic on one side of a flash card. Learn the content and then regularly test yourself with the cards.

# GCSE Languages– Get Ahead in 119 Days

## Spacing your revision

Each week, revise a subtopic.  
Make sure that you go to Kerboodle to revise the vocabulary and tasks. This will break down the syllabus.

## Languages Revision Materials

Use your knowledge organisers. These are in the Google drive for you.  
Use memrise – every week, you should be aiming for 10.000 points.  
Use your CGP revision guide.

<b>November and December 2020</b>	<b>January and February 2021</b>
W/C 2 <sup>nd</sup> November: Theme 1 Relationships with family & friends	W/C 4 <sup>th</sup> January: Theme 1 Music, cinema and TV
W/C 9 <sup>th</sup> November: Theme 1 Marriage/ partnership	W/C 11 <sup>th</sup> January: Theme 1 Food, eating out and sport
W/C 16 <sup>th</sup> November: Theme 2 Home, town and region	W/C 18 <sup>th</sup> January: Theme 2 The environment
W/C 23 <sup>rd</sup> November: Theme 3 My studies	W/C 25 <sup>th</sup> January: Theme 2 Poverty/ homelessness
W/C 30 <sup>th</sup> November: Theme 1: Social media, technology	W/C 1 <sup>st</sup> February: Theme 3 Education post 16; jobs; careers
W/C 7 <sup>th</sup> December: Theme 2: Travel and tourism	W/C 8 <sup>th</sup> February: Theme 1 Customs and traditions
W/C 14 <sup>th</sup> December: Theme 2 Healthy and unhealthy living	W/C 15 <sup>th</sup> February: Theme 2 Charity/ voluntary work
W/C 21 <sup>st</sup> December: Theme 3 Life at school/ college	W/C 22 <sup>nd</sup> February: check the vocabulary specification

## Remember...

Remember that you need to cover all the key three skills. We will have exams in writing, reading and listening. Speaking will be assessed differently this year.

**If you go onto the Year 11 Google Drive, you will find the “old old specification” materials – inside the folder, there are sound files, papers and answers. You should be doing one of these per week.**

**In the Year 11 Google Drive, you can find the PowerPoints which we used from Year 9 onwards, so that you can go back over the lessons we did in Year 9 and Year 10.**

**Use the mark scheme which you have, so that you are certain what you need to put into all the different writing sections.**

**Practise doing simple translations.**

**Listening to music (in French/ Spanish!) will help you “tune” your ear in.**

### Other websites to use:

Seneca  
Languagesonline.org.uk  
<https://www.conjuguemos.com/>

### Think about what needs to be included in your written work:

Connectives (a range); Intensifiers; opinions  
3 time frames; time phrases; correct adjectival endings  
Adverbs; comparatives; superlatives; idioms

You have loads of time to get ready for your **GCSE History exam**. Each week you should spend up to 15 minutes for 4 nights to do the revision areas highlighted each week. This means you are doing little and often and creating a bank of revision materials.

Use your revision guide, knowledge organisers, the Google Drive resources to support revision.

Create mind-maps, flash cards, revision posters.

Then apply it to answer an exam question #youcandoit

How to Get Ahead in 119 Day in History

Week beginning	Paper/Topic	Revision Focus
2 <sup>nd</sup> November	1- Medieval Medicine 1250-1500	<ul style="list-style-type: none"> <li>• Create a profile of Hippocrates and Galen</li> <li>• Create a diagram explaining the Four Humours</li> <li>• Ideas for preventing disease</li> <li>• Case Study; the Black Death, 1348–49</li> </ul>
9 <sup>th</sup> November	2- Queen, government and religion	<ul style="list-style-type: none"> <li>• Create a timeline of the Tudor family</li> <li>• Challenges Elizabeth faced; legitimacy</li> <li>• Challenges at home and abroad</li> </ul>
16 <sup>th</sup> November	1- Renaissance Medicine 1500-1700	<ul style="list-style-type: none"> <li>• Thomas Sydenham in improving diagnosis</li> <li>• William Harvey</li> <li>• Dealing with the Great Plague in London, 1665</li> </ul>
23 <sup>rd</sup> November	3-The Weimar Republic	<ul style="list-style-type: none"> <li>• Impact WW1 had on Germany &amp; Treaty of Versailles</li> <li>• The Weimar Republic</li> <li>• Stresemann era</li> </ul>
30 <sup>th</sup> November	2-Queen, government and religion	<ul style="list-style-type: none"> <li>• The Religious situation in 1558.</li> <li>• The Religious Settlement of 1559</li> <li>• Challenges to the Religious Settlement- Catholics and Puritans.</li> <li>• The problems of Mary, Queen of Scots.</li> </ul>
7 <sup>th</sup> December	1-1700–c1900: Medicine in eighteenth- and nineteenth-century Britain	<ul style="list-style-type: none"> <li>• Pasteur's Germ Theory and Koch's work on microbes</li> <li>• hospital care and the influence of Nightingale</li> <li>• the development and use of Vaccinations</li> <li>• the Public Health Act 1875</li> </ul>
14 <sup>th</sup> December	3- The rise of Hitler	<ul style="list-style-type: none"> <li>• How did Hitler become Chancellor</li> <li>• How did Hitler become President of Germany</li> </ul>

Week beginning	Paper/Topic	Revision Focus
4 <sup>th</sup> January	2 Challenges at home and abroad	<ul style="list-style-type: none"> <li>• Plots and revolts at home. Revolt of the Northern Earls, Ridolfi, Throckmorton, Babington plots.</li> <li>• Relations with Spain - English piracy and events in the Spanish Netherlands</li> </ul>
11 <sup>th</sup> January	2 Challenges at home and abroad	<ul style="list-style-type: none"> <li>• Outbreak of war with Spain, 1585-88. Dudley brings an army and Drake attacks Cadiz.</li> <li>• The Spanish Armada and reasons for its failure.</li> </ul>
18 <sup>th</sup> January	11700–c1900: Medicine	<ul style="list-style-type: none"> <li>• Jenner and the development of vaccination.</li> <li>• Fighting Cholera in London, 1854</li> <li>• the significance of Snow and the Broad Street pump</li> </ul>
25 <sup>th</sup> January	2 Elizabethan society	<ul style="list-style-type: none"> <li>• Education and leisure time for Elizabethans.</li> <li>• The problem of the poor and how they were 'helped'.</li> </ul>
1 <sup>st</sup> February	1c1900–present: Medicine in modern Britain	<ul style="list-style-type: none"> <li>• The impact of the NHS and science and technology</li> <li>• Mass vaccinations and government lifestyle campaigns</li> <li>• Fleming, Florey and Chain's development of penicillin.</li> <li>• The fight against lung cancer in the twenty-first century</li> </ul>
8 <sup>th</sup> February	2 Elizabethan society	<ul style="list-style-type: none"> <li>• Exploration and voyages of discovery - Sir Francis Drake.</li> <li>• Walter Raleigh and the attempted colonisation of Virginia.</li> </ul>
15 <sup>th</sup> February	1- The British sector of the Western Front, 1914–18	<ul style="list-style-type: none"> <li>• Conditions requiring medical treatment on the Western Front</li> <li>• The work of the RAMC and FANY</li> <li>• Experiments in surgery and medicine</li> </ul>



# GCSE Geography – Get Ahead in 119 Days

## Spacing your revision














On your calendar, **EVERY** topic we study for Papers 1 and 2. All you need to do is revise one 'enquiry question' each week.

## Geography Revision Materials

Use your revision guides, work books, Seneca or PIXL to track your basic understanding of the different topics we have studied and will be studying before Easter.

## Remember...

Further resources can be found in the Year 11 Google Drive: past papers, mark schemes and examiners reports (including sample answers).

	<b>November and December 2020</b>	<b>January and February 2021</b>	
<b>Paper 1 – Global Geographical Issues</b>            	<p>W/C 2<sup>nd</sup> November Topic 1: Hazardous Earth - Enquiry question: How does the world's climate system function, why does it change and how can this be hazardous for people?</p> <p>W/C 9<sup>th</sup> November Enquiry question: How are extreme weather events increasingly hazardous for people?</p> <p>W/C 16<sup>th</sup> November Enquiry question: Why do the causes and impacts of tectonic activity and management of tectonic hazards vary with location?</p> <p>W/C 23<sup>rd</sup> November Topic 2: Development dynamics - Enquiry question: What is the scale of global inequality and how can it be reduced?</p> <p>W/C 30<sup>th</sup> November Case Study (India) - Enquiry question: How is ONE of the world's emerging countries managing to develop?</p> <p>W/C 7<sup>th</sup> December Topic 3: Challenges of an urbanising world - Enquiry question: What are the causes and challenges of rapid urban change?</p> <p>W/C 14<sup>th</sup> December Case Study (Mumbai) - Enquiry question: Why does quality of life vary so much within ONE megacity* in a developing country* OR emerging country*?</p> <p style="background-color: #fce4d6;">W/C 21<sup>st</sup> December</p>	<p>W/C 4<sup>th</sup> January Topic 4: The UK's evolving physical landscape – Enquiry question: Why does the physical landscape of the UK vary from place to place?</p> <p>W/C 11<sup>th</sup> January Enquiry question: Why is there a variety of distinctive coastal landscapes in the UK and what are the processes that shape them?</p> <p>W/C 18<sup>th</sup> January Enquiry question: What are the challenges for coastal landscapes and communities and why is there conflict about how to manage them?</p> <p>W/C 25<sup>th</sup> January Sub topic: River processes and pressures - Enquiry question: Why is there a variety of river landscapes in the UK and what are the processes that shape them?</p> <p>W/C 1<sup>st</sup> February Enquiry question: What are the challenges for river landscapes, people and property and how can they be managed?</p> <p>W/C 8<sup>th</sup> February Topic 5: The UK's evolving human landscape - Enquiry question: Why are places and people changing in the UK?</p> <p>W/C 15<sup>th</sup> February Case Study – Dynamic UK cities (London) - Enquiry question: How is ONE major* UK city changing?</p> <p style="background-color: #fce4d6;">W/C 22<sup>nd</sup> February</p>	<b>Paper 2 – UK Geographical Issues</b>              

### What should our revision notes include?

Highlight key information from your revision guide or exercise book.

Write this key information – 'buzz words' onto cue cards, mind maps, revision note book, post-it notes or record as a mini podcast. Annotate these notes further with key facts such as definitions, key terms, statistics, case studies (What? When? Where? Who? Why? Response.)

### How can I improve my written analysis?

Practising answering questions helps enormously in improving your skills and chances of achieving higher Grades.

Spend 1 minute per mark. Questions with an asterix\* have an extra 4 marks for SPaG. Self assess your response or hand it in for marking.

**Chunking your PE revision**

You have so much time before your exams – if you start doing little bits now you will be in a really good position come May 2021.

**Spacing your PE revision**

On your calendar, **EVERY** topic we study has been planned for you. All you need to do is revise on the days below. Each topic has been **interleaved** to **space** them out and help your memory.

**GCSE PE revision materials**

Use the GCSE Simplified revision guide, The EverLearner, Year 11 Tutorial Revision Resources, Year 11 Google Drive and your textbooks.

**November and December 2020**

**January and February 2021**

2 <sup>nd</sup> Paper 2 – Basic information processing model	3 <sup>rd</sup>	4 <sup>th</sup> Paper 2 – Impact of the media on sport	5 <sup>th</sup>	6 <sup>th</sup> Paper 2 – Engagement patterns of social groups	7 <sup>th</sup>	8 <sup>th</sup> Paper 2 – Impact of the golden triangle						1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup> Paper 1 – Cardiac Pathway
9 <sup>th</sup> Paper 2 – Spectator behaviour – hooliganism	10 <sup>th</sup> Paper 2 – Skill Classification	11 <sup>th</sup>	12 <sup>th</sup> Paper 2 – Drugs in sport	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup> Paper 2 – Aggression in sport	4 <sup>th</sup> Paper 1 – Levers & Mechanical Advantage	5 <sup>th</sup>	6 <sup>th</sup> Paper 1 – Planes and axes	7 <sup>th</sup>	8 <sup>th</sup> Paper 1 – Bones & skeletal structure	9 <sup>th</sup>	10 <sup>th</sup> Paper 1 – Synovial Joints	
16 <sup>th</sup> Paper 2 – Commercialisation of sport	17 <sup>th</sup>	18 <sup>th</sup> Paper 2 – Personality Types	19 <sup>th</sup>	20 <sup>th</sup> Paper 2 – Impact of technology on sport	21 <sup>st</sup>	22 <sup>nd</sup> Paper 2 – Motivation in sport	11 <sup>th</sup> Paper 1 – Health & Fitness	12 <sup>th</sup> Paper 2 – Conduct of performers	13 <sup>th</sup>	14 <sup>th</sup> Paper 1 – Components of fitness	15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup> Paper 1 & 2 – Qualitative v Quantitative Data	
23 <sup>rd</sup> Paper 1 – Antagonistic muscles and contractions	24 <sup>th</sup> Paper 2 – Arousal & Stress management	25 <sup>th</sup>	26 <sup>th</sup> Paper 1 – Pathway of air & Gaseous Exchange	27 <sup>th</sup>	28 <sup>th</sup>	29 <sup>th</sup> Paper 2 – Types of goals in sport	18 <sup>th</sup> Paper 1 – Reasons for and against of fitness	19 <sup>th</sup>	20 <sup>th</sup> Paper 2 – + & - of using PEDs on performer & sport	21 <sup>st</sup>	22 <sup>nd</sup> Paper 1 – Fitness Testing	23 <sup>rd</sup>	24 <sup>th</sup> Paper 1 – Function of skeleton	
30 <sup>th</sup> Paper 2 – Types of guidance	1 <sup>st</sup>	2 <sup>nd</sup> Paper 1 – Levers & Mechanical Advantage	3 <sup>rd</sup>	4 <sup>th</sup> Paper 1 – Planes and axes	5 <sup>th</sup>	6 <sup>th</sup> Paper 2 – Types of feedback	7 <sup>th</sup> Paper 1 – Principles of training & overload	8 <sup>th</sup> Paper 2 – Health and wellbeing	9 <sup>th</sup> Paper 1 – Types of training	10 <sup>th</sup>	11 <sup>th</sup> Paper 1 – Types of training	12 <sup>th</sup>	13 <sup>th</sup> Paper 2 – Consequences of a sedentary lifestyle	
7 <sup>th</sup> Paper 1 – Cardiac Output, Stroke Volume - HR	8 <sup>th</sup>	9 <sup>th</sup> Paper 1 – Recovery process from exercise	10 <sup>th</sup>	11 <sup>th</sup> Paper 1 – Mechanics of breathing	12 <sup>th</sup>	13 <sup>th</sup> Paper 1 – Preventing injury	1 <sup>st</sup> Paper 1 – Types of training x 2	2 <sup>nd</sup>	3 <sup>rd</sup> Paper 2 – Obesity	4 <sup>th</sup>	5 <sup>th</sup> Paper 1 – Calculating training intensity	6 <sup>th</sup>	7 <sup>th</sup> Paper 2 – Somatotypes in sport	
15 <sup>th</sup> Paper 1 – Interpretation of a spirometer trace	16 <sup>th</sup> Paper 1 – Effects of exercise	17 <sup>th</sup>	18 <sup>th</sup> Paper 1 – Aerobic v Anaerobic - EPOC	19 <sup>th</sup>	20 <sup>th</sup> Paper 1 – Muscles and movements	8 <sup>th</sup> Paper 1 – Altitude training	9 <sup>th</sup> Paper 2 – Energy Use	10 <sup>th</sup>	11 <sup>th</sup> Paper 2 – Engagement patterns of social groups	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup> Paper 2 – Diet & Nutrition		
21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	15 <sup>th</sup> Paper 1 – Types of seasons	16 <sup>th</sup>	17 <sup>th</sup> Paper 2 – Hydration in sport	18 <sup>th</sup>	19 <sup>th</sup> Paper 1 – Warming up and cooling down	20 <sup>th</sup>	21 <sup>st</sup> Paper 1 – Blood Vessels & the heart	
28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup>	31 <sup>st</sup>				22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>	

**Retrieval Practice**

The best way to improve your memory of a topic is to regularly test yourself.  
Create quizzes using the revision materials above.

**Deliberate Practice**

Apply your knowledge regularly! Spend time revising it and then practice exam questions – adding in any extra bits with your revision materials after.

**Flashcards**

Create 5 questions on a topic on one side of a flash card. Learn the content and then regularly test yourself with the cards.



# GCSE Business Studies– Get Ahead in 119 Days

## Spacing your revision

Break each unit down using your Pixl sheet, colour coding and ensuring you can answer all the questions for that unit.

## Revision materials

Use your revision guide to help with key topics, to make sure you can recall key knowledge and facts. If you can't define keywords you won't be able to answer anything

## Remember...

Can you apply your knowledge to key industries/businesses. When you read a business case study and answer questions are they based specifically on this business. Could this answer be for any business or is it clear it is for the business your are answering about?

### Paper 1 -

### **November and December 2020**

W/C 2<sup>nd</sup> November- Unit 1.1  
Enterprise & Entrepreneurship

W/C 9<sup>th</sup> November- Unit 1.2  
Spotting a business opportunity

W/C 16<sup>th</sup> November- Unit 1.3  
Putting a business idea into practice

W/C 23<sup>rd</sup> November- unit 1.4  
Making the business effective

W/C 30<sup>th</sup> November- Unit 1.5  
Understanding external influences

W/C 7<sup>th</sup> December- Unit 1.5  
Understanding external influences

W/C 14<sup>th</sup> December Unit 2.1  
Growing the business

W/C 21<sup>st</sup> December- Pick a unit from Paper 1  
you struggled with the most complete questions

### **January and February 2021**

W/C 4<sup>th</sup> January- Unit 2.1  
Growing the business

W/C 11<sup>th</sup> January- Unit 2.2  
Making marketing decisions

W/C 18<sup>th</sup> January- Unit 2.3  
Making operation decisions

W/C 25<sup>th</sup> January- Unit 2.3  
Making operation decisions

W/C 1<sup>st</sup> February- Unit 2.4  
Making financial decisions

W/C 8<sup>th</sup> February-Unit 2.4  
Making financial decisions

W/C 15<sup>th</sup> February-Unit 2.5  
Making human resource decisions

W/C 22<sup>nd</sup> February- Pick a unit from Paper 2  
you struggled with the most complete questions

### Paper 2 –



What are the key skills?

**Define, Calculate, Apply to different scenarios, advantages and disadvantages, recommend, make judgements**

What is the most important thing when answering questions?

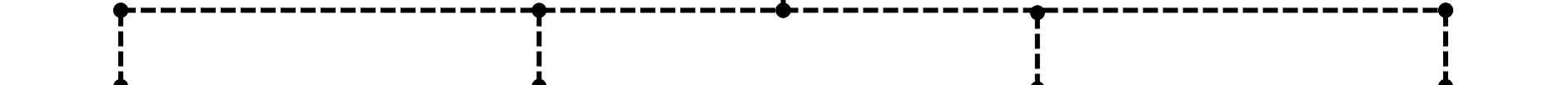
**Have you said HOW/HOW/HOW  
WHY/WHY/WHY?**

# Mind Map Knowledge Organiser

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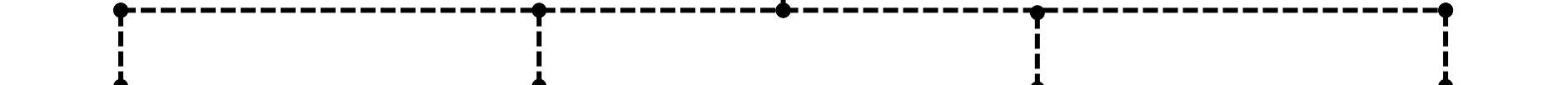
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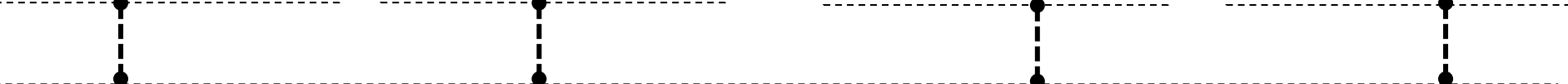
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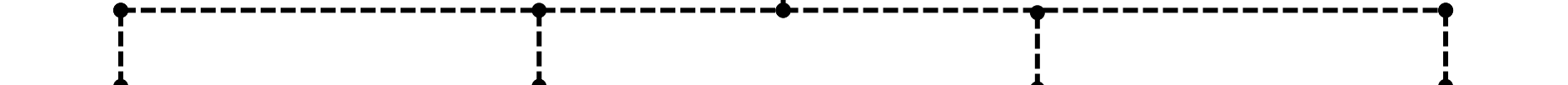
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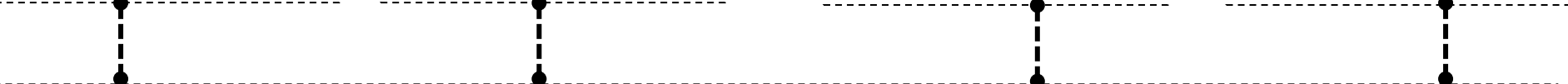
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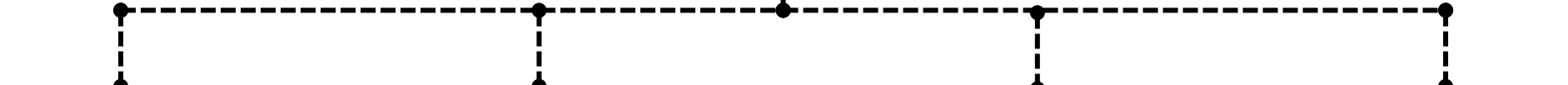


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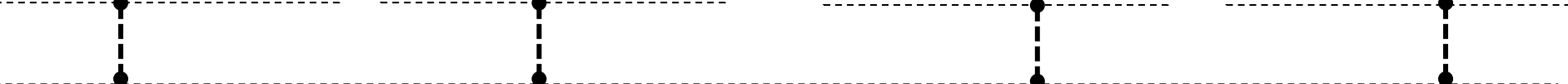
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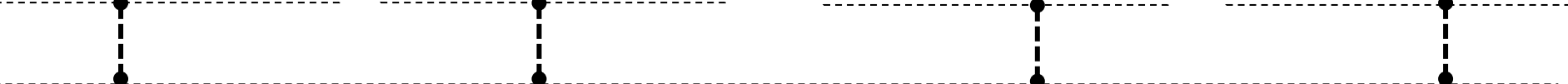
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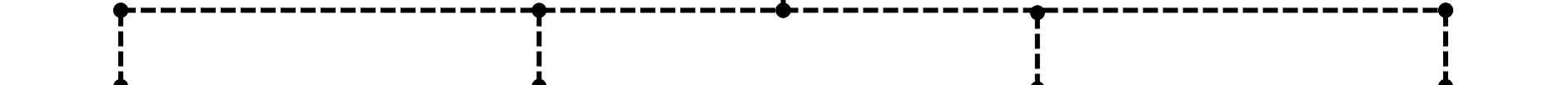
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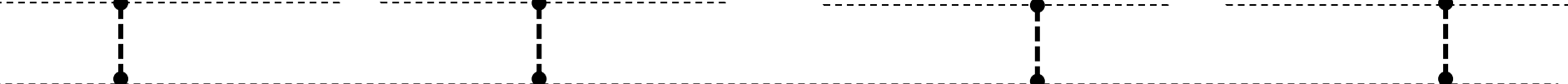
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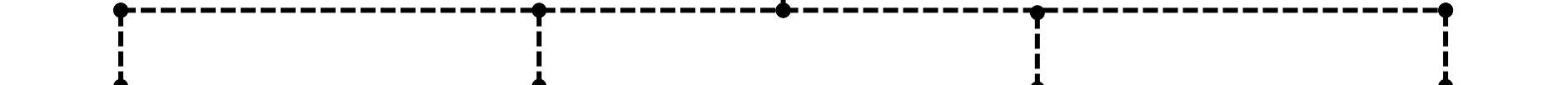
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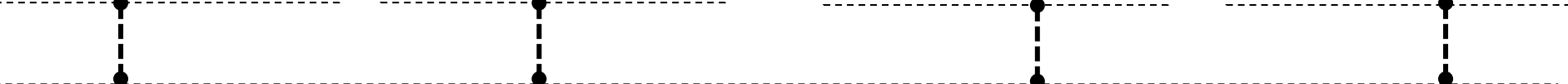
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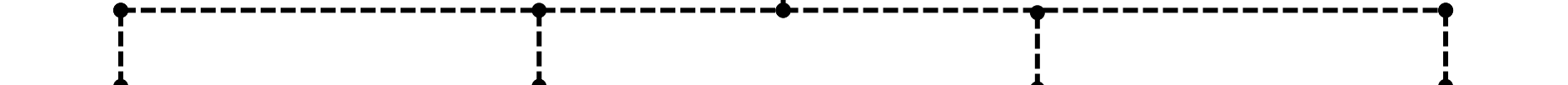
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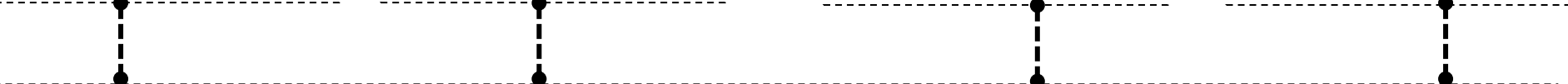
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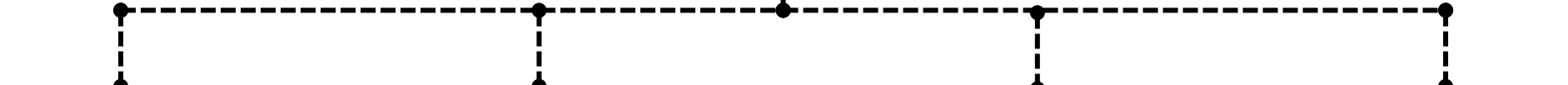


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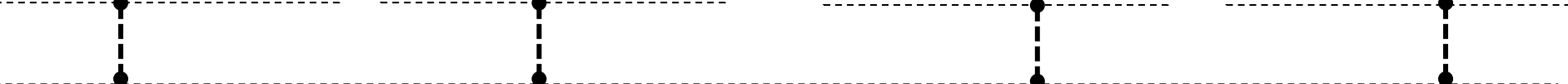
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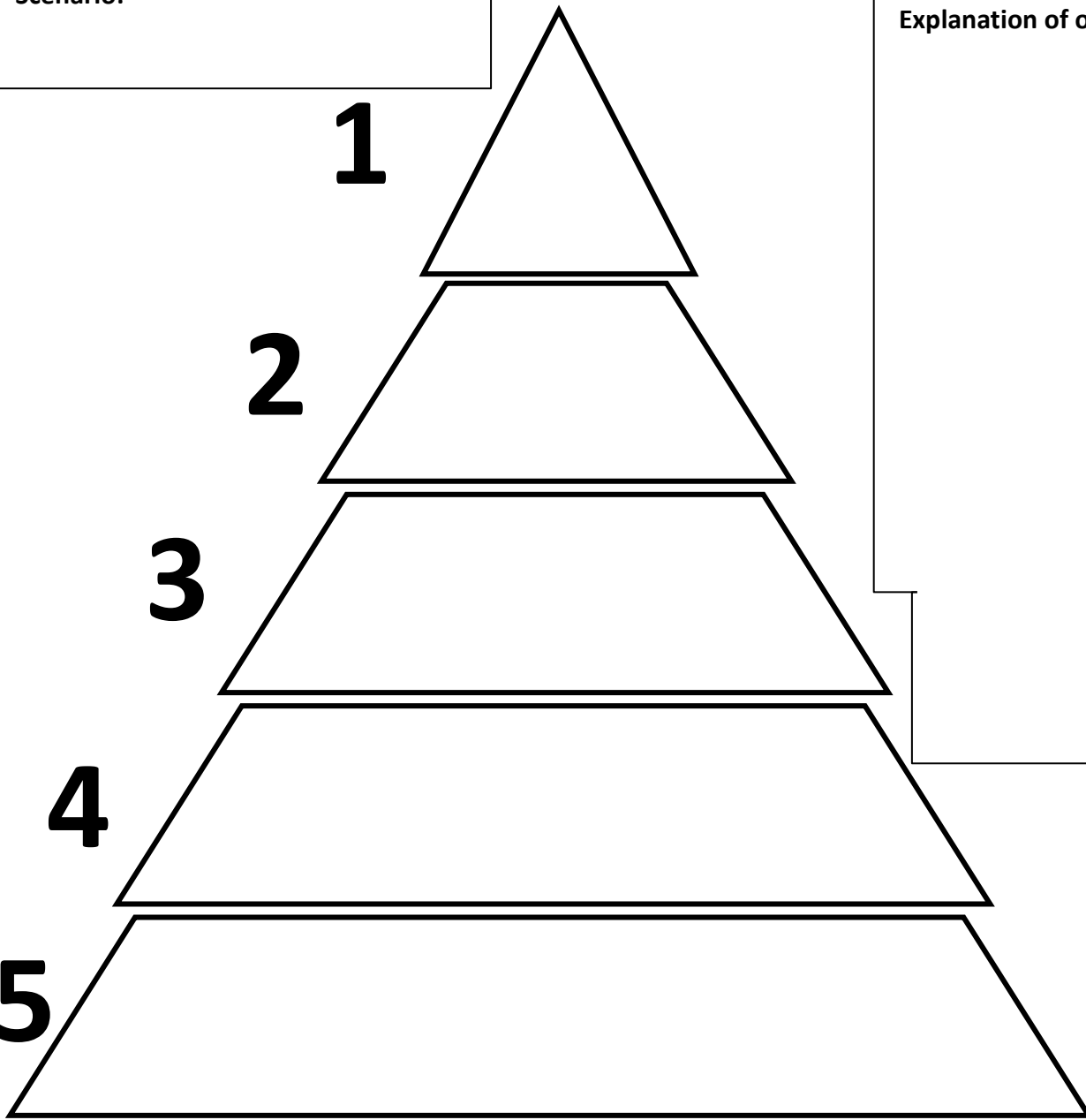
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Explanation of order:



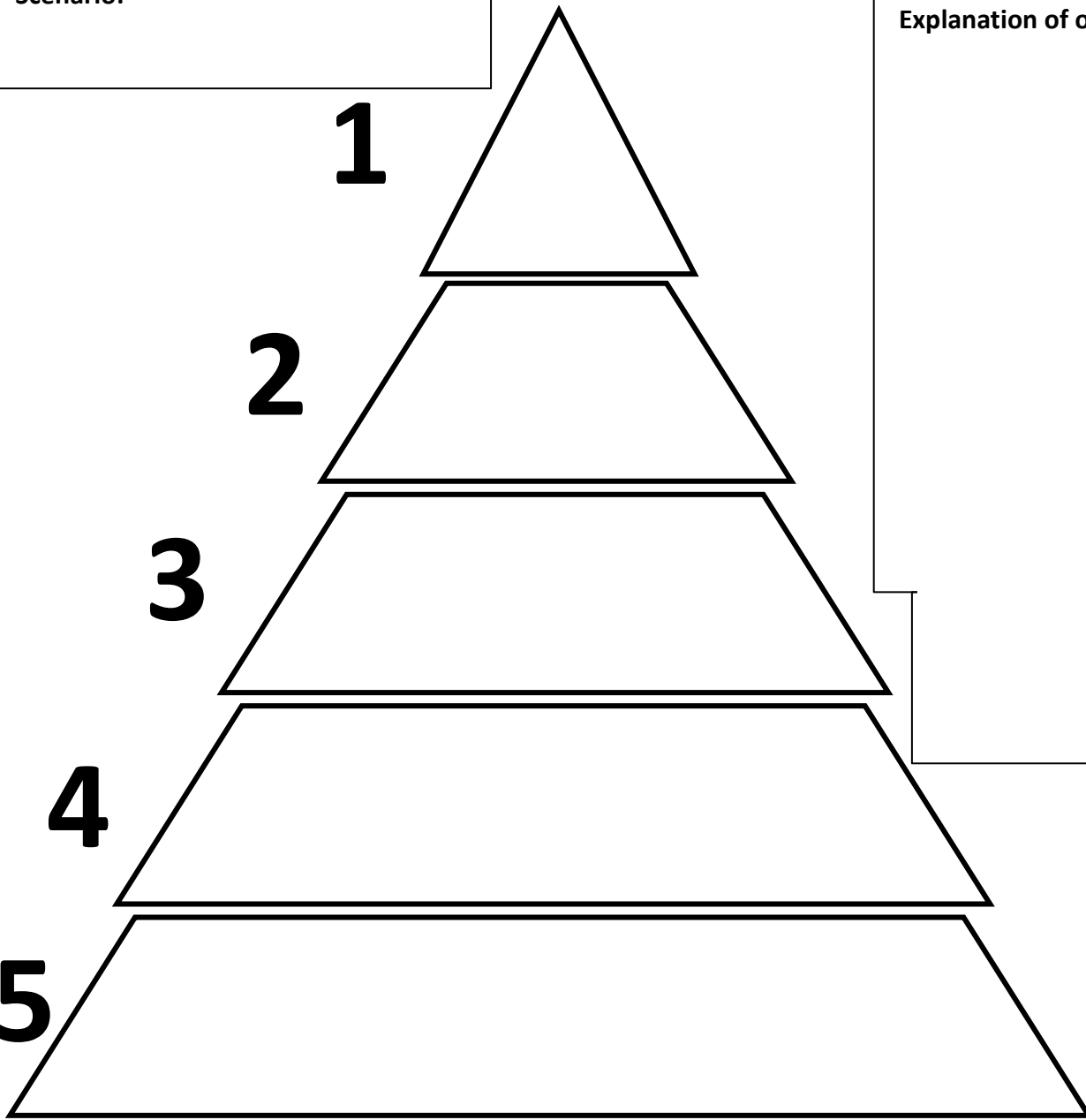
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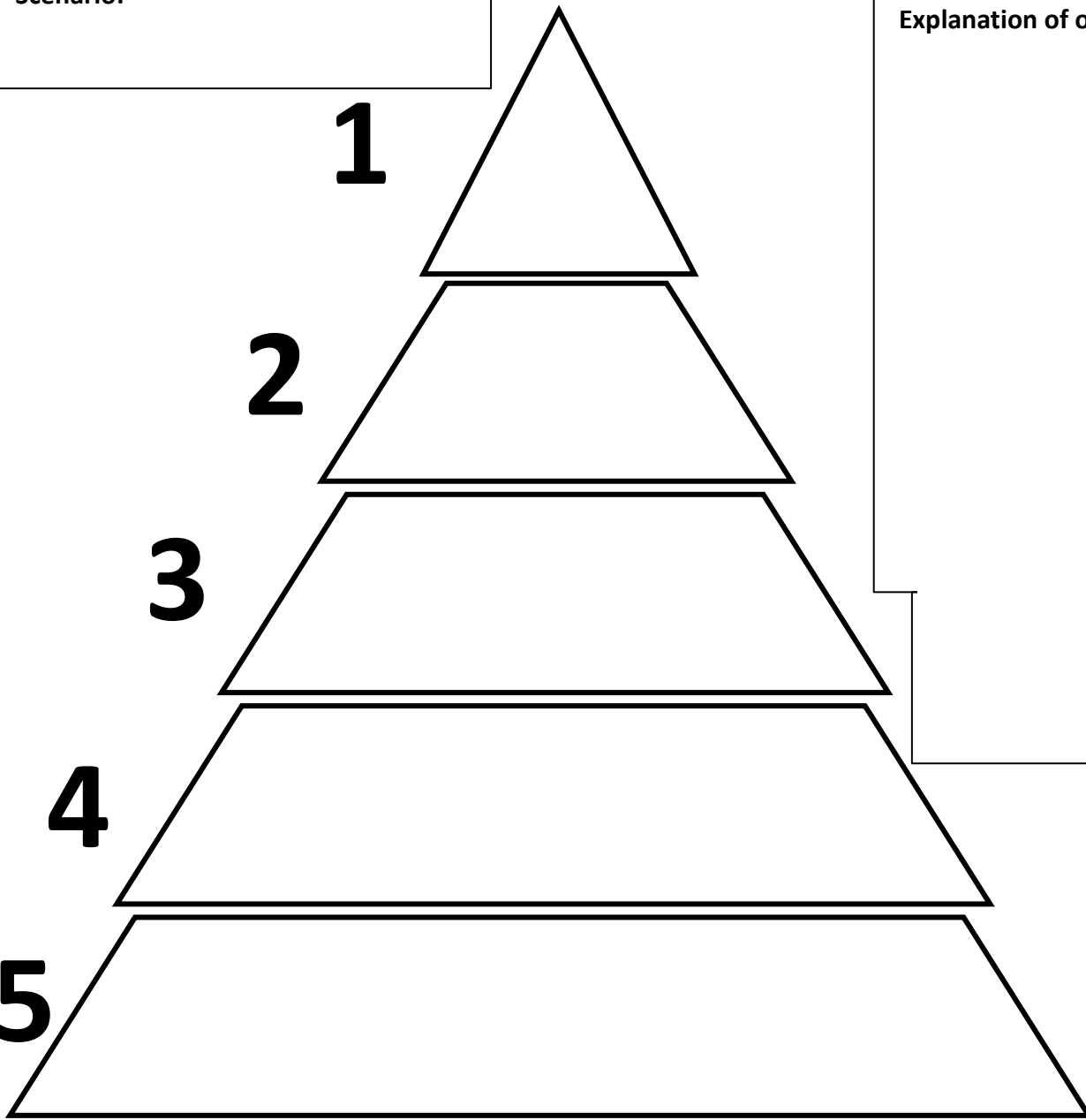
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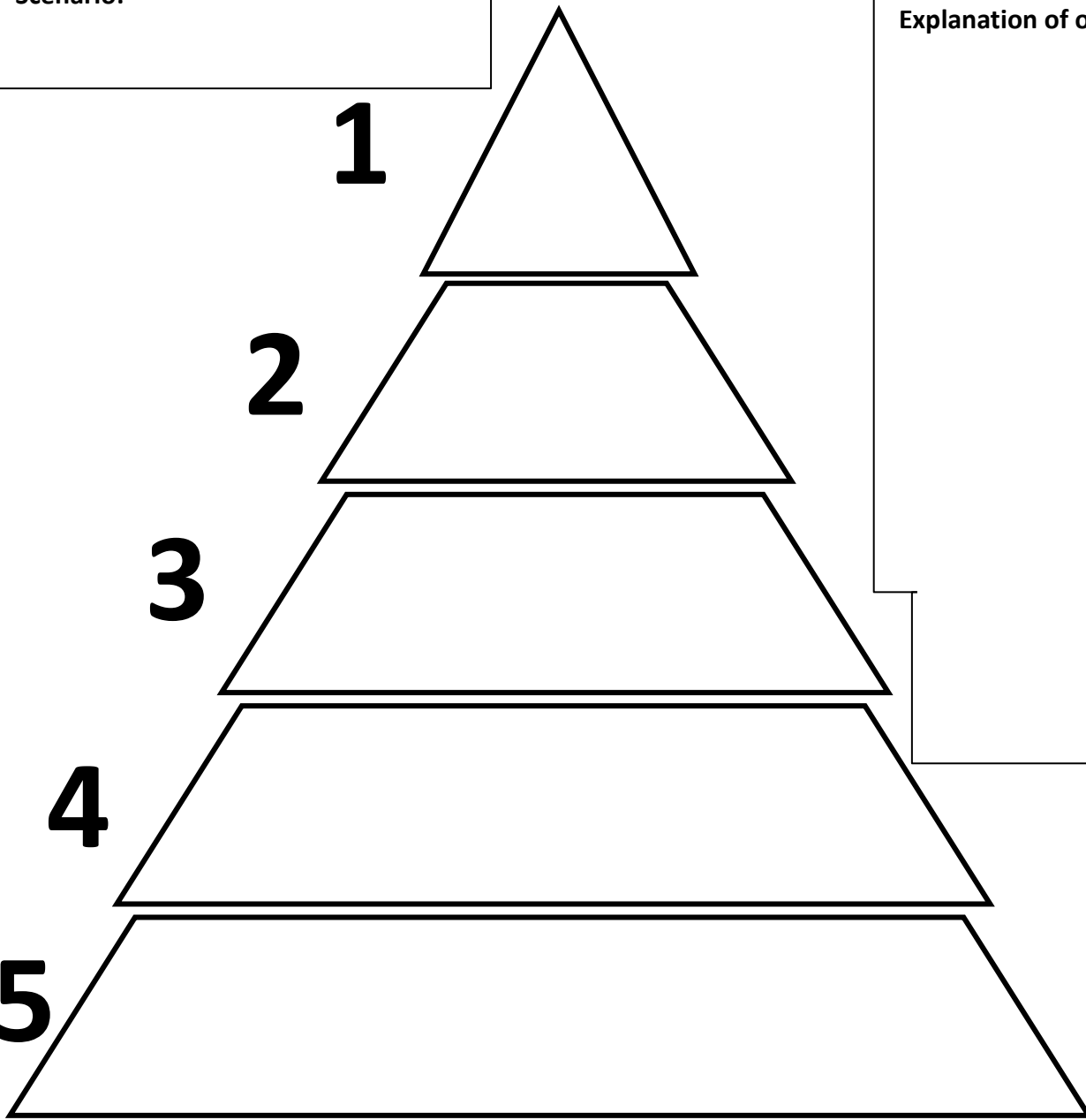
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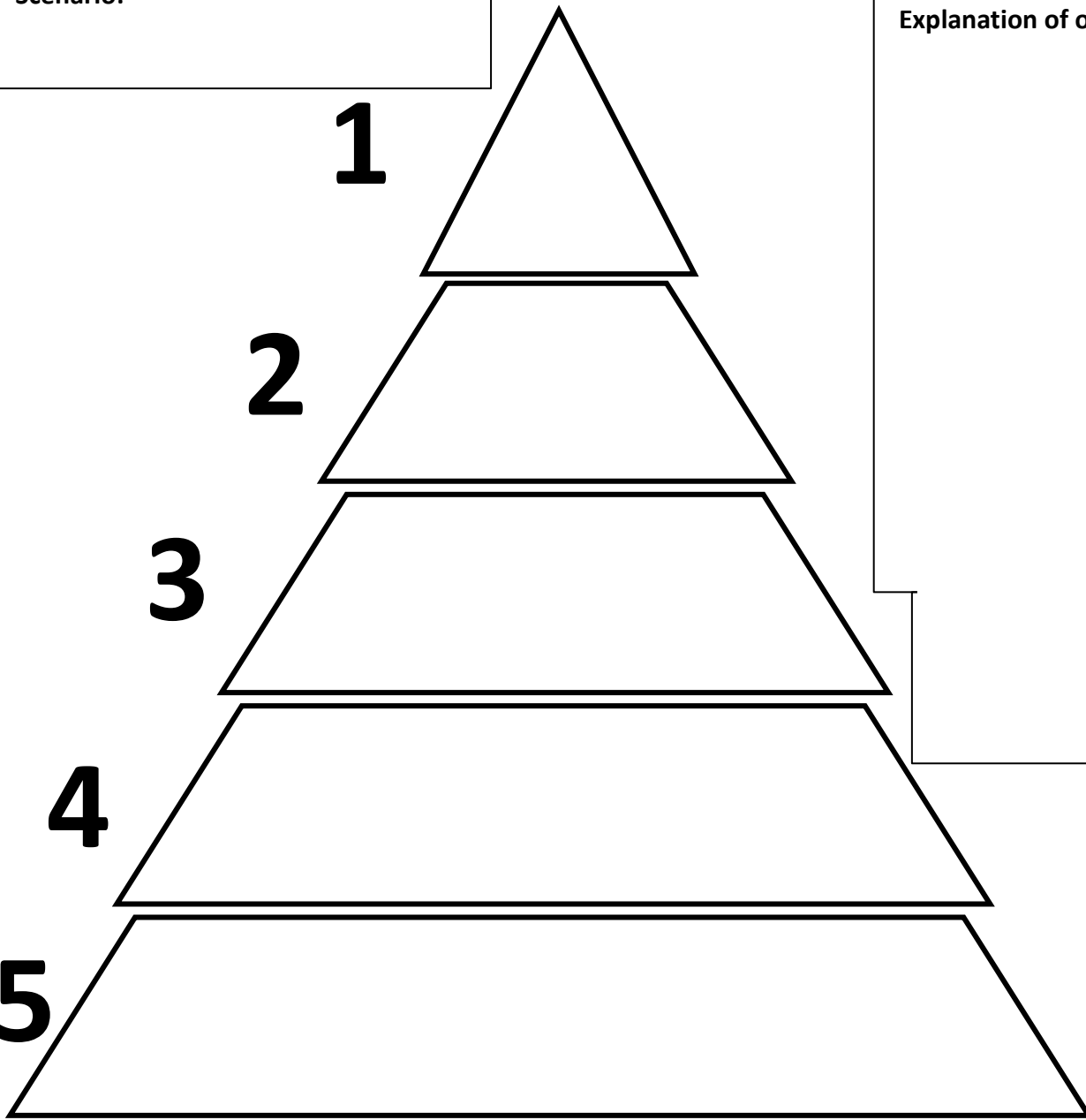
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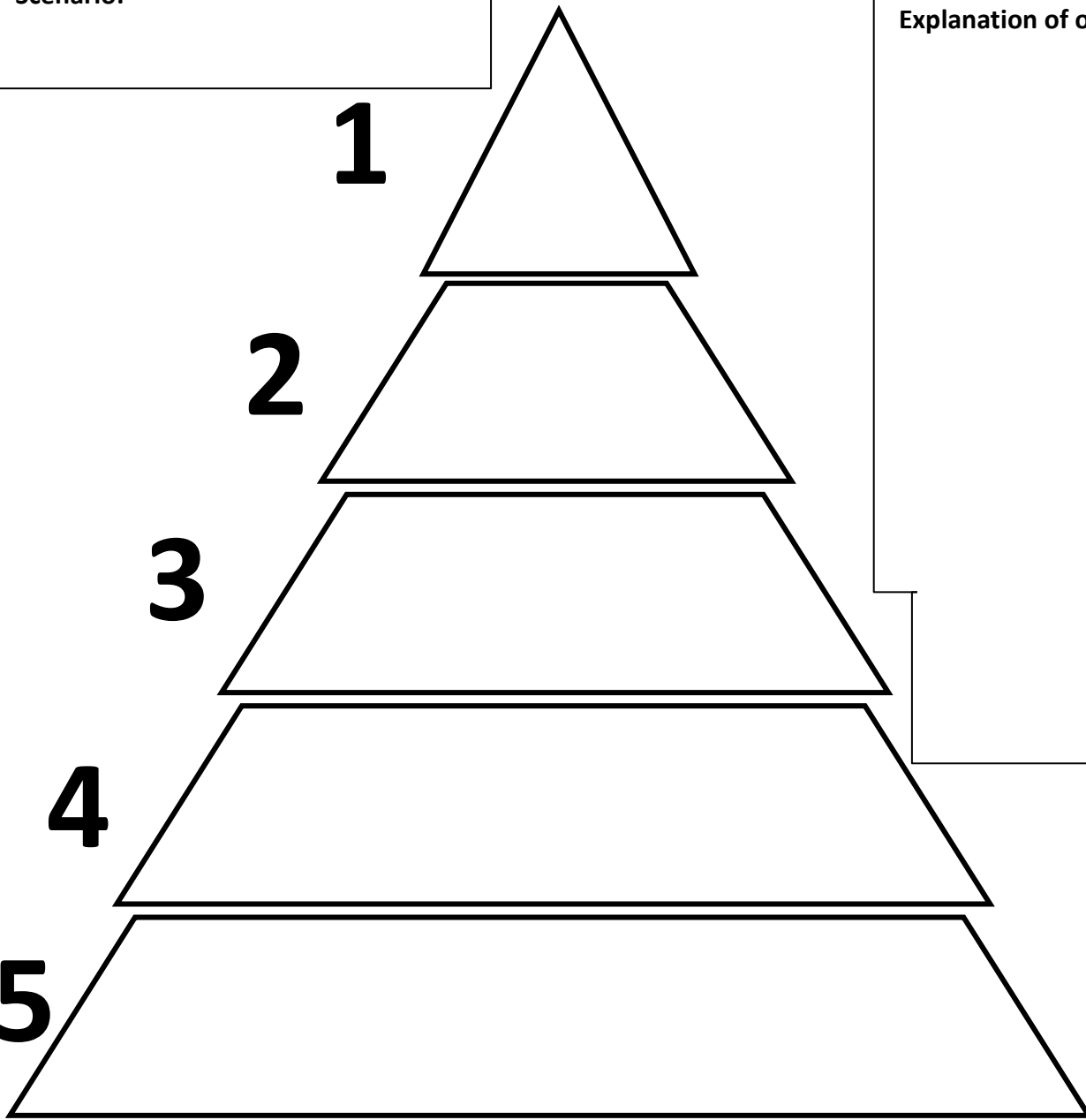
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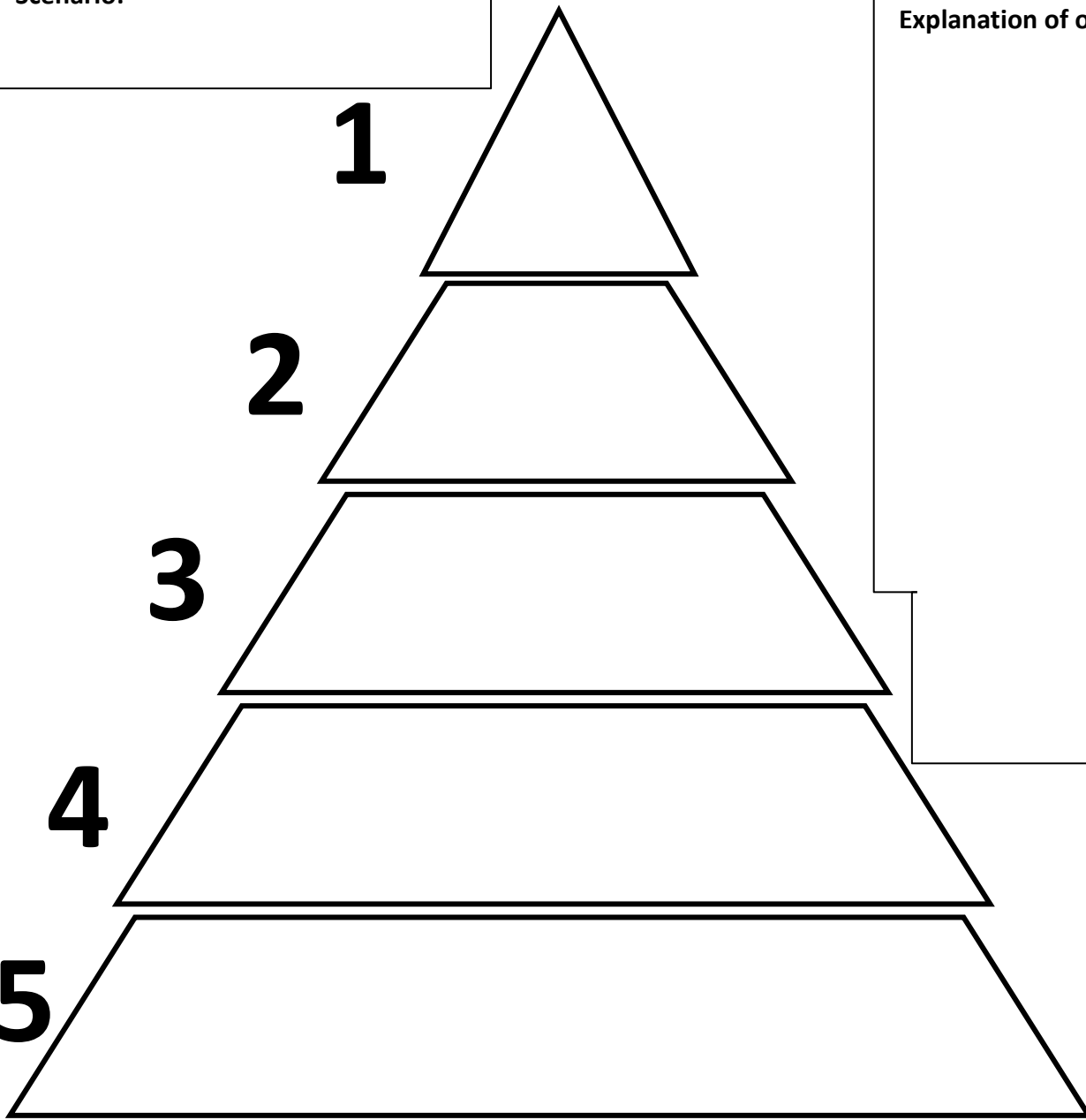
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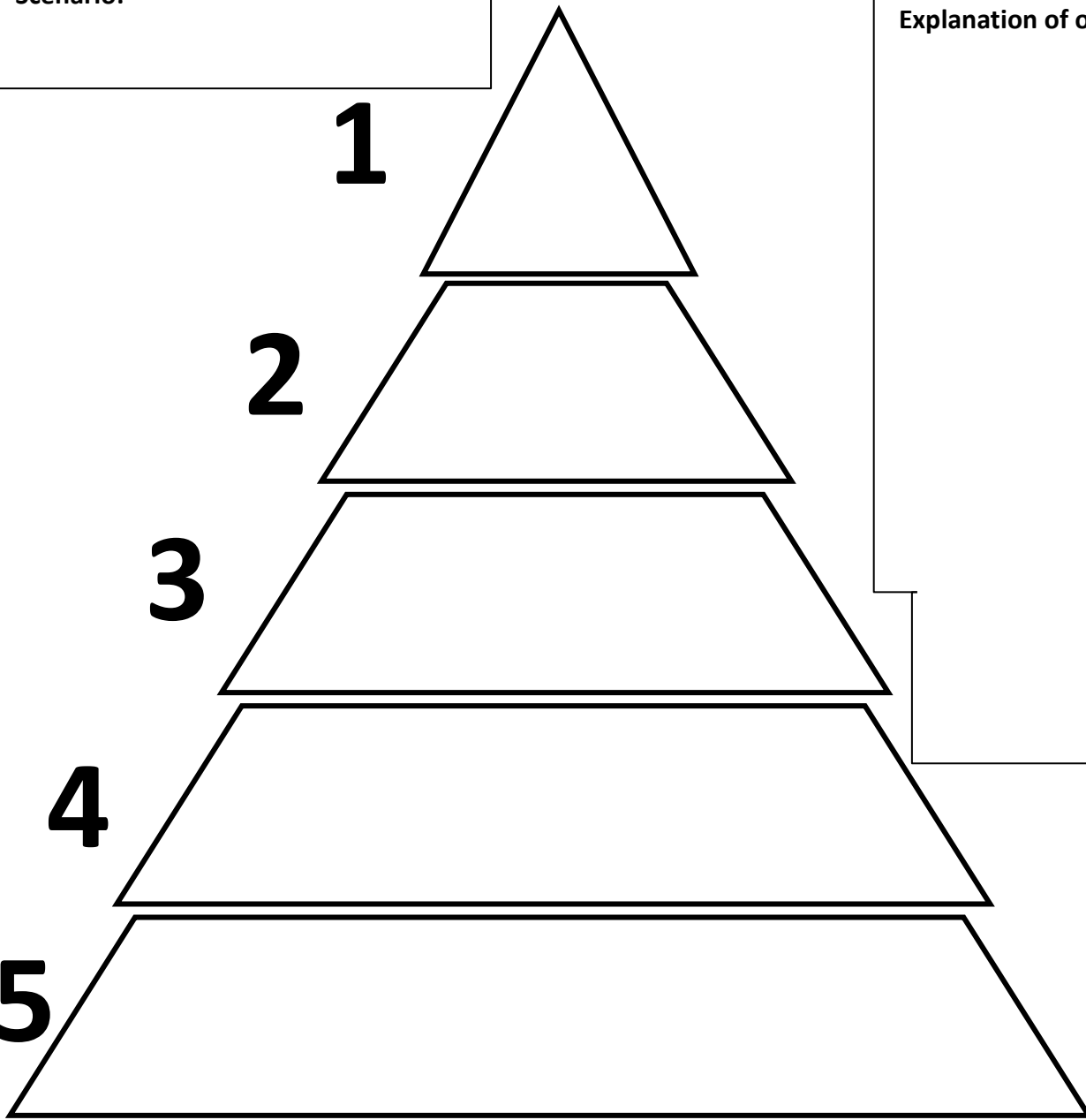
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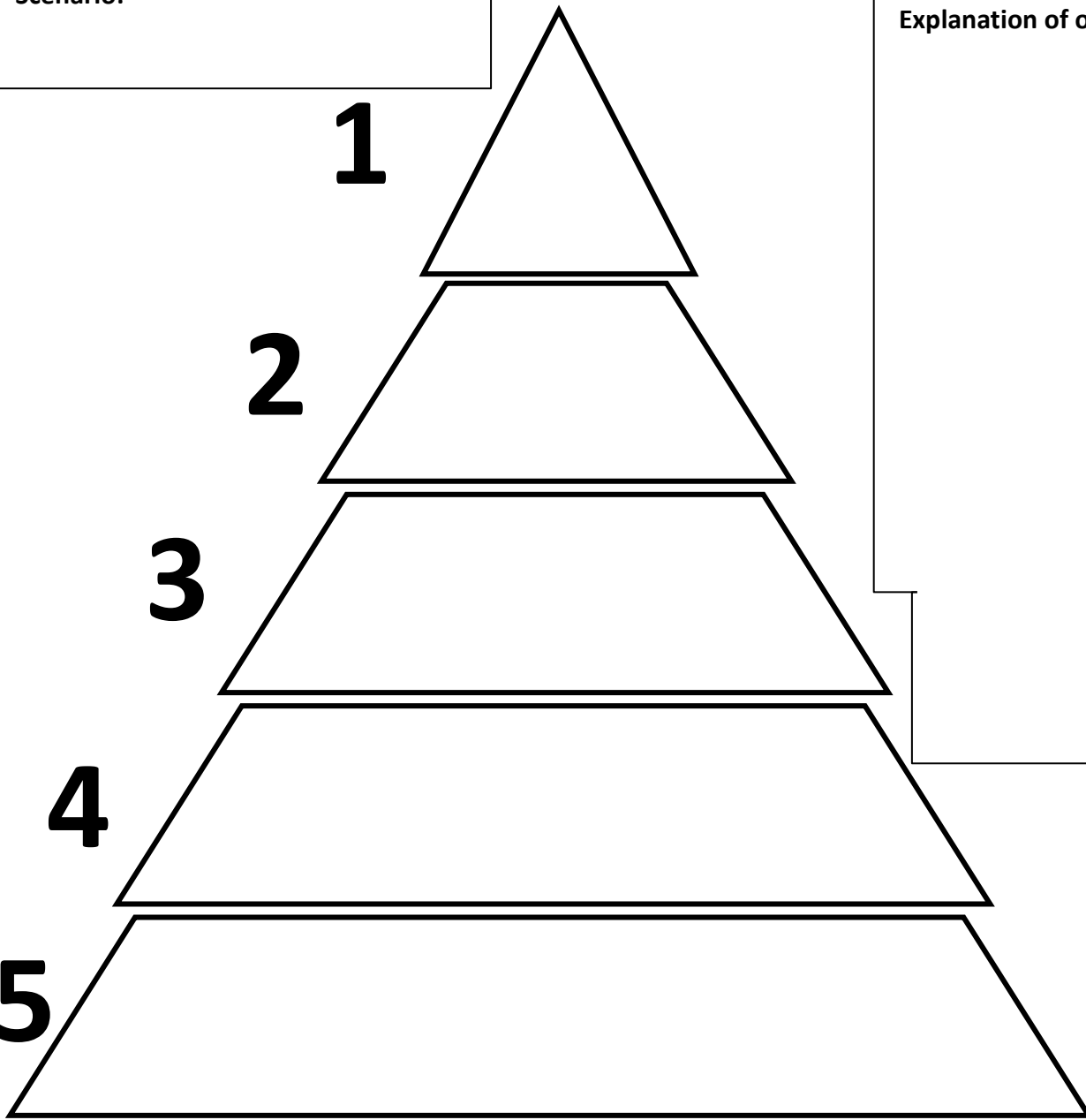
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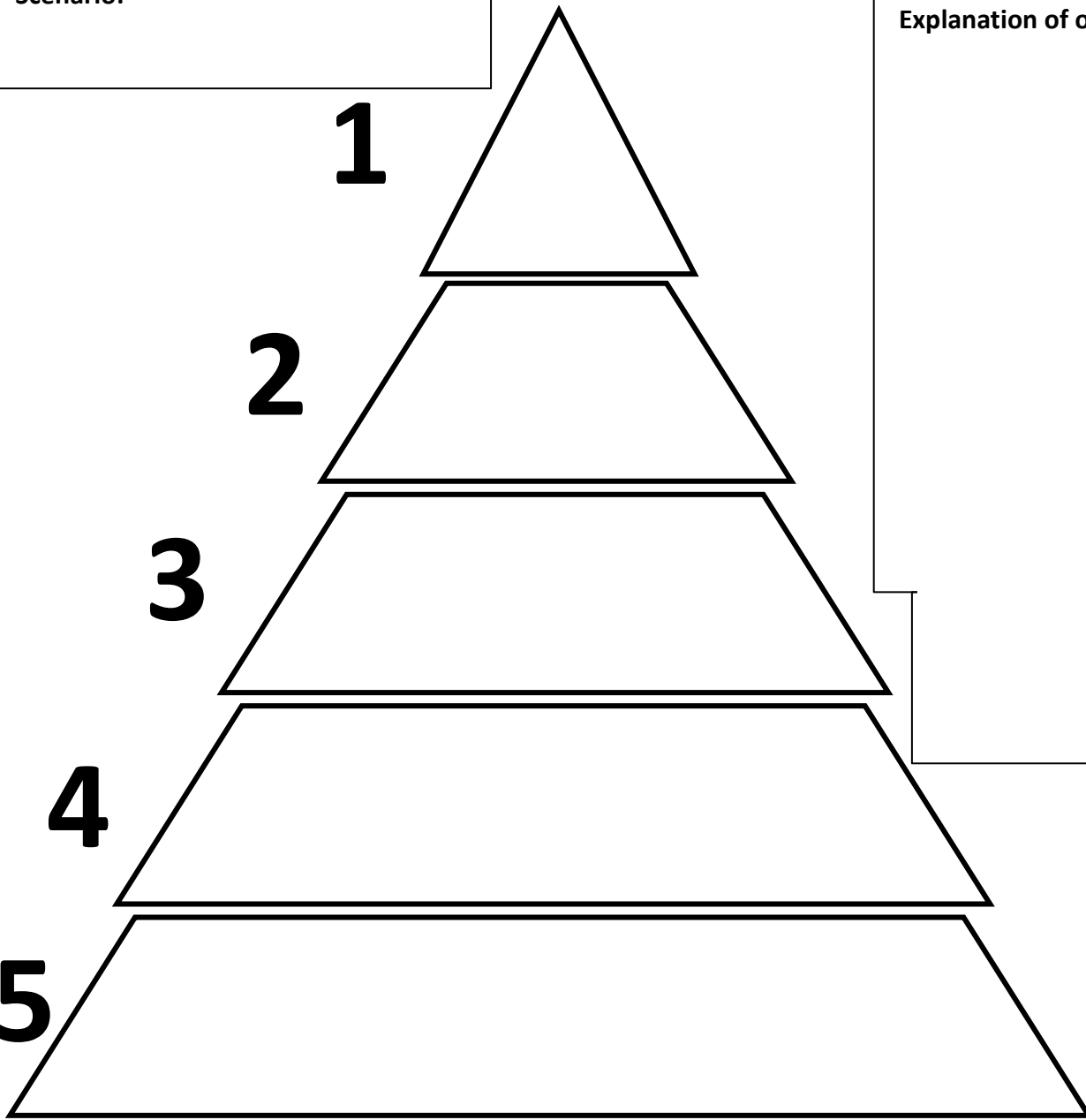
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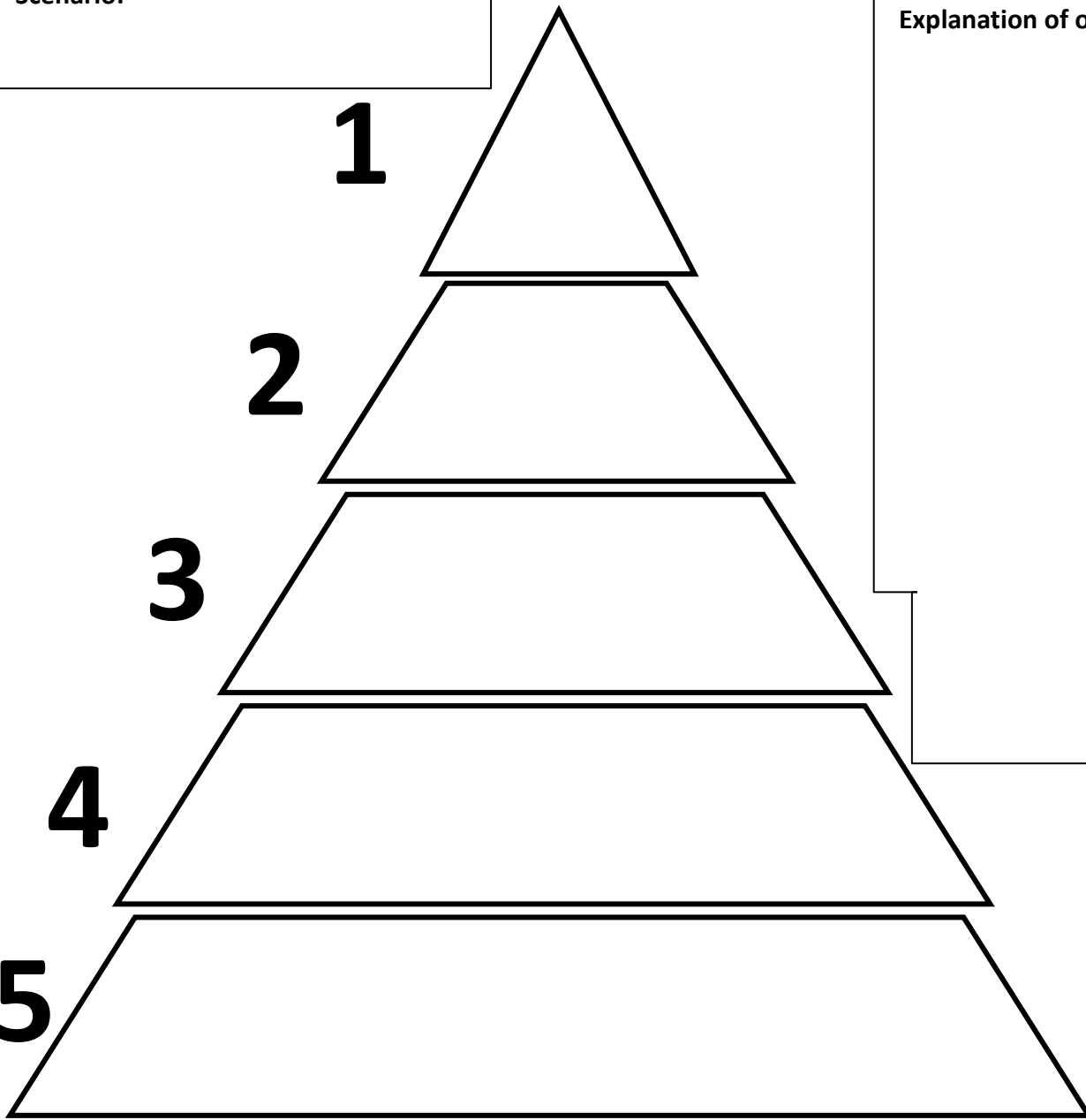
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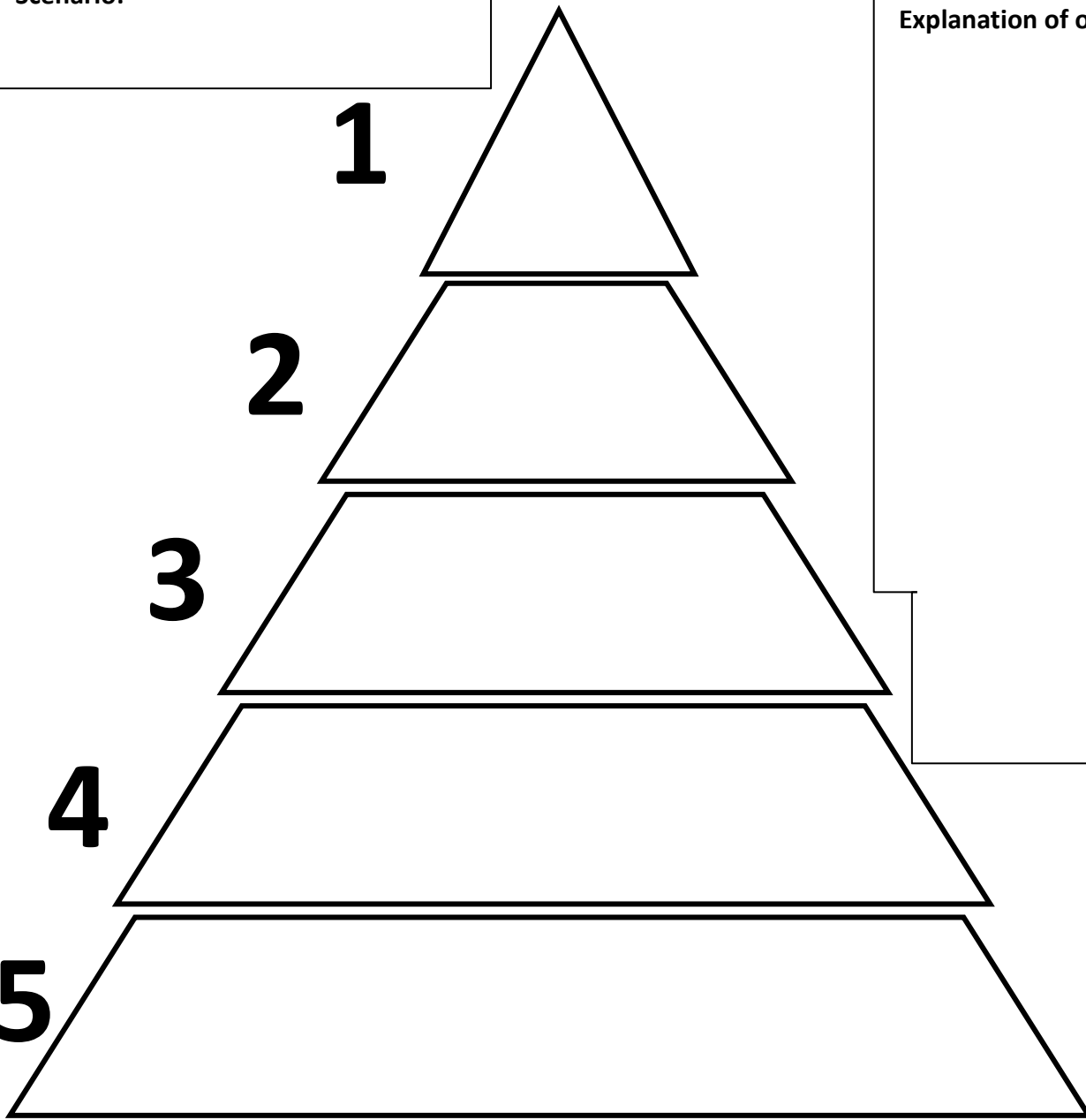
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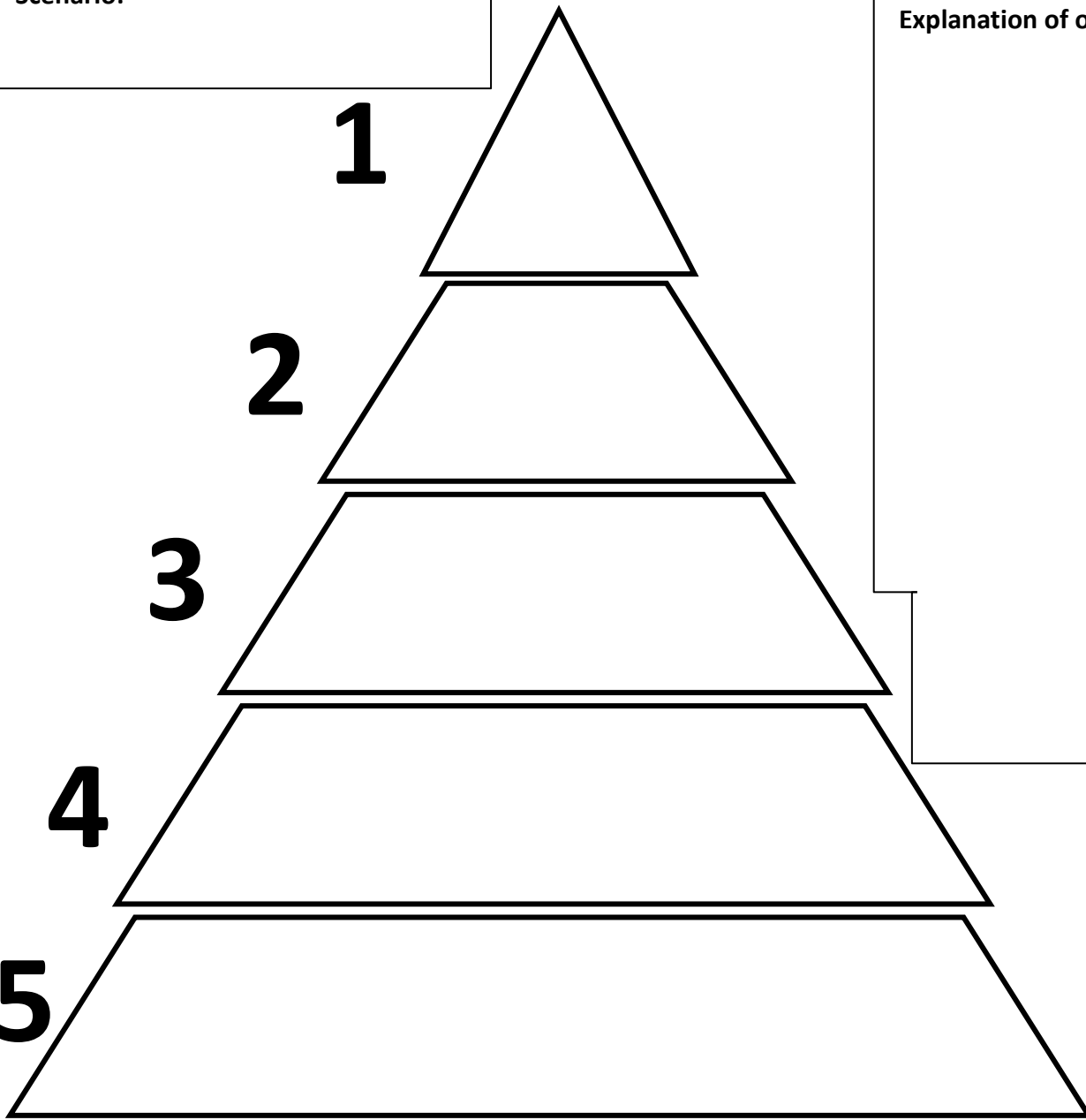
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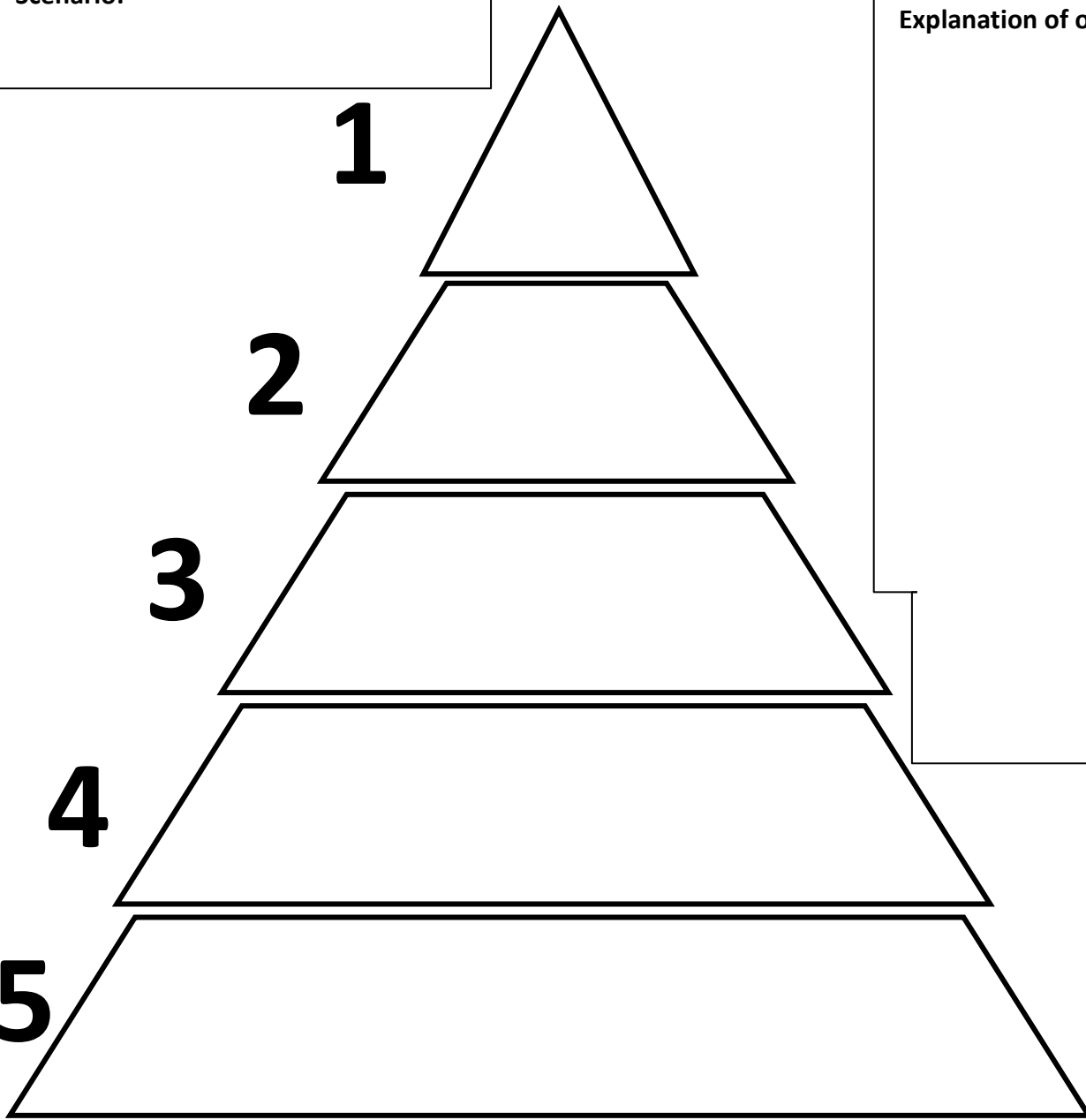
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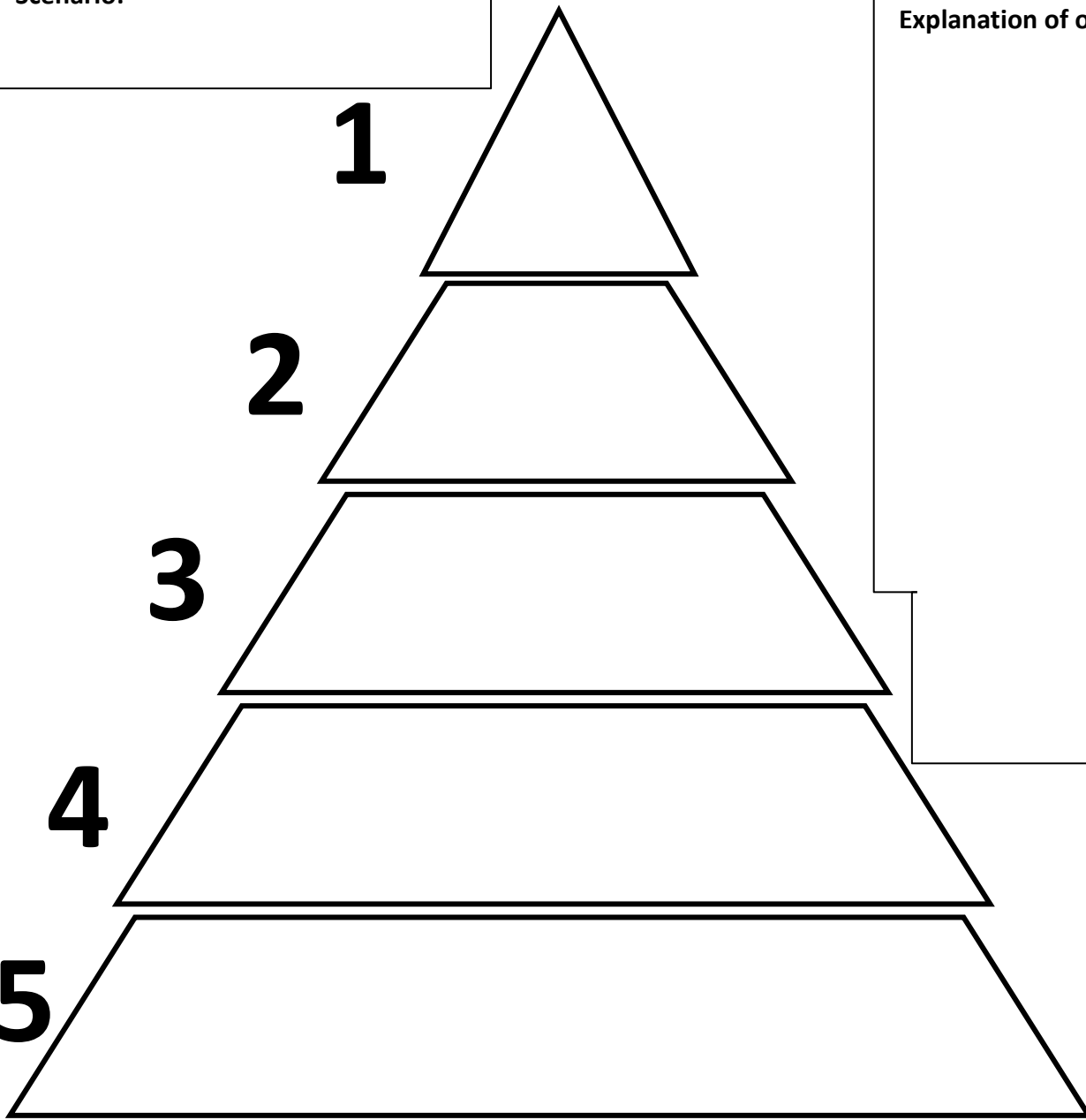
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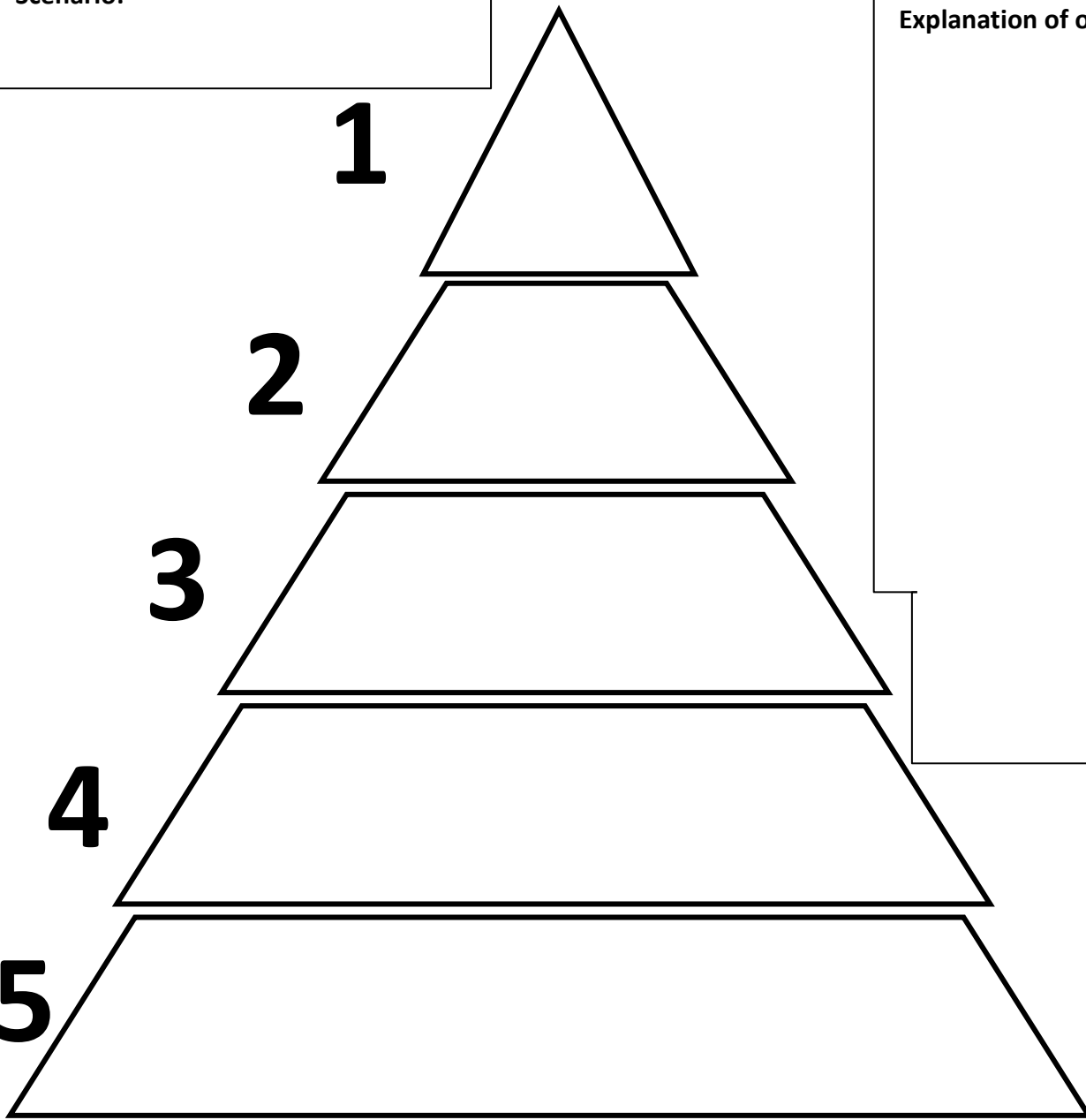
**Rank It!**

**Subject:**

**Topic:**

Scenario:

Explanation of order:



# List it!

Subject:

Topic:

**Step 1 - List**

**Step 2 - Define**

**Step 3 - Evaluate**

Keywords of topic

List as much as know about you chosen topic and the key words

Evaluate the importance of your statements. E.G what are the strengths / limitations of your points? Why are they important in your chosen topic?

# List it!

Subject:

Topic:

**Step 1 - List**

**Step 2 - Define**

**Step 3 - Evaluate**

Keywords of topic

List as much as know about you chosen topic and the key words

Evaluate the importance of your statements. E.G what are the strengths / limitations of your points? Why are they important in your chosen topic?

# List it!

Subject:

Topic:

**Step 1 - List**

**Step 2 - Define**

**Step 3 - Evaluate**

Keywords of topic

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**Step 1 - List**

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**Step 2 - Define**

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Topic:

**Step 1 - List**

**Step 2 - Define**

**Step 3 - Evaluate**

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Topic:

**Step 1 - List**

**Step 2 - Define**

**Step 3 - Evaluate**

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# List it!

Subject:

Topic:

**Step 1 - List**

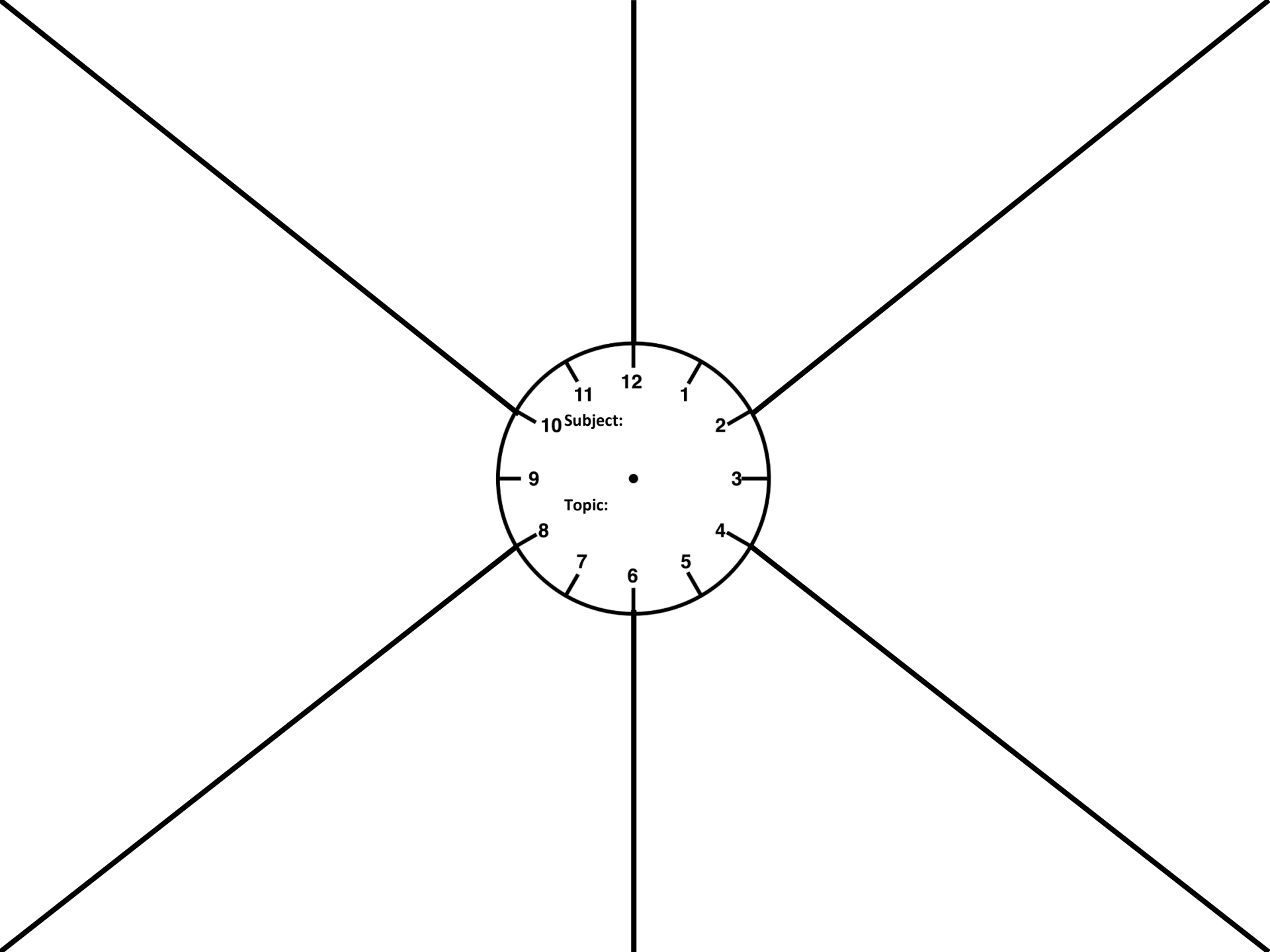
**Step 2 - Define**

**Step 3 - Evaluate**

Keywords of topic

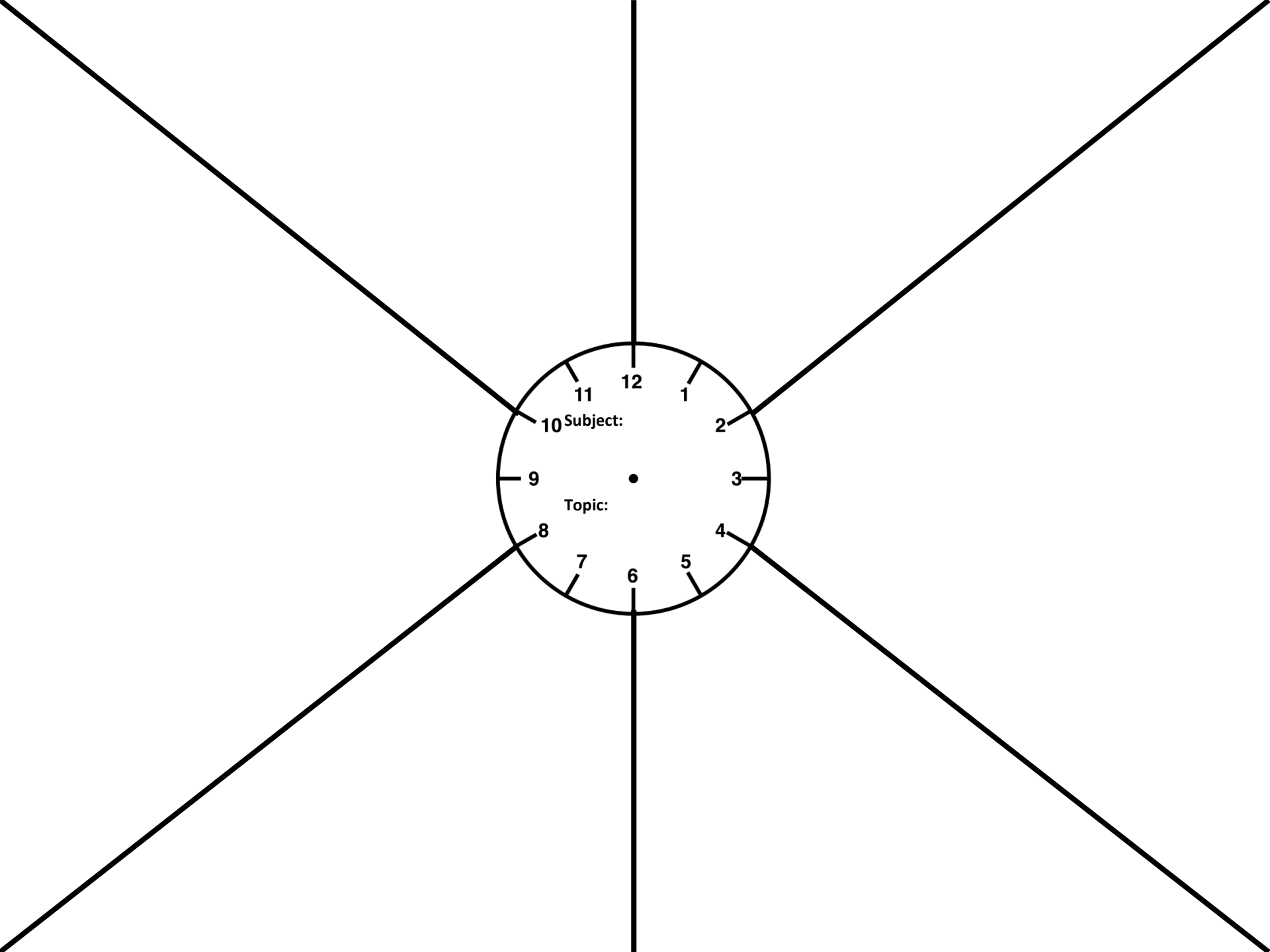
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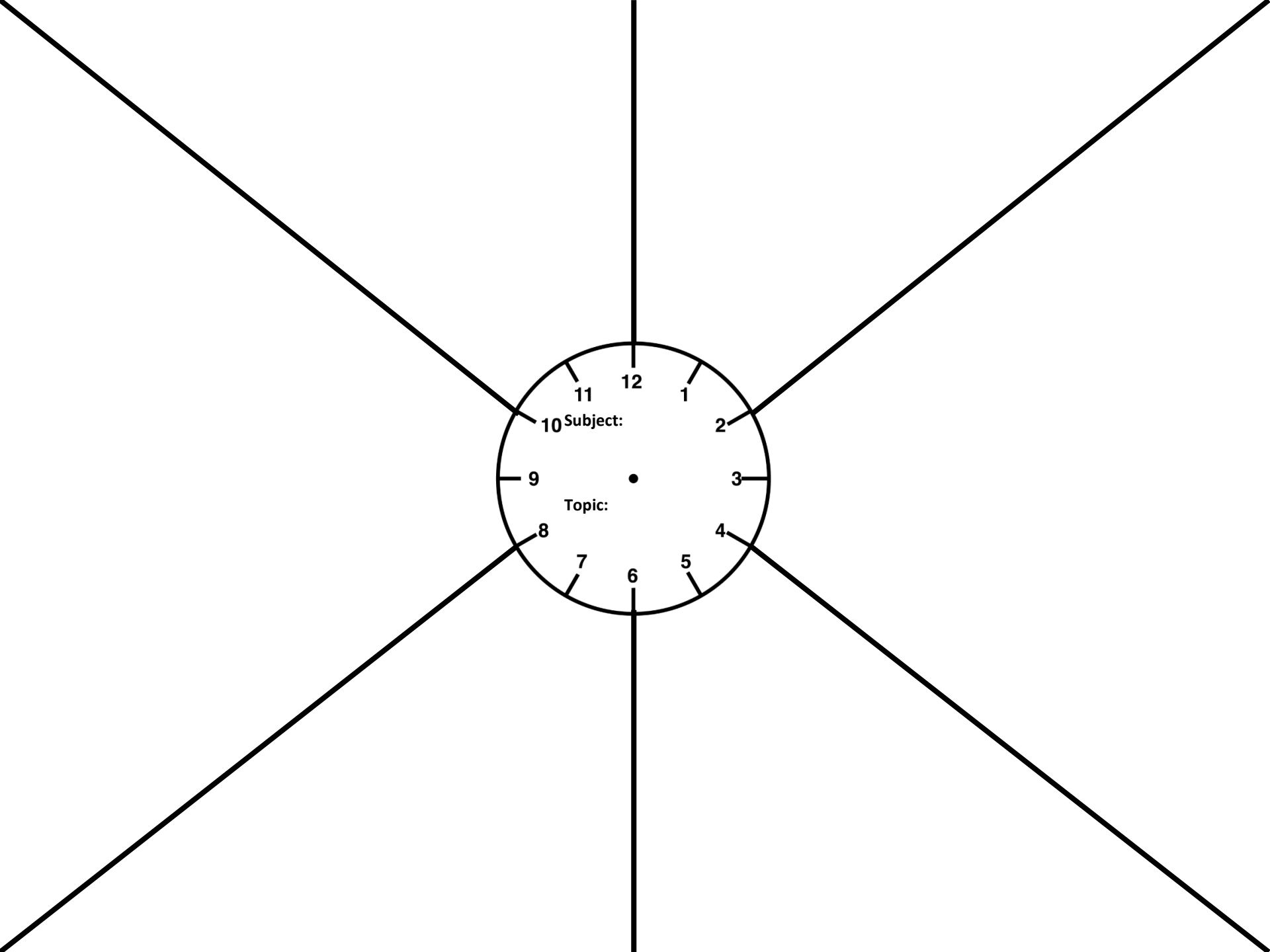
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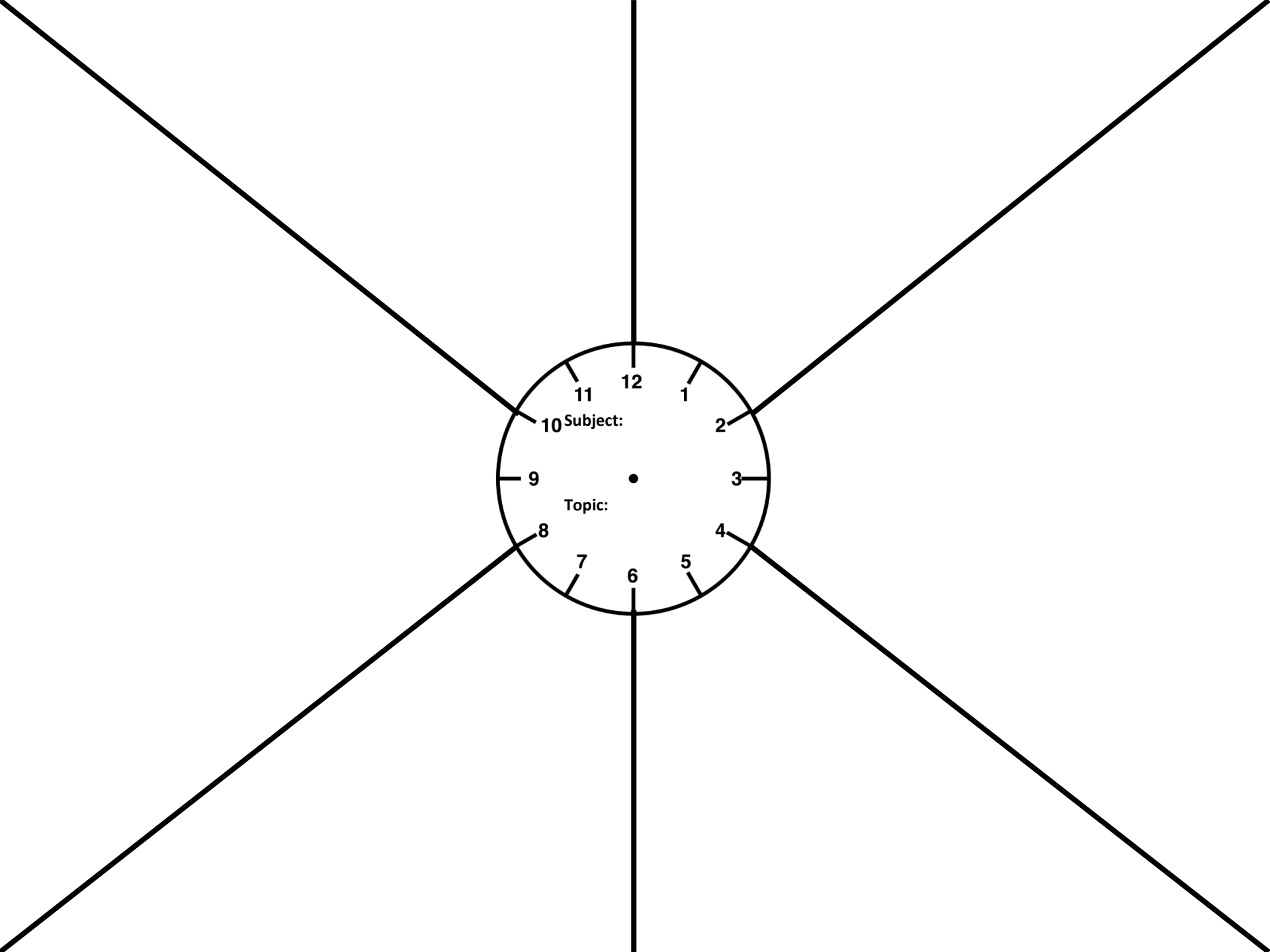
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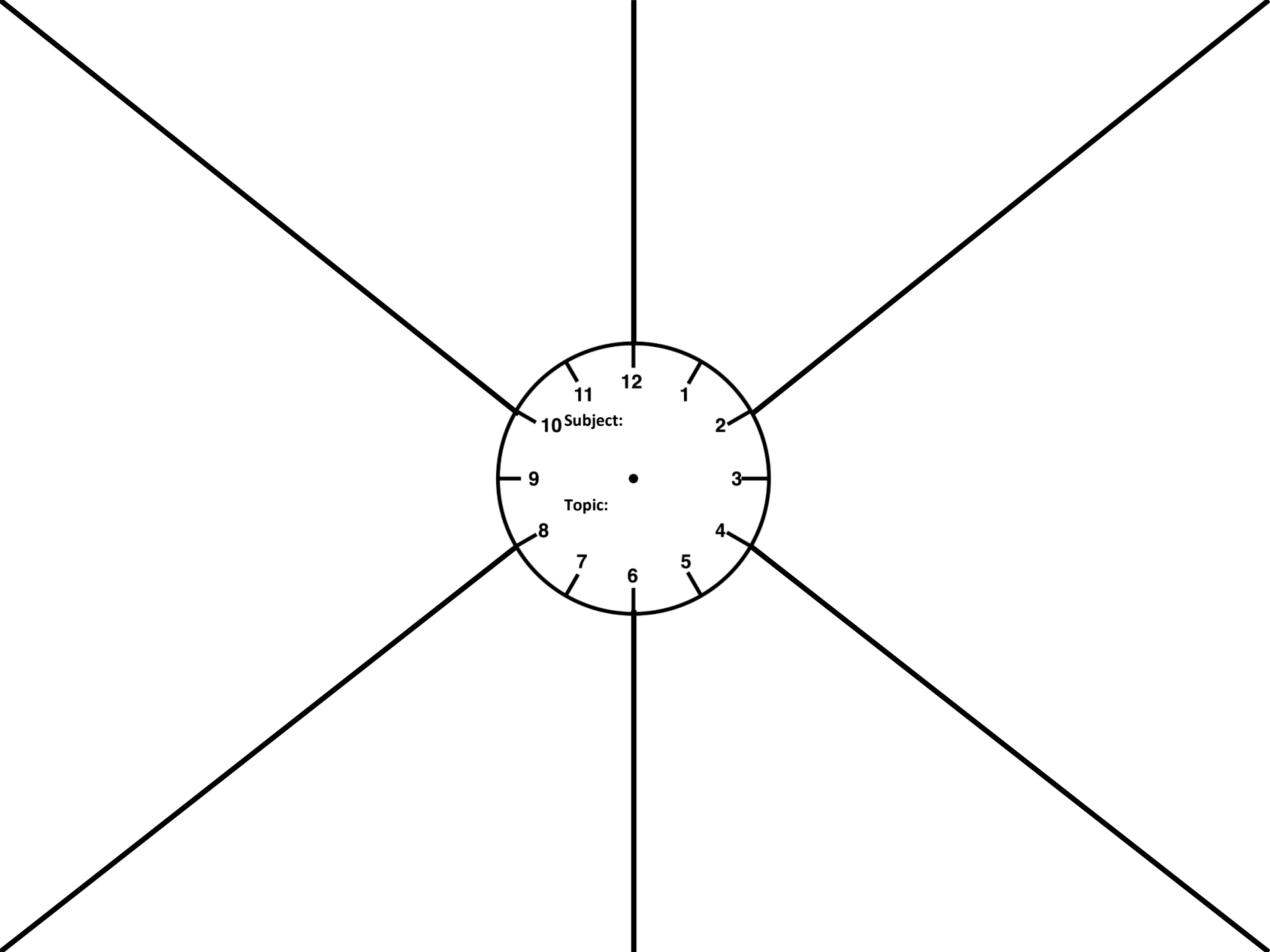
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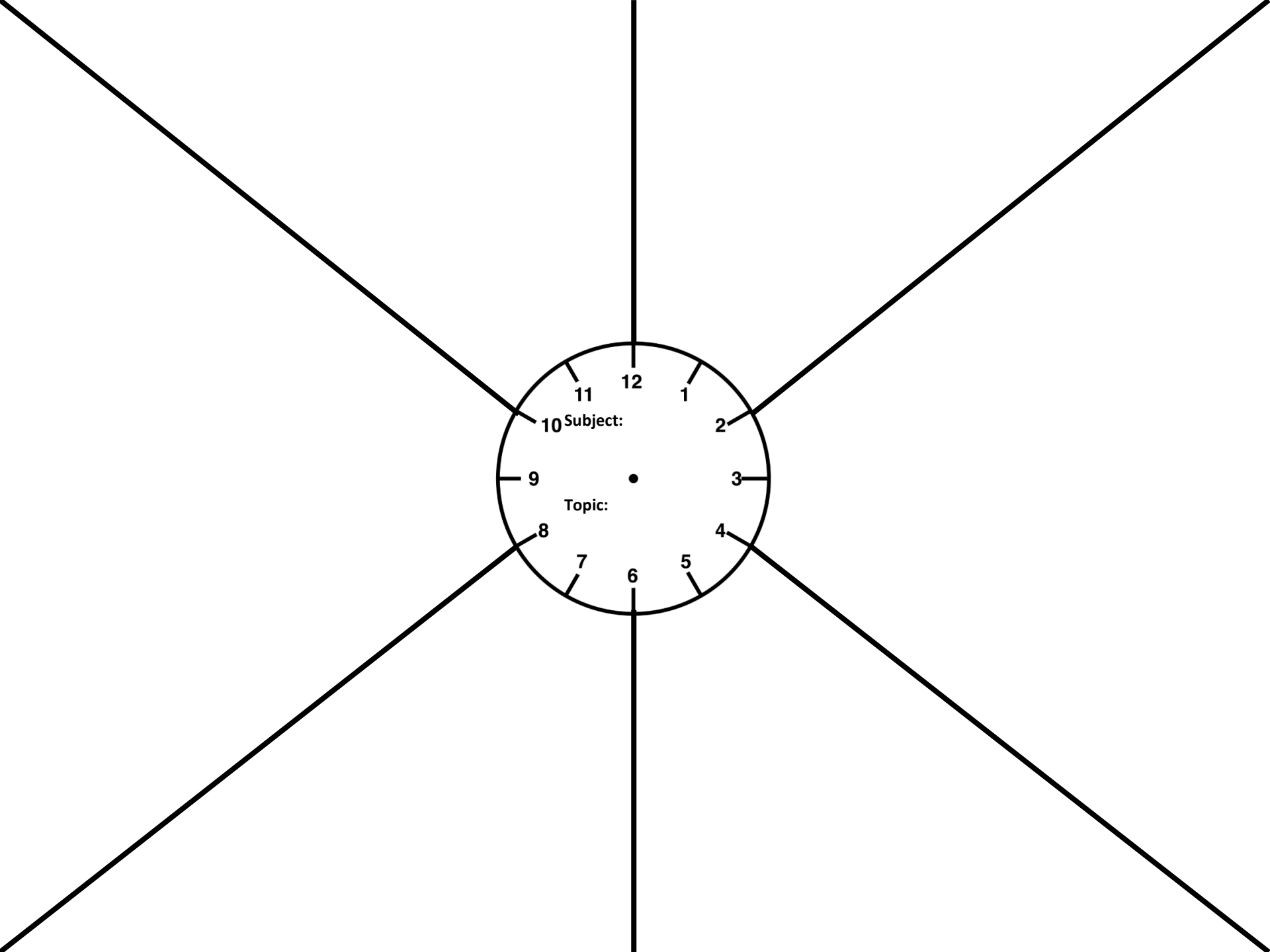
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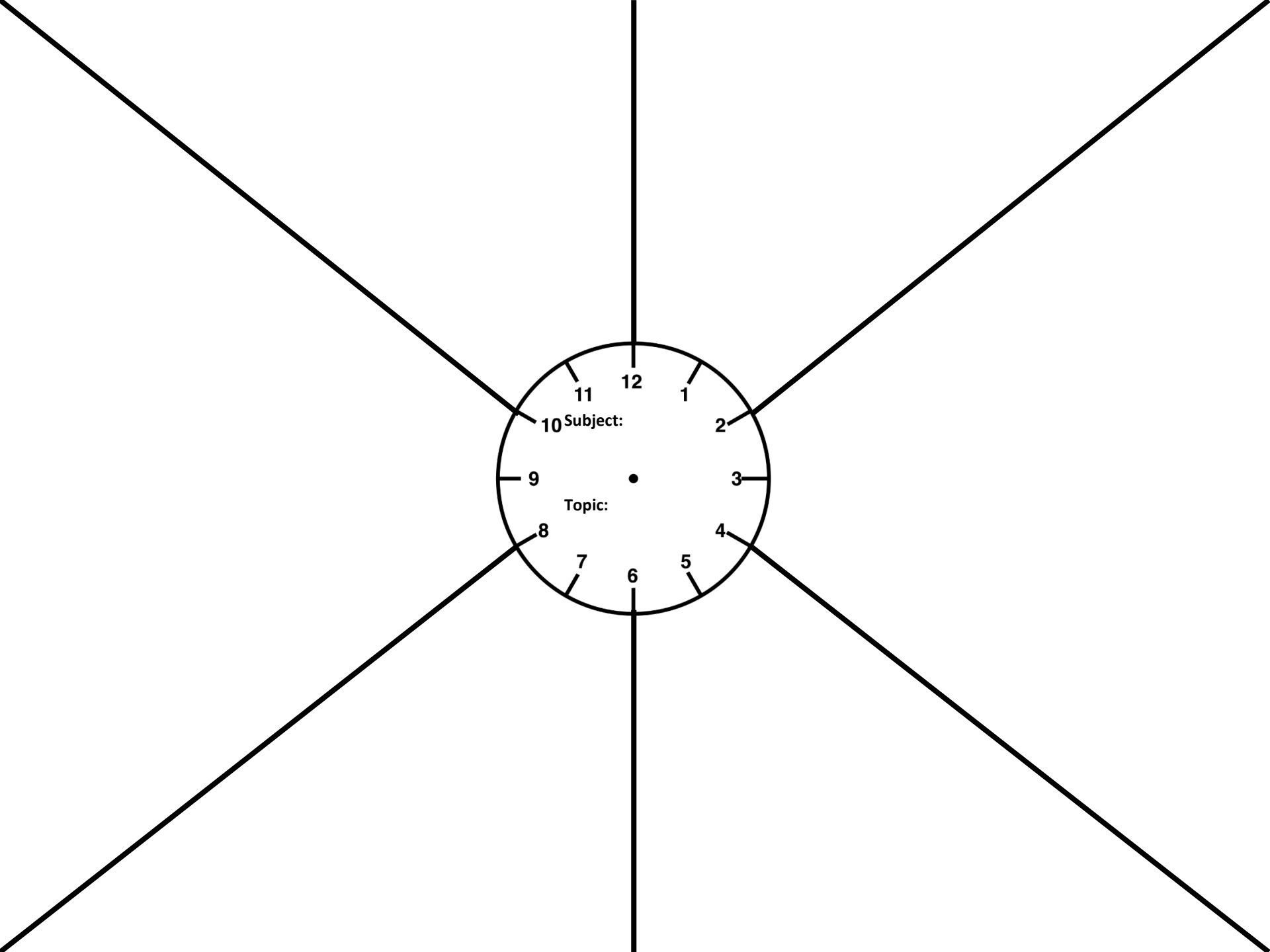
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Subject:

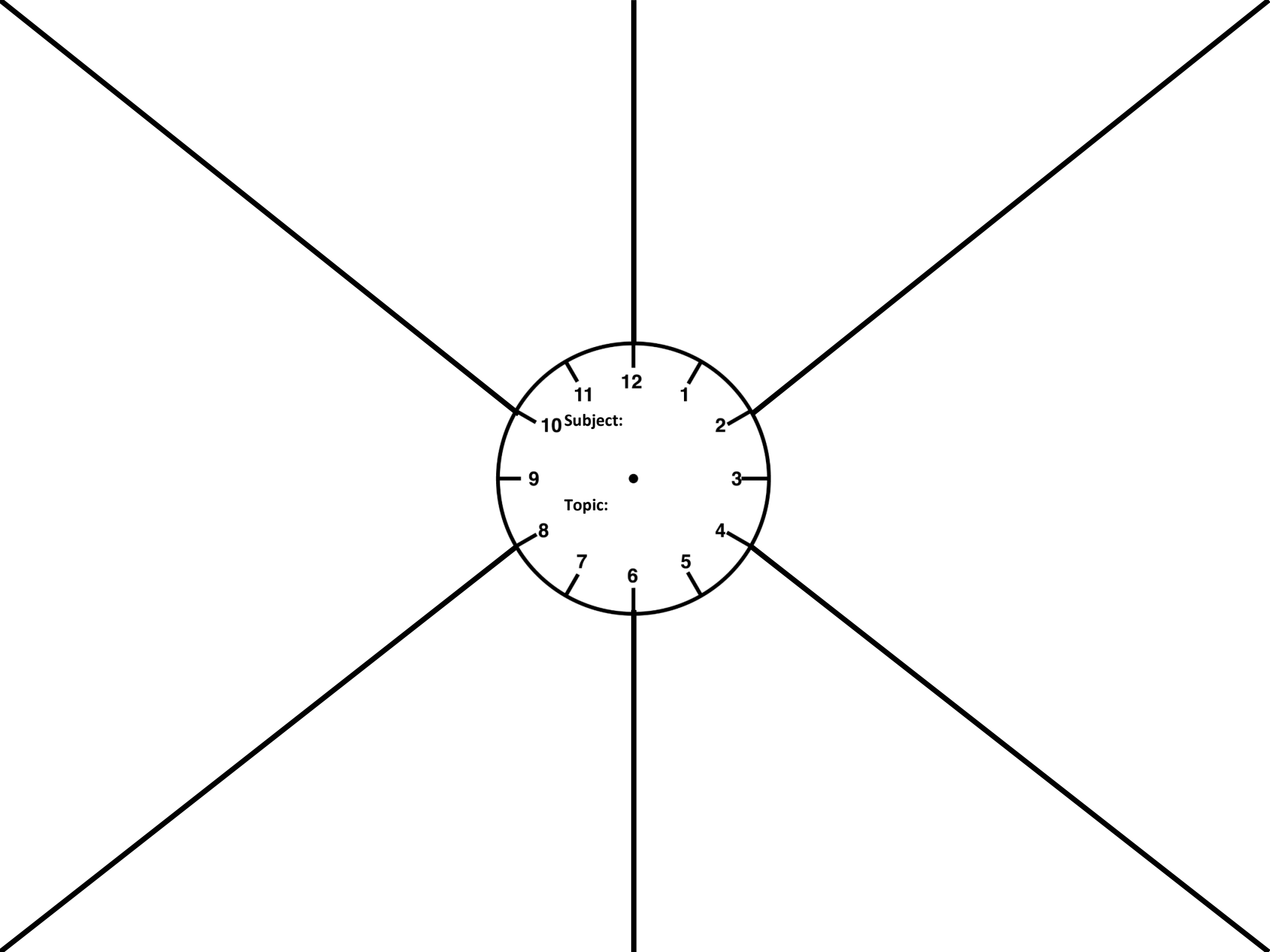
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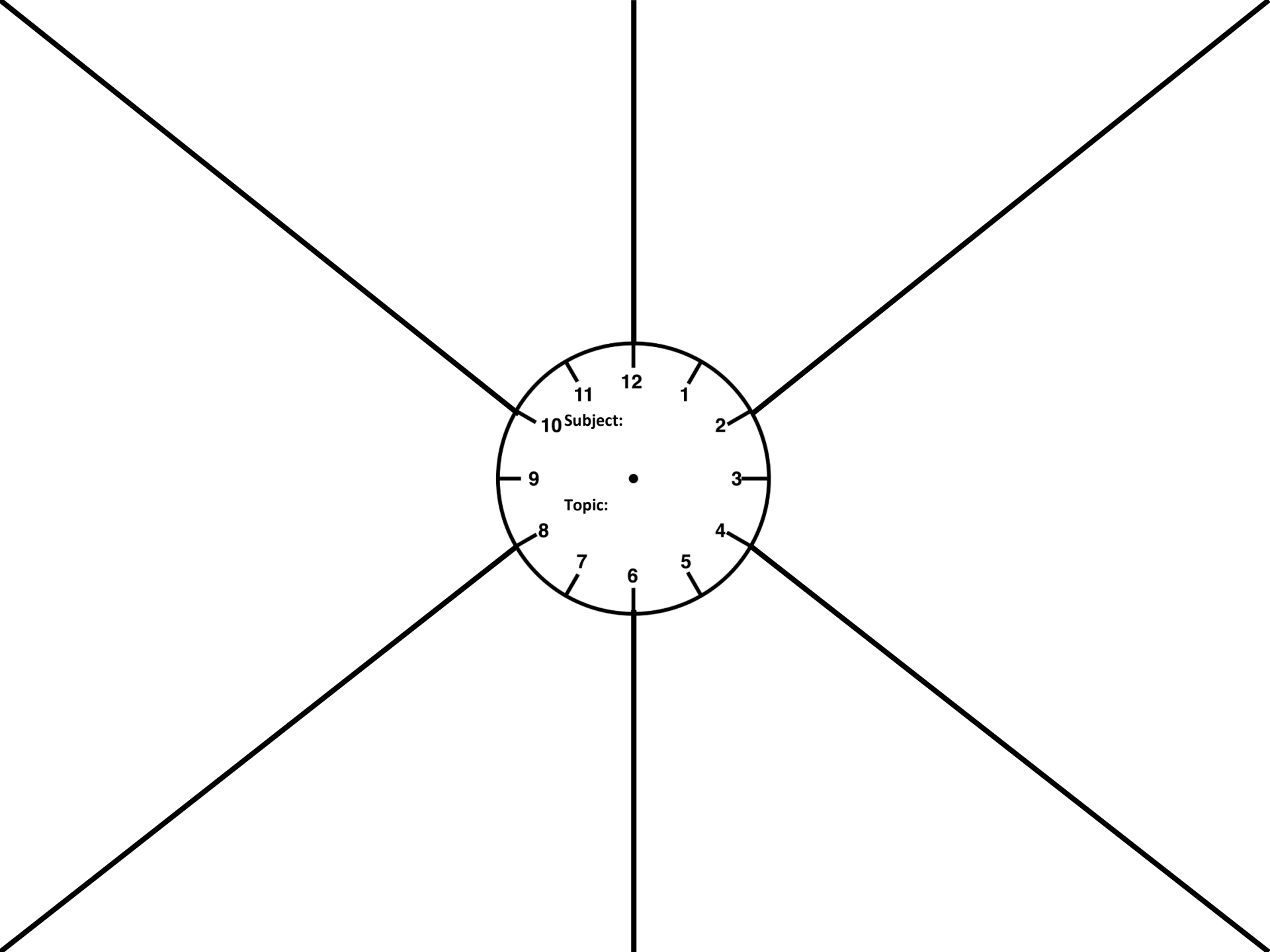
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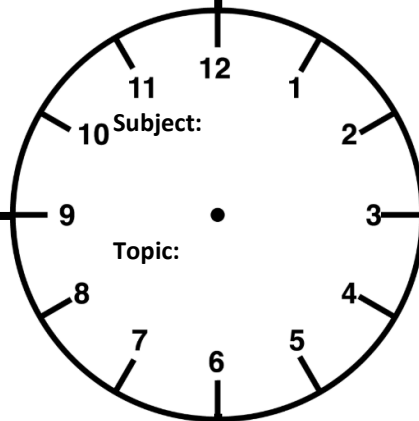
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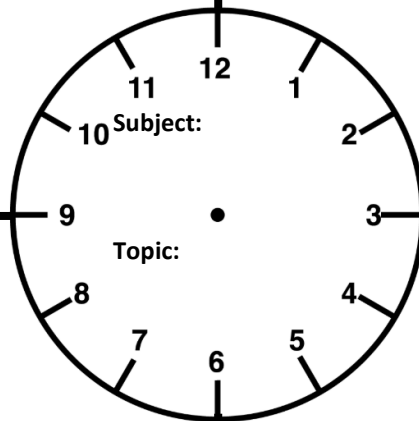
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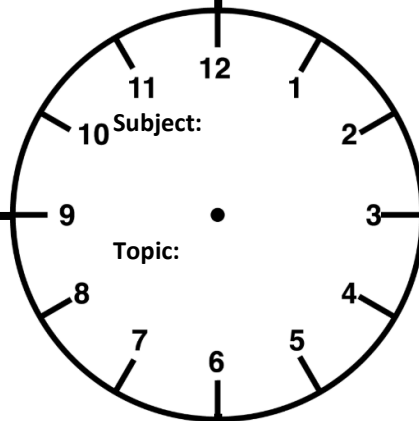


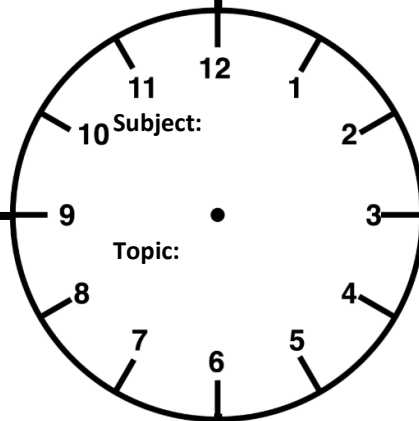
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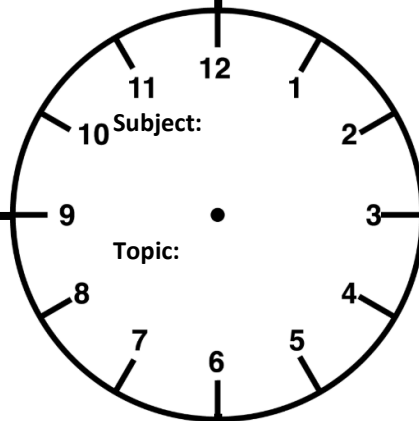
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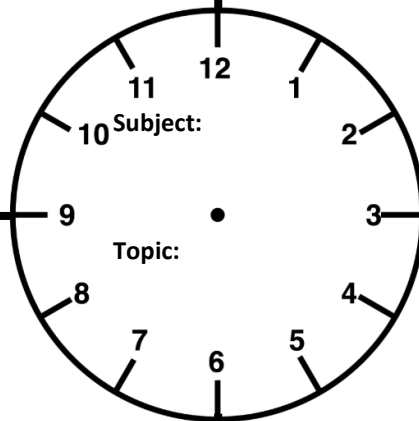




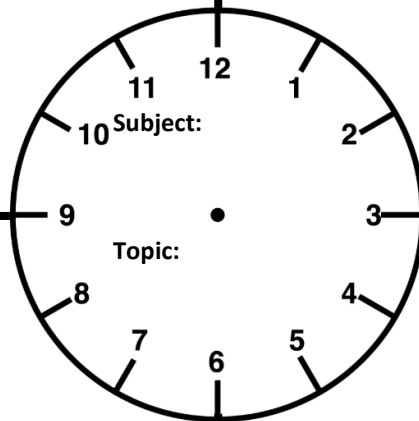


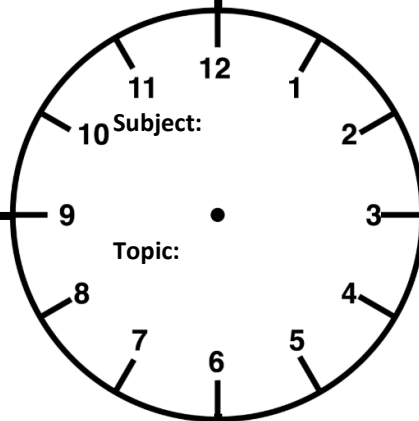












# Thinking at right angles

**Subject:**

**Topic:**

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

A

A

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**Facts**

B

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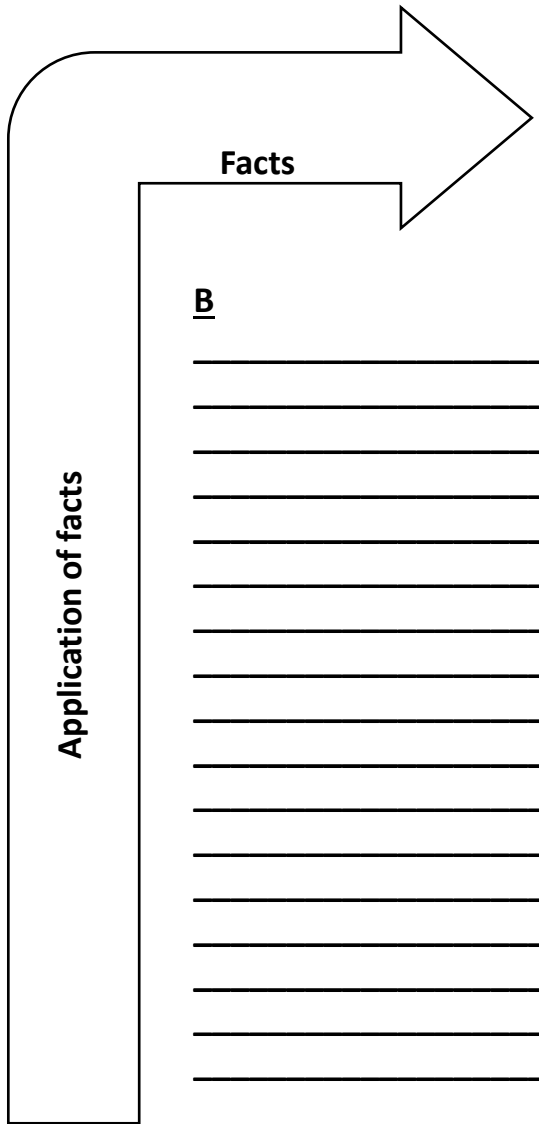
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**B**

Application of facts





# Thinking at right angles

**Subject:**

**Topic:**

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

A

A

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**Facts**

B

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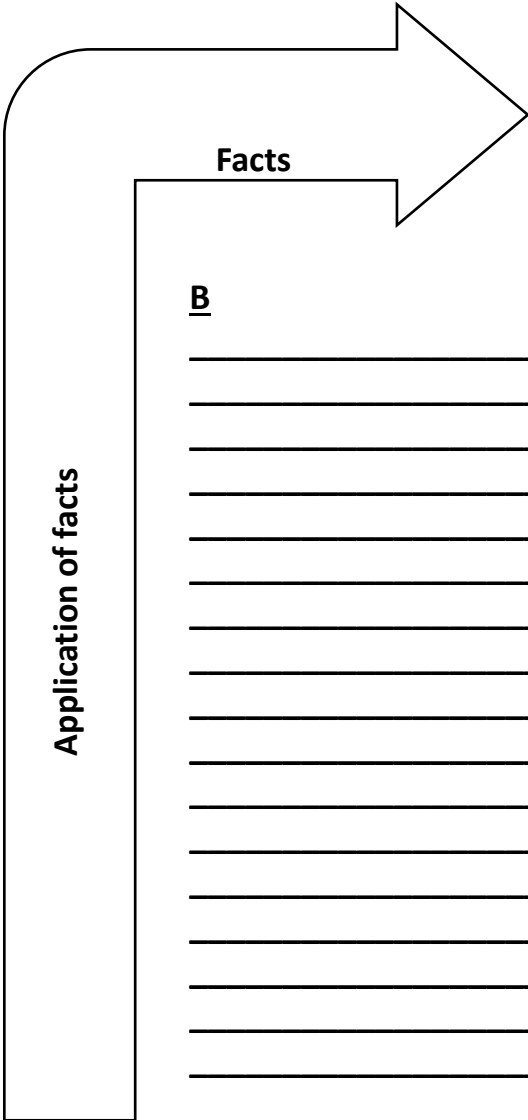
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**Application of facts**

**B**







# Thinking at right angles

**Subject:**

**Topic:**

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

**A**

**A**

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**Facts**

**B**

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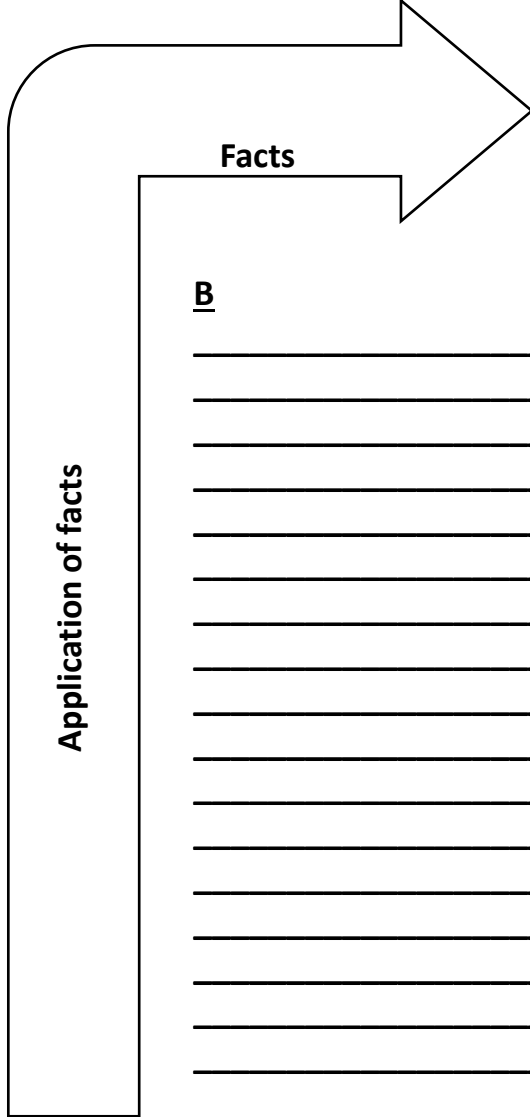
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**Application of facts**

**B**





# Thinking at right angles

**Subject:**

**Topic:**

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

A

A

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**Facts**

B

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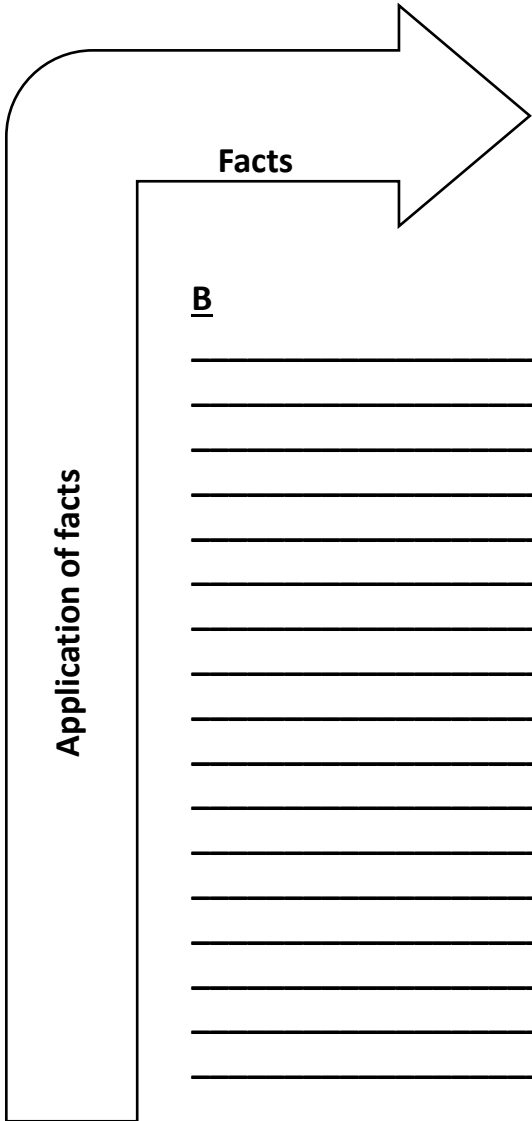
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**Application of facts**

**B**



# Thinking at right angles

**Subject:**

**Topic:**

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

**A**

**A**

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**Facts**

**B**

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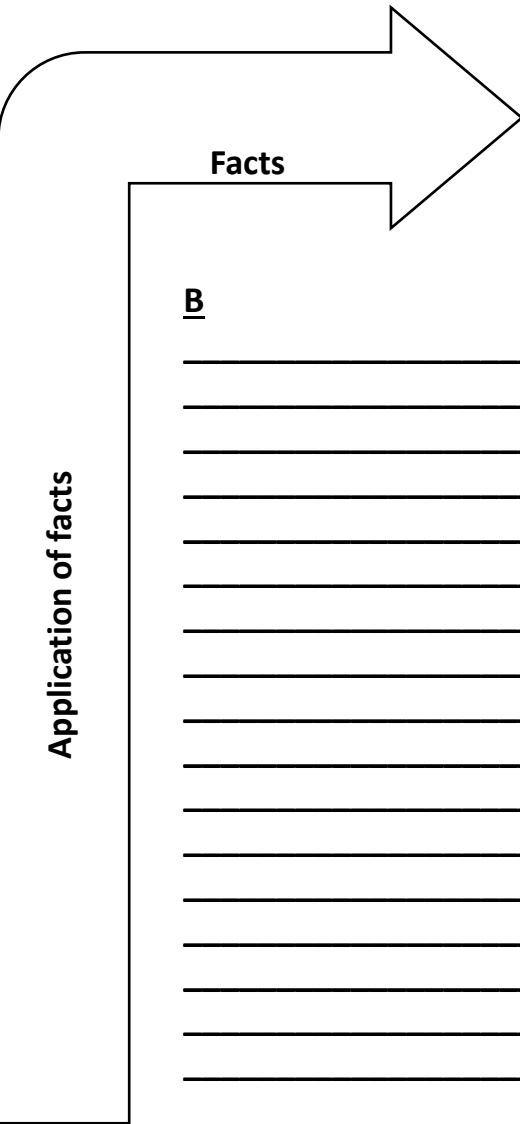
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**Application of facts**

**B**



# Thinking at right angles

**Subject:**

**Topic:**

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

**A**

**A**

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**Facts**

**B**

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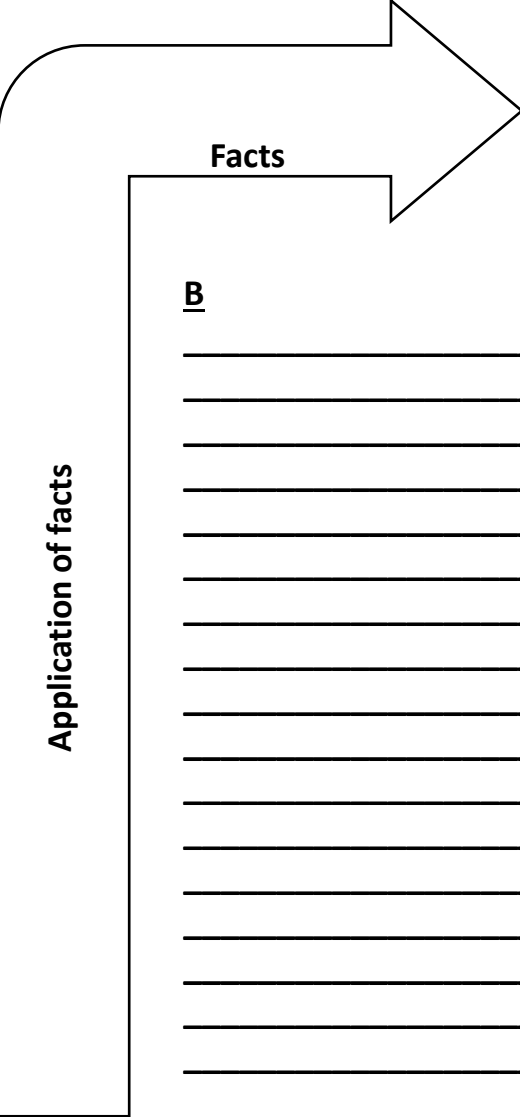
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**B**

**Application of facts**







# Thinking at right angles

## Subject:

## Topic:

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

A

A

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Facts

B

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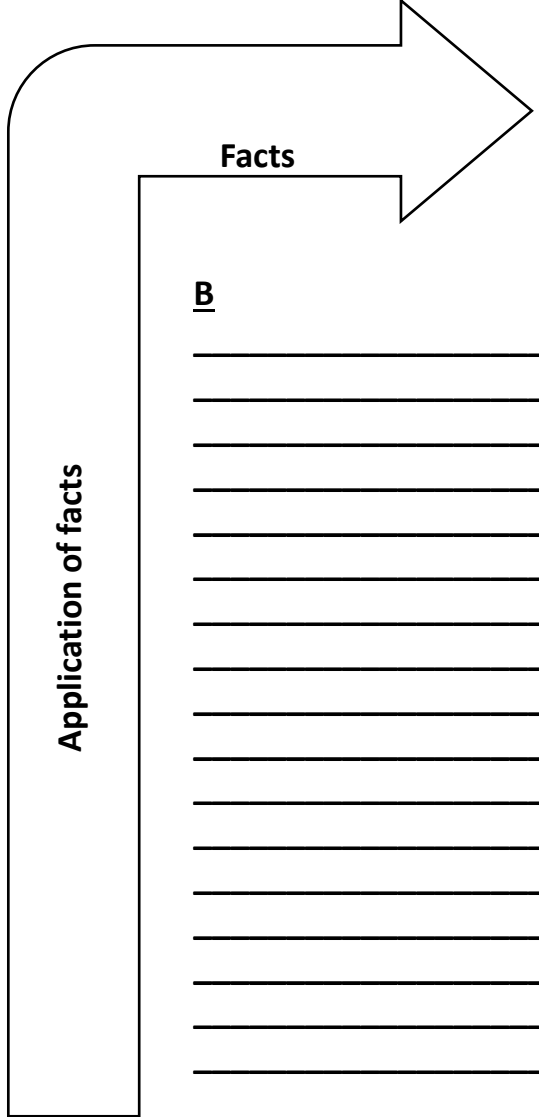
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B

Application of facts



# Thinking at right angles

Subject:

Topic:

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

A

A

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Facts

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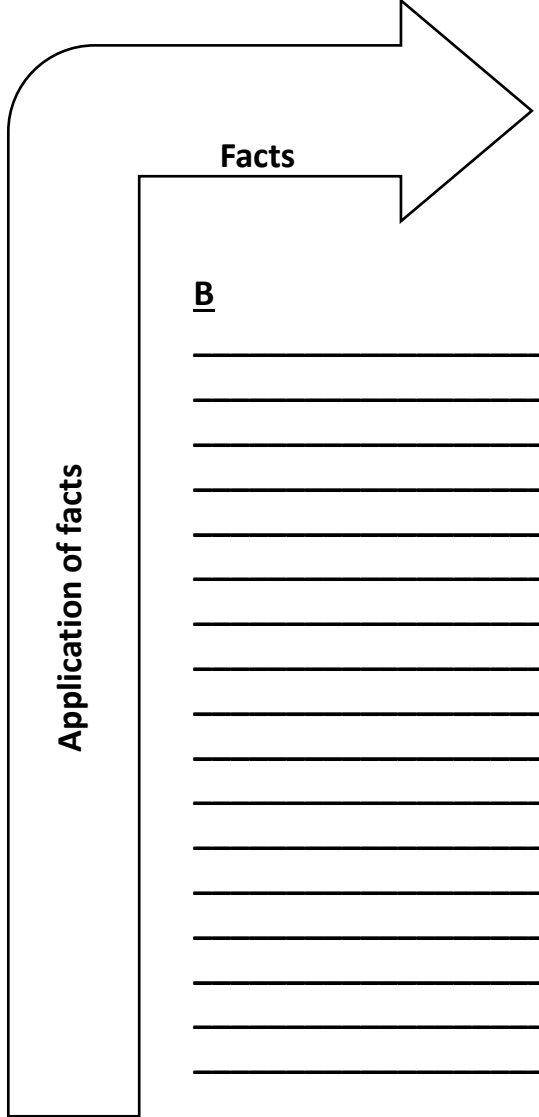
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B

Application of facts



# Thinking at right angles

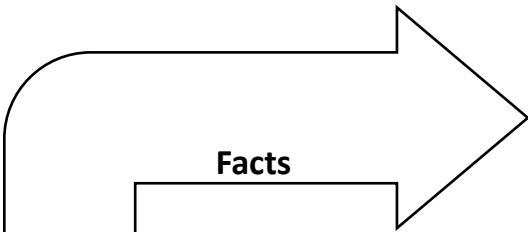
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**Topic:**

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

A

A



**Facts**

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**B**

Application of facts





# Thinking at right angles

**Subject:**

**Topic:**

*Describe as many facts as you can about the topic. Once you have described the facts, try to apply them to real life examples.*

A

A

Facts

B

B

Application of facts

The diagram consists of two horizontal arrows pointing to the right. The top arrow is labeled 'A' above it and points to a set of five horizontal lines, with a second 'A' (underlined) above the first line. The bottom arrow is labeled 'Facts' above it and points to a set of 15 horizontal lines. To the left of the bottom arrow is a vertical bar labeled 'B' on its left side and 'Application of facts' written vertically inside it.

## Retrieval Relay Race

Fill in the first box with as much information as you can about the topic.

You cannot copy the same information in box 1, as in box 2, 3 & 4.

Try to get four different points about a chosen topic.

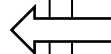
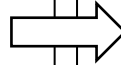
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**Box 1 Topic:**

**Box 2 Topic:**

**Box 4 Topic:**

**Box 3 Topic:**



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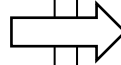
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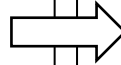
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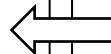
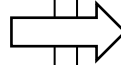
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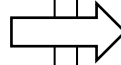
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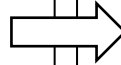
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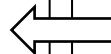
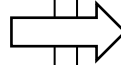
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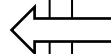
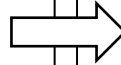
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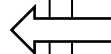
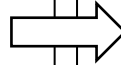
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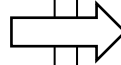
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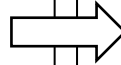
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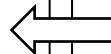
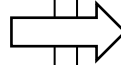
Once you have completed it or become stuck, research the topic and put in any new information in a different colour pen and learn for next time.

**Box 1 Topic:**

**Box 2 Topic:**

**Box 4 Topic:**

**Box 3 Topic:**



## Retrieval Relay Race

Fill in the first box with as much information as you can about the topic.

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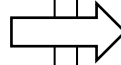
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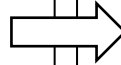
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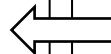
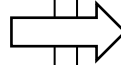
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**Box 4 Topic:**

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# Fish Bone Revision Resource

**Subject:**

**Topic:**

Using the fish bone, identify 4 important facts in a topic and explain their importance / relevance.

The diagram is a fishbone (Ishikawa) template. It features a central horizontal blue line with arrowheads at both ends, pointing towards the tail and head of a stylized grey fish. The fish's body is light grey with black outlines and scales. The tail is on the left, and the head is on the right. Four rectangular boxes are connected to the central line by blue lines. Two boxes are positioned above the line, and two are below. Each box is divided into two sections: a smaller top section labeled 'Topic:' and a larger bottom section labeled 'Explanation:'. The boxes are empty, intended for user input.

Topic: [ ]

Explanation: [ ]

Topic: [ ]

Explanation: [ ]

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Explanation: [ ]

Topic: [ ]

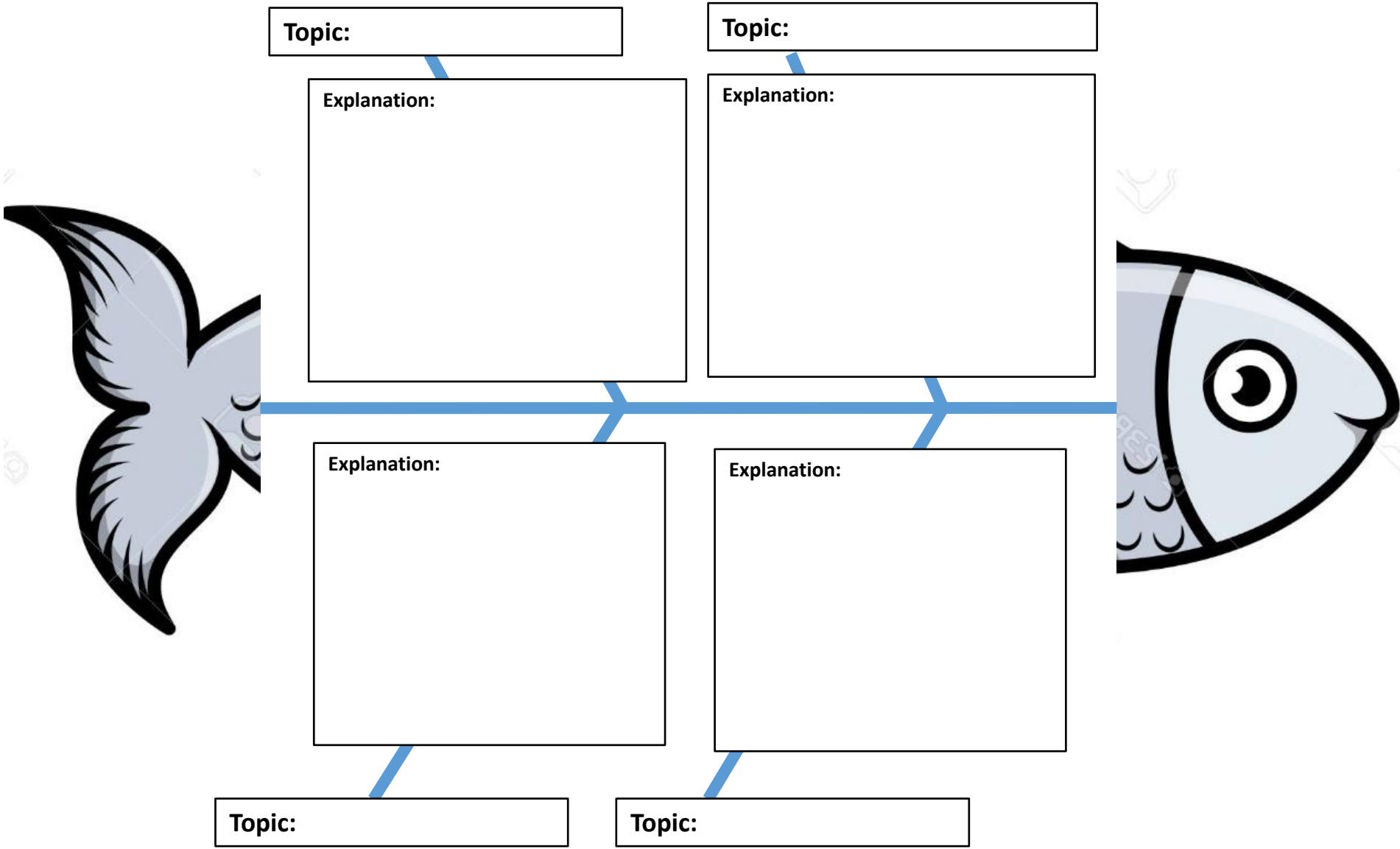
Topic: [ ]

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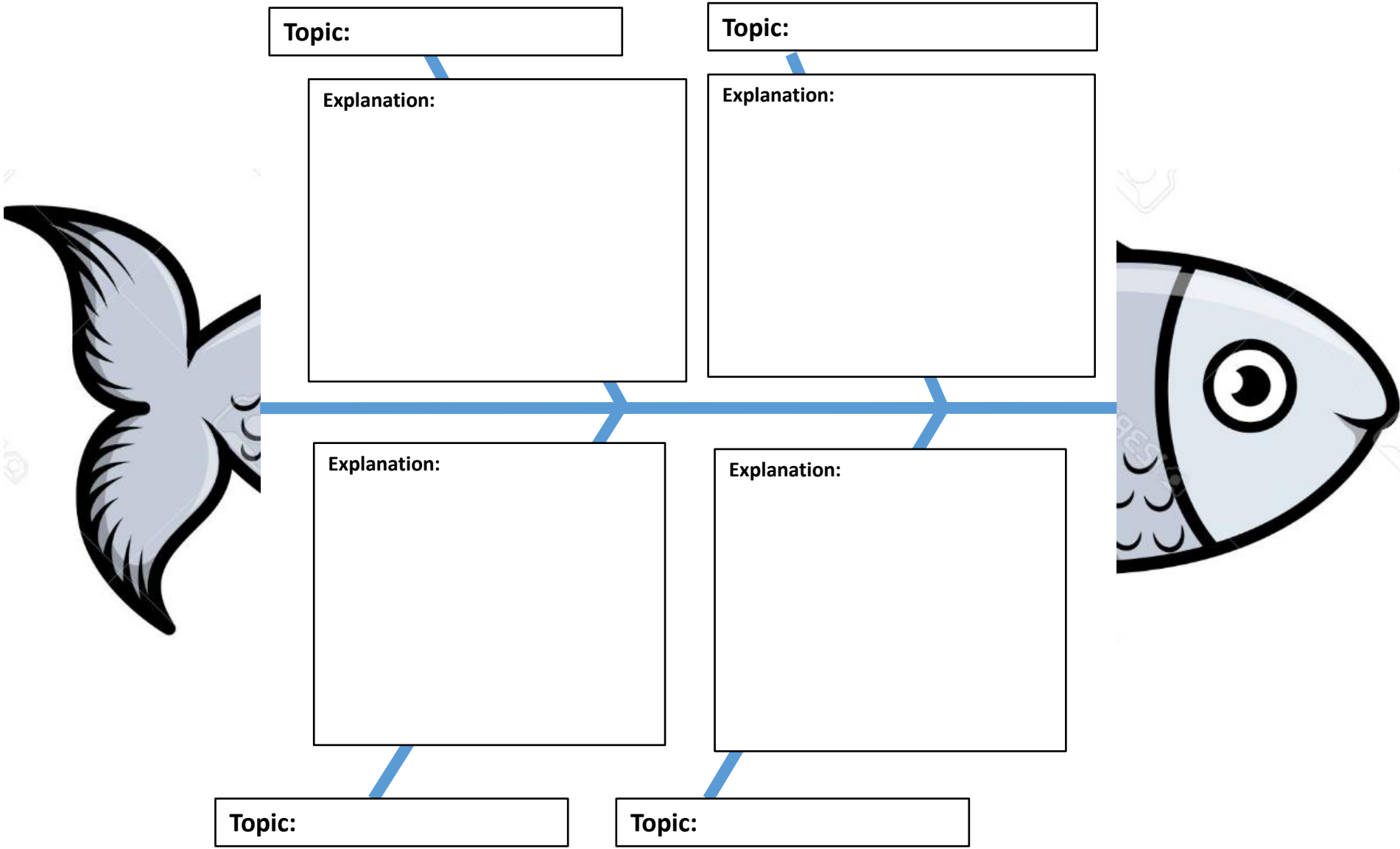
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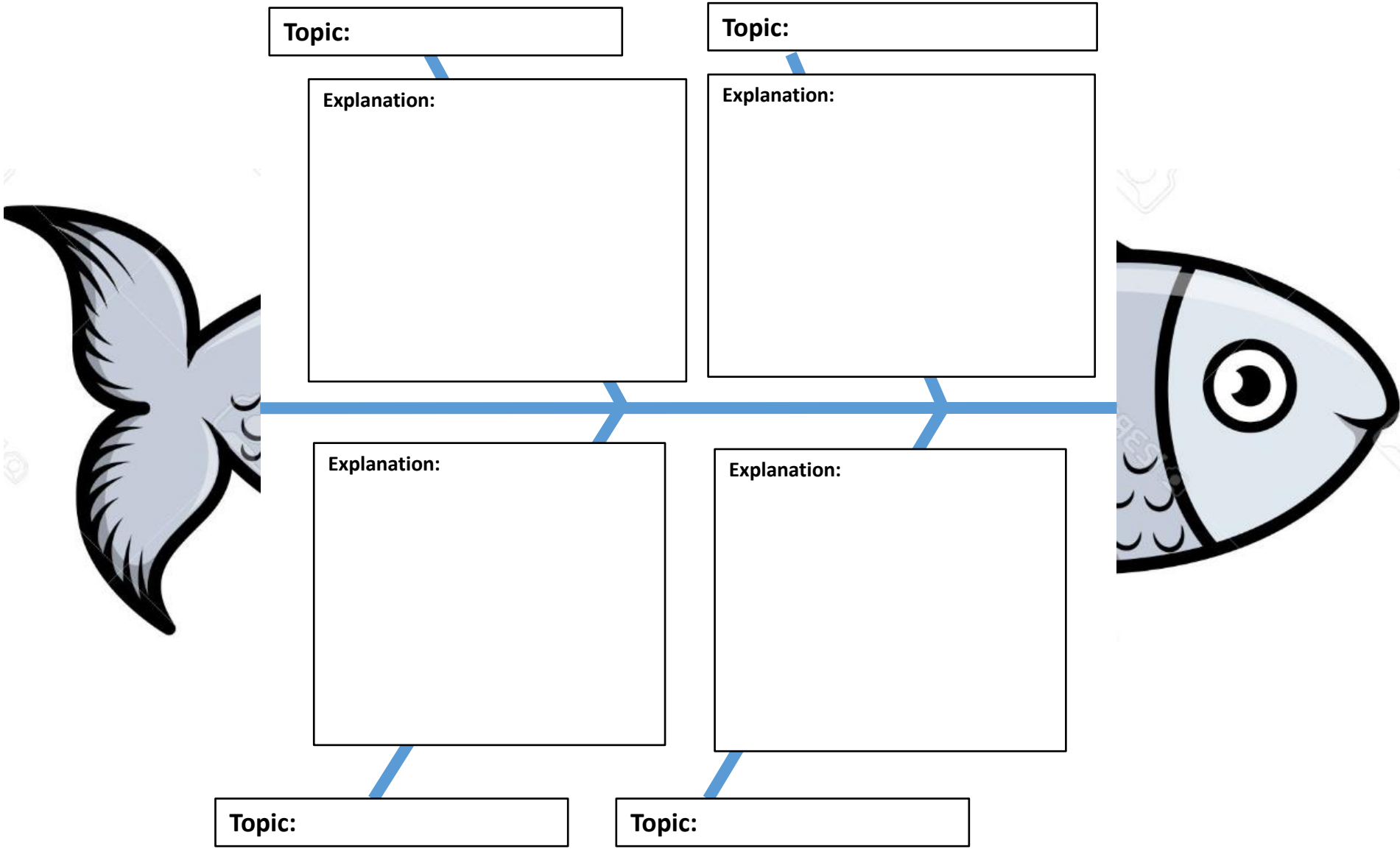


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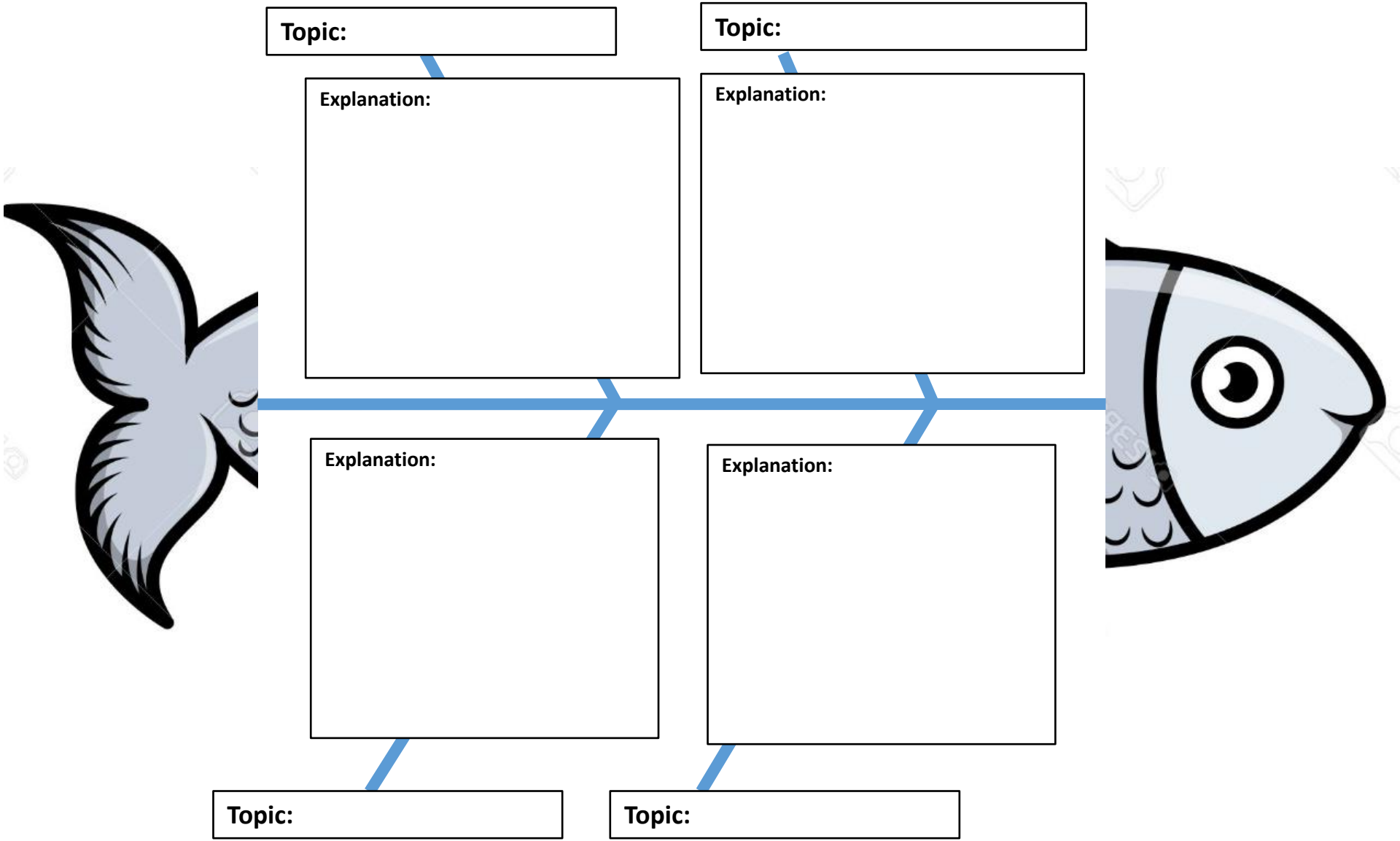


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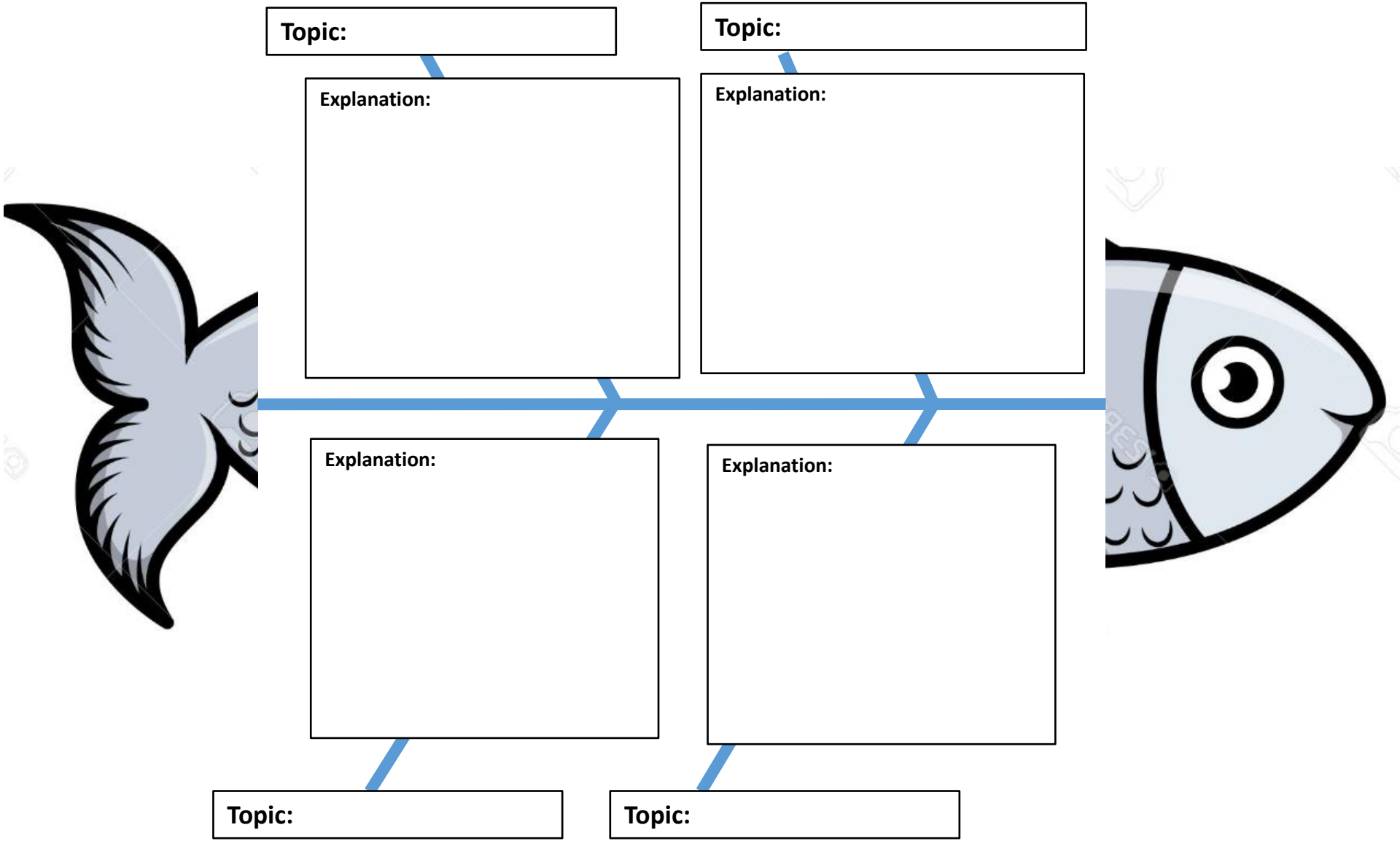


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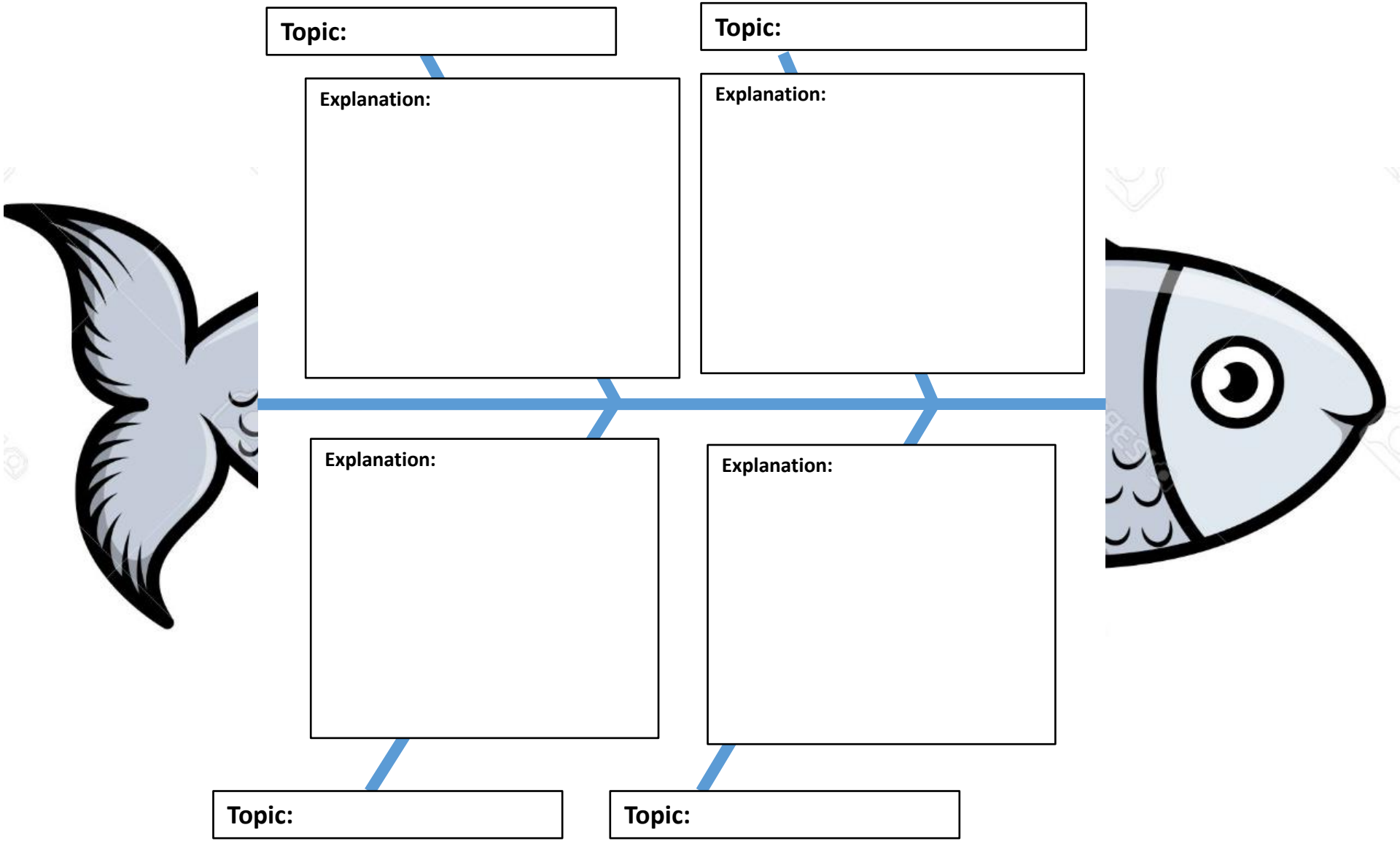


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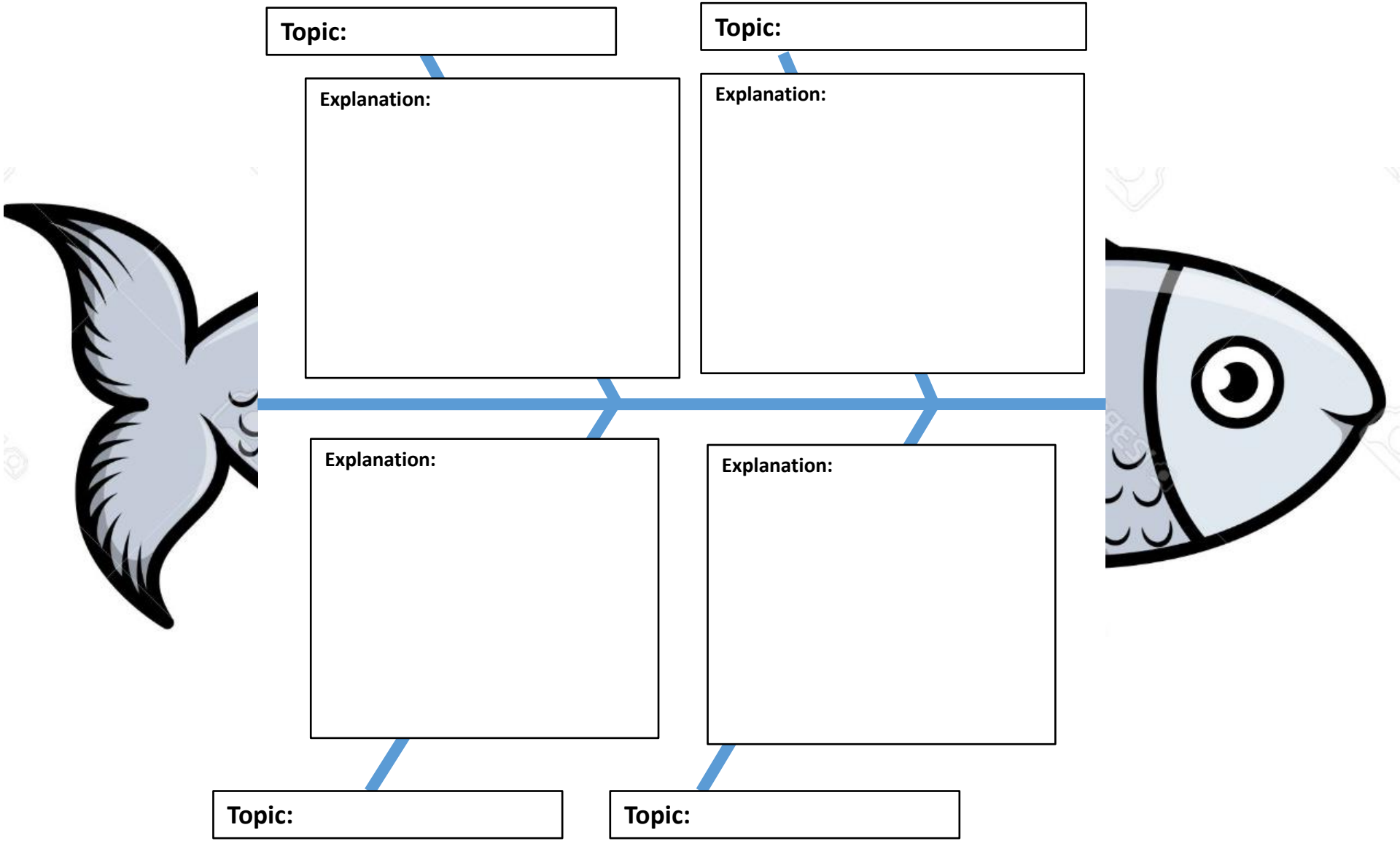


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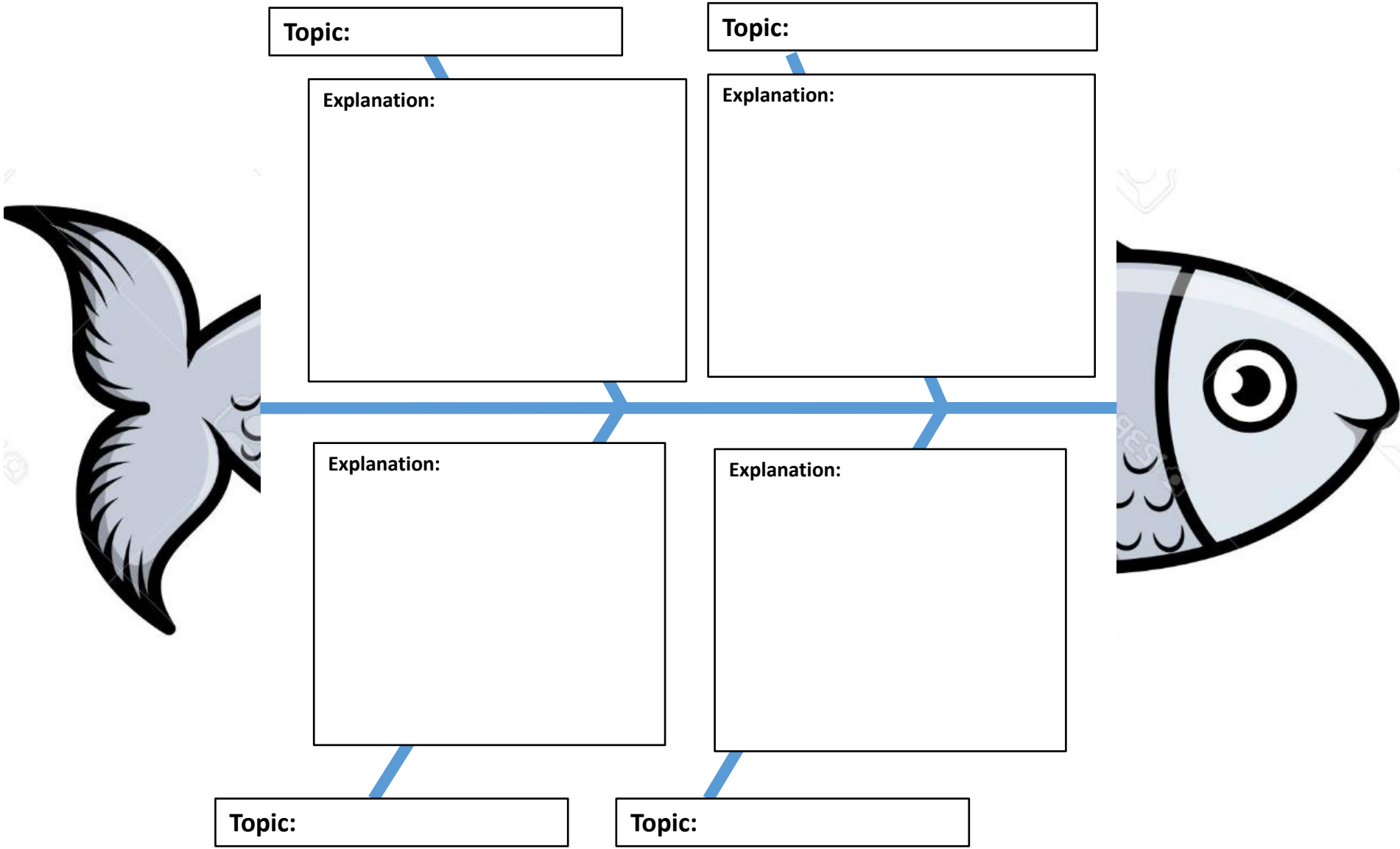


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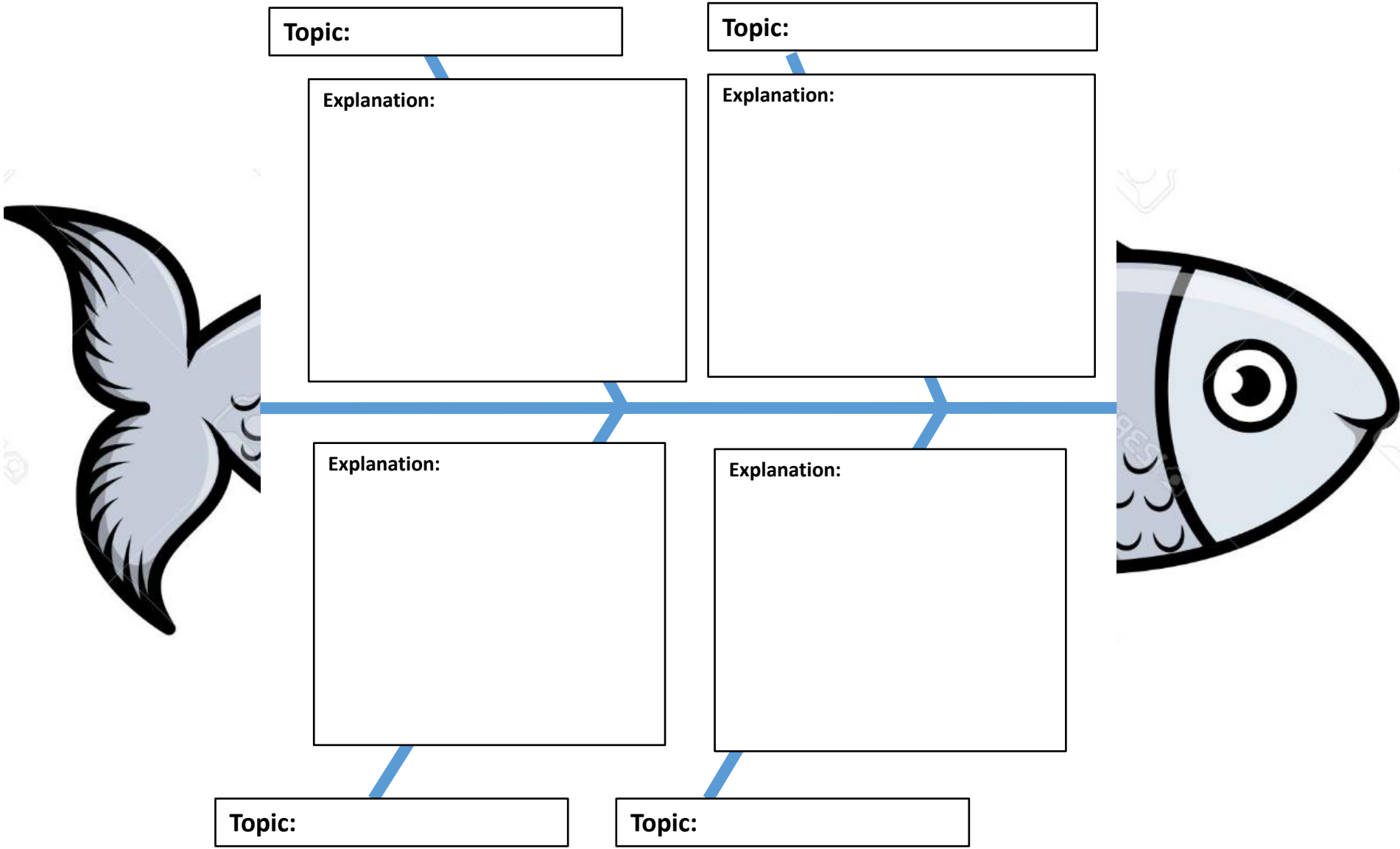


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