

## **Pupil Premium for 2017/2018**

In 2017/18 we received the following Pupil Premium funding = £175,828

Pupil premium funds supported our school in raising achievement and standards for disadvantaged pupils in our school. All Pupil Premium students are identified prior to entry in Year 7. The progress of each Pupil Premium pupil is tracked across the year so that early intervention and support can take place both in and outside the classroom. Pupil Premium funding has enabled Blessed Thomas Holford Catholic College to identify and provide a number of interventions including some personalised programmes of support to ensure every child exceeds their potential. Our targets are to ensure that all pupils make rapid and sustained progress so that they attain their fullest learning potential and are well prepared for the next stage of their education. We aim for there to be no gap between Pupil Premium and other pupils in the school.

### **Description of Support for 2017/18**

Core Support:

- Additional Teaching Groups: Teaching groups in English, Maths, Science, Religious Studies and Computing have increased to ensure pupil premium pupils receive more support from their classroom teachers
- Additional learning time in Years 7 and 11 specifically aimed at literacy intervention called Ready to Read and GCSE achievement by extending the school day until 4pm
- Senior management and Heads of Department lead training on developing outstanding teaching and learning including the identification and tracking of key groups of pupils across the school
- Targeted Intervention for individual pupils depending on their area of need
- Appointment of a Pastoral Manager for Pupil Premium children to meet the academic and pastoral needs of pupils
- Provide training and support to staff on key interventions

### **Intervention – Raising Achievement Programme for Key Stage 3**

The Raising Achievement Programme is specifically for pupils in Key Stage 3. It has been developed to ensure all pupils at Blessed Thomas Holford Catholic College make the expected levels of progress over five years. The main priority is to track pupil progress, apply early intervention, to encourage pupils to take responsibility for their learning and provide guidance and advice for future choices. Throughout the year pupils have meetings with our Careers Advisor and are also assigned a mentor who tracks their progress closely and supports pupils to reach their potential. Pupils also have University and Apprenticeship talks to raise their career aspirations and we have other workshops such as Learning styles to succeed in their subject areas. Pupils on the programme are those who have not made expected progress to date in English, Maths or both. School also pay for external support for some of our more vulnerable pupils so that further intervention can be put into place.

### **Careers Guidance Support**

- Pupil Premium pupils at Blessed Thomas Holford Catholic College have a variety of Careers and Guidance Support
- Our aim is to ensure they will leave Blessed Thomas Holford Catholic College prepared for further study and employment
- They all have the opportunity to explore New Kudos, an impartial careers guidance information program which helps young people plan their future and make informed decisions
- Pupils in Year 8 take part in a mentoring scheme that introduces them to the world of work and careers and the importance of careers, sessions focus around self-awareness, CV awareness and labour market information. These pupils also have a visit to Manchester Metropolitan University to introduce them to Higher Education
- Pupils in Year 10 have a careers day to explore Post-16 options. This includes a visit to Manchester College/ Blessed Thomas Holford Sixth Form, and a mini careers fair in the afternoon where a variety of colleges, apprenticeship providers and organisations such as the Army and Police visit to offer advice and guidance
- Pupils in Year 10 have the opportunity to attend the UK Higher Education and Apprenticeship Search Fair
- Pupils in Year 10 have the opportunity to attend the Skills North West show
- Pupils in Year 11 are interviewed by a member of staff in regards to Post 16 aims
- One to one sessions for pupils on Post 16 guidance and support. Helping pupils by discussing their possible routes, providing contacts, discussing requirements and also advice on completing application forms

### **Revision Support for Pupils with External Examinations in Summer 2018**

Blessed Thomas Holford Catholic College provides extra support vital revision skills for Years 10 and 11 pupils in preparation for GCSE examinations.

- This academic year, Heads of Department with class teachers at Blessed Thomas Holford Catholic College have identified and provided a number of interventions including some personalised programmes of support to ensure every pupil makes progress. Classes have taken place during the following school holidays – October 2017, February 2018, Easter 2018 and June 2018
- The school has been open every Saturday from January 2018 until June 2018 for pupils to receive additional help or revise independently using the school's IT facilities. During these sessions teaching staff have offered additional lessons in Maths, French, Computing and PE. Average attendance is 80 pupils per Saturday week with many pupil premium attending each week

- These interventions on Saturday and holiday periods have enabled pupils to improve controlled assessments and non-examination assessment and/or to complete revision sessions on specific subjects. The support will have a positive impact on GCSE results in August 2018
- During October 2016 and February 2017, pupils had the opportunity to attend an extra 30 hours of subject specific revision during each half term and was attended by over 100 pupils
- All pupil premium children were issued with a revision guide and other essential learning equipment for each subject they study at a cost of £4000
- Pupil Premium children attended national revision conference in Maths and French led by a national organisation Partners in Excellence

**Teaching Assistants: Learning in the Curriculum, Nurture, Intervention**

Teaching Assistants work either with pupils in lessons or delivering interventions to support pupils' access the mainstream curriculum. They are trained in a number of key Specific Learning Difficulties including:

- Dyslexia
- Autistic Spectrum Disorder
- ADHD
- Speech and Language Therapy.

They are supported by specialists who work within the Local Authority who provides regular updates and training. More recent areas that we have been developing support for include: Social Communication Skills, ADHD and Attachment Disorder. Teaching Assistants also support pupils in Form Time and during Extra-Curricular activities and trips to ensure that they can participate in all aspects of the curriculum. They also work collaboratively with other departments, including regularly liaising with the Pastoral Team and Heads of Department to ensure that the specific needs of pupils are communicated to relevant staff. The team are committed to established positive working relationships with both pupils and staff in order to remove potential barriers to learning.

**Literacy Intervention:**

- A new literacy policy has been introduced from September 2018 with a specific focus on addressing pupils with weak literacy skills on entry
- The new library will have a key role in encouraging reading amongst hard to reach groups and weak readers
- Pupils with low literacy skills are identified and supported by our Literacy team. Pupils are then placed into small intervention groups based on their needs. A small number of high needs pupils will work 1:1 with our Specialist Literacy TA
- Pupils will then follow a targeted Literacy intervention developed in house which closely supports the English curriculum. Pupil progress is monitored throughout and

pupils who make the required levels of progress will have completed the programme. Literacy Intervention is delivered by trained TAs and includes pupils in Years 7-11

- Ready to Read programme for all Year 7 pupils includes 30 minutes reading each day.
- Y8 PP boys reading club
- Literacy evening will also be held for parents of Year 7 pupils and Year 8 pupils.
- There are also Literacy and Numeracy lessons timetabled for our weaker pupils, at KS4 they are the pupils who took one less option and complete the Step up to English qualification
- Writing competitions are promoted and run through the library with BBC 500 words, Young Writers and The Literacy Trust
- A vocabulary intervention programme called Mrs Wordsmith is used for key pupils who have low reading ages to improve their vocabulary
- PiXL Code is used with LitNum pupils to improve their reading ages
- Our Sixth Form ambassadors and Prefects work with pupils with low engagement and low reading ages throughout the year to encourage and promote reading

### **Numeracy Intervention**

- Pupils with weak numeracy skills are identified prior to entry
- The numeracy policy identifies key strategies for developing strong mathematical skills and knowledge in Year 7
- All pupils performing below the expected level in year 7 and 8 take part in the Numeracy Intervention called Passport Maths
- Numeracy evening will be held for parents of Year 7 and 8 pupils to promote support from parents in helping children with their Mathematics.
- There are Literacy and Numeracy lessons timetabled for pupils with weak numeracy skills and at KS4 this is accommodated by pupils taking one less option.
- Intervention to be delivered by Teaching Assistants and the LitNum lessons at Key Stage 4.

### **Homework Club**

- Our appointed Homework Club Co-ordinator and Librarian oversees this intervention which runs every day before school, 8.15am – 8:55am and after school, 3.00pm – 4.30pm for all pupils entitled to additional funding

- Pupils who have been identified as having difficulty in managing their time and organisation will be offered some additional support during Homework club. This support will either be via a Teaching assistant Library volunteer
- Laptops are available for pupils to use for revision purposes and online Homework tasks.
- The Homework club Co-Ordinator will also liaise with teaching staff to identify any pupils who are struggling to complete homework so help with specific work
- The Homework Club Co-Ordinator works closely with Pastoral Team to ensure that pupils are well supported in completing homework and assessments to set deadlines.
- Registers are taken every evening to check and monitor attendance of Homework club and keep track of key pupils who would benefit from attendance

### **Pastoral Care**

Pupil premium funding for pastoral care is solely used to help close any gaps we may have in the outcomes and wellbeing for our pupil premium children in comparison to other pupils within the school.

These are the key areas of action:

- Breakfast allowance and breakfast club for all years
- In-school counsellor – this is provided every Tuesday for the full day and targeted towards pupils with a specific need
- In school interventions which target key groups, all with a different focus:
  - GOAL (to improve behaviour),
  - REACH (to support and guide our more vulnerable pupils),
  - LINC (to support pupils and promote better social skills and communication),
  - DOT (and art therapy group that centres around specific pupils and their needs- more of an open forum)
- Mentoring – Year 11 pupils are offered 1:1 mentoring to support them throughout the year on weekly basis with senior teachers
- Equipment and Uniform – This has included classroom equipment, art equipment, textbooks, revision guides, literary books and uniform. All year 11 pupils are supplied with revision material and textbooks for all subjects and equipment
- Educational Welfare – We pay for additional Educational Welfare Officer support to tackle attendance and punctuality of key groups of pupils
- Educational visits – We often offer to contribute towards trips and retreats to ensure that all pupil premium children have the opportunity to take part in educational experiences out with the classroom. These include cultural trips specific to a subject and trips abroad to compliment studies and broaden horizons. However, please be

aware that pupil premium funding is mainly to support pupil outcomes and whole school priorities

- Educational experiences – We often contribute to the spiritual education of our pupils by contributing to the costs of retreats, thus ensuring all pupil premium children have the opportunity to attend. We also contribute towards external experiences and talks such as Learn to Learn and workshops to help improve aspirations and attainment

### **Outcomes**

#### **Data for Academic Year 2017-2018**

Total Premium Funding received £170,092 (financial year 2017/18)

Total Pupil Premium Budget £186,805 (financial year 2018/19)

#### **Pupil Premium Outcomes for 2017**

Pupil Premium Attainment 8 is 43.4

National Average for ALL pupils is 49.8

Pupil Premium % 5+ in English and Maths is 33%

National Average for ALL pupils % 5+ in English and Maths is 49%

Pupil Premium % 4+ in English and Maths is 70%

National Average % 4+ for ALL pupils is 71%

Pupil Premium Progress 8 is +0.08

National Average Progress 8 Score for ALL pupils is +0.11

Attendance of Pupil Premium is 95.37%

National Average attendance for ALL pupils is 92.8%

#### **Targets for Pupils Premium 2018 using Fischer Family Trust Top 5% Targets**

Pupil Premium Attainment 8 is 52

Pupil Premium % 5+ in English and Maths is 50%

Pupil Premium % 4+ in English and Maths is 80%

Pupil Premium Progress 8 is +0.5

Attendance of Pupil Premium is 96%