

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Blessed Thomas Holford Catholic School
Pupils in school	1561
Proportion of disadvantaged pupils	12.8%
Pupil premium allocation this academic year	£ 193,850
Academic year or years covered by statement	2020/21
Publish date	November 2020
Review date	October 2021
Statement authorised by	S.Goldrick
Pupil premium lead	S.Goldrick/ D.Baskerville
Governor lead	H.Hope

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.06
Ebacc entry	14.71%
Attainment 8	39.74
% Grade 5+ in English and maths	26%

Strategy aims for disadvantaged pupils – Targets set using Fischer Family Trust Top 20% targets

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Pupil Premium Attainment 8 is 60.86	Sept 21
% Grade 5+ in English and maths	Pupil Premium % 5+ in English and Maths is 95% Pupil Premium % 4+ in English and Maths is 97%	Sept 21
Other	Attendance above 96%	Sept 21
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improved Literacy skills of disadvantaged pupils and enjoyment of reading.
Priority 2	Improved attendance of disadvantaged students, eradicating the gap to non-disadvantaged pupils or surpassing non disadvantaged attendance rates.
Priority 3	Improved behaviour of Disadvantaged students, closing the gap to non-disadvantaged pupils.
Barriers to learning these priorities address	Culture of reading, reading materials at home, impact of technology and low levels of parental support.
Projected spending	£49,410

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils
Priority 2	Targeted revision schools in October, February, Easter and June.
Priority 3	English/Maths residential for PP pupils in February/Easter
Priority 4	Purchasing revision equipment, trips and other items to enhance school curriculum
Priority 5	Education Welfare officer to raise attendance and pupil engagement
Priority 6	Literacy and Numeracy support including staffing of lessons.
Priority 7	Mentoring Programmes for Year 11 Pupil Premium pupils
Barriers to learning these priorities address	Timetable constraints, staffing, costs, COVID lockdown
Projected spending	£72,368

Wider strategies for current academic year

Measure	Activity
Priority 1	A teacher of English, Science and RE to reduce class sizes.
Priority 2	Breakfast club for Pupil Premium children
Priority 3	Study club on Saturdays between January and June with breakfast provided
Priority 4	Revision Apps such as Hegarty Maths, Seneca, Mathswatch, Tassomai Science and Memorise

Measure	Activity
Priority 5	Parental meeting providing help with careers support and curriculum
Priority 6	Extending school day for year 11 to 29 hours a week
Priority 7	Extended school day for year Year 7 to 27.5 hours to promote Stellify (Improving Reading and Vocabulary and awareness of Literacy)
Priority 8	Homework club 3-4:30 with Teaching assistant support
Barriers to learning these priorities address	Timetable constraints, staffing, costs, COVID lockdown, parental support, technology.
Projected spending	£191,741

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school English/maths-lead to support small groups	Additional staff member in both English and Maths employed to create space on timetable for intervention sessions.
Wider strategies	Engaging the families facing most challenges	Working closely with the Education Welfare officer to track attendance of pupils and follow procedures to improve attendance.

Review: last year's aims and outcomes

Aim	Outcome
Pupil Premium % 5+ in English and Maths is 40%	Not Achieved 14%
Attainment 8 is 40	Not Achieved 0.26
Attendance of PP of higher than 96%	Impacted significantly by global pandemic so not measurable