


BTHCC Subject Steps to Success



Blessed Thomas Holford Catholic College

May God's love be our guide 

GCSE Provisional Summer Timetable

Exam Date	Exam Board	Subject	Title	Exam Time	Exam Duration
06/05/2025	Pearson	Health & Social Care	Unit 3: Health & Wellbeing	AM	2h
09/05/2025	Pearson	Business	Paper 1: Investigating Small Business	PM	1h 45m
12/05/2025	AQA	English Literature	English Literature Paper 1	AM	1h 45m
12/05/2025	AQA	Computer Science	Computer Science	PM	2h
12/05/2025	Pearson	Chinese	Paper 1: Listening & Paper 3: Reading	PM	45m/1h 05m
13/05/2025	WJEC	RE	Paper 1	AM	1h 30m
13/05/2025	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 1 (both tiers)	PM	1h 15m
13/05/2025	AQA	Biology	Biology Paper 1 (both tiers)	PM	1h 45m
14/05/2025	Pearson	Geography B	Paper 1: Global Geographical Issues	AM	1h 30m
14/05/2025	OCR	Sport Studies	Contemporary issues in Sport:Written Paper	PM	1h 15m
15/05/2025	AQA	Mathematics	Mathematics Paper 1 (non - calculator) (both tiers)	AM	1h 30m
16/05/2024	Pearson	History	Paper 1: Thematic study and historic environment	AM	1h 20m
16/05/2025	Pearson	Business	Paper 2: Building a Business	PM	1h 45m
19/05/2025	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 1 (both tiers)	AM	1h 15m
19/05/2025	AQA	Chemistry	Chemistry Paper 1 (both tiers)	AM	1h 45m
19/05/2025	AQA	Physical Education	Physical Education Paper 1	PM	1h 15m
20/05/2025	AQA	English Literature	English Literature Paper 2	AM	2h 15m
20/05/2025	AQA	Computer Science	Computer Science	PM	1h 45m
20/05/2025	OCR	Classical Civilisation	Myth and Religion - Written Paper	PM	1h 30m
21/05/2025	AQA	French	French Paper 1	AM	35m/45m
21/05/2025	AQA	French	French Paper 3	AM	45m/1h
21/05/2025	WJEC	RE	Paper 2	PM	1h 30m
22/05/2025	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 1 (both tiers)	AM	1h 15m
22/05/2025	AQA	Physics	Physics Paper 1 (both tiers)	AM	1h 45m
23/05/2025	AQA	English Language	English Language Paper 1	AM	1h 45m
02/06/2025	AQA	Italian	Italian Paper 1	AM	35m/45m
02/06/2025	AQA	Italian	Italian Paper 3	AM	45m/1h
02/06/2025	OCR	Classical Civilisation	The Homeric World - Written Paper	AM	1h 30m
03/06/2025	AQA	Polish	Polish Paper 1	PM	45m
03/06/2025	AQA	Polish	Polish Paper 3	PM	1h
04/06/2025	AQA	Mathematics	Mathematics Paper 2 (calculator) (both tiers)	AM	1h 30m
04/06/2025	WJEC	RE	Paper 3	PM	1h
05/06/2025	Pearson	History	Paper 2: Period study & British depth study	AM	1h 50m
05/06/2025	AQA	French	French Paper 4	PM	1h/1h 15m
06/06/2025	AQA	English Language	English Language Paper 2	AM	1h 45m
06/06/2025	Pearson	Geography B	Paper 2: UK Geographical Issues	PM	1h 30m
09/06/2025	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 2 (both tiers)	AM	1h 15m
09/06/2025	AQA	Biology	Biology Paper 2 (both tiers)	AM	1h 45m
09/06/2025	AQA	Italian	Italian Paper 4	PM	1h/1h 15m
09/06/2025	AQA	Physical Education	Physical Education Paper 2	PM	1h 15m
09/06/2025	OCR	Creative iMedia	Creative iMedia in the media industry:Written Paper	PM	1h 30m
10/06/2025	AQA	Spanish	Spanish Paper 1	AM	35m/45m
10/06/2025	AQA	Spanish	Spanish Paper 3	AM	45m/1h
10/06/2025	Pearson	History	Paper 3: Modern depth study	PM	1h 30m
11/06/2025	AQA	Mathematics	Mathematics Paper 3 (calculator) (both tiers)	AM	1h 30m
11/06/2025			CONTINGENCY AFTERNOON	PM	
12/06/2025	Pearson	Geography B	Paper 3: People and Environment Issues – Making Geographical Decisions	AM	1h 30m
12/06/2025	AQA	Certificate in Further Mathematics Level 2	Level 2 Certificate in Further mathematics Paper 1	PM	1h 45m
13/06/2025	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 2 (both tiers)	AM	1h 15m
13/06/2025	AQA	Chemistry	Chemistry Paper 2 (both tiers)	AM	1h 45m
13/06/2025	AQA	Polish	Polish Paper 4	PM	1h 15m
16/06/2025	AQA	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 2 (both tiers)	AM	1h 15m
16/06/2025	AQA	Physics	Physics Paper 2 (both tiers)	AM	1h 45m
16/06/2025	AQA	Music	Music	PM	1h 30m
17/06/2025	AQA	Spanish (final sitting/ resit)	Spanish Paper 4	AM	1h/1h 15m
17/06/2025	AQA	Food preparation and nutrition	Food preparation and nutrition	PM	1h 45m
18/06/2025	AQA	Design and Technology	Design & Technology	AM	2h
18/06/2025	AQA	Certificate in Further Mathematics Level 2	Level 2 Certificate in Further mathematics Paper 2	PM	1h 45m
25/06/2025			CONTINGENCY DAY		

BTHCC GCSE Exam Boards

Examination Boards for Qualifications	
Qualification	Exam Board
English Language	AQA
English Literature	AQA
Mathematics	AQA (Tiered)
Science (Combined)	AQA (Tiered)
Science (Triple)	AQA (Tiered)
RE	WJEC Eduqas - Route B
History	Pearson (1HI0/FR) Paper 1- 1HI0/11 Paper 2- 1HI0/27 Paper 3- 1HI0/31
Geography	Pearson
Spanish	AQA (Tiered)
Business Studies	Pearson
GCSE PE	AQA
Cambridge National Sport Studies	OCR
Classics	OCR
Computer Science	AQA
Art	AQA
Music	AQA
Design & Technology	AQA
Food & Nutrition	AQA
CN Creative IMedia	OCR
Health and Social Care	Pearson / Edexcel

BTHCC Subject Steps to Success

Subject: GCSE Art

How will I be assessed in the subject?	Paper Details
Component 1 (coursework) 60%	N/A This component is marked out of 96 and makes up 60% of your overall GCSE Art grade. Your coursework is your 2 x projects (E.g. Food, Portraiture) from Y10 and your 1 st project from Y11 (Mock exam).
Component 2 (40%) Externally Set Task	This is the exam project you have selected from the Externally Set Task paper that was given out on 3 rd or 4 th January. You have a 16 week preparation period to respond to your chosen theme and you will sit a 10 hour examination on the 26 th and 27 th April. The exam project is also marked out of 96 against the 4 assessment AO's.

Key independent resources

- 1) YouTube Tom Quigley Art [Tom Quigley Art - YouTube](#)
- 2) Google Classroom: <https://classroom.google.com/u/0/c/NTQ1NjY0MzEzNTY2>
- 3) Google classroom recorded PPT of the exam lesson:
- 4) Tips for producing an amazing Sketchbook: <https://www.studentartguide.com/articles/a-level-art-sketchbook>
- 5) How to develop your ideas: <https://www.studentartguide.com/articles/a-level-art-coursework-development>
- 6) How to create an effective mind map: <https://www.studentartguide.com/articles/how-to-make-a-mindmap-creative-ideas>
- 7) [BTHCC GCSE Art Pupil Guidebook](#)

Use your Independent Project Guidebook for a step-by-step guide of the tasks you should be completing each week.

Every pupil in Year 11 has been given a copy of the guidebook by their class teacher.

BTHCC GCSE Art Pupil Guidebook

Name: ART

The Independent Project Guide Book

My starting point is:

GCSE Art Timeline		
Sept-January	Independent project (Mock exam)	60% (including projects from Y10)
January–April	Exam Project	40% (including final exam)
April 26-27th	10 Hour exam	40%
May-June	Exhibition installation	Moderator visit in late June

KNOW your AOs

AO1- INVESTIGATE & DEVELOP IDEAS 25% 24 out of 96 marks	AO2 - REFINE & DEVELOP 25% 24 out of 96 marks
<p>AO1 - Develop ideas through investigations informed by contextual and other sources demonstrating analytical and cultural understanding</p> <ul style="list-style-type: none"> * Look at the work of other artists from different times and places. * Make notes about their work explaining your thoughts and opinions. * Draw, take photos and use the internet to download images and information about art/film/photography and artists. * Use books/film/music/galleries/literature additional sources of inspiration * Produce work using similar styles or themes to the artists' work you have looked at. * Annotate to explain your ideas, the links with your work and your understanding of the artists work. <p style="font-size: 0.7em; color: red;">The least you can do is to print off images from the internet.</p> <p style="font-size: 0.7em; color: green;">The best you can do is to use lots of ways to find images and information, e.g. Books, gallery visits, and use a range of materials and techniques when working in similar styles and themes to your artist links.</p>	<p>AO2 - Refine your ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.</p> <ul style="list-style-type: none"> * Use lots of different techniques and ways of exploring your starting point. * Improve ideas by reflecting on experiments (annotating how successful it was) * Repeat drawings, rearrange compositions, test different colours, join different experiments together. * Create larger A3/A2 studies out of your book to show off your skills * Try new ideas, even if they don't work, reflect and learn from these. * Manipulate your drawings/ideas on Photoshop or phone apps * Practise with the media you aim to use for your final piece. * Create mock versions of final piece ideas. <p style="font-size: 0.7em; color: red;">The least you can do is to make something without any practise.</p> <p style="font-size: 0.7em; color: green;">The best you can do is to show you is practice/test out lots of ideas & materials and ways of making and then produce a successful final piece of work in the 10 hour exam.</p>
AO3 - RECORD IDEAS, OBSERVATIONS & INSIGHTS 25% 24 out of 96 marks	AO4 - PRESENT A FINAL OUTCOME Created during 10 Hour Exam 25% 24 out of 96 marks
<p>AO3 - Record ideas, observations and insights relevant to intentions in visual and/or other forms</p> <ul style="list-style-type: none"> * Draw from first hand resources using a variety of techniques. * Take photographs + create contact sheets * Use your own photos/collect objects to draw from. Develop these studies into more in-depth drawings, paintings or 3D work. * Think about different sketching different compositions and manipulating photographs to record your ideas. * Think of other ways to record such as 3D, mixed media, casting, rubbings, digital manipulation etc (use your techniques list!) * Annotate relevant pages in your sketchbook to communicate your ideas and intentions. * Make sure your creations are the best they can be - don't call something 'finished' too soon. This is what we mean by refinement. <p style="font-size: 0.7em; color: red;">The least you can do is create 2-3 basic drawings using pictures from the internet.</p> <p style="font-size: 0.7em; color: green;">The best you can do is create 4-5 pages of high quality recordings in and take your own high quality photos, different thought processes. Explore imaginative ideas that link to your topic while also making new and original drawings/paintings/photos etc inspired by your theme or artists.</p>	<p>AO4 - Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and where appropriate, making connections between visual, written, oral or other elements.</p> <p>Before your exam:</p> <ul style="list-style-type: none"> * You should plan your ideas for your final piece carefully. * You should practice different materials and techniques towards your final piece. You need to know exactly what does and doesn't work. * Create a maquette (a mini practice piece of exactly) what you will do in the exam <p>During the exam:</p> <ul style="list-style-type: none"> * You need to make a successful final piece or pieces as the culmination of your project. * This work should show that you have linked it to the starting point and it must show links with the artists, images and techniques you have explored in your prep work. <p style="font-size: 0.7em; color: red;">The least you can do is not practice and hope for the best in the exam (things will go wrong!)</p> <p style="font-size: 0.7em; color: green;">The best you can do is make a top quality piece of work which uses thoughtful ideas which link artists together as well as communicate your intentions and show off your skills in the best possible way.</p>

BTHCC Subject Steps to Success

Subject: Business Studies

How will I be assessed in the subject?	Paper Details
Paper 1 – Investigating Small Businesses – 50% of overall mark	Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business
Paper 2 – Building a Business – 50% of overall mark	Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows
Key independent online resources	
<ol style="list-style-type: none"> GCSE Business BBC Bitesize – https://www.bbc.co.uk/bitesize/examspecs/z98snbk GCSE Pearson Revision Guide – https://www.pearsonschoolsandcolleges.co.uk/secondary/subjects/business-and-economics/edexcel-gcse-business/pearson-edexcel-gcse-9-1-business-revision-guide-app GCSE Pearson Revision Workbook – https://www.amazon.co.uk/Revise-Edexcel-Business-Revision-Workbook/dp/1292190701/ref=asc_df_1292190701/?tag=googshopuk-21&linkCode=df0&hvadid=310817467131&hvpos=&hvnetw=g&hvrnd=8394774328163057243&hvppone=&hvptwo=&hvgmt=&hvdev=c&hvdvcm dl=&hvlcint=&hvlcophy=9046616&hvtargid=pla-564615206545&psc=1&mcid=1d7cdbc2e04d3b0db7f1b73e61fa3f8f&th=1&psc=1 BTH Unit 1 and Unit 2 Revision Guide – Printed and given to students already BTH Unit 1 and Unit 2 Mind Maps – Available on the school's year 11 revision "Google Drive" account 	

Week Beginning	Task to complete	Completed?
27 th January	BTH Unit 1 Revision Guide - 1.1.1 The Dynamic of Businesses – Page 3 , 1.1.2 Risks and Rewards- page 6 , 1.1.3 The Role of Entrepreneurship- page 8 , 1.1.3 The Role of Businesses Enterprise - page 9	
3 rd February	Recall Tasks (Exam Practice Section) – Pages 4, 5, 7, 8 and 10	
10 th February	BTH Unit 1 Revision Guide - 1.2.1 Customer Needs - page 12 , 1.2.2 Market Research - page 15 - 16 , 1.2.3 Market Segmentation - page 20 - 21 , Market Mapping - page 21 , 1.2.4 The Competitive Environment - page 23 - 24	
17 th February <i>(Half-term)</i>	Recall Tasks (Exam Practice Section) – Pages 13, 14, 17, 18, 19, 22 and 25	
24 th February	BTH Unit 1 Revision Guide - 1.3.1 Business Aims & Objectives - page 27 , 1.3.2 Business Revenues, Costs and Profits – page 30 - 32 , 1.3.3 Cash and Cash Flow - page 35 - 36 , 1.3.4 Sources of Business Finance - page 40 - 41	
3 rd March	Recall Tasks (Exam Practice Section) – Pages 28, 29, 32, 33, 34, 35, 37, 38, 39, 42 and 43	
10 th March	BTH Unit 1 Revision Guide - 1.4.1 Limited Liability and Business Ownership – page 45 - 51 , 1.4.2 The Business Location - page 53 - 54 , 1.4.3 The Marketing Mix - page 56 , 1.4.4 Business Plan - page 59	
17 th March	Recall Tasks (Exam Practice Section) – Pages 52, 55, 57, 58 and 60	
17 th March	BTH Unit 1 Revision Guide - 1.5.1 Business Stakeholders - page 62 - 63 , 1.5.2 Technology and Business - page 65 - 66 , 1.5.3 Legislation and Business - page 69 - 70 , 1.5.4 The Economy and Businesses - page 72 - 76	
24 th March	Recall Tasks (Exam Practice Section) – Pages 64, 66, 67, 68, 70, 71, 76, 77, and 78	
24 th March	BTH Unit 2 Revision Guide - 2.1.1 Limited Liability and Business Ownership - page 3 - 7 , 2.1.2 Changes in Business Aims and Objectives- page 14 - 15 , 2.1.3 Business and Globalisation- page 16 - 19 , 2.1.4 Ethics, the Environment and Business - page 21 - 22	
31 st March	Recall Tasks (Exam Practice Section) – Pages 8, 9, 10, 11, 12, 13, 19, 20, 23 and 24	
7 th April <i>(Easter Half-term)</i>	BTH Unit 2 Revision Guide - 2.2.1 Product - page 26 - 27 , 2.2.2 Price - page 28 - 30 , 2.2.3 Promotion - page 31 2.2.4 Place - page 32 - 33	
14 th April <i>(Easter Half-term)</i>	Recall Tasks (Exam Practice Section) – Pages 33 - 38	
21 st April	BTH Unit 2 Revision Guide - 2.3.1 Business Operations page 40 - 42 , 2.3.2 Working With Suppliers - page 44 - 46 , 2.3.3 Managing Quality - page 49 , 2.3.4 The Sales Process - page 50	
28 th April	Recall Tasks (Exam Practice Section) – Pages 42, 43, 47, 48, 51 and 52	
5 th May	BTH Unit 2 Revision Guide - 2.4.1 Business Calculations- page 54 – 57 & Page 62 - 63 , 2.4.2 Business Performance- page 65 - 66	
15 th May	Recall Tasks (Exam Practice Section) – Pages 58, 59, 60, 61 and 64	
GCSE Examinations due to start		

Past Paper Link

[Edexcel Past Papers](#)

BTHCC Subject Steps to Success

Subject: OCR Cambridge National Sports Studies

How will I be assessed in the subject?	Paper Details
R184: External Assessment (Exam): Contemporary Issues in Sport. 40% of the course	This paper consists of 75 marks. Students will be assessed on the following topics: Factors that Impact the Popularity of Sport/ Values Promoted through Sport/ Hosting Major Sporting Events/ National Governing Bodies in Sport/ Technology used in Sport
R185: Performance and Leadership in Sports Activities. 40% of the course	In this coursework unit, students will learn how to develop their skills as both a performer, in two different sporting activities, and as a leader in one activity. As a leader, students will have the opportunity to plan, lead and review safe and effective sporting activity sessions.
R187: Increasing awareness of outdoor and adventurous activities. 20% of the course	Students will learn about the different outdoor adventurous opportunities that are local and nationally in the UK. Students will learn how you can benefit from and enjoy activities safely by finding out what equipment, clothing, facilities and technology you need, as well as completing and activity plan to help keep you safe.

Key independent online resources

- 1) CGP Revision Guide – Sports Studies <https://www.cgpbooks.co.uk/secondary-books/btec/cambridge-national-level-1-2/j2m1-new-ocr-cambridge-national-in-sport>
- 2) OCR Revision Guide / Simplified Revision Mind Maps
- 3) BTHCC Sports Studies Revision Booklet

Week Beginning	Task to complete	Completed?
27 th January	LO2: Using examples, outline the difference between sportsmanship and gamesmanship (4 marks)	
3 rd February	LO2: Using examples, explain why sports performers may choose to take PEDS (6 marks)	
10 th February	LO2: Explain the impact PEDs can have on performer and their sport (8 marks)	
17 th February (Half-term)	LO3: Explain the different types of sporting events and provide an example for each (6 marks)	
24 th February	LO3: Using examples, describe the Legacy gained from hosting major sporting events (8 marks)	
3 rd March	LO3: Evaluate the advantages and disadvantages from hosting a major sporting event (8 marks)	
10 th March	LO4: List National Governing Bodies in Sport (4)	
17 th March	LO4: Describe two different policies and initiatives set by National Governing Bodies (6 marks)	
24 th March	LO4: Explain the roles of National Governing Bodies in Sport (8 marks)	
31 st March	LO5: Describe the impact technology can have on sport (6 marks)	
7 th April (Easter Half-term)	LO5: Explain the positive and negative influences of technology in sport (8 marks)	
14 th April (Easter Half-term)	LO1: Apart from spectatorship, identify and describe three other factors which impact on the popularity of football in the UK (6 marks)	
21 st April	LO1: Discuss, using examples from emerging sports, the factors that can impact on the popularity of an emerging sport within the UK (8 marks)	
28 th April	LO4: Explain what national governing bodies do for the development, infrastructure and funding in their sport (8 marks)	
5 th May	LO4: Suggest three other ways an NGB can help promote participation and explain how this might increase participation levels (6 marks)	
12th May	GCSE Examinations due to start	

Past Paper Link

[**OCR Sports Studies Past Papers**](#)

BTHCC Subject Steps to Success

Subject: Classics

How will I be assessed in the subject?	Paper Details
Paper 1: Myth & Religion (J199/11)	90 marks / 90 minutes = 50% of total GCSE You will be assessed on 8 units: 1.1 The Gods; 1.2 Heracles / Hercules; 1.3 Temples; 1.4 Foundation Stories; 1.5 Festivals; 1.6 Symbols of Power; 1.7 Death & Burial; 1.8 The Underworld
Paper 2: Homeric World (J199/21)	90 marks / 90 minutes = 50% of total GCSE You will be assessed in 2 areas: <ul style="list-style-type: none"> • Mycenaean World: Key Sites; Life in the Mycenaean Age; Decorative Arts; Tombs, Graves & Burial • Homer's Odyssey: Books 9, 10, 19, 21, 22. Plus: Themes; Character of Odysseus; Key Characters; Literary Techniques & Composition

Key independent resources

- OCR textbook booklets on all sections of both Myth & Religion / Homeric World
- Smart History for statues / architecture / sculpture / Mycenae: <https://smarthistory.org/ancient-mediterranean/ancient-greece/>
- Greek Myth Comix online lessons: <https://www.youtube.com/@GreekMythComix>
- Spark Notes - The Odyssey: https://www.youtube.com/playlist?list=PLqgD4f9uaqtEaytHPmTbI8na_rmW_Nf6

Week Beginning	Task to complete	Completed?
27 th January	Review your knowledge of Paper 1: Units 1 – 4 Complete the Mock Paper provided on these 4 units	
3 rd February	Revise Paper 1: Unit 1.4 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook • Prescribed Source Booklet with Greek Foundation stories 	
10 th February	Revise Paper 1: Unit 1.4 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook • Prescribed Source Booklet with Roman Foundation stories 	
17 th February (Half-term)	Revise Paper 1: Unit 1.5 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Greek 	
24 th February	Revise Paper 1: Unit 1.5 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Roman 	
3 rd March	Revise Paper 1: Unit 1.6 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Greek 	
10 th March	Revise Paper 1: Unit 1.6 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Roman 	
17 th March	Revise Paper 1: Unit 1.7 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Greek 	
24 th March	Revise Paper 1: Unit 1.7 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook - Roman 	
31 st March	Revise Paper 1: Unit 1.8 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook – Greek • Prescribed Source Booklet with Greek Underworld stories 	
7 th April (Easter Half-term)	Revise Paper 1: Unit 1.8 using – Satchel One quiz on this unit <ul style="list-style-type: none"> • The Myth & Religion textbook – Greek • Prescribed Source Booklet with Roman Underworld stories 	
14 th April (Easter Half-term)	Revise Paper 2: Mycenaean World – Key Sites using – Satchel One quiz on this unit <ul style="list-style-type: none"> • Homeric World textbook 	
21 st April	Revise Paper 2: Mycenaean World – Life in the Mycenaean Age using – Satchel One quiz on this unit <ul style="list-style-type: none"> • Homeric World textbook 	
28 th April	Revise Paper 2: Mycenaean World – Decorative Arts using – Satchel One quiz on this unit <ul style="list-style-type: none"> • Homeric World textbook • Satchel One quiz on these units 	
5 th May	Revise Paper 2: Mycenaean World – Tombs, Graves & Burial using – Satchel One quiz on this unit <ul style="list-style-type: none"> • Homeric World textbook 	

GCSE Examinations due to start

Past Paper Link

[Classics Exam Papers](#)

BTHCC Subject Steps to Success

Subject: Computer Science

How will I be assessed in the subject?	Paper Details
Paper 1: Computational thinking and programming skills (50%)	Written Exam 2 hours 90 marks A mix of multiple choice, short answer and longer answer questions assessing programming, practical problem-solving and computational thinking skills 3.1 Fundamentals of algorithms 3.2 Programming
Paper 2: Computing concepts (50%)	Written Exam 1 hour 45 mins 90 marks A mix of multiple choice, short answer, longer answer and extended response questions assessing SQL programming skills and theoretical knowledge. 3.3 Fundamentals of data representation 3.4 Computer systems 3.5 Fundamentals of computer networks 3.6 Cyber security 3.7 Relational databases and structured query language (SQL) 3.8 Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy

Key independent online resources

- **Y11 Computer Science Google classroom**- Range of revision resources
- **Computer Science GCSE GURU** - Revision, Quizzes and Resources
- **BBC Bitesize** - GCSE Computer Science
- **Craig n Dave You Tube Videos**
- **Python Sponge**

Week Beginning	Task to complete	Completed?
27th January	Paper 1 – Fundamentals of algorithms, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
3rd February	Paper 1 – Programming, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
10th February	Paper 2 – Data Representation, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
17th February	Paper 2 – Computer Systems, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
24th February	Paper 2 – Networks, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
3rd March	Paper 2 – Cyber Security, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
10th March	Paper 2 – Databases, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
17th March	Paper 2 – Impacts, answer exam questions and mark against mark scheme. Watch videos for questions you got wrong. Re- attempt questions.	
24th March	Paper 1 – Practice writing python programs using exam questions that area available on google classroom, Check responses against mark scheme. Review code using practice code website.	
31st March	Paper 1 – Practice writing python programs using exam questions that area available on google classroom, Check responses against mark scheme. Review code using practice code website.	
7th April	Paper 1 – Practice truth tables using exam questions that area available on google classroom, Check responses against mark scheme. Review technique by watching videos.	
14th April	Paper 2 – Identify any further areas that need to be improved from the feedback from last PPE, use this to target areas in the specification that need further development. Use the videos or website link to further your understanding.	
21st April	Paper 2 – Identify any further areas that need to be improved from the feedback from last PPE, use this to target areas in the specification that need further development. Use the videos or website link to further your understanding.	
28th April	Complete the past paper for Paper 1 using link below	
5th May	Complete the past paper for Paper 2 using link below	
12th May	GCSE Examinations due to start	

Past Paper Link

[Link to past papers](#)

BTHCC Subject Steps to Success

Subject: Cambridge Nationals in Creative iMedia

How will I be assessed in the subject?	Paper Details
Paper 1 Unit R093 Creative iMedia in the Media Industry (40%)	The paper is worth 70 marks and is 1 hour and 30 mins long. In this unit students will learn about the media industry, digital media products, how they are planned and the media codes which are used to convey meaning create impact and engage audiences. Topics include: the media industry, factors influencing product design, pre-production planning and distribution considerations.
NEA 1 Unit R094 Visual identity and digital graphics (The logo and loading screen project) (25%)	This is a compulsory practical unit and should already have been handed in and marked. Essential improvement opportunities are available after school on a Friday, in spring half term and the Easter break by invitation only or by student request in advance.
NEA 2 Unit R096 Animation with audio (35%)	This is a practical unit and is expected to be completed before the Easter break. Essential improvement opportunities are available after school on a Friday, in the Easter break by invitation only or by student request in advance.

Key independent online resources

- 1) Google Classroom
- 2) Past papers and mark schemes uploaded to the Google Drive
- 3) Zig Zag Digital Revision table mats to be issued from Easter 2025
- 4) Zig Zag online eRevision resources – access to be given from Easter 2025
- 5) My Revision Notes **2nd Edition** OCR Cambridge Nationals Creative iMedia L1/2 Hodder Education

Week Beginning	Task to complete	Completed?
27 th January	Task 1 Planning animation with audio: Introduction to the project, Interpretation of the client brief,	
3 rd February	Task 1 Planning animation with audio: Pre-production and planning documentation Understanding of how assets contribute to the effectiveness of the final product	
10 th February	Task 2 Creating animation with audio: Use of technical skills to create the components of the product, evidencing the conventions and creativity required to ensure that the product is fit for purpose, producing a range of components which supports the creation of the final product, evidencing an effective use of technical skills and producing a final product that is fit for purpose.	
17 th February (Half-term)	SPRING HALF TERM	
24 th February	Task 2 Creating animation with audio	
3 rd March	Task 2 Creating animation with audio	
10 th March	Task 2 Creating animation with audio:	
17 th March	Task 2 Creating animation with audio:	
24 th March	Task 3 Reviewing animation with audio: Evidencing the testing and checking of the final product throughout, evidencing a sound understanding of the effectiveness of the final product for the client and target audience. Demonstrating an understanding of areas for improvement and further development of the final product which are explained.	
31 st March	Task 1 & 2 NEA deadline to be completed by 31st March 2025	
7 th April	NEA Contingency Time – EASTER HOLIDAYS	
14 th April	NEA Contingency Time/REVISION – EASTER HOLIDAYS	
21 st April	Revision: Using Zig Zag Resources: Media industry sectors and products, style contents and layout, audience demographics and segmentation.	
28 th April	Revision: Using Zig Zag Resources: Media codes, work planning and other documents used to support ideas generation.	
5 th May	Revision: Using Zig Zag Resources: Legal issues, Intellectual property rights, Regulation, certification and classification and Health and safety	
12 th May	Media GCSE Examinations due to start	

[OCR Cambridge Nationals Past Paper Link](#)

Please note that any resources found online must be for the **New Specification (J834)**, of this qualification.
Please ask Mrs Baker if you are not sure.

BTHCC Subject Steps to Success

Subject: Design Technology

How will I be assessed in the subject?	Paper Details
NEA – 50% of GCSE Deadline 4th April 2025	100 marks in total. 10 Research, 10 Specification, 20 Design Ideas, 20 Development, 20 Build, 20 Evaluation.
Exam – 50% of GCSE	100 marks in total. 85% Design Technology theory, 10% Maths and 5% Science
Key independent online resources	
https://www.technologystudent.com/despro_fish/NEW_GCSE3.html - LOADS of resources, practice papers and answers, worksheets and revision guides. https://www.bbc.co.uk/bitesize/examspecs/zby2bdm - Bitesize DT AQA https://apps.daydreameducation.com/pocket-poster-revision-guides/gcse-dt/#free-book – if you bought the pocket revision book you can put your book code in and use their online version as well.	

Week Beginning	Task to complete	Completed?
27 th January	Maths in DT	
3 rd February	Commercial processes	
10 th February	Timber source and origin	
17 th February (Half-term)	Metals stock forms	
24 th February	Scale of production	
3 rd March	Investigation and spec	
10 th March	Environment, Social, Economic challenges	
17 th March	The work of others	
24 th March	Orthographic drawings	
31 st March	Prototype, Selection of materials, Tolerance	
7 th April (Easter Half-term)	Specialist equipment	
14 th April (Easter Half-term)	Material management	
21 st April	Mechanisms	
28 th April	Exam style questions related to gaps in learning	
5 th May	Exam style questions related to gaps in learning	
12 th May	GCSE Examinations due to start	
Past Paper Link		
<u>DT Past Papers</u>		

BTHCC Subject Steps to Success

Subject: GCSE English Literature

How will I be assessed in the subject?	Paper Details
Paper 1 – Macbeth and Jekyll and Hyde	<p>This paper consists of 64 marks.</p> <p>Section A is an extract based question on Macbeth in which you will receive an extra 4 marks for quality of written communication. It could be a character or theme question and you must refer to the extract AND the rest of the text not in the extract.</p> <p>Section B is an extract based question on Jekyll and Hyde. It could be a character or theme question and you must refer to the extract AND the rest of the text not in the extract.</p>
Paper 2 – An Inspector Calls, Power and Conflict Poetry and Unseen Poetry	<p>This paper consists of 98 marks.</p> <p>Section A (34 marks) will give you a choice of two questions about An Inspector Calls. It could be a character or theme question and you will receive an extra 4 marks for quality of written communication.</p> <p>Section B (30 marks) is an essay question with one named poem provided. It will be a theme question and you must refer to one other poem from memory.</p> <p>Section C (32 marks) is an unseen section. You will be given two poems. One question will ask you an essay question on how the topic of the poem is presented. The second question will ask you to compare the topic of both poems together.</p>

Key independent online resources

- 1) Instagram @MRSB1983 and Pate Resources on YouTube.
- 2) Seneca Learning - <https://senecalearning.com/en-GB/> Students can use their school email address to log on and complete revision activities.
- 3) CGP Revision Guide for each text / BTHCC resource booklets.

Week Beginning	Task to complete	Completed?
6 th Jan	Macbeth – past paper question	
13 th Jan	An Inspector Calls – Act 1 timeline and key quotations	
20 th Jan	An Inspector Calls – Act 2 timeline and key quotations	
27 th Jan	An Inspector Calls – Act 3 timeline and key quotations	
3 rd Feb	An Inspector Calls – past paper question	
10 th Feb	P&C Anthology – summary and key quotes for Ozymandias and London	
17 th Feb	P&C Anthology – summary and key quotes for The Prelude and My Last Duchess	
3 rd Mar	P&C Anthology – summary and key quotes for Charge of the Light Brigade and Exposure	
10 th Mar	P&C Anthology – summary and key quotes for Storm on the Island and Bayonet Charge	
17 th Mar	P&C Anthology – summary and key quotes for Remains and Poppies	
24 th Mar	P&C Anthology – summary and key quotes for War Photographer and Tissue	
31 st Mar	P&C Anthology – summary and key quotes for The Emigree, Kamikaze and Checking Out Me History	
7 th Apr	P&C – past paper question	
14 th Apr	J&H – Chapter 1, 2 & 3 summary and key quotations	
21 st Apr	J&H – Chapter 4, 5 & 6 summary and key quotations	
28 th Apr	J&H – Chapter 7, 8 & 9 summary and key quotations	
5 th May	J&H – Chapter 10 summary and key quotes plus past paper question	
11 th May	Unseen Poetry Practice Question	
15 th May	GCSE Examinations due to start	

Past Paper Link

[**AQA GCSE English Literature Papers**](#)

BTHCC Subject Steps to Success

Subject: GCSE English Language

How will I be assessed in the subject?	Paper Details
Paper 1 – Explorations in Creative Reading and Writing	Section A: Reading - one literature fiction text Section B: Writing - descriptive or narrative writing Written exam: 1 hour 45 minutes 80 marks 50% of GCSE
Paper 2 – Writers' Viewpoints and Perspectives	Section A: Reading - one non-fiction text and one literary non-fiction text Section B: Writing - writing to present a viewpoint Written exam: 1 hour 45 minutes 80 marks 50% of GCSE

Key independent online resources

- 1) Pate Resources on YouTube.
- 2) Seneca Learning - <https://senecalearning.com/en-GB/> Students can use their school email address to log on and complete revision activities.
- 3) CGP Revision Guide for each paper / BTHCC resource booklets.

Week Beginning	Task to complete	Completed?
6 th Jan	Paper 2 – Humanity	
13 th Jan	Paper 1 – Enduring Love	
20 th Jan	Paper 2 – Immigration	
27 th Jan	Paper 1 – Game of Thrones	
3 rd Feb	Paper 2 – Manners	
10 th Feb	Paper 1 – Hard Times	
17 th Feb	Paper 2 – Nature	
3 rd Mar	Paper 1 – Harry Potter Christmas	
10 th Mar	Paper 2 – Prisons	
17 th Mar	Paper 1 – Capture the Castle	
24 th Mar	Paper 2 – The Amazon Rainforest	
31 st Mar	Paper 1 – Harry Potter Christmas	
7 th Apr	Paper 2 – Witches	
14 th Apr	Paper 1 – The Hellhound Heart	
21 st Apr	Paper 2 – Winter in America	
28 th Apr	Paper 1 – The Time Traveller's Wife	
5 th May	Paper 2 – Nursing	
11 th May	Paper 1 – The Night Manager	
15 th May	GCSE Examinations due to start	

Past Paper Link

[AQA GCSE English Language Papers](#)

Complete the weekly practice response alternating between the three options below:

1. Q5
2. Q4&1
3. Q2&3

BTHCC Subject Steps to Success

Subject: GCSE Food Preparation and Nutrition

How will I be assessed in the subject?	Paper Details
NEA1 (15%)	Food Investigation <ul style="list-style-type: none"> • 30 Marks • Students carry out a series of Food Science investigations on a given topic and write up results • 10 hours total
NEA2 (35%)	Food Preparation Assessment <ul style="list-style-type: none"> • 70 Marks • Students will plan, prepare, cook and present a final menu of three dishes, planning in advance how this will be achieved • Students will have a total of 20 hours (including a 3 hour practical assessment and a written portfolio of research, planning and evaluation)
Written Paper (50%)	Written examination – 1 hr 45 mins <ul style="list-style-type: none"> • 100 marks • Answer all questions • Section A: multiple choice questions (20 marks) • Section B: Five questions (based on the core topics), with subsections (80 marks)

Key independent online resources

- 1) Seneca Learning - <https://senecalearning.com/en-GB/> Students can use their school email address to log on and complete revision activities.
- 2) AQA Revision Guide
- 3) Knowledge Organiser
- 4) Core 4 revision strategies

Week Beginning	Task to complete	Completed?
27 th January	NEA2 Write up Skills Trial 3 (page 9) Choose dishes for final exam (page 10) Start writing up time plan (Page 11-12) Complete previous NEA	
3 rd February	NEA2 Write up time plan (Page 11-12) / Practice final dishes at home	
17 th February	HT Practice final dishes at home/ Work on time plan (Page 11-12)	
24 th February	NEA2 Finalise time plan (Page 11-12)	
3 rd March	NEA2 Write up Costing and Nutritional Analysis of final dishes (pages 14-16) Practice chosen dishes at home	
10 th March	NEA2 Final 3-hour Food Preparation Examination - on one day this week You MUST have ingredients, printed time plan, containers, specific serving dishes on the day	
17 th March	NEA2 Continue Costing and Nutritional Analysis of final dishes (pages 14-16)	
24 th March	NEA2 Write up presentation of final dishes (page 13) Write up Analysis and Sensory Evaluation (pages 14-16)	
31 st March	Final Submission Date for NEA2	
7 th April -14 th April (Easter Holidays)	Revision for mock exam - Seneca Questions	
	Revision for mock exam – Seneca Questions	
21 st April	Mock exam – including the following topics: Food Nutrition and Health (Macronutrients, Micronutrients and Nutritional Needs and Health), Food Provenance, Food Science, food Safety & Food Choice	
28 th April	Weekly Assessment: 3.4 Food Safety Revision: 3.2 Food Nutrition and Health: Macronutrients, Micronutrients and Nutritional Needs and Health – Seneca Questions	
5 th May	Weekly Assessment: 3.2 Food Nutrition and Health: Macronutrients, Micronutrients and Nutritional Needs and Health Revision: 3.3 Food Science – Seneca Questions	
12 th May	Weekly Assessment: 3.3 Food Science Revision: 3.6 Food Provenance	
19 th May	Weekly Assessment: 3.6 Food Provenance Revision: 3.5 Food Choice – Seneca Questions	
26 th May	Half term	

Past Paper Link

Past Papers [click here](#)
Mark Schemes [click here](#)

BTHCC Subject Steps to Success

Subject: Geography

How will I be assessed in the subject?	Paper Details
Paper 1: Global Geographical Issues	Written examination: 1 hour and 30 minutes. 37.5% of the qualification. 94 marks Content overview ● Topic 1: Hazardous Earth/ Topic 2: Development dynamics / Topic 3: Challenges of an urbanising world
Paper 2: UK Geographical Issues	Written examination: 1 hour and 30 minutes. 37.5% of the qualification. 94 marks Content overview ● Topic 4: The UK's evolving physical landscape – including sub-topics 4A: Coastal change and conflict and 4B: River processes and pressures. ● Topic 5: The UK's evolving human landscape – including a Case Study - Dynamic UK cities. ● Topic 6: Geographical investigations – including one physical fieldwork investigation and one human fieldwork investigation linked to Topics 4 and 5.
Paper 3: People and Environment Issues – Making Geographical Decisions	Written examination: 1 hour and 30 minutes. 25% of the qualification. 64 marks Content overview ● Topic 7: People and the biosphere Topic 8: Forests under threat Topic 9: Consuming energy resources

Key independent online resources

- 1) [Online knowledge organiser](#) This includes exam skills, revision techniques, content and recap questions.
- 2) Seneca Learning - <https://senecalearning.com/en-GB/> Students can use their school email address to log on and complete revision activities.
- 3) Time for Geography - <https://timeforgeography.co.uk/> The open-access, dedicated video platform for geography and geoscience education
- 4) Edexcel B revision guide and workbook. Students can complete and self-assess exam style questions.
- 5) Online Edexcel B revision notes. <https://www.physicsandmathstutor.com/geography-revision/qcse-edexcel-b/>

Week Beginning	Task to complete	Done
27 th January	Paper 1 – Use the revision guides/ Kerboodle textbook and shared revision material – 1 Hazardous Earth: Learn about tropical storms, climate change, and earthquakes. Understand why these hazards happen, their impacts, and how people respond. Use real-life examples to explore how different places manage these risks and recover from disasters.	
3 rd February	Paper 1 – Practice questions using knowledge organiser and past papers from Edexcel	
10 th February	Paper 1 – Use the revision guides/ Kerboodle textbook and shared revision material – 2 Development Dynamics: Discover why some countries are richer than others. Study the effects of globalisation and development projects. Learn about big companies, trade, and aid, and use case studies (India) to see how countries try to reduce poverty.	
17 th February	Paper 1 – Practice questions using knowledge organiser and past papers from Edexcel	
24 th February	Paper 1 – Use the revision guides/ Kerboodle textbook and shared revision material – 3 Challenges of an Urbanising World: Explore why cities are growing so fast and what challenges this causes. Study a big city (Mumbai), looking at its economy, housing, and pollution problems. Learn about ways to make cities more sustainable and fairer for everyone.	
3 rd March	Paper 1 – Practice questions using knowledge organiser and past papers from Edexcel	
10 th March	Paper 2 – Use the revision guides/ Kerboodle textbook and shared revision material – 4 The UK Physical Landscapes: Understand how rivers and coasts shape the UK's landscape. Learn about floods, erosion, and how these areas are managed. Case studies will show how humans affect the environment and try to solve issues like flooding. River fieldwork – EDAL. Recap how to answer 8-mark unseen source questions – use the booklet provided.	
17 th March	Paper 2 – Practice questions using knowledge organiser and past papers from Edexcel	
24 th March	Paper 2 – Use the revision guides/ Kerboodle textbook and shared revision material – 5 Human Landscapes: Look at how migration and globalisation have changed the UK. Study the differences between urban and rural areas and how towns are being improved. Use examples (London or Manchester) to see how jobs, housing, and transport are developing. Urban fieldwork – ANCOATS. Recap how to answer 8-mark unseen source questions – use the booklet provided.	
31 st March	Paper 2 – Practice questions using knowledge organiser and past papers from Edexcel	
7 th April	Paper 3 – Use the revision guides/ Kerboodle textbook and shared revision material – 6 People and the Biosphere and 7 Forests Under Threat: (6) Learn about forests, deserts, and other ecosystems. Discover why they're important for resources like food and water. Explore how human activity, like farming and deforestation, affects the planet and how we can protect it. (7) Study rainforests and boreal forests, looking at how they work and why they're vital. Learn about the threats they face, like logging and farming, and explore ways to balance conservation with resource use.	
14 th April	Paper 3 – Practice questions using knowledge organiser and past papers from Edexcel	
21 st April	Paper 3 – Use the revision guides/ Kerboodle textbook and shared revision material – 8 Consuming Energy Resources: Understand where we get energy from and why it's important. Study renewable and non-renewable energy, the effects of using them, and the challenges of energy shortages. Learn how we can use energy more sustainably.	
28 th April	Complete a past paper using the link below. Read the examiner's comments and exemplar student responses.	
5 th May	Recap content using quick flash cards, get someone to test you.	
12th May	Little and often, recap specifics, cue cards, how to structure 8 and 16 mark questions. Recap command words: describe, explain, assess, evaluate.	
14 th May 2025	GCSE Examinations due to start	

Past Paper Link

[Edexcel B Geography – Past Papers](#)

BTHCC Subject Steps to Success

Subject: BTEC Tech Award in Health and Social Care

How will I be assessed in the subject?	Paper Details
Component 3 Health and Wellbeing - External Examination 40% of total qualification grade.	This two-hour paper consists of 60 marks. -Students will be assessed on the following topics: <ul style="list-style-type: none"> • Factors that affect health and wellbeing • Interpretation of physiological and lifestyle health indicators • Person centred approach to improving health and wellbeing • Recommended actions to improve health and wellbeing • Barriers and obstacles to following health and wellbeing recommendations
Component 1 and 2 – Coursework 60 % of total qualification grade	Both pieces of coursework have already been completed and assessed by the exam board. <ul style="list-style-type: none"> • Component 1 - Human Lifespan Development - Completed and assessed in Year 10 • Component 2 - Health and Social Care Services and Values – Completed in December of Year 11 and assessment scores will be published by the exam board on the 20th March 2025
Key independent online resources	
1 E revision- https://erevision.uk Students can use their school email address and usual password to log on to complete revision quizzes and end of topic assessments. 2 Pearson - Revise BTEC Tech Award Health and Social Care 2022 Revision Guide 3 Tutor2U Tech Award Livestreams and replays https://www.tutor2u.net/live/archive?subject=hsc&level=btec-tech-award 4 tutor2uhsc Instagram page	

Week Beginning	Task to complete	Completed?
27 th January	https://erevision.uk Complete activities linked to social factors (gap fill, categorise, wipe out and exam)	
3 rd February	https://erevision.uk Complete activities linked to cultural factors (gap fill, match up, wipe out and exam)	
10 th February	https://erevision.uk Complete activities linked to economic factors (match up, type it and exam)	
17 th February (Half-term)	https://erevision.uk Complete activities linked to environmental factors (multiple choice, type it, wipeout and exam)	
24 th February	https://erevision.uk Complete activities linked to life events (gap fill, reorder, categorise, wipeout and exam)	
3 rd March	https://erevision.uk Complete activities linked to physiological indicators (gap fill, reorder, categorise, pin drop, multiple choice and type it)	
10 th March	https://erevision.uk Complete activities linked to lifestyle indicators activities (categorise multiple choice, type it and exam)	
17 th March	https://erevision.uk Complete activities linked to person centre approach (type it, wipeout and exam)	
24 th March	https://erevision.uk Complete activities linked to recommendations and actions to improve health and wellbeing (gap fill, match up, categorise, multiple choice and exam)	
31 st March	https://erevision.uk Complete activities linked to barriers and obstacles to prevent individuals following recommendations (gap fill, match up, multiple choice, type it, wipe out and exam)	
7 th April (Easter Half-term)	Tutor2u Livestream replay - Factors and life events	
14 th April (Easter Half-term)	Tutor2u Livestream replay - Physiological and lifestyle data	
21 st April	Tutor2u Livestream replay- Person centred approach	
28 th April	Tutor2u Livestream replay - Recommendations and support	
5 th May	Tutor2u Livestream replay Barriers, obstacles and circumstances	
12th May	GCSE Examinations due to start	

BTHCC Subject Steps to Success

Subject: GCSE History

How will I be assessed in the subject?	Paper Details
Paper 1: Medicine in Britain 1250 to Present and the British sector of the Western Front 1914 to 1918; injury, treatment, and the trenches.	This paper has 56 Marks available. Time 1 hour and 15 minutes. Worth 30% of the overall GCSE History grade. Students are assessed for the understanding of change and continuity of Medicine from 1250 to present. Students are assessed on subject knowledge, explanation, and source analysis within this paper.
Paper 2: Early Elizabethan England, 1558–88 And Superpower relations and the Cold War, 1941–91	These two papers will be sat together. Each paper has 32 marks available per paper (64 in total). Exam time is 1 hour 45 minutes and is worth 40% of the overall GCSE History grade. Students are assessed on knowledge and explanation for the Elizabeth section and analysis of importance / consequence and narrative account for Superpower Relations.
Paper 3: Weimar and Nazi Germany, 1918–39	52 marks are available in this exam paper, which is worth 30% of the overall GCSE History grade. The exam is 1 hour 20. Students are assessed mainly through source and interpretation analysis. The skills are knowledge, explanation and analysis.
Key independent resources	
1) Year 11 History Google Classroom: Students will have access to Past Papers / Summary Sheets / Question Guides etc ... https://classroom.google.com/w/NjMwNzk0NjI4NDg5/t/all 2) Videos covering all content for Elizabeth and Weimar & Nazi Germany topics - https://www.youtube.com/@TheHistoryTeacherUK/playlists 3) BBC GCSE Clips for Medicine in Britain - https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs 4) Oxford Revise Revision Guides with key content & sample questions - https://www.amazon.co.uk/dp/B0CGVGDJQ9?binding=paperback&ref=dbs_dp_rwt_sb_pc_tpbk	

Week Beginning	Task to complete	Completed?
27 th January	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Medieval period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the WW2 conferences and attempt an exam question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the Treaty of Versailles and creation of the Weimar Republic and attempt a source or interpretation question	
3 rd February	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Renaissance period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on Telegrams, Satellite States, Truman Doctrine and Marshall Plan and attempt an importance or consequence question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the Spartacists and the Kapp Putsch and attempt a source or interpretation question.	
10 th February	Paper 1: Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Industrial Period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the Berlin Crisis, Arms race and Hungarian Uprising and the attempt a narrative account or consequence question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the crisis of 1923 and then attempt a source or interpretation question.	
17 th February	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Industrial Period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the Berlin Wall Crisis and the Cuban Missile Crisis and attempt an importance or narrative account question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the period 1924-1929 and the recovery under Stresemann and attempt a source or interpretation question.	
24 th February	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the modern period and attempt an explain or how far do you agree question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the Prague Spring and Détente and attempt a consequence or narrative account question. Paper 3: Using the summary sheets / revision guides / past papers – make notes on changes to society and culture 1924-1929 and attempt an explain or source question.	
3 rd March	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the modern period and attempt an explain or how far do you agree question. Paper 2: Using the summary	

	sheets / revision guides / past papers – make notes on the Invasion of Afghanistan and the policies of Ronald Reagan and attempt an importance or consequence question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Hitler's early role in the Nazi Party and the Munich Putsch/Lean Years and attempt a source or explain question.	
10 th March	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Western front and attempt a source question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on Gorbachev and the end of the Cold War and attempt a narrative account or importance question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the reasons for the growth of Nazi support 1919-1932 and attempt a source or interpretation question.	
17 th March	Paper 1: Using the summary sheets / revision guides / past papers – make notes on the Western Front and attempt a source question. Paper 2: Using the summary sheets / revision guides / past papers – make notes on problems Elizabeth faced in 1558 and answer an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on how Hitler became Chancellor and then Fuhrer and attempt an explain or interpretation question.	
24 th March	Paper 1: Medieval Medicine Exam Question Practice. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the religious settlement and reaction to it and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Terror and Propaganda and attempt an explain or interpretation question.	
31 st March	Paper 1: Renaissance Medicine Exam Question Practice: Paper 2: Using the summary sheets / revision guides / past papers – make notes on the plots against Elizabeth and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on opposition to the Nazis and complete a source or explain question.	
7 th April	Paper 1: Industrial Medicine Exam Question Practice. Paper 2: Using the summary sheets / revision guides / past papers – make notes on relations with Spain including Drake and the Netherlands and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Nazi policies towards the young and attempt a source or interpretation question.	
14 th April	Paper 1: Modern Medicine Exam Question Practice. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the Spanish Armada and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Nazi policies towards women and attempt a source or interpretation question.	
21 st April	Paper 1: Western Front Source Question Practice: Paper 2: Using the summary sheets / revision guides / past papers – make notes on Education / Leisure / The Poor and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on Living Standards and the Economy and attempt an explain or interpretation question.	
28 th April	Paper 1: Completing a Past Paper. Paper 2: Using the summary sheets / revision guides / past papers – make notes on Elizabethan Exploration and attempt an explain or how far do you agree question. Paper3: Using the summary sheets / revision guides / past papers – make notes on the persecution of minorities in Nazi Germany and attempt an explain or source question.	
5 th May	Paper 1: Completing a Past Paper. Paper 2: Using the summary sheets / revision guides / past papers – make notes on the attempts to colonise Virginia and attempt an explain or how far do you agree question. Paper3: Completing a Past Paper.	
12th May	GCSE Examinations due to start	
Past Paper Link		
EDEXCEL PAST PAPERS		

BTHCC Subject Steps to Success

Subject: Mathematics

How will I be assessed in the subject?	Paper Details																		
Paper 1 – Non calculator	All papers last for 1 hour 30 minutes. Over the 3 papers, content is assessed as per below according to the tier entered for:																		
Paper 2 – Calculator																			
Paper 3 – Calculator																			
	<table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Topic area</th> <th style="width: 35%;">Foundation (%)</th> <th style="width: 35%;">Higher (%)</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">25</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Algebra</td> <td style="text-align: center;">20</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Ratio</td> <td style="text-align: center;">25</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Geometry</td> <td style="text-align: center;">15</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Probability and statistics</td> <td style="text-align: center;">15</td> <td style="text-align: center;">15</td> </tr> </tbody> </table>	Topic area	Foundation (%)	Higher (%)	Number	25	15	Algebra	20	30	Ratio	25	20	Geometry	15	20	Probability and statistics	15	15
Topic area	Foundation (%)	Higher (%)																	
Number	25	15																	
Algebra	20	30																	
Ratio	25	20																	
Geometry	15	20																	
Probability and statistics	15	15																	
	The total of all 3 papers are added together to give an overall score out of 240.																		

Key independent online resources

SPARX Maths – <https://sparxmaths.com/>

As well as homework, SPARX offers independent work that can be completed as revision and there are videos to support learning. The more you make use of SPARX, the better the site will be – it learns your weaker areas and helps you to improve them by suggesting questions to try.

The GCSE Maths Tutor – <https://thegcsemathstutor.co.uk/>

Providing free Maths lessons online, the GCSE Maths tutor will help you to achieve above your full potential. Practice papers/ revision videos/ key topics at every level.

Maths 8 week **FOUNDATION** revision timetable

Maths 8 week FOUNDATION revision timetable				
Week	Topics on SPARX			
1	Factors/ multiples	Substitution	Area/ perimeter/ volume	Averages
2	HCF/ LCM/ Prime factors	Expand/ factorise linear	Angles/ bearings	Estimate of mean
3	Fractions	Expand/ factorise quadratics	Pythagoras	Pie charts
4	Decimal	Solve equations	Trigonometry	Scatter graphs
5	Percent	Simultaneous equations	Transformations	Probability of events
6	Indices	Rearrange formula	Share in ratio	Sample space
7	Standard form	Sequences nth term	Direct proportion	Venn diagram probability
8	Compound interest	Equation of lines and graphs	Speed/ distance/ time	Tree diagrams

Key
Number
Algebra
Geometry
Ratio
Data
Probability

Maths 8 week **HIGHER** revision timetable

Maths 8 week HIGHER revision timetable				
Week	Topics on SPARX			
1	Fraction	Completing the square	Pythagoras	Ratio
2	Recurring decimal	Quadratic formula	Trigonometry	Direct and inverse proportion
3	Percent	Simultaneous equations	Sine/ cosine	Speed/ distance/ time
4	Compound interest	Equation of circle	Sectors	Estimate of mean
5	Surds	Functions	Transformation	Cumulative frequency
6	Bounds/ limits	Equation of lines	Vectors	Histograms
7	Expand brackets	Iteration/ trial and improvement	Exact values of trig	Tree diagrams
8	Factorising	Algebraic proof	Velocity graphs	Set notation

Key
Number
Algebra
Geometry
Ratio
Data
Probability

BTHCC Subject Steps to Success

Subject: Spanish

How will I be assessed in the subject?	Paper Details
Listening: 25%	35 minutes Foundation – 40 marks 40 minutes Higher – 50 marks Section A – questions in English, to be answered in English or non-verbally (letters/multiple choice) Section B – questions in Spanish, to be answered in Spanish or non-verbally
Speaking: 25% *Exams being April 29th	12 minutes preparation time to plan answers for the role play and photo card 1 x role play: 15 marks 1 x photo card: 15 marks Conversation (based around 2 themes): 30 marks (students have been completing a speaking booklet in preparation for this)
Reading: 25%	45 minutes Foundation – 60 marks 1 hour Higher – 60 marks Section A – questions in English, to be answered in English or non-verbally Section B – questions in Spanish, to be answered in Spanish or non-verbally Section C – translation from Spanish into English
Writing: 25%	1 hour Foundation – 50 marks 1 hour 15 Higher – 60 marks Foundation Tier Question 1 – produces four sentences in response to a photo Question 2 – respond to four bullet points, approximately 40 words Question 3 – translate from English into Spanish (minimum 35 words) Question 4 – answer four bullet points, approximately 90 words (choice of 2 questions) Higher Tier Question 1 – answer four bullet points, approximately 90 words (choice of 2 questions) Question 2 – answer two bullet points, producing approximately 150 words (a choice from two questions) Question 3 – translation from English into Spanish (minimum 50 words)

Key independent online resources

- ❖ Use of the Seneca website www.senecalearning.com and BBC Bitesize
- ❖ Watch video clips (in French or Spanish!) on YouTube
- ❖ Use Duolingo/Memrise/Quizlet for vocabulary learning as well as knowledge organisers and books
- ❖ Listen to music / radio in the target language (these may be difficult to understand but help for pace and intonation)
- ❖ Languagenut – do independent revision and work – you have your own log in / Kerboodle – focusing on topics you found difficult

Week Beginning	Task to complete	Completed?
27 th January	Theme 1: Relationships with family & friends	
3 rd February	Theme 1: Marriage/ partnership	
10 th February	Theme 2: Home, town, and region	
17 th February (Half-term)	Theme 3: My studies	
24 th February	Theme 1: Social media, technology	
3 rd March	Theme 2: Travel and tourism	
10 th March	Theme 2: Healthy and unhealthy living	
17 th March	Theme 3: Life at school/ college	
24 th March	Theme 1: Music, cinema, and TV	
31 st March	Theme 1: Food, eating out and sport	
7 th April (Easter Half-term)	Theme 2: The environment	
14 th April (Easter Half-term)	Theme 2: Poverty/ homelessness	
21 st April	Theme 3: Education post 16; jobs; careers	
28 th April	Theme 1: Customs and traditions GCSE Spanish speaking examination window	
5 th May	Theme 2: Charity/ voluntary work	
12th May	GCSE Examinations due to start	

Past Paper Link

AQA [Spanish](#)

BTHCC Subject Steps to Success

Subject: GCSE Music

How will I be assessed in the subject?	Component Details
Component 1 - Understanding Music: 40% of the total award	This listening/written paper consists of 96 marks. Western Classical Tradition (1650-1910), Popular Music, Traditional Music and Western Classical Tradition since 1910. This paper also includes a written section based on the set works: Mozart Clarinet Concerto (Rondo) and three songs from Little Shop of Horrors .
Component 2 – Performing Music: 30% of the total award	This coursework counts for 72 marks. Students to perform one individual performance and one ensemble (group) performance which, combined, last for a minimum of four minutes. These can be recorded at any point in the course and will be re-recorded in Year 11.
Component 3 – Composing Music: 30% of the total award	This component consists of 72 marks. Students compose two pieces of music in any style or genre of the student's choosing. Both compositions will be completed during Year 11: one <i>free composition</i> and one <i>brief composition</i> (set by the examination board.)
Maximum Marks- 240	
Key independent resources	
<ol style="list-style-type: none"> 1) BBC Bitesize AQA GCSE Music Students can recap key vocab and listen to different types of music 2) BTHCC Ppts - Students have all had PowerPoints of Little Shop of Horrors and the Mozart Clarinet Concerto with to help revision. 3) Revision Mind Maps have been given to all students with key vocab 4) AQA GCSE Music Listening Tests – all students have been given their FREE copy of this booklet which includes a 'download' card so that they can work individually and at their own pace 5) AQA GCSE Music Study Guide (making sure that it corresponds with the up-to-date- study pieces mentioned above) 	

Week Beginning	Task to complete	Completed?
27 th January	Component 1 Revise Mozart melody and texture facts Component 2 Solo exam practice and recording Component 3 Brief composition work	
3 rd February	Component 1 Revise Mozart keys and ornaments Component 2 Ensemble exam practice Component 3 Brief composition work	
10 th February	Component 1 Revise Mozart rhythm and harmony information Component 2 Ensemble exam practice Component 3 Brief composition work	
17 th February (Half-term)	Component 1 Revise Little Shop of Horrors melody and texture facts Component 2 Ensemble exam recording Component 3 Brief composition work	
24 th February	Component 1 Revise Little Shop of Horrors rhythm and tonality facts Component 2 complete CRF Component 3 Brief composition work	
3 rd March	Component 1 GCSE Listening tests book Questions 1, 2,3,4,5 Component 2 completed! Component 3 Brief composition work	
10 th March	Component 1 GCSE Listening tests book Questions 6,7,8,9,10 Component 3 Brief composition work	
17 th March	Component 1 GCSE Listening tests book Questions 11,12,13,14,15 Component 3 Free composition work	
24 th March	Component 1 GCSE Listening tests book Questions 16,17,18,19,20 Component 3 Free composition work	
31 st March	Component 1 GCSE Listening tests book Questions 21,22,23,24,25 Component 3 Free composition work	
7 th April (Easter Half-term)	Component 1 GCSE Listening tests book Questions 26,27,28,29,30 Component 3 Free composition work	
14 th April (Easter Half-term)	Component 1 GCSE Listening tests book Questions 31,32,33,34,35. Component 3 Both compositions completed!	
21 st April	GCSE Music practice papers in lessons	
28 th April	GCSE Music practice papers in lessons	
5 th May	GCSE Music practice papers in lessons	
12th May	GCSE Examinations due to start	

BTHCC Subject Steps to Success

Subject: GCSE Physical Education

How will I be assessed in the subject?	Paper Details
Paper 1: The human body and movement in physical activity and sport (30%)	This paper consists of 78 marks. -Students will be assessed on the following topics: Applied Anatomy and Physiology / Physical Training / Movement Analysis / Data
Paper 2: Socio-cultural influences and well-being in physical activity and sport (30%)	This paper consists of 78 marks. -Students will be assessed on the following topics: Sport Psychology and Skill Acquisition / Socio-cultural Issues / Health and Well-being / Data
Non-examined Assessment (40%)	This part of the course consists of 100 marks. -Students will be assessed on 3 sports (including at least one individual sport). Each student will be given a score out of 25 for each sport. -For the coursework students will be assessed on their ability to evaluate their own performance and create an improvement plan. They will be given a score out of 25 for this.

Key independent resources

- 1) The EverLearner - <https://theeverlearner.com/> Students can use their school email address and usual password to log on to complete revision quizzes and watch topic videos.
- 2) Seneca Learning - <https://senecalearning.com/en-GB/> Students can use their school email address to log on and complete revision activities.
- 3) AQA Revision Guide / Simplified Revision Mind Maps / BTHCC PE Dual Coding Booklet

Week Beginning	Task to complete	Completed?
27 th January	Paper 1: EverLearner – Watch the video and complete the quiz on the skeleton . Paper 2: EverLearner - Watch the video and complete the quiz on the classification of skills and target setting	
3 rd February	Paper 1: EverLearner - Watch the video and complete the quiz on the joints . Paper 2: EverLearner - Watch the video and complete the quiz on Skill Acquisition	
10 th February	Paper 1: EverLearner - Watch the video and complete the quiz on the muscles . Paper 2: EverLearner - Watch the video and complete the quiz on Mental Preparation	
17 th February (Half-term)	Paper 1: EverLearner - Watch the video and complete the quiz on breathing . Paper 2: EverLearner - Watch the video and complete the quiz on Engagement Patterns	
24 th February	Paper 1: EverLearner - Watch the video and complete the quiz on Blood Vessels and heart . Paper 2: EverLearner - Watch the video and complete the quiz on Commercialisation and Media	
3 rd March	Paper 1: EverLearner - Watch the video and complete the quiz on the Energy and Recovery Paper 2: EverLearner - Watch the video and complete the quiz on Socio-cultural issues	
10 th March	Paper 1: EverLearner - Watch the video and complete the quiz on the effects of exercise . Paper 2: EverLearner - Watch the video and complete the quiz on Spectator Behaviour	
17 th March	Paper 1: EverLearner - Watch the video and complete the quiz on planes and axis . Paper 2: EverLearner - Watch the video and complete the quiz on Health and the Body	
24 th March	Paper 1: EverLearner - Watch the video and complete the quiz on Levers . Paper 2: EverLearner - Watch the video and complete the quiz on Energy use and Diet	
31 st March	Paper 1: EverLearner - Watch the video and complete the quiz on Component of Fitness Paper 1: EverLearner - Watch the video and complete the quiz on Fitness Testing	
7 th April (Easter Half-term)	Paper 1: EverLearner - Watch the video and complete the quiz on the principles of training and training methods	
14 th April (Easter Half-term)	Paper 1: EverLearner - Watch the video and complete the quiz on optimising training and Data	
21 st April	Complete a past paper using the link below.	
28 th April	Complete a past paper using the link below.	
5 th May	Complete a past paper using the link below.	
12th May	GCSE Examinations due to start	

Past Paper Link

[**AQA GCSE PE Past Papers**](#)

BTHCC Subject Steps to Success

Subject: GCSE Religious Education (Exam Board: Eduqas Route B)

How will I be assessed in the subject?	Paper Details
Paper 1: Foundational Catholic Theology (37.5%)	This paper consists of 96 marks (6 marks for SPAG) and is 90 minutes long. -Pupils will be assessed on the following units: Origins and Meaning, Good and Evil
Paper 2: Applied Catholic Theology (37.5%)	This paper consists of 96 marks (6 marks for SPAG) and is 90 minutes long. -Pupils will be assessed on the following units: Life and Death, Sin and Forgiveness
Paper 3: Judaism (25%)	This paper consists of 60 marks and is 60 minutes long. -Pupils will be assessed on the following units: Judaism Beliefs and Teachings, Judaism Practices
Key independent online resources	
1) Seneca Learning - Pupils can use their school email address to log on and complete revision activities - Seneca RE Link 2) Task Mats – Comprehension Tasks relating to key content from Papers 1, 2 and 3: Task Mats for all RE Papers 3) Eduqas Revision Guide - Revision Guide for all 3 Papers	

Week Beginning	Task to complete	Completed?
27 th January	Paper 1: Describe what the book of Genesis reveals about God and humans (5 Marks) Explain, either Catholic Christianity and Judaism or two Christian traditions, teachings on abortion. (8 marks)	
3 rd February	Paper 2: Describe Catholic beliefs about heaven, hell and purgatory (5 marks)	
10 th February	Paper 3: Describe Jewish beliefs about the nature and role of the Messiah (5 Marks) Paper 1: Describe what the book of Genesis reveals about God and humans (5 marks)	
17 th February <i>(Half-term)</i>	Paper 2: Describe Catholic beliefs about salvation (5 Marks) Paper 3: Describe how Jewish people celebrate Rosh Hashanah / Yom Kippur / Passover / Sukkot (5 Marks)	
24 th February	Paper 1: Describe Roman Catholic beliefs about the rosary (5 marks) Paper 1: Explain either Catholic Christianity & Judaism or 2 Christian traditions, teachings about the Trinity (8) Paper 2: Describe Catholic beliefs about the magisterium (5 marks)	
3 rd March	Paper 3: Explain why the Ten Commandments are important for Jewish people (8 Marks) Paper 1: Describe how CAFOD/SVP show love of neighbour (5 Marks) 'Jesus was only human' (15 marks)	
10 th March	Paper 2: Describe what Catholics mean by the body of Christ (8 Marks) Paper 3: 'Keeping kosher is the most important practice for Jews' (15 Marks)	
17 th March	Paper 1: Explain, from either Catholic Christianity and Judaism or two Christian traditions, teachings on the sanctity of life. (8 marks) Paper 2: Explain why the paschal candle is important for Catholics (8 Marks)	
24 th March	Paper 3: 'Abraham/Moses is the most important person in Jewish history' (15 Marks) Paper 2: 'Baptism is the most important sacrament in the Church' (15 Marks) Paper 1: Explain, either Catholic Christianity and Judaism or 2 Christian traditions, teachings on use of art/symbol. (8)	
31 st March	Paper 1: Describe how Roman Catholics make moral decisions (beatitudes/Sermon on the Mount/Conscience/Natural Law/Virtues) (5) Paper 2: 'The resurrection proves there is life after death' (15 Marks) Paper 3: Explain why bar mitzvah/brit milah is important for Jewish people (8 Marks)	
7 th April <i>(Easter Half-term)</i>	Paper 1: 'God created humans to rule the earth' (15) Paper 2: 'A loving God should save everyone (salvation)' (15) Paper 3: 'The Tanakh (Torah) is the only guidance Jews need' (15 Marks)	
14 th April <i>(Easter Half-term)</i>	Complete 1 Practice Paper Paper 1: Foundational Catholic Theology using the link below	
21 st April	Complete 1 Practice Paper Paper 2: Applied Catholic Theology using the link below	
28 th April	Complete 1 Practice Paper Paper 3: Judaism using the link below	
5 th May	Complete 1 Practice Paper Paper 1: Foundational Catholic Theology using the link below	
12 th May	GCSE Examinations due to start	

Past Paper Link

[**RE EDUQAS ROUTE B PAST PAPERS**](#)

BTHCC Steps to Success

Subject: Combined Science and Triple Sciences

How will I be assessed in the subject?	
Paper	Paper Details
Biology Paper 1	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Biology. Students will be assessed on the following topics: Cell Biology, Organisation, Infection & Response and Bioenergetics.
Biology Paper 2	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Biology. Students will be assessed on the following topics: Homeostasis & Response, Inheritance & Variation and Ecology.
Chemistry Paper 1	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Chemistry. Students will be assessed on the following topics: Atomic Structure & The Periodic Table, Bonding & Properties of Matter, Quantitative Chemistry, Chemical Changes & Energy Changes.
Chemistry Paper 2	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Chemistry. Students will be assessed on the following topics: Rate & Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemistry of the Atmosphere and Using Resources.
Physics Paper 1	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Physics. Students will be assessed on the following topics: Energy, Electricity, Particle Model of Matter and Atomic Structure.
Physics Paper 2	This paper consists of 70 marks for Combined Science and 100 marks for GCSE Physics. Students will be assessed on the following topics: Forces, Waves, and Magnetism & Electromagnetism (and Space – GCSE Physics only).

Key independent online resources	
1)	Seneca Learning - https://senecalearning.com/en-GB/ . Students can use their school email address to log in and complete revision activities.
2)	Bitesize – for online revision notes and quizzes. GCSE Combined Science - AQA Trilogy - BBC Bitesize , GCSE Biology (Single Science) - AQA - BBC Bitesize , GCSE Chemistry (Single Science) - AQA - BBC Bitesize , GCSE Physics (Single Science) - AQA - BBC Bitesize
3)	Physics & Maths Tutor – revision notes, mind maps, flashcards and topic past paper questions.
4)	YouTube channels – Ensure any videos you watch are relevant to the AQA specification. The best videos will be found on; https://www.youtube.com/@Freesciencelessons https://www.youtube.com/@KayScience https://www.youtube.com/@Cognitoedu https://www.youtube.com/@MalmesburyEducation

Week Beginning	Task to complete	Completed?
27 th January	<p>Paper 1 Biology - Cell Biology Watch this video: AQA GCSE Biology in 10 Minutes! Topic 1 - Cell Biology Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/LEIUTOL Combined https://q.exampro.net/WYXAFIQ</p> <p>Paper 1 Biology - Organisation Watch this video: AQA GCSE Biology in 10 Minutes! Topic 2 - Organisation Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/KUOANIC Combined https://q.exampro.net/SAOAWOI</p>	
3 rd February	<p>Paper 1 Chemistry - Atomic Structure Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 1 - Atomic Structure and the Periodic Table Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/VULOKOP Combined https://q.exampro.net/MUWOJUC</p> <p>Paper 1 Chemistry - Bonding & Properties of Matter Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 2 - Bonding, Structure and Properties of Matter Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/WUSEAEV Combined https://q.exampro.net/PEGUPYB</p>	

<p>10th February</p>	<p>Paper 1 Physics – Energy Watch this video: AQA GCSE Physics in 10 Minutes! Topic 1 - Energy Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/OEVEBOC Combined https://q.exampro.net/OUNAZEY</p> <p>Paper 1 Physics – Electricity Watch this video: AQA GCSE Physics in 10 Minutes! Topic 2 - Electricity Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/POQUBUK Combined https://q.exampro.net/ZIUCYF</p>	
<p>17th February (Half-term)</p>	<p>Paper 2 Biology - Homeostasis & Response Watch this video: AQA GCSE Biology in 10 Minutes! Topic 5 - Homeostasis and Response Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/SUVUKOT Combined https://q.exampro.net/EOIASES</p> <p>Paper 2 Chemistry – Chemistry of the Atmosphere Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 9 - Chemistry of the Atmosphere Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/XOLOJAG Combined https://q.exampro.net/EIFECIB</p>	
<p>24th February</p>	<p>Paper 2 Chemistry - Rate & Extent of Chemical Change Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 6 - Rate and Extent of Chemical Change Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/CESUNYM Combined https://q.exampro.net/YIBOKAQ</p> <p>Paper 2 Chemistry – Organic Chemistry Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 7 - Organic Chemistry Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/WUIYNEK Combined https://q.exampro.net/KUBOYEY</p>	
<p>3rd March</p>	<p>Paper 2 Physics - Forces Watch this video: AQA GCSE Physics in 10 Minutes! Topic 5 - Forces Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/RIPULOQ Combined https://q.exampro.net/IOWYKAU</p> <p>Paper 1 Chemistry – Energy Changes Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 5 - Energy Changes Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/CECOXEG Combined https://q.exampro.net/GYNEZEE</p>	
<p>10th March</p>	<p>Biology Paper 1- Infection & Response Watch this video: AQA GCSE Biology in 10 Minutes! Topic 3 - Infection and Response Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/LEXUYIE Combined https://q.exampro.net/LUXEGII</p> <p>Biology Paper 1- Bioenergetics Watch this video: AQA GCSE Biology in 10 Minutes! Topic 4 - Bioenergetics (Photosynthesis and Respiration) Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/EYNYDEP Combined https://q.exampro.net/MIJQIZ</p>	

<p>17th March</p>	<p>Paper 1 Chemistry – Quantitative Chemistry Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 3 - Quantitative Chemistry Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/MOEIDOV Combined https://q.exampro.net/DUKEUAM</p> <p>Paper 1 Chemistry - Chemical Changes Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 4 - Chemical Changes Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/QEAIJOH Combined https://q.exampro.net/TAHIEUM</p>	
<p>24th March</p>	<p>Paper 1 Physics - Particle Model of Matter Watch this video: AQA GCSE Physics in 10 Minutes! Topic 3 - Particle Model of Matter Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/ZIEONUX Combined https://q.exampro.net/LONIVUY</p> <p>Paper 1 Physics - Atomic Structure Watch this video: AQA GCSE Physics in 10 Minutes! Topic 4 - Atomic Structure Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/VUMOWEH Combined https://q.exampro.net/EEVITIX</p>	
<p>31st March</p>	<p>Paper 2 Biology - Inheritance & Variation Watch this video: AQA GCSE Biology in 10 Minutes! Topic 6 - Inheritance, Variation and Evolution Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/GOZIYUA Combined https://q.exampro.net/VOIPIX</p> <p>Paper 2 Biology - Ecology Watch this video: AQA GCSE Biology in 10 Minutes! Topic 7 - Ecology Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/DILOEYZ Combined https://q.exampro.net/JODOCOS</p>	
<p>7th April (Easter Half-term)</p>	<p>Paper 2 – Chemistry - Chemical Analysis Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 8 - Chemical Analysis Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/NOAAWYT Combined https://q.exampro.net/TOEIMOE</p> <p>Paper 2 – Chemistry - Using Resources Watch this video: AQA GCSE Chemistry in 10 Minutes! Topic 10 - Using Resources Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/VUWIMUN Combined https://q.exampro.net/QOGYQAO</p>	
<p>14th April (Easter Half-term)</p>	<p>Paper 2 Physics - Waves Watch this video: WAVES - GCSE Physics (AQA Topic P6 & Other Boards) Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/UAMEWUB Combined https://q.exampro.net/IOCIQOA</p> <p>Paper 2 Physics - Magnetism & Electromagnetism Watch this video: MAGNETISM - GCSE Physics (AQA Topic P7) Complete a mind map Complete bitesize quick quiz Answer these questions. Separates https://q.exampro.net/BIHIGAO Combined https://q.exampro.net/PUMUJYS</p>	

	TRIPLE ONLY Paper 2 Physics - Space Watch this video: SPACE (Astrophysics) - GCSE Physics (AQA Topic P8 + other boards) Complete a mind map Complete bitesize quick quiz Answer these questions. https://q.exampro.net/YEGEHUI	
21 st April	Biology Paper 1 Past Paper & Physics Paper 2 Past Paper	
28 th April	Chemistry Paper 1 Past Paper & Biology Paper 2 Past Paper	
5 th May	Physics Paper 1 Past Paper & Chemistry Paper 2 Past Paper	
12th May	GCSE Examinations due to start	
Past Paper Link		
Combined Science Past Papers Separate Science Past Papers - GCSE Biology, GCSE Chemistry & GCSE Physics		

BTHCC Core Four (Website Link)

Since the summer term of Year 10 students have had over 10 hours of Personal Development lesson time to help improve their independence and study skills. The lessons have centred around the BTHCC Core Four revision strategies which are outlined below, as well as the below points.

- The Year ahead and how to build up motivation throughout the year.
- Making use of their time and creating effective study habits. During this they will have received a personalised revision timetable. If they haven't got this, they can ask their form tutor for another copy.
- Embracing difficulties and how to use Brain Dumps effectively as part of active revision.
- The active revision sessions have modelled how to use Flashcards, Mind Maps and Brain Dumps in a range of subjects to help prepare for their assessments and summer exams.

We understand the bulk of student's learning will take place in the classroom for the rest of this academic year and that is why attendance and engagement is so important. However, to bring all their learning together students will need to get into a good study habit early on and we hope they will follow the principles of our BTHCC Core Four Revision Strategies.

To help support students at home to prepare for their GCSE exams in the summer I have attached the link below which is a short video on how we think they can create an effective study habit and also use the Core Four Revision Strategies.

BTHCC Core Four Revision Strategies

BTHCC Year 11 Subject Revision Folder – Students can also access a range of subject specific revision resources using the attached link through their school gmail account.



Throughout KS3 and KS4 students will learn about effective metacognition and revision strategies to ensure all students can become independent learners beyond the classroom and successfully help them to prepare for assessments & external examinations. This will be delivered as part of the Personal Development programme using the below sessions, but also throughout the KS3 and KS4 curriculum.

Year 7	Year 8
<ol style="list-style-type: none"> 1. How does our memory work and how can it help us to revise? 2. How can we improve our memory? 3. Using the BTH Core Four strategies 4. Having a growth mindset 5. Mobile Phones – Do they help? 6. Reflection 	<ol style="list-style-type: none"> 1. Memory: Short/Long-term 2. Brain Dumps 3. Mind Maps 4. Flash Cards 5. Online Revision Resources 6. Using your time and motivation effectively
Year 9	Year 10
<ol style="list-style-type: none"> 1. The Learning Brain 2. Why do we forget stuff? 3. Brain Dumps & Mind Maps 4. Flash Cards & Online Resources 5. Activities that will not help me 6. Thinking hard and getting ready for KS4. 	<ol style="list-style-type: none"> 1. Embrace mistakes and failure, but learn 2. Brain Dumps – Procrastination 3. Mind Maps – Improving motivation 4. Flash Cards – Handling Stress 5. Spacing & Interleaving 6. Getting ready for your Centre Assessments
Year 11 – with additional examination support sessions	
<ol style="list-style-type: none"> 1. Getting it right 2. Creating the right study habits & Time Management 3. BTH Core Four – Brain Dumps & Mind Maps 	<ol style="list-style-type: none"> 4. BTH Core Four – Flash Cards & Online Resources 5. Managing exam and revision stress 6. You have got this!!!

