

# BTHCC Geography Curriculum



Through teaching Geography, we strive to enthuse a desire in all our pupils to become global citizens, reflecting on our core values and cultural understanding. We develop this further within this subject through discussion of contemporary issues such as climate change, sustainability, migration and natural hazard management. We aim to nurture the enquiring minds of our pupils, encouraging them to think deeper and wider, not just at a local scale, but regionally, nationally and globally, giving them opportunities of stewardship within our continually evolving world.

|                                     | HT 1  | HT 2  | HT 3   | HT 4  | HT 5  | HT 6   |
|-------------------------------------|---|---|--|---|---|--|
| YEAR 7<br>What a World              | WELCOME TO THE WORLD<br>• Geographical Skills<br>• Where in the World   | EXPLORING THE UK<br>• The Physical World<br>• The Human World   | AFRICA<br>• The Human World<br>• The Physical World<br>• Where in the World?                                   | POWERFUL POLES<br>• Environmental Interaction<br>• The Physical World   | OUT IN THE FIELD<br>• Geographical Skills   | OCEANS AND CLIMATE<br>• The Physical World<br>• Where in the World?<br>• The Human World |
| YEAR 8<br>Global Process            | GLOBAL ISSUES<br>• Where in the World?<br>• The Human World   | JAPAN<br>• The Human World<br>• The Physical World<br>• Where in the World?   | BRAZIL<br>• The Human World<br>• The Physical World<br>• Environmental Interaction                             | RUSSIA<br>• The Human World<br>• The Physical World<br>• Environmental Interaction  | GLOBALISATION<br>• Where in the World?<br>• The Human World   | LIFE IN A LOCAL AREA<br>• Geographical Skills<br>• Where in the world?                   |
| YEAR 9<br>People, planet and profit | KNOWING MANCHESTER<br>• Where in the World?<br>• The Human World  | RAGING RIVERS<br>• The Physical World<br>• Where in the World?  | GLOBAL CONFLICTS<br>• Where in the World?<br>• The Human World   | WESTERN ASIA<br>• Environmental interaction<br>• The Human World<br>• Where in the World?   | CHALLENGING COASTS<br>• Environmental interaction<br>• The Physical World<br>• Where in the World?  | DECISION MAKING TIME<br>• Out in the field<br>• Where in the world?                      |
| YEAR 10                             | HAZARDOUS EARTH<br>• The Physical World<br>• Where in the World?<br>• The Human World<br>• Geographical skills<br>• Environmental interaction           | DEVELOPMENT DYNAMICS<br>• Where in the World?<br>• The Human World<br>• Geographical skills<br>• Environmental interaction          |  | CHALLENGES OF AN URBANISING WORLD<br>• The Physical World<br>• Where in the World?<br>• Geographical skills<br>• Environmental interaction    | UK PHYSICAL LANDSCAPE<br>UNSEEN SOURCE AND FIELDWORK<br>• The Physical World<br>• Where in the World?<br>• Geographical skills<br>• Environmental interaction |  |
| YEAR 11                             | UK HUMAN LANDSCAPE<br>UNSEEN SOURCE AND FIELDWORK<br>• Where in the World?<br>• The Human World<br>• Geographical skills<br>• Environmental interaction | CONSUMING ENERGY RESOURCES<br>• Where in the World?<br>• The Physical World<br>• Geographical skills<br>• Environmental interaction |  | FORESTS AND PEOPLE AND THE BIOSPHERE<br>• Where in the World?<br>• The Physical World<br>• Geographical skills<br>• Environmental interaction | KNOWLEDGE AND SKILLS RECALL AND RETRIEVAL BASED ON: IN CLASS ASSESSMENT, FEEDBACK AND QUESTION LEVEL ANALYSIS SPECIFIC TO CLASS REQUIREMENTS                  |  |
| YEAR 12                             | Paper 1 Option 2B: Coastal Landscapes and Change<br><br>Paper 2, Core Topic 3: Globalisation  |   | Paper 1 Core Topic 6: The Carbon Cycle and Energy Security   |   |   | Non- exam assessment (NEA)<br>Independent Geographical Investigation<br>(20% of A Level) |
|                                     |   | Paper 2 Core Topic 3:<br>Globalisation  | Paper 2 Option 4A: Regenerating Places   |   |   |  |
| YEAR 13                             | Paper 1 Core Topic 5: The Water Cycle and Water Insecurity<br>Paper 2 Core Topic 7: Superpowers   |   | Paper 1 Core Topic 1: Tectonic Processes and Hazards<br>Paper 2 Option 8B: Migration, Identity and Sovereignty |   | Paper 3<br>Synoptic Investigation   |  |