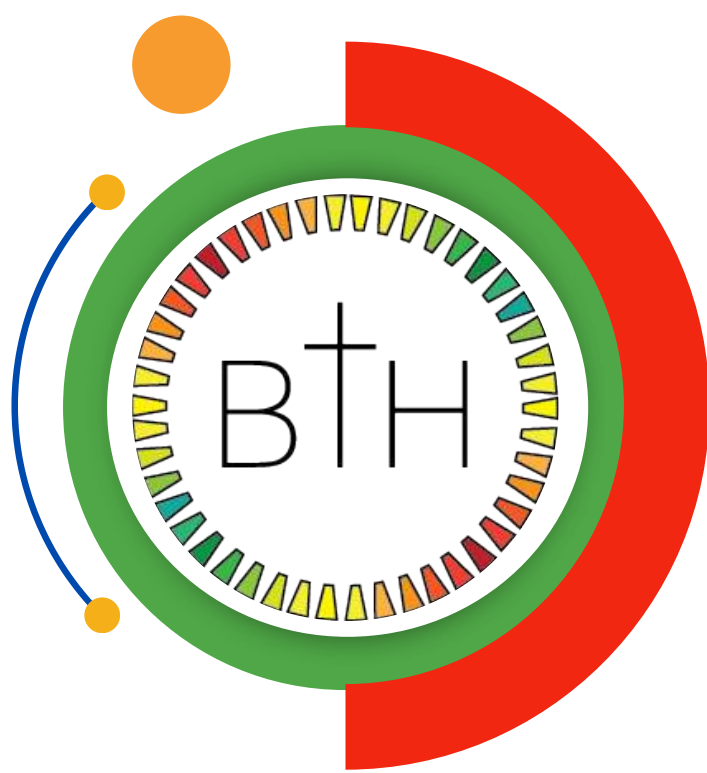




Blessed Thomas Holford Catholic College

May God's love be our guide 

# Weekly Newsletter



Dear parents/carers,

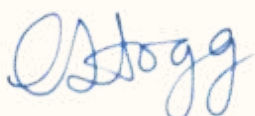
With half term fast approaching BTHCC is busy planning our eagerly awaited Sixth Form Open Evening on Thursday 24th October. The evening is designed to showcase what our Sixth Form can offer young people at Key Stage 5 in terms of our broad curriculum, teacher expertise, outstanding facilities, and extracurricular opportunities. Families will have the opportunity to listen to the Sixth Form Leadership talk, speak to subject teachers, look at samples of A Level work and discuss their options in preparation for the next stage of their academic career. We will also have staff on hand to speak to families about opportunities such as careers, SEND, core RE and personal development which all contribute to the enrichment opportunities we can offer our young people.

This year the Sixth Form has celebrated outstanding success with students going to study at top universities and students being placed on Medicine and Veterinary courses.

The Year 7 days at Savio House this week was a wonderful way for our Year 7s to build friendships and to learn how to work as a team, as well as providing an opportunity for staff to get to know our new students. On Wednesday 23rd of October we will come together to celebrate and pray for our Year 7 students at the BTHCC Mass of Welcome. Please do come along, meet staff and enjoy some light refreshments together. The Savio House photos will be shown highlighting the days the students enjoyed together.

Last weekend we had a wonderful day celebrating our BTHCC family at the Manchester Half Marathon. The streets were full of our family; staff, students and parents all cheering us on. It was tough but with all the Jelly Babies on offer and reading all the BTH banners I smiled all the way around with my 32 teammates. Nervously we start the next part of our BTHCC Ultimate Challenge by completing the full marathon in April. Grief can have such an impact on a young person's life that any funding we raise will go straight to those children who need that extra care. Thank you for your support.

Thank you as well for those who completed the questionnaire about the BTH newsletter. When I started at BTHCC a number of parents said that communication was a key area, so it is important we hear your views and ensure you have all the information you need to support your child. Please do browse our website and do get in touch with any recommendations. We will continue to send out questionnaires on personal development, wellbeing, the curriculum, prayer life and safety. I do hope you enjoy reading the news of BTHCC as much as I do! This really is a special college, and it is a privilege to educate and care for your children.

A handwritten signature in blue ink that reads 'C S Hogg'.

**Mrs C S Hogg**





# What is going on next week



18th of October 2024

Day	What is going on
<b>Monday</b>	<ul style="list-style-type: none"><li>• Celebration of the Word - Year 11</li><li>• Assembly Year 7 &amp; 12</li><li>• Year 13 Assessment Week</li><li>• Savio House Retreat Year 7</li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>• Celebration of the Word - Year 10</li><li>• Assembly Year 11</li><li>• Savio House Retreat Year 7</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>• Celebration of the Word - Year 9 &amp; 12</li><li>• Assembly Year 10</li><li>• Wednesday Word</li><li>• Year 7 Welcome Mass</li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>• Celebration of the Word - Year 8</li><li>• Assembly Year 9</li><li>• European Language Day</li><li>• Sixth Form Open Evening</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>• MASS - Chapel 8.15am</li><li>• Celebration of the Word - Year 7</li><li>• Assembly Year 8</li></ul>

# Dates for the diary

2024

**OCT**  
**23**

## **YEAR 7 WELCOME MASS**

5pm - Main School  
Refreshments served afterwards

**NOV**  
**25**

## **YEAR 8 ASSESSMENT WEEK**

2 weeks

**OCT**  
**24**

## **SIXTH FORM OPEN EVENING**

6pm - Sixth Form

**NOV**  
**29**

## **INSET DAY**

students do not attend college for the day

**OCT**  
**25**

## **BREAK UP FOR HALF TERM**

1 week - returning 4th of November

**DEC**  
**02**

## **ADVENT APPEAL**

Advent appeal starts for 3 weeks

**NOV**  
**04**

## **YEAR 9 ASSESSMENT WEEK**

2 weeks

**DEC**  
**02**

## **YEAR 11 ASSESSMENT WEEK**

2 weeks

**NOV**  
**8**

## **YEAR 8 VACCINATIONS**

HPV Vaccinations

**DEC**  
**02**

## **YEAR 11 ASSESSMENT WEEK**

2 weeks

**NOV**  
**11**

## **ANTI-BULLYING WEEK**

A week of activities to support anti-bullying week

**DEC**  
**05**

## **YEAR 10 REVIEW EVENING**

parents evening online

## Chaplaincy

### Savio House:

*This week and two days next week year 7s have had an amazing time at Savio House, where they have learnt team bonding activities, learnt about faith and reflected on relationships between themselves, God and the world around us! They had an amazing time pushing themselves and getting outside their comfort zones!*



Faith in Action

### Quote of the week:

"I appeal to you, brothers and sisters,[a] in the name of our Lord Jesus Christ, that all of you agree with one another in what you say and that there be no divisions among you, but that you be perfectly united in mind and thought."

This quote is telling us to live in harmony and accept everyone.

### Events this week:

Wednesday word: 8:30 am in the chapel

Family Mass: Friday 8:15 am in the Chapel

Faith in Action: Every lunch in W06

Philosophy club: Every lunch in F 12

Year 7 Mass of Welcome:

Wednesday 23<sup>rd</sup> of October 5-7pm

### Weekly Challenge:

Can you try and attend one of the enrichment clubs this week!



This week's key word:

**Community**



# Carlo Acutis Feast Day



18th of October 2024





# Carlo Acutis Feast Day



18th of October 2024





# Half Marathon



18th of October 2024







# Half Marathon



18th of October 2024





### What is one of your hidden talents?

I am not sure it is hidden because I do refer to my dream 'little cake shop' in my Business Studies lessons, but I love to bake! I often bring cakes in for our team...their favourites would be my vanilla cupcakes and old school cake! I speak Italian, Portuguese and can get by in Spanish, French and Flemish too; I just think languages are incredible. Cooking for family and friends has always been something I have taken great delight in; my parents are Italian, so food has always been an important part of our culture. My favourite dishes to make are home-made pasta and tiramisu for dessert although my boys would say my roast dinners and apple crumble are their favourite!

### What is your favourite dish from the school cafeteria?

The smell of warm waffles in our school cafeteria is just the most wonderful smell in the morning - I challenge anyone to resist - they are delicious!

### What are your "trapped on a desert island" books?

I have so many but absolutely love an autobiography so *The Light we Carry* by Michelle Obama and probably *When the Dust Settles* by Lucy Easthope.

### How does technology make teaching more simple or difficult?

Well as my students will know technology is probably my weakest link but how wonderful is it now that because of advances in technology we can help break down barriers to communication using apps, online symbol-supported writing systems, robots, and social media. Assistive technology can help students communicate with teachers and classmates and become more involved in lessons. For example, using subtitles, modified keyboards, and speech recognition. It can also help students with SEND create continuity between home and school which is so important.

Advances in technology has meant that 1000's of young people are not at a disadvantage because of their disability – they can access the same education and examinations which will open doors to their future. I am so proud of the SEND provision we offer at BTH; and that includes the technology we use to support students both in and out of the classroom which can help those with SEND access and excel with the curriculum.

### What would the students be surprised to find out about you?

I only began teaching when I was 30 so they would probably be surprised to know I have run my own business, and I lived in Portugal for six years! I was also on *Family Fortunes* a game show on TV when I was younger.

### What inspires you?

People overcoming adversity but especially children; being in education for over 20 years I have seen this so often. The resilience our children show today and the desire to achieve the very best they can despite the challenges they face both in school and out of school, inspires me to continue to do what I do and that is to support them to be the very best person they can be and help shape their lives. Qualifying as a SENDCo in summer 2023 was a real highpoint for me as it is something I have always wanted to do and now here I am, fulfilling that dream every day at Blessed Thomas Holford.



# Savio House Trips



18th of October 2024



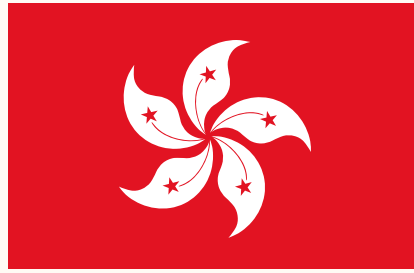


# Savio House Trips



18th of October 2024





Broadoak School are hosting an event for Hong Kong families from the Trafford area. On Thursday 21st November they will be hosting representatives from an organisation called Hong Kong Well, who offer support to young people, families and staff in helping students settle into life in the UK. The organisation has mainly been based Southern England; the aim of the event is to launch their services within the North and to provide our Hong Kong families with an invaluable service.

More information regarding the organisation can be found here:

<https://hongkongwell.uk/>

Date: Thursday 21st November

Where: Broadoak School

Time: 5-6pm.

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## Year 11 Parents

The year 11 cohort have completed their first round of centre assessments which took place in the classroom. In the next two weeks students will be receiving feedback on their assessments to help make them aware of what their strengths are and which areas they need to improve upon.

On Thursday 7th November we have our Year 11 review evening which will take place online via School Cloud. This will help to provide parents and carers the opportunity to discuss their child's progress with the class teacher. Prior to this, you will receive an academic review which will indicate your child's progress and estimated grade in the summer.

More information about signing in to school cloud will be sent out via parent mail in the coming week.



A massive congratulations to the Y7 girls football team who have made a great start to the season. They are currently undefeated in the 4 games they have played so far having scored a total of 25 goals in all games. Well done!!!





Its unfortunate that we saw our u15 girls exit the ESFA competition, after a close game against Wright Robinson college. Our girls took an early lead but could not hang on to see the game out. Final score 3-1  
Player of the match - Lyla H 🙌

What a performance on Tuesday evening from our u16 girls in the greater Manchester cup competition!! A one sided match at times but our opposition shown resilience and character to keep going.  
It was just goals goals and more goals from our girls.  
Thanks for hosting Cheadle Laurus.  
Onto the next 🙌🙌



## Word of the Week

Our word of the week this week is **"inequality"** - "the state of not being equal, especially in status, rights, and opportunities". We will be continuing to reward students who incorporate the term into lessons this week.

## Book of the Week

Our Book of the Week, which will be displayed in the library and promoted by staff next week, is the 'When I was Joe' by Keren David. A completely irresistible thriller and winner of the Carnegie Medal.

**inequality**  
- abstract noun. bias, discrimination, injustice, unfairness, disparity

English: Edward and Mickey are symbols of social inequality.  
History: The story of the Civil Rights movement is a struggle against inequality.  
Geography: Low Income Countries (LIC) around the world suffer from extreme levels of inequality.

**in-equality**

inequalities  
inequitable  
unequal

Latin: in (not)      Latin: aequus/ aequalis (even, level, the same)

Who might use this word?      **journalist, economist, welfare rights worker**

Sp Adobe Spark

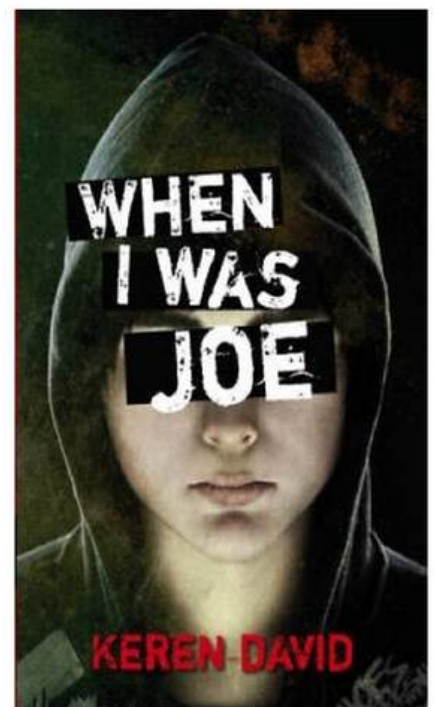


## Book of the Week

It's one thing watching someone get killed. It's quite another talking about it.

But Ty does talk about it. He names some ruthless people and a petrol -bomb attack forces him and his mum into hiding under police protection. Shy loser Ty gets a new name, a new look and a cool new image. Life as Joe is good. But the gangsters will stop at nothing to silence him. And then he meets a girl with a dangerous secret of her own.

A completely irresistible thriller and winner of the Carnegie Medal.



This week's Book of the Week will be displayed in the Library until Friday, but available for the rest of the year.



**SCHOLASTIC** TRAVELLING BOOKS

# COME TO THE BOOK FAIR

and earn **FREE BOOKS** for our school!

READ THE BOOKS EVERYONE'S TALKING ABOUT!

The image shows four book covers: 'Let's Split Up' by Bill Wood, '2025 Football Legends' featuring soccer players, 'Phantom Hearts' by Rosie Falso and Sarah Maxwell, and 'Powerless' by Lauren Roberts.

Our school book fair will be arriving on 24th November until 1st December



Eva is an expert when it comes to all things cars, here's some sketchbook work exploring different compositional ideas. Great work Eva

'This week Miss Ritson has been busy getting our campaign video's for our Prime Minister elections ready. On Wednesday we held a polling day, for all students and staff to vote for the PM they want for BTH, the votes will be counted and the winner will be announced shortly!'



# COMPUTER SCIENCE NEWSLETTER



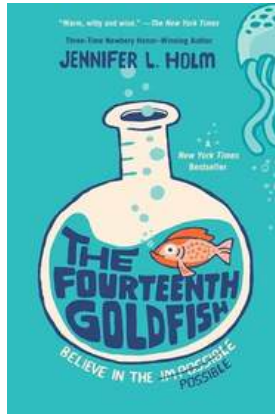
ISSUE 6

Hello!



Welcome to the Computer Science department's newsletter! In every issue we will keep you up to date with everything going on in Computer Science at BTHCC as well as things you can watch/listen/read and see that are all brimming with technology!

## Book of the Week



## IN THE NEWS

MP Josh MacAlister is pushing for a legal ban on smartphones in schools in England, citing concerns over children's excessive phone use and its harmful effects. Backed by education experts and unions, the bill aims to make schools mobile-free zones, raise the online consent age, and regulate addictive apps. More here: <https://www.bbc.co.uk/news/articles/c3d9zv50955o>



## What are we currently LEARNING?



Year 7	Year 7 have been looking at the impact that negative online comments can have on people.
Year 8	Year 8 used photoshop for the first time to create some brilliant images.
Year 9	Year 9 have started using Audacity to record their voices into a radio advert.
Year 10	Year 10 have been looking at ASCII/Unicode and input/process/output in algorithms.
Year 11	Year 11 have been completing their october assessments.
Year 12	Year 12 have been looking at Internet Security.
Year 13	Year 13 are carrying on with their NEA projects.

## Career of the Week

**Software engineers** design, develop, and maintain software systems and applications. They write code, test software, and collaborate with other developers and stakeholders to create efficient and scalable solutions.

## WHAT TO WATCH

DIRECTED BY ADAM CURTIS, THIS DOCUMENTARY DELVES INTO THE RISE OF TECHNOLOGY IN SHAPING THE MODERN WORLD, FOCUSING ON HOW THE INTERNET AND COMPUTING ARE USED TO INFLUENCE POLITICS AND SOCIETY. IT'S NOT PURELY ABOUT TECHNOLOGY, BUT IT EXPLORES ITS PERVERSIVE ROLE.



## weekly

**CAPTCHA** is a security measure that helps prevent spam and password decryption by asking users to complete a simple test to prove they are human.

## Question Time

**How many bits are in a byte?**  
**A. 7 bits**  
**B. 8 bits**  
**C. 9 bits**

Last weeks answer: Central Processing Unit

# BUSINESS STUDIES

## NEWSLETTER



Welcome to the Business Studies department newsletter! Here you will be able to find out about what the students are learning in Business Studies at BTHCC, as well as updates of what is going on in the business world.

**BREAKING NEWS**

### BUSINESS IN THE NEWS

Google have turned to nuclear reactors to generate the vast amounts of energy needed to power its artificial intelligence data centres. The agreement with Kairos Power will see Google start to use the first reactor this decade with more online by 2035.



### CAREER OF THE WEEK

**Job Title:** Chartered Accountant

**Salary:** Average salary of £134,000

**Job Responsibilities:**

- Manage financial systems and budgets
- Maintain accounting records and prepare accounts and management information
- Produce reports and recommendations following internal audits
- Prepare financial statements, including monthly and annual accounts



### WHAT TO WATCH

Take a trip inside the mind of Bill Gates as the billionaire opens up about those who influenced him and the audacious goals he's still pursuing.

**Title:** Inside Bills Brain

**Where:** Netflix



### KEY TERMS INTRODUCED IN BUSINESS



**Market Segmentation :** Part of a market that contains a group of buyers with similar buying habits.

**The Product Life Cycle:** Shows the different stages through which a product passes over time.

**Demographic Factors:** Factors related to changes in the characteristics of the population of a country.

**Protectionism:** The act of guarding a country's business from foreign competition, by imposing restrictions on free trade.

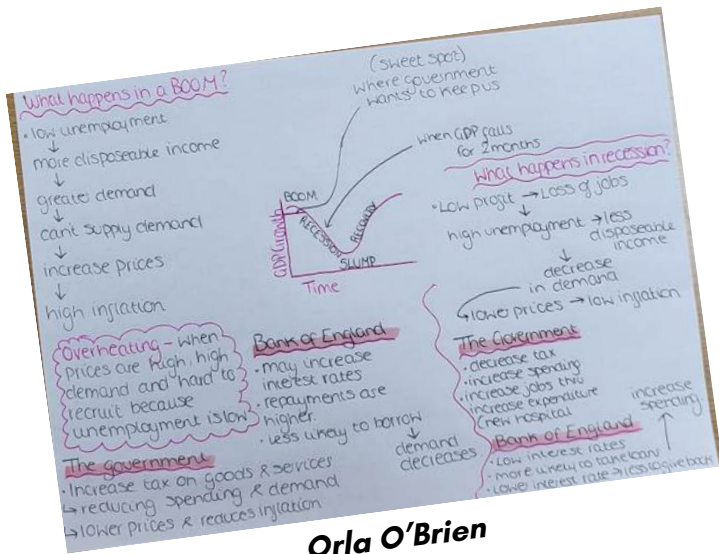
### WHAT ARE WE STUDYING IN BUSINESS STUDIES?

<b>Year 10</b>	Year 10 are looking are looking at how a business can identify their strengths, weaknesses, opportunities and threats.
<b>Year 11</b>	Year 11 have been looking at how to be an ethical business and the importance of this.
<b>Year 12</b>	Year 12 are looking at the business cycle and how the economy goes through different stages.
<b>Year 13</b>	Year 13 have been revising for their first PPE assessment of the year. Good luck!

# WORK OF WONDER IN BUSINESS STUDIES

## YEAR 13 - THE BUSINESS CYCLE

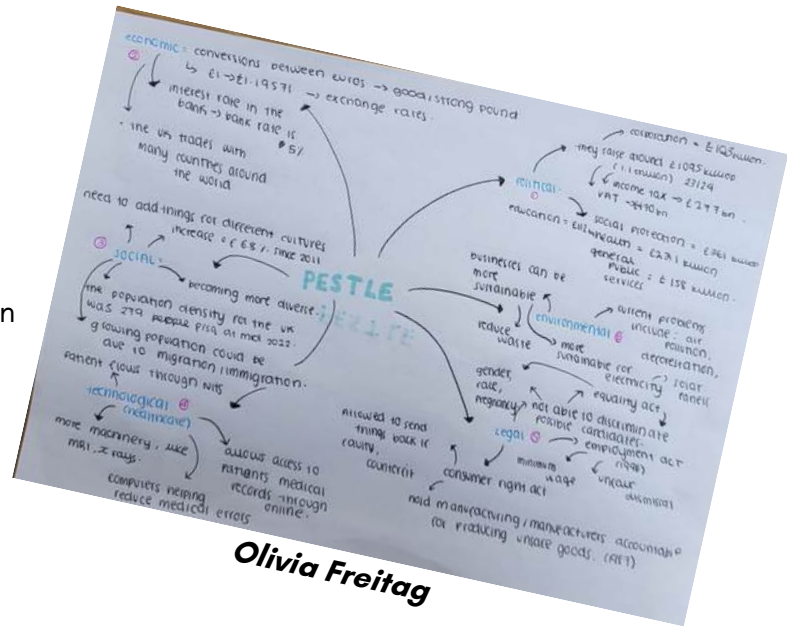
Year 13 have been looking at what happens at each stage of the business cycle and how the Government and the Bank of England can help to support the economy to avoid times of recession and overheating.



Orla O'Brien

## YEAR 12 - PESTLE

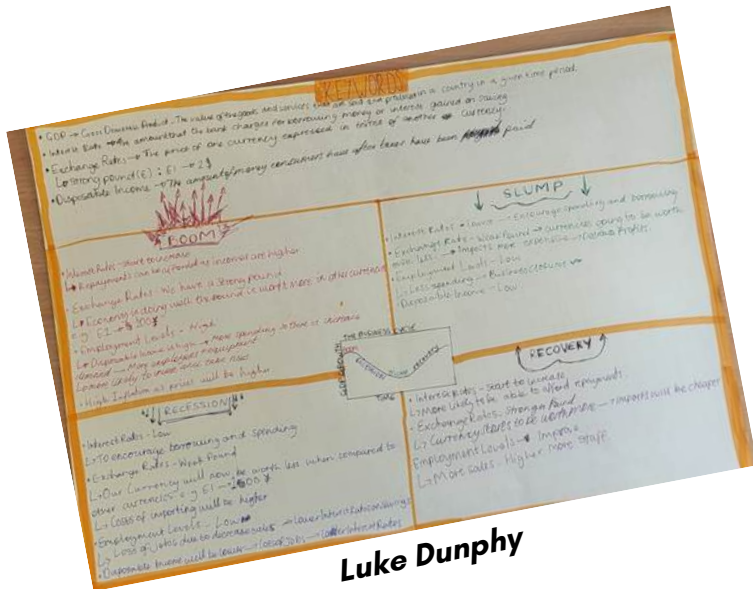
Year 12 have been researching what is happening in the business world and how external factors could potentially be impacting business currently.



Olivia Freitag

## YEAR 12 - THE BUSINESS CYCLE

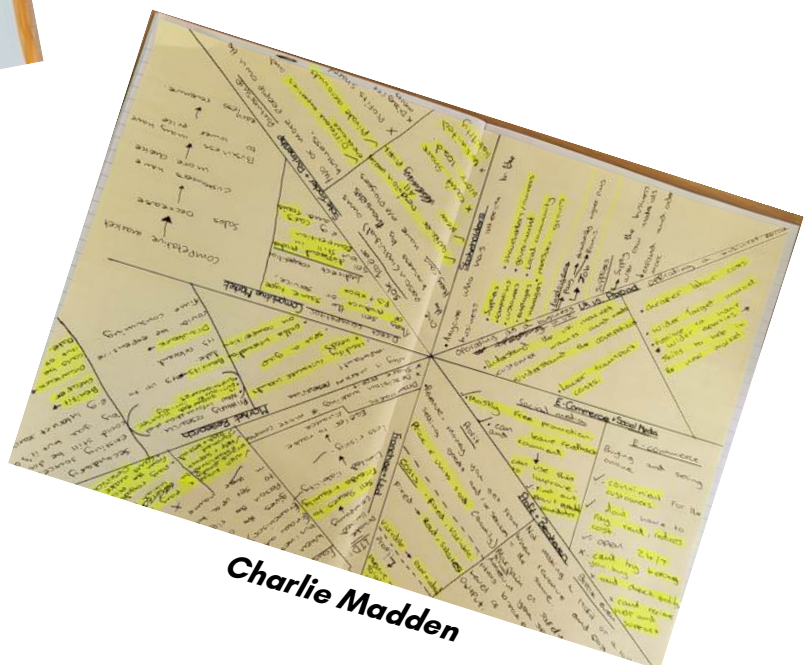
Year 12 have been introduced to the business cycle, with some key terminology and what happens throughout a boom, recession, slump and recovery.



Luke Dunphy

## YEAR 11 - PPE REVISION

Year 11 have been completing their PPE revision in the form of a revision clock for each of the key topics.



Charlie Madden

# SCIENCE NEWSLETTER

Issue 6



## Welcome



**Hello!** Here you can find more about what the students are learning, things to peak their (and yours!) interest, and see that science is of central importance in the world. If you have any queries, you can email Mrs Thorneloe at: [e.thorneloe@bthcc.org](mailto:e.thorneloe@bthcc.org)



## Science in the news



There's a new term for attempting to own the wind: **Ventography**. For decades, laws and policies have let nations expand their territorial claims offshore and belowground to drill for oil and gas. Some nations are now turning those same policies skyward. If wind can be owned, it can also be stolen. Wind theft occurs when one nation, builds a wind farm upwind of an existing wind farm. Those new turbines can slow wind speeds and decrease power generation at the old turbines. Many countries are now fighting for control over wind resources by generating expensive maps that use satellite data to "forensically trace wind currents"

## Terminology



### OBSERVATION

noticing or perceiving and acquiring information from a primary source.

e.g. what we see, hear, feel, smell, record

## Career of the week



### DENTIST

3 A Levels Grade A

SALARY: £61,000 REQUIREMENTS: inc. Bio and Chem

A dentist specialises in diagnosing, preventing, and treating conditions affecting the teeth, gums, and mouth

## Science in the media



### WHAT: MY OCTOPUS TEACHER

How a filmmaker recovered from depression through his bond with a sea creature in a South African kelp forest.

WHERE: NETFLIX

## What are we currently learning?

Year 7	Using their science investigative skills, energy stores and respiration	
Year 8	Plant reproduction and filtration	
Year 9	B	Prokaryotes & eukaryotes
	C	The structure of the periodic table
	P	Renewable vs Non-renewable energy
Year 10	B	Land use and deforestation
	C	Properties of simple molecules
	P	IV Characteristic graphs of components
Year 11	B	DNA and the genome
	C	Catalysts
	P	Radioactivity summary
Year 12	B	Proteins
	C	Amount of substance and bonding
	P	Forces on supports
Year 13	B	Centre Assessments
	C	Centre Assessments
	P	Centre Assessments

## Question time



What does a Geiger counter measure?

- Radiation
- Light intensity
- Carbon dioxide concentration

The answer to last week's Q was C) adults have 32 teeth. Did you get it right?!



# FOOD AND NUTRITION

## THIS WEEK

WHAT IS ON THE MENU?

Year 7: Fruit Salad

Year 8 Scones

Year 9: Meat pie

Year 10: Spaghetti

Carbonara

Year 11: Planning for

NEA1 Food Science

Investigation

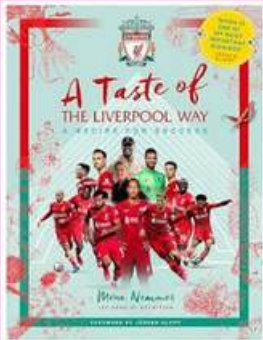


## WHAT TO WATCH

Food Unwrapped's Party Platter Channel 4



## BOOK OF THE WEEK



We recommend trying out, A Taste of the Liverpool Way: A Recipe For Success



## CHEF OF THE WEEK

OSCAR YEAR 10

Oscar in yr 10 who made fresh pasta carbonara

## WORD OF THE WEEK

### Amino Acids

Definition: Amino acids are molecules that combine to form proteins. Amino acids and proteins are the building blocks of life. When proteins are digested or broken down, amino acids are the result.

## CAREER OF THE WEEK

### SPORTS NUTRITIONIST



The role of a sports nutritionist is challenging, rewarding and ever-changing. Professionals in this role work to optimise the health and performance of professional sports players and athletes to achieve success.

**AVERAGE SALARY - £31,000-£42,000**

# GEOGRAPHY NEWSLETTER

## Hello!



Welcome to the Geography department's newsletter! In every issue we will keep you up to date with everything going on in Geography at BTHCC as well as things you can watch/listen/read and see that are all brimming with geography!

## What to Watch!

BBC  
iPLAYER



Professor Brian Cox goes on a journey to the storm worlds of the solar system and explores the weird weather that plays out in the atmospheres of distant planets and moons. He visits landscapes etched by giant dust devils, mountains coated with a strange metallic frost and monsoon rains on a moon a billion kilometres from Earth.

## What are we currently learning?!

YEAR 7	Year 7 have been looking at flags from all over the world and exploring why they have certain colours of them.
YEAR 8	Year 8 have focussed on climate change this week, looking at what actually is causing climate change to happen!
YEAR 9	Year 9 have explored how climate change has impacted Manchester and linked this to health problems that are caused from it!
YEAR 10	Year 10 have completed their first small assessment, they wrote an 8 mark question for the first time!
YEAR 11	Year 11 have begun their next topic: Human Landscapes. They recapped what they learnt when they visited Ancoats before summer
YEAR 12	Year 12 have been looking at the formation of sand dunes for physical and why North Korea is switched off from globalisation for human.
YEAR 13	Year 13 are compleing their centre assesments and we are wishing them the best of luck!

## Geography in the News



A spacecraft that will hunt for signs of alien life on one of Jupiter's icy moons has blasted off from Cape Canaveral, Florida. Nasa launched the spacecraft at 12:06 local time (16:06 GMT) after hurricane Milton forced the mission to postpone plans last week. Europa Clipper will now travel 1.8 billion miles to reach Europa, a deeply mysterious moon orbiting Jupiter. It will not arrive until 2030 but what it finds could change what we know about life in our solar system.

## Career of the week



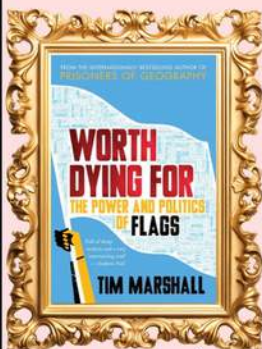
As a **social researcher**, you could:

- understand the needs of the project, i.e. the research questions it needs to answer
- design an appropriate methodology to deliver the project
- design and write survey questionnaires
- apply a range of research techniques to gather relevant information, including document analysis, surveys, case studies and interviews (face-to-face, telephone and online)
- liaise with and direct social research field interviewers to gather information
- gather information by directing or carrying out qualitative fieldwork

## 'Riverting' Reads



Our book recommendation this week comes from **Mr Milligan**. "I like **Worth Dying For** because it opens my eyes to how flags represent much more than countries—they embody deep emotions, histories, and even power struggles. Tim Marshall's writing is insightful and accessible, offering a fresh perspective on the flags we see every day but rarely think about. The book explores how these symbols unite or divide people, reflecting global conflicts and identities. It's thought-provoking, blending history, politics, and culture in a way that makes complex ideas easy to grasp. The personal and political stories behind flags fascinated me."



## Geography Phrasebook



**Deforestation:** the malicious act of cutting down trees and clearing forests for human use.

**Delta:** a triangular plain at the end or mouth of a river where the soil is deposited.

**Drought:** a prolonged time with less than average rainfall which can negatively affect living conditions.



# Trafford Thrive in Education

## **COFFEE AFTERNOON**

Parents and carers of Year 7 and Year 8 students

Tuesday 22nd October, 3:15pm -  
4:15pm at BTH

- To introduce you to the NHS Mental Health Support Team known as *Trafford Thrive in Education*.
- Get to know us and learn about how we support BTH and your young people.
- Get some ideas and some resources to help you support your young people.
- Have an informal chat and ask questions over coffee and biscuits!





**Upcoming Trips**

**Upcoming Trips**

Y11 - 4th December visit to the British Museum in London & Ice Skating

Y12 - Athens & Delphi in July 2025

# CLASSICS NEWSLETTER

## What are we currently learning...

- Y10 ... have completed their study of the Greek & Roman gods. We are learning how to write successful 8 mark questions before moving onto a study of Hercules.
- Y11 ... have finished reading the Circe episode of Homer's Odyssey - ready to arrive back in Ithaca with our hero in Book 19.
- Y12 ... successfully reenacted the Discobolos of Myron statue and have been exploring the Phaeacian episode of The Odyssey.
- Y13 ... read the Fall of Troy in Aeneid 2, exploring attitudes towards warfare in Rome and the language Virgil uses to convey the horrors of war.



## Classics in the News

Pavlopetri in Greece Is the Oldest Underwater City Ever Discovered

<https://greekreporter.com/2024/10/17/pavlopetri-greece-ancient-underwater-city/>



Discovered in 1967 by Nicholas Flemming, this ancient Greek town is now the oldest underwater "lost city". Credit: Screenshot / YouTube / @app7965

## What to watch / read



In the cinema in November... After his home is conquered by the tyrannical emperors who now lead Rome, Lucius is forced to enter the Colosseum and must look to his past to find strength to return the glory of Rome to its people.



A beautiful retelling of Penelope's long wait for the return of her husband Odysseus from Troy

## Lessons lately...

Year 10 played 'Who am I?' - Roman gods edition. And Year 12 recreated the Discobolos & participated in a paper plate throwing competition (1st prize to Amelia!!)





Trafford Thrive  
in Education

# Parent/Carer Training Series

All of our trainings are free and take place online.

To book send email to: [parentsandcarers.training@mft.nhs.uk](mailto:parentsandcarers.training@mft.nhs.uk)

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3/12/24

Supporting your Young Person to Manage Their Anxiety

3.30-4.30pm

3/2/25

Supporting Young People with Low Mood

3.30-4.30pm

4/3/25

Supporting Young People's wellbeing around exams

9.30-10.30am

13/5/25

Supporting Young People who Self-Harm

3.30-4.30pm

16/6/2025

Supporting Young People with Emotional Regulation

3.30-4.30pm

15/6/25

Supporting your Young Person with Transitions in  
Education

9.30-10.30am