MIDDLE LEADERSHIP MASTERY

Middle Leadership is vital in driving the improvement of school. Middle leaders are the people who lead and support teaching and learning in line with the whole school vision and positive outcomes for pupils and students. This course will support middle leaders in their role to develop the skills, knowledge and behaviours to be a high performing middle leader. The chapters cited in the reading material section are taken from Adams Robbins' *Middle Leadership Mastery*.

SESSION	READING MATERIAL
Leading change – vision, values and purpose • Whole school priorities • Principles of Leadership • What is the role of a middle leader?	https://www.et-foundation.co.uk/professional-standards/leaders/aspiring-and-current-middle-leaders/ CHAPTER 6 - DECISION MAKING • Start with Why – Simon Sinek • https://www.headteacher-update.com/knowledge-bank/headteacher-update-podcast-leading-school-improvement-self-evaluation-leadership-teachers-primary-performance-pedagogy-lessons-teaching/243252/
Ofsted and Middle Leadership • Quality of Education • Behaviour and Culture • Power Bi	CHAPTER 1 – LEADING THE CURRICULUM • Ofsted Subject Reviews • The National Curriculum • The Ofsted Framework • Huh series – Mary Myatt • Pastoral Leadership – Amy-May Forrester
Classroom culture and curriculum • Curriculum thinking, rationale and purpose • Evidence informed teaching and learning strategies	CHAPTER 2 – LEADING TEACHING AND LEARNING • Make Every Lesson Count - Andy Tharby • The Teaching and Learning Playbook - Michael Feely and Ben Karlin • Symbiosis – The curriculum and the classroom • Curriculum - Ruth Ashbee • Disciplinary Literacy – Katherine Mortimore
Achievement is for all – academically and pastorally • Mastery for SEND – raising attainment and closing gaps • Mastery for DP – raising attainment and closing gaps	CHAPTER 1 – LEADING THE CURRICULUM • EEF (SEND/PP/Literacy) • SEND Huh – Mary Myatt • Responsive Teaching – Harry Fletcher Wood • Walkthrus series – Tom Sherrington
Behaviour for learning and pastoral support • Supporting staff with behaviour	CHAPTER 7 – PASTORAL ISSUES • The Behaviour Manual – Sam Strickland • When the adults change everything changes - Paul Dix

• Quality assurance • Parental engagement	• Running the room – Tom Bennett • They don't behave for Me – Sam Strickland • School Behaviour policies and WTDs
Assessment, data and impact • What does assessment look like? • What does the data tell us and what do we do with it?	<mark>CHAPTER 3 – ASSESSMENT</mark> • The ResearchEd – Teachers Guide to Assessment • Making Good Progress – Daisy Christodoulou • Formative Assessment - Dylan Wlliam
Developing staff and leading a team • Leading a team • Coaching and mentoring • Department meetings	<mark>CHAPTER 5 – LEADING TEACHER DEVELOPMENT</mark> • EEF Professional Development https://educationendowmentfoundation.org.uk/news/maximising-professional-development <mark>CHAPTER 8 – LEADING OTHERS</mark> • Intelligent Accountability - David Didau • Ofsted Framework • The Power of Teams: How to Create and Lead Thriving School Teams - Samuel Crome
Support and challenge • Having difficult conversations • Quality assurance measures • Performance Management • Wellbeing and line management	<mark>CHAPTER 4 – LEADING QUALITY ASSURANCE</mark> • Teaching Standards • Successful Difficult Conversations in Schools – Sonia Gill <mark>CHAPTER 9 – WELLBEING</mark> • Stop Talking about Wellbeing – Kat Howard
Middle leadership mastery – next steps • Supporting whole school teaching and learning • Long term change and success • Sharing best practice	SELF AUDIT AND ACTION PLANNING